

Current user: rickh / **Comments (10)** / Form Transaction Log**Curriculum Workflow****DEGREE/PROGRAM CHANGE  
FORM C**

Fields marked with \* are required

Name of Initiator: Lois Meyer    Email: \*[lsmeyer@unm.edu](mailto:lsmeyer@unm.edu)    Date: \* 10-20-06  
 Phone Number: \* 505 277-7244    **Initiator's Rank / Title\*\*** Associate Professor: Language Literacy & Sociocultural  
**Faculty Contact\*\***    **Administrative Contact\*\***  
**Department\*\*** LLSS  
 Division COE    Program TESOL  
 Branch Albuquerque

Proposed effective term:

Semester  Year **Course Information**

**Select Appropriate Program\***  CIP Code  
**Name of New or Existing Program\* \***   
 Catalog Page Number  **Select Category \***  Degree Type   
 Select Action

**Exact Title and Requirements as they should appear in the catalog.**

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

[Form C MA TESOL.doc](#)[REVISED Form C MA TESOL.doc](#) This Change affects other departmental program/branch campuses**Reason(s) for Request \* \*** (enter text below or upload a doc/pdf file)

These revisions expand and enrich the electives available to students under two of areas of the concentration.

**Statements to address budgetary and Faculty Load Implications and Long-range planning\* (enter text below or upload a doc/pdf file)\***

The additional elective courses are taught regularly in our program or in other programs in LLSS. Their addition to this MA concentration will simply enrich and broaden the course possibilities for our students.

**Approve and Sign Off****Send back to Initiator (Lois Meyer)  
Comment on this Form****Committee Review**Office of the Registrar MSC06 3650 1 University of New Mexico Albuquerque, 87131-0001  
Ph: (505) 277-8466 | Fax: (505) 277-7741 , Email: [regcurr@unm.edu](mailto:regcurr@unm.edu)

**PRESENT PROGRAM (Catalog page 347-8)**

**M.A. in LLSS: Concentration in TESOL**

Admission requirement: 9 hours of college course work in a second language or fluency in a second language.

**NOTE:** This concentration includes Plan II only in order to meet very specific requirements of state endorsement.

**Program Core Requirements** 6  
LLSS 500 Issues in Language/Literacy/Sociocultural Studies  
LLSS 590 Seminar

**Research** 6  
LLSS 503 Research in Bilingual Classrooms and Communities

Choose remaining course from:  
EDUC 500 Research Applications to Education  
LLSS 501 Practitioner Research  
LLSS 502 Naturalistic Inquiry  
EDPY 502 Survey of Statistics in Education

**Concentration** 24  
Students must take a minimum of 24 hours from courses in the following areas. Courses which are required of all students are indicated. Electives must be selected in conjunction with their faculty advisor. A maximum of 6 hours of course work outside of the Department may be taken after consultation with the student's faculty advisor.

**Language and Literacy**  
LLSS 556 First and Second Language Development within Cultural Contexts  
(Required)  
Prerequisite: Introductory Linguistics course

Suggested Electives:  
LLSS 449\* Teaching the Native Language to the Native Speaker  
LLSS 560 Language and Education in Southwest Native American Communities  
LLSS 563 Seminar in Language Acquisition  
LLSS 567 Home Literacy and Schooling  
LLSS 585 The Acquisition and Teaching of Grammar in ESL  
LLSS 558 Literacy Across Cultures  
LLSS 559 Second Language Literacy

**Culture**  
LLSS 583 Education Across Cultures in the Southwest (Required)

Suggested Electives:  
LLSS 566 Issues in Hispanic Education

**Educational Thought**

LLSS 580 Seminar in the Education of Bilingual Students (Required)

Suggested Electives:  
LLSS 453\* Theoretical and Cultural Foundations of Bilingual Education  
LLSS 566 Issues in Hispanic Education

**Curriculum Development and Pedagogy**

Suggested Electives:  
LLSS 482\* Teaching English as a Second Language  
LLSS 557 Language, Culture and Mathematics  
LLSS 569 ESL Across the Content Areas  
LLSS 558 Literacy Across Cultures  
LLSS 559 Second Language Literacy  
LLSS 568 Alternative Assessment Practices for Second Language Learners  
LLSS 582 Curriculum Development in Multicultural Education  
LLSS 585 The Acquisition and Teaching of Grammar in ESL

**Total**

**36**

\*Indicates course is available for graduate credit.

**REQUESTED CHANGES:**

Under Research:

LLSS 503 Add prerequisites LLSS 556 and LLSS 580 (Form A has been submitted)

Under Concentration – Culture - Suggested Electives:

Add 560 Language and Education in SW Native American Communities

Under Concentration – Educational Thought – Suggested Electives:

Add 551 History of American Indian Education

## **REVISED PROGRAM (Catalog page 347-8)**

### **M.A. in LLSS: Concentration in TESOL**

Admission requirement: 9 hours of college course work in a second language or fluency in a second language.

**NOTE:** This concentration includes Plan II only in order to meet very specific requirements of state endorsement.

#### **Program Core Requirements** 6

LLSS 500 Issues in Language/Literacy/Sociocultural Studies  
LLSS 590 Seminar

#### **Research** 6

LLSS 503 Research in Bilingual Classrooms and Communities (required)  
Prerequisites: LLSS 556 and LLSS 580

Choose remaining course from:

EDUC 500 Research Applications to Education  
LLSS 501 Practitioner Research  
LLSS 502 Naturalistic Inquiry  
EDPY 502 Survey of Statistics in Education

#### **Concentration** 24

Students must take a minimum of 24 hours from courses in the following areas. Courses which are required of all students are indicated. Electives must be selected in conjunction with their faculty advisor. A maximum of 6 hours of course work outside of the Department may be taken after consultation with the student's faculty advisor.

##### **Language and Literacy**

LLSS 556 First and Second Language Development within Cultural Contexts  
(Required)

Prerequisite: Introductory Linguistics course

Suggested Electives:

LLSS 449\* Teaching the Native Language to the Native Speaker  
LLSS 560 Language and Education in Southwest Native American Communities  
LLSS 563 Seminar in Language Acquisition  
LLSS 567 Home Literacy and Schooling  
LLSS 585 The Acquisition and Teaching of Grammar in ESL  
LLSS 558 Literacy Across Cultures  
LLSS 559 Second Language Literacy

##### **Culture**

LLSS 583 Education Across Cultures in the Southwest (Required)

Suggested Electives:

LLSS 560 Language and Education in SW Native American Communities

LLSS 566 Issues in Hispanic Education

**Educational Thought**

LLSS 580 Seminar in the Education of Bilingual Students (Required)

Suggested Electives:

LLSS 453\* Theoretical and Cultural Foundations of Bilingual Education

LLSS 551 History of American Indian Education

LLSS 566 Issues in Hispanic Education

**Curriculum Development and Pedagogy**

Suggested Electives:

LLSS 482\* Teaching English as a Second Language

LLSS 557 Language, Culture and Mathematics

LLSS 569 ESL Across the Content Areas

LLSS 558 Literacy Across Cultures

LLSS 559 Second Language Literacy

LLSS 568 Alternative Assessment Practices for Second Language Learners

LLSS 582 Curriculum Development in Multicultural Education

LLSS 585 The Acquisition and Teaching of Grammar in ESL

**Total**

**36**

\*Indicates course is available for graduate credit.