

BA Phil

Bachelor of Arts in Philosophy

Under Review | Fall 2023

Proposal Information

<div>Status</div> <div>Active</div>	<div>Workflow Status</div> <div>In Progress</div> <div>Faculty Senate Approval, Faculty Senate</div> <div>Waiting for Approval Faculty Senate Approval</div> <div>Rick Holmes</div> <div>Nancy Middlebrook</div> <div>expand ▲</div>
	<div>Changes</div> <div><div>Degree Requirements</div><div>participants</div><div>Proposed Effective Term and Year</div><div>Sponsoring faculty member</div><div>Faculty email</div></div> <div>Show All ▼</div>

Proposal Information

<div>Changes</div> <div>Sponsoring faculty member</div> <div>Mary Domski</div> <div>College</div> <div>College of Arts & Sciences</div> <div>Department</div> <div>Philosophy</div>	<div>Changes</div> <div>Faculty email</div> <div>mdomski@unm.edu</div> <div>Campus</div> <div>Main Campus</div>
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Effective Term and Year

<div>Proposed</div> <div>Proposed Effective Term and Year</div> <div>Fall 2023</div>	
<div>Existing</div> <div>Proposed Effective Term and Year</div> <div>Fall 2006</div>	

Justification

Changes

Program Justification

The changes we are proposing to our B.A. Program (and to the Pre-Law Concentration) are meant to improve our students' ability to progress toward their degrees. [1] Two changes make the requirements across our Major and Minor Programs more consistent and will help minimize the confusion students have about which courses they must take to complete the major or minor. These two changes: [a] Revising the PHIL 2220: Greek Philosophy requirement for the Major and Pre-Law Concentration such that students can take either PHIL 2220: Greek Philosophy or PHIL 2225: Greek Thought, which is identical to a requirement for the Minor. [b] Revising the PHIL 356: Symbolic Logic requirement for the Major such that students can take either PHIL 1120: Logic, Reasoning and Critical Thinking or PHIL 356: Symbolic Logic, which is identical to a requirement for both the Pre-Law Concentration and the Minor. [2] Giving Philosophy Majors the option to take either PHIL 1120 or PHIL 356 to fulfill their Logic/Critical Thinking requirement also provides our majors greater flexibility and should improve their time to degree. With multiple sections of PHIL 1120 being offered every semester, our majors will be able to fulfill this requirement during any semester they choose. It is also the case that offering this either-or option for the Logic/Critical Thinking requirement is consistent with the major requirements of peer R-1 Philosophy Departments such as the University of Texas, Austin, the University of Houston, and the University of California, Riverside. In all these departments, majors have the option to take a 1000-level critical thinking/logic course or an upper-division Symbolic Logic course to fulfill the major requirements. [3] We are expanding the possible courses that students can take to fulfill the Metaphysics and Epistemology requirement and to fulfill the Value Theory requirement for similar reasons. These changes will offer students greater flexibility such that they will be able to fulfill their major requirements in a timelier fashion. Moreover, Philosophy majors in peer R-1 Philosophy Departments are given a similar set of options for fulfilling their Metaphysics and Epistemology requirement and for fulfilling their Value Theory requirement. (The R-1 peers here include all those mentioned above plus others such as the University of Arizona, Arizona State, and the University of Colorado, Boulder.) The specific proposals we are making: [a] Expanding the possible courses that can be used to fulfill the Metaphysics and Epistemology requirement to include PHIL 350: Philosophy of Science and PHIL 455: Philosophy of Mind. [b] Expanding the possible courses that can be used to fulfill the Value Theory requirement to include PHIL 371: Classical Social and Political Philosophy, PHIL 372: Modern Social and Political Philosophy, and PHIL 381: Philosophy of Law.

Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Program	Undergraduate	Bachelor of Arts in Philosophy

Proposed New Graduate Program No	Dual Degree No	Proposed New Undergrad Degree/Certificate No
Existing New Graduate Program --		Existing New Undergrad Degree/Certificate --

Catalog Information

Program Description

Philosophy is a fundamental academic discipline which is related to all areas of human concern. Philosophy courses will be helpful to students in each of the arts and sciences, as well as in professional fields of study. The major and minor programs in philosophy are designed to serve several different functions: 1) the central focus of a liberal arts degree program, 2) a key component in an interdisciplinary program, 3) preparation for graduate work in education, law, medicine, politics, social work, or theology, 4) preparation for graduate work in philosophy. Students are invited to discuss with the departmental undergraduate advisor the role philosophy courses might play in specific programs of study. A departmental honors program is available at the undergraduate level. Dual master degree programs are available in conjunction with other departments. Philosophy consists of reflection on some of the deepest issues of human life and existence and so by its nature relates to most of the disciplines within the university's curriculum. Courses which are directly relevant to other fields of study include Contemporary Moral Issues, Philosophy of Science, Reasoning and Critical Thinking, Philosophy of Mathematics, Philosophy and Literature, Philosophy of the Social Sciences, Philosophy of Religion, Philosophy of Art and Aesthetics, Philosophy of Law and Morals. Courses with a more general relevance include, Theory of Knowledge, Metaphysics, Humanities, Ethical Theory, and Logic.

Admissions Requirements

Graduation Requirements

Program Information

Degree Type

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Program Type

Undergraduate

CIP Code ⓘ

CIP Title ⓘ

Professional Credential/Licensure Program Information

Proposed
Licensure Information
Neither

Existing
Licensure Information
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File Uploads

Proposed	Executive Summary Upload	Associate Provost Memo
Proposal File Upload <ul style="list-style-type: none">1 PHIL BA Program Proposal AY22-23.pdf		
Existing Proposal File Upload		

Degree Information

Changes	Minimum Major Hours
Degree Hours 120	
Professional Accrediting Bodies	

Degree Requirements

Degree Requirements

Fetching rules...

Concentrations

Program Concentrations

Code

CON Pre Law BA Phil

Title

Pre-Law Philosophy

Concentration Required

No

Emphases

Emphasis required ⓘ

N/A

Emphasis Hours

Emphasis Rules

No Rules

Sample Degree Plan

Proposed

Sample Degree Plan Upload

- BA Philosophy Degree Plan.pdf

Existing

Sample Degree Plan Upload

Program Learning Outcomes

Changes

Learning Outcomes

The Broad Program Learning Goals for the B.A. in Philosophy are:

A. Knowledge of some of the main areas of philosophy, for example, ethics, metaphysics and epistemology, at the level appropriate to the degree.

B. Knowledge of the history of philosophy, at the level appropriate to the degree.

C. Competence in philosophical methods, at the level appropriate to the degree.

The Student Learning Outcomes (SLOs) for the B.A. in Philosophy are below. The Assessment Methods associated with these SLOs can be found on the Philosophy web site, [here](#).

SLO A1. Students can explain a central problem in a main area of philosophy (for traditional majors, metaphysics, epistemology, or ethics; for pre-law majors, philosophy of law or social and political philosophy; for English-philosophy majors, the relationship between philosophical movements and literary masterpieces) at a level sufficient to initiate a constructive classroom discussion.

SLO B1. Students can explain a problem or debate in the history of philosophy, or explain the view of a historical philosopher, at a level sufficient to initiate a constructive classroom discussion.

SLO C1. Students can accurately represent a philosophical position and the argument for that position (the reasons offered in support of it), and critically engage the argument, at a level sufficient to contribute constructively to a classroom discussion.