

# CON Biling Spch Lang Path

## Bilingual Speech Language Pathology

Under Review | Fall 2024

### Proposal Information

<b>Status</b> Active	<b>Workflow Status</b> In Progress <b>Faculty Senate, Faculty Senate</b> Waiting for Approval   Faculty Senate Approval Rick Holmes Nancy Middlebrook <b>Changes</b> <ul style="list-style-type: none"><li>Concentration Requirements</li><li>participants</li><li>Concentration Justification</li><li>Degree Hours</li><li>Degree Requirements</li></ul> Show All ▼	expand ▲
-------------------------	--	----------

### Proposal Information

Proposed		Proposed
<b>Sponsoring faculty/staff member</b> ⓘ		<b>Sponsoring faculty/staff email</b>
Wendi Wettin		wwettin@unm.edu
Existing		Existing
<b>Sponsoring faculty/staff member</b> ⓘ		<b>Sponsoring faculty/staff email</b>
Phyllis Palmer		ppalmer@unm.edu
<b>College</b>	<b>Department</b>	<b>Campus</b>
College of Arts & Sciences	Speech & Hearing Sciences	Main Campus

### Effective Term and Year

Proposed

**Proposed Effective Term and Year**

Fall 2024

Existing

**Proposed Effective Term and Year**

Fall 2023

## Justification

---

Proposed

### **Concentration Justification**

There is workforce need for bilingual speech language pathologists across the US and particularly NM where about 25% identify as bilingual. Currently, across the US only 7% of SLPs report having bilingual language skills. Currently there are no programs in NM to provide the specialized training in the knowledge and skills needed to practice as a bilingual clinician. Knowledge and skills trained in the graduate program are typically aimed at monolingual clients.

In this proposal, we remove the language requirement (SPAN 352/NVJO 515) to allow students who are not proficient in another language to benefit from knowledge and skills for working with bilingual populations.

We also change the Topics course number for SHS 539 to permanent course number SHS 562.

We change the requirement for SHS 459 to SHS 520 or equivalent graduate course in another Department. If students have already completed SHS 459 at the undergraduate level, they must substitute a graduate level course in bilingual or multicultural topics that will be approved by the Graduate Advisor.

Existing

### **Concentration Justification**

There is workforce need for bilingual speech language pathologists across the US and particularly NM where about 25% identify as bilingual. Currently, across the US only 7% of SLPs report having bilingual language skills. Currently there are no programs in NM to provide the specialized training in the knowledge and skills needed to practice as a bilingual clinician. Knowledge and skills trained in the graduate program are typically aimed at monolingual clients. Bilingual students will receive specialized training to serve a bilingual population.

## Associated Forms

---

Proposed

**Select any associated course forms that exist**

SHS 561 - Bilingual Language Acquisition: Clinical  
Implications (3)

**Select any associated program forms that exist**

Existing

**Select any associated course forms that exist**

# Program Information

---

**Degree Name**  
MS Spch-Lang Path - Master of Science in Speech-Language Pathology

<b>Degree Type</b> Loading...	<b>Program Type</b> Graduate
----------------------------------	---------------------------------

**Program Description**  
No Parent Selected

<b>Proposed Degree Hours</b>  54	<b>Minimum Major Hours</b>
--	----------------------------

**Existing Degree Hours**  
  
54-57

**Degree Requirements**

Fetching rules...

# Concentration Information

---

**Concentration Title**  
Bilingual Speech Language Pathology

**Program Level**  
Graduate

## Concentration Requirements

- Complete all of the following
  - Earn at least 3 credits from the following:
    - SHS561 - Bilingual Language Acquisition: Clinical Implications (3)
    - LING590 - Topics in Linguistics (1 - 3)
  - Earn at least ~~2~~ **3** credits from the following:
    - ~~SHS539 - Topics (1-3)~~
    - **SHS562 - Bilingual Assessment and Intervention (3)**
  - Complete the following:
    - ~~SHS459 - Culturally Responsive Practices in Speech, Language and Hearing Sciences (3)~~
    - **SHS520 - Culturally Responsive Practices in Speech, Language and Hearing Sciences (3)**
  - ~~Earn at least 3 credits from the following:~~
    - ~~SPAN352 - Spanish Grammar in Society (3)~~
    - ~~NVJO515 - Advanced Navajo (3)~~

## Grand Total Credits: 9

Proposed

### Concentration Description

The concentration in bilingual speech language pathology offered through the master's degree program in Speech Language Pathology provide specialized training in the knowledge and skills needed to practice as a speech language pathologist with bilingual populations. Students will complete coursework in bilingualism, advanced language proficiency, and cultural responsiveness. Students will engage in supervised bilingual SLP clinical services. Faculty in this program are committed to educational equity, cultural and linguistic rights, and social justice for bilingual clients.

Existing

### Concentration Description

The concentration in bilingual speech language pathology offered through the master's degree program in Speech Language Pathology provide specialized training in the knowledge and skills needed to practice as a bilingual speech language pathologist. Students will complete coursework in bilingualism, advanced language proficiency, and cultural responsiveness. Students will engage in supervised bilingual SLP clinical services. Faculty in this program are committed to educational equity, cultural and linguistic rights, and social justice for bilingual clients.