

DPT Phys Ther

Doctor of Physical Therapy

Under Review | Fall 2023

Proposal Information

<div>Status</div> <div>Active</div>	<div>Workflow Status</div> <div>In Progress</div> <div>Faculty Senate Approval, Faculty Senate</div> <div>Waiting for Approval Faculty Senate Approval</div> <div>Rick Holmes</div> <div>expand ▲</div>
	<div>Changes</div> <div><div>• Program Description</div><div>• Degree Hours</div><div>• Admissions Requirements</div><div>• Degree Requirements</div><div>• participants</div></div> <div>Show All ▼</div>

Proposal Information

<div>Changes</div>	<div>Changes</div>
<div>Sponsoring faculty member</div> <div>Beth Moody Jones</div>	<div>Faculty email</div> <div>bmjones@salud.unm.edu</div>
<div>College</div> <div>School of Medicine</div>	<div>Campus</div> <div>Health Sciences Center (Albuquerque)</div>
<div>Department</div> <div>Orthopaedics & Physical Therapy</div>	

Effective Term and Year

<div>Proposed</div> <div>Proposed Effective Term and Year</div> <div>Fall 2023</div>
<div>Existing</div> <div>Proposed Effective Term and Year</div> <div>Fall 2006</div>

Justification

Changes

Program Justification

After our curricular summit we have made some adjustments to classes and rearranged when those classes meet. Many of the new classes were create by splitting a few classes into two components. We also have a need for more Cardiovascular & Pulmonary content and have added that as a new class in the second year. Lastly we added Clinical Spanish as a required part of our curriculum.

Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Program	Graduate	Doctor of Physical Therapy
Proposed	Dual Degree	Proposed
New Graduate Program	No	New Undergrad Degree/Certificate
No		No
Existing		Existing
New Graduate Program		New Undergrad Degree/Certificate
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Catalog Information

Changes

Program Description

The Division of Physical Therapy is dedicated to the philosophy that a competent physical therapist is a highly educated, autonomous health care provider who possesses the skills to meet the challenges of today's health care and social environments as well as the dedication to continually learn and improve to meet the challenges of tomorrow. To accomplish this, the physical therapist must be a licensed professional in the health care system, competent not only in the area of direct patient care, but also in the skills that enable the graduate to become a life-long learner, educator and an effective member of the healthcare team.

NA

To meet this goal, the curriculum is offered in an orderly and planned sequence designed to instill the philosophy and skills needed to remain current with the rapid changes in health care and society. The education of the student must include experiences to enable the graduate to:

- **Be an effective learner and sharer of knowledge**
- **Develop the skills necessary to coordinate and plan health care services**
- **Critically appraise research**
- **Add to the professional body of knowledge**
- **Effectively consult and communicate with others as part of an interdisciplinary team**
- **Provide culturally competent, caring, compassionate, quality services to those in need**

Our vision is to prepare physical therapists as movement specialists and leaders to fulfill essential roles within inter-professional collaborative teams serving the diverse communities of New Mexico.

The Division of Physical Therapy mission is to develop highly skilled and compassionate doctors of physical therapy who optimize the human experience of New Mexico communities by enhancing movement and function through evidence-based practice.

Changes

Admissions Requirements

It is recommended that interested students attend an advisement session in the Physical Therapy Program during the spring, summer or fall semesters. Students may sign up for one of these sessions either by email. Students are admitted once a year, with classes beginning in the fall. The application deadline is October 1. Instructions to submit applications and deadlines are available online through the Physical Therapy Program Web site. Applications are submitted via the Physical Therapist Centralized Application Service (PTCAS). Applicants who appear to be best qualified are invited for an interview. Final selection is made from the group of candidates interviewed. The program's selection process does not discriminate against any student on the basis of gender, age, race, religion, creed or national group. For further information, the program may be contacted at the address and phone number below: University of New Mexico School of Medicine Division of Physical Therapy Attn: Admissions Chair MSC09 5230 1 University of New Mexico Albuquerque, NM 87131-0001 (505) 272-5479 HSC-UNMPTProgram@salud.unm.edu Pre-professional Educational Requirements Applicants to the program must have a degree at the baccalaureate level from an accredited university, including 30 credit hours of science prerequisites. Contact the program or visit the Physical Therapy Program Web site for specific course requirements. Only candidates with a minimum cumulative GPA of 2.67 and a minimum science prerequisite GPA of 3.0 or higher are considered.

~~Admission Information It is recommended that interested students attend an advisement session in the Physical Therapy Program during the spring, summer or fall semesters. Students may sign up for one of these sessions either by email or by phone. Students are admitted once a year, with classes beginning in the fall. The application deadline is mid-October. Instructions to submit applications and deadlines are available online through the Physical Therapy Program Web site. Applications are submitted via the Physical Therapist Centralized Application Service (PTCAS). Applicants who appear to be best qualified are invited for an interview. Final selection is made from the group of candidates interviewed. The program's selection process does not discriminate against any student on the basis of gender, age, race, religion, creed or national group. For further information, the program may be contacted at the address and phone number below: University of New Mexico School of Medicine Division of Physical Therapy Attn: Admissions Chair MSC09 5230 1 University of New Mexico Albuquerque, NM 87131-0001 (505) 272-5479 HSC-UNMPTProgram@salud.unm.edu Pre-professional Educational Requirements Applicants to the program must have a degree at the baccalaureate level from an accredited university, including 36 credit hours of science prerequisites. Contact the program or visit the Physical Therapy Program Web site for specific course requirements. Only candidates with a minimum cumulative GPA of 2.67 and a minimum science prerequisite GPA of 3.0 or higher are considered.~~

Changes

Graduation Requirements

The overall goal of the Division of Physical Therapy is to prepare students to achieve educational outcomes required for initial practice of the profession of physical therapy in the five roles of the PT: clinician, administrator, educator, researcher and consultant.

Specific student goals inherent in the overall goal include:

- Professional behaviors: The student will demonstrate attributes, characteristics and professional behaviors that are consistent with entry-level practice.
- Clinical Competence for Patient Care: The student will develop the knowledge, skills, attitudes and behaviors necessary for the ethical, competent, autonomous practice of PT.
- Administration: The student will demonstrate entry-level skills in supervision, management and the promotion of the profession of physical therapy.
- Consultation/Education and Research: The student will function as a contributing member of an integrated health care team through provision of consultation and education as well as practice in an evidence-based manner.
- Professional Development: The student will accept responsibility for identifying and meeting the changing health care needs of society through ongoing service to the profession and commitment to life-long learning.

Requirements for Graduation:

- Successful demonstration of entry level professional behaviors.
- In good academic and/or professional standing (not on probation).
- Successful completion of the didactic and clinical curriculum with a 3.0 overall GPA
- Successful completion of service learning requirements by January 15th of the 3rd
- Successful completion and presentation of the Capstone/Research Project.
- Successful completion of all comprehensive examinations (STEP/PEAT).
- Attendance at an exit interview and completion of Programmatic and Self-Evaluation Survey.
- Five-year limit to graduate – A student in the Physical Therapy Program at UNM has 5 years to graduate upon matriculation regardless of circumstances delaying the process. Exceptions will be made for military service. If the student is unable to graduate within 5 years of matriculation, they have the ability to drop out of the program, re-apply and if offered a position in the incoming class, reenter as a first-year student again.
- To “walk” in the convocation ceremony a student must be within 6 credits of completion of all curricular requirements.
- To sit for the PEAT exam a student must be within 6 months of graduating.
- To sit for the NPTE prior to graduation the student must attain at least a 70% on the PEAT and according to National standards be within 90 days of graduation.

Program Information

Degree Type

Doctor of Physical Therapy

Program Type

Doctoral

CIP Code ⓘ

CIP Title ⓘ

Professional Credential/Licensure Program Information

Proposed
Licensure Information
Pre-licensure

Existing
Licensure Information
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Changes

Professional credential or licensure description

All UNM DPT graduates meet the requirements to sit for the National Physical Therapy Exam (NPTE). This exam is needed to obtain a license to practice and must be passed at 70%. The NPTE is designed to assess a graduates basic entry-level competence after graduation from an accredited program. The NPTE is developed, maintained and administered by the Federation of State Boards of Physical Therapy (FSBPT).

File Uploads

Proposal File Upload	Executive Summary Upload	Associate Provost Memo
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Degree Information

Changes	Minimum Major Hours
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Degree Hours
~~119~~120
Changes

Professional Accrediting Bodies
CAPTE - Commission on the Accreditation of Physical Therapy Education

Degree Requirements

Degree Requirements

- Complete all of the following
 - Complete the following:
 - PT505 - Foundations (3)
 - PT506L - Musculoskeletal Intervention I (2)
 - PT507L - Musculoskeletal Concepts and Management I (4)
 - PT521L - Human Anatomy I (4)
 - PT534 - Evidenced Based Practice I (2)
 - PT632 - Evidence Based Practice II (2)
 - PT693 - Integrated Clinical Experiences (1)
 - PT508L - Musculoskeletal Concepts and Management II (6)
 - PT509L - Musculoskeletal Intervention II (3)
 - PT512 - Professional Patient Management (1)
 - PT522L - Anatomy II (4)
 - PT613 - Cardiopulmonary (3)
 - PT693 - Integrated Clinical Experiences (1)
 - ~~Complete the following:~~
 - ~~PT511 - Clinical Education Experience I (6)~~
 - Complete the following:
 - PT550 - Pathophysiology (2)
 - PT606L - Management of Neurologic Dysfunction I (4)
 - PT609L - Management of Neurologic Dysfunction II (4)
 - PT662L - Pediatrics (5)
 - PT693 - Integrated Clinical Experiences (1)
 - PT513 - Management of Integumentary Dysfunction (2)
 - PT546 - Pharmacology for Physical Therapists (2)
 - PT605L - Management of Neurologic Dysfunction IV (4)
 - PT608L - Management of Neurologic Dysfunction III (4)
 - ~~PT660 - Health, Wellness, and Fitness (2)~~
 - PT670 - Gerontology (3)
 - PT693 - Integrated Clinical Experiences (1)
 - **PT655 - Cardiovascular and Pulmonary Physical Therapy II (2)**
 - **PT511 - Clinical Education Experience I (6)**
 - Complete the following:
 - PT622 - Biopsychosocial Practice (3)
 - PT610 - Acute Care (3)
 - **PT580 - Prosthetics (2)**
 - **PT611 - Clinical Education Experience II (6)**
 - **PT640 - Gender Health (2)**
 - **PT650 - Differential Diagnosis in Physical Therapy (3)**
 - **PT660 - Health, Wellness, and Fitness (2)**
 - **PT685 - Advanced Ortho Spine (3)**
 - **PT624 - Specialty Topics in Neurologic Physical Therapy (1)**
 - **PT630 - Special Topics in Biomechanics, Gait and Movement Analysis in Physical Therapy (1)**
 - **PT652 - Clinical Education Experience III (6)**
 - **PT653 - Service and Interprofessional Learning (1)**
 - **PT654 - Clinical Education Experience IV (6)**
 - **PT692 - Board Preparation (1)**
 - **PT641 - Clinical Spanish in Physical Therapy (0 - 1)**

- Earned at least 2 credits from the following:
 - ~~PT680—Administration and Supervision I- (1-2)~~
- Earned at least 1 credits from the following:
 - ~~PT691—Capstone Project (1-3)~~
- Complete the following:
 - ~~PT580—Prosthetics- (2)~~
 - ~~PT611—Clinical Education Experience II- (6)~~
 - ~~PT640—Gender Health- (2)~~
 - ~~PT650—Differential Diagnosis in Physical Therapy- (3)~~
 - ~~PT685—Advanced Ortho-Spine- (3)~~
- **Earned at least 2 credits from the following:**
 - **PT680 - Administration and Supervision I (1 - 2)**
- Earned at least 1 2 credits from the following:
 - PT691 - Capstone Project (1 - 3)
- Complete the following:
 - ~~PT652—Clinical Education Experience III- (6)~~
 - ~~PT653—Service and Interprofessional Learning- (1)~~
 - ~~PT654—Clinical Education Experience IV- (6)~~
 - ~~PT692—Board Preparation- (1)~~
- Earned at least 3 credits from the following:
 - PT691 - Capstone Project (1 - 3)

Grand Total Credits: 123 - 124

Concentrations

Program Concentrations

Code

Title

Concentration Required

No

Emphases

Emphasis required ⓘ

Emphasis Hours

No

Emphasis Rules

No Rules

Program Learning Outcomes

Changes

Learning Outcomes

Upon completion of the program, students will gain the following outcomes pertaining to the curricular goals:

a) Professional Behaviors:

- Demonstrate professional behaviors at the beginning level during year one, intermediate level during year two, and entry-level during year three, which would then prepare them for post entry-level professional behaviors (see Professional Behaviors Assessment Tool).

b) Clinical Competence for Patient Care:

- Develop a client specific evaluation; establish a physical therapy diagnosis, set up a safe and effective treatment plan and monitor/re-evaluate effectiveness.
- Perform evaluative and treatment procedures in a safe, accurate and effective manner.
- Provide a logical rationale for all clinical decisions based on knowledge of basic, behavioral and social sciences and principles of evidence-based practice.
- Articulate when to refer to another practitioner based upon intake history and/or physical examination results.
- Demonstrate skills that minimize the potential negative impact of socio-cultural differences (e.g. socioeconomic status, family and community structure and function, race, creed, color, gender, sexual orientation or disability/health status) on access to health care services as well as needs, attitudes, beliefs and practices relative to health care.

c) Administration:

- Demonstrate entry-level performance in direction and supervision of personnel to meet patient goals and expected outcomes according to legal standards and ethical guidelines.
- Participate in the financial management of the physical therapy service consistent with regulatory, legal and facility guidelines.
- Demonstrate promotion of the physical therapy profession.

d) Consultation Education and Research:

- Determine with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional.
- Educate others using relevant and effective teaching methods.
- Demonstrate the ability to access and utilize information from multiple data sources to make clinical decisions, critically evaluate published peer reviewed articles relevant to physical therapy and apply them to clinical practice.
- Establish effective interdisciplinary communication.

e) Professional Development:

- Participate in self-assessment to improve clinical and professional performance.
- Seek out additional learning experiences to enhance clinical and professional performance.
- Participate in professional activities beyond the practice environment.