

# **EdD Teach, Learn, & Tech Educ**

## **Doctor of Education in Teaching, Learning, and Teacher Education**

Under Review | Summer 2025

# Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer**

collapse ▼

Submitted for Approval | Proposer

✓ Cheryl Torrez | 3/20/2024 8:57 AM

**Department Chair Approval, Teacher Education**

Approved | Department Chair

✓ Cheryl Torrez | 3/20/2024 8:57 AM

**Registrar Technical Check Approval, Registrar Technical Check**

Approved | Registrar Technical Check

✓ Michael Raine | 3/20/2024 10:59 AM

**COEHS Admin step**

Approved

✓ Kieva Tedesco

Approved by the COEHS Faculty 10/4/24. moving forward. KT

10/04/2024 2:30 PM

**College/School Approval, College of Education & Human Sciences**

Approved | College or School approver

✓ Jay Parkes

Approved by COEHS faculty vote in September 2024

10/04/2024 4:19 PM

**Library Approval, Main Campus Library**

Approved | Library Approval

✓ Sever Bordeianu | 10/05/2024 6:56 AM

**SGPC Approval, Faculty Senate Graduate and Professional Committee**

Approved | Chair

✓ Robben Brown | 11/22/2024 12:32 PM

**FSCC Member notification, Faculty Senate Curriculum Committee**

Notification Sent | Faculty Senate Curriculum Committee Member

- ☑ Antoinette Abeyta
- ☑ Joe Anderson
- ☑ Randi Archuleta
- ☑ Laura Belmonte
- ☑ Justin Bendell
- ☑ Nicole Capehart
- ☑ Isabella Goss

- ☒ Sara Ice
- ☒ Megan Jacobs
- ☒ Joan Lucas
- ☒ Justine Ponce
- ☒ Mary Rice
- ☒ John Russell
- ☒ Jennifer Schneider
- ☒ Julia So
- ☒ SueNoell Stone
- ☒ Jonathan Wheeler

**Faculty Senate Curriculum Committee Approval**

Sent Back

← Janet Vassilev

Sending back so that the form can be pushed forward so that Nicole will have access.

12/06/2024 12:12 PM

**Registrar Technical Check Approval**

Skipped

→ Maggie Sumruld

Sending back to FSCC

12/06/2024 2:40 PM

**COEHS Admin step**

Skipped

→ Maggie Sumruld

Sending back to FSCC

12/06/2024 2:40 PM

**College/School Approval**

Skipped

→ Maggie Sumruld

Sending back to FSCC

12/06/2024 2:40 PM

**Library Approval**

Skipped

→ Maggie Sumruld

Sending back to FSCC

12/06/2024 2:41 PM

**SGPC Approval**

Skipped

→ Maggie Sumruld

Sending back to FSCC

12/06/2024 2:41 PM

**FSCC Member notification, Faculty Senate Curriculum Committee**

Notification Sent | Faculty Senate Curriculum Committee  
Member

- ☒ Antoinette Abeyta
- ☒ Joe Anderson
- ☒ Randi Archuleta
- ☒ Laura Belmonte
- ☒ Justin Bendell
- ☒ Isabella Goss
- ☒ Sara Ice
- ☒ Megan Jacobs
- ☒ Joan Lucas
- ☒ Justine Ponce
- ☒ Mary Rice
- ☒ John Russell
- ☒ Jennifer Schneider
- ☒ Julia So
- ☒ SueNoell Stone
- ☒ Jonathan Wheeler

**Faculty Senate Curriculum Committee Approval, Faculty  
Senate Curriculum Committee**

Approved | Faculty Senate Curriculum Committee Chair

- ☐ Janet Vassilev
- ☒ Nicole Capehart

FSCC voted to approve.

3/31/2025 9:32 PM

**Provost Approval, Main Campus Provost**

Approved | Provost

- ☒ Pamela Cheek | 4/15/2025 1:42 PM

**Faculty Senate Approval, Faculty Senate**

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook  
Theresa Sherman

**External Review - HED CIP code approval, External Review**

Approval | HED CIP code approval

Michael Raine  
Anna Gay

**Reg. Final Approval/Processing, Registrar**

Approval | Registrar final approval

Michael Raine  
Maggie Sumruld

**Notification, Proposer**

Notification | Proposer

Cheryl Torrez

**Notification, Faculty Senate Graduate and Professional  
Committee**

Notification | Chair

Robben Brown

**EMRT notification, EMRT users**

Notification | EMRT user

Enrollment Mgt Reporting Team

**Notification, LoboTrax Team**

Notification | LoboTrax Staff

Sherri DeLeve

Paula Freitag

Hannah Epstein

Allie Martinez

Glenda Johnson

**Changes**

- Degree Hours
- Requirements
- participants
- Proposed Effective Term and Year
- Program Justification

Show All ▼

## Proposal Information

---

**Sponsoring faculty/staff member**

Cheryl Torrez

**Sponsoring faculty/staff email**

catorrez@unm.edu

**College**

College of Education & Human Sciences

**Department**

Teacher Education

**Campus**

Main Campus

## Effective Term and Year

---

Proposed

**Proposed Effective Term and Year**

Summer 2025

Existing

**Proposed Effective Term and Year**

Fall 2023

## Justification

---

Proposed

**Program Justification**

Due to the changes of minimum credit hours required by the COEHS for doctoral degrees, we are revising our EdD in Teaching, Learning and Teacher Education. The COEHS has reduced the minimum number of total credits for a doctorate from 90 to 72 (this was approved by the faculty in November 2023), and our request reflects this change.

Existing

**Program Justification**

This is a catalog update, no changes are being made to curriculum requirements

**Graduate program revision**

No

## Program Category and Level

---

**Program Category**

Program

**Program Level**

Graduate

**Degree, Minor, or Certificate Name**

Doctor of Education in Teaching, Learning, and Teacher Education

**Degree Type**

Doctor of Education

**Degree/Certificate Level**

Doctoral

Proposed

**Is this program also offered online?**

No

Existing

**Is this program also offered online?**

--

# Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

# Shared Credit and Dual Degree information

Interdepartmental Program

No

# Catalog Information

---

## Program Description

This doctorate focuses on the preparation of researchers and teacher educators in universities and colleges, curriculum developers, evaluators in educational agencies, curriculum specialists in school districts, state departments of education, instructional leaders and classroom teachers in K-12 schools. The Program is designed to draw together coursework, research experiences, and other professional academic activities to build a complete professional program that is tailored to students' interests and needs. Diversity is understood and advocated for as an asset in scholarship, research, teaching, and service. Students develop a core area of studies that integrates diversity and culturally relevant pedagogy throughout. Faculty implements culturally relevant pedagogy in core courses. Students collaboratively engage in three areas: Core Content, Research, and Teaching and Learning. These include a set of core courses, research methods courses, and electives. Students engage in their programs of study based on their research interests and in consultation with their faculty advisor. To meet University requirements for graduation, each student must successfully pass a comprehensive exam and complete and defend a dissertation upon completion of coursework.

## Admissions Requirements

Applications: In addition to all materials required by the UNM Office of Admissions, the following must be submitted online: Letter of Intent; Professional/Academic Writing Sample; CV/Resume; Official Transcripts from all institutions of higher education; 3 Contact names and email addresses for Letters of Recommendation. Applicants are expected to participate in an interview with Teacher Education, Educational Leadership and Policy faculty. Admission Requirements: Meet graduate school and program requirements, including: An overall GPA of 3.0; Master's degree in an education or related field; Evidence of successful experience in K-12 schools; Evidence of potential to conduct scholarly research and produce academic writing. Application Deadlines: February 28. New cohorts begin each summer.

## Graduation Requirements

# Professional Credential/Licensure Program Information

---

## License/Certification associated with program

No

# Degree Information

---

Proposed  
**Degree Hours**  
72

**Minimum Major Hours**

Existing  
**Degree Hours**  
90

**Professional Accrediting Bodies**

## Degree Requirements

---

### Requirements

- Complete all of the following
  - ~~Gore Content~~
  - Complete the following:
    - ~~EDUC602—Teacher Education Pedagogy- (3)~~
    - ~~EDUC643—Curriculum Theory Seminar- (3)~~
    - ~~EDUC652—Teacher Education and Social Justice- (3)~~
    - ~~EDUC661—Teacher Leadership in Teacher Education- (3)~~
    - ~~EDUC663—Instruction and Supervision in Teacher Education- (3)~~
    - ~~EDUC690—Dissertation Seminar- (3)~~
  - ~~Research Courses~~
  - Complete the following:
    - ~~LEAD603—Introduction to Data Analysis for Organizational Leaders- (3)~~
    - ~~LEAD609—Quantitative Methods for Analyzing and Transforming Organizations- (3)~~
    - ~~LEAD605—Qualitative Research in Education- (3)~~
    - ~~LEAD607—Analyzing Qualitative Data- (3)~~
  - ~~Teaching and Learning Electives~~
  - Complete the following:
    - ~~EDUC610—Equity, Access and Learning Community- (3)~~
    - ~~EDUC604—Contexts of Teaching and Learning in Teacher Education- (3)~~
  - ~~Earn at least 12 credits from the following types of courses:  
12 credits of related 500 or 600 level elective courses approved by your faculty advisor.~~
  - ~~Support Area~~
  - ~~Earn at least 24 credits from the following types of courses:  
Coursework (UNM or transfer) of complementary earned graduate credit approved by your faculty advisor.~~
  - ~~Earn at least 18 credits from the following:
    - ~~EDUC699—Dissertation- (3–12)~~~~
  - ~~The Ed.D. dissertation may be professional project, such as the development of a curriculum or an account of the results of an educational innovation.~~

**Doctoral Core Courses**

o Complete the following:

- EDUC602 - Teacher Education Pedagogy (3)
- EDUC643 - Curriculum Theory Seminar (3)
- EDUC652 - Teacher Education and Social Justice (3)
- EDUC661 - Teacher Leadership in Teacher Education (3)
- EDUC663 - Instruction and Supervision in Teacher Education (3)
- EDUC690 - Dissertation Seminar (3)

**Doctoral Research Courses**

o Complete all of the following

**Quantitative Research**

- Complete all of the following
  - Complete the following:
    - LEAD603 - Introduction to Data Analysis for Organizational Leaders (3)
    - LEAD609 - Quantitative Methods for Analyzing and Transforming Organizations (3)
  - Or alternatives approved by faculty advisor

**Qualitative Research**

- Complete all of the following
  - Complete the following:
    - LEAD605 - Qualitative Research in Education (3)
    - LEAD607 - Analyzing Qualitative Data (3)
  - Or alternatives approved by faculty advisor

**Teaching and Learning Elective Courses**

o Complete all of the following

- Complete the following:
  - EDUC610 - Equity, Access and Learning Community (3)
  - EDUC604 - Contexts of Teaching and Learning in Teacher Education (3)
- Earn at least 18 credits from the following types of courses:  
18 credits of related 500 or 600 level elective courses approved by your faculty advisor. No more than 9 of these credits may be complementary (UNM or transfer) graduate credits

**Dissertation Hours**

o Complete all of the following

- Earn at least 18 credits from the following:
  - EDUC699 - Dissertation (3 - 12)
- The Ed.D. dissertation may be professional project, such as the development of a curriculum or an account of the results of an educational innovation.

**Grand Total Credits: 72**

## Concentrations

---

**Program Concentrations**

**Code**

**Title**

**Concentration Required**

No

## Emphases

---

**Emphasis required**

No

**Emphasis Hours**

**Emphasis Rules**

No Rules

## Program Learning Outcomes

---

**Learning Outcomes**

Engage is scholarly work within teaching, learning and teacher education