

# FACULTY SENATE SUMMARIZED MINUTES

## 2012-2013 FACULTY SENATE August 27, 2013

The Faculty Senate meeting for August 27 was called to order at 3:00 p.m. in the Roberts Room of Scholes Hall. Faculty Senate President Richard Holder presided.

### 1. ATTENDANCE

#### Guests Present:

Sever Bordeianu (University Libraries), Vladimir Conde Reche (Theatre and Dance), Wynn Goering (UNM West), Amy Neel (Speech and Hearing Sciences), Mike Richards (UNM Health System), Robert Frank (Office of the Presidents), Charlie Steen (History), Greg Heileman (Office of the Provost)

### 2. **Acceptance of the April 23, 2013 Summarized Minutes Action**

The agenda was approved as written.

### 3. **Faculty Senate President's Report**

Most universities need to centralize and coordinate their approach to compliance issues. Institutional Compliance Officer Helen Gonzales is working on cataloging all compliance requirements of the university, what the universities responsibilities are and what the consequences are if the process is done incorrectly. There is a committee of advisors that include many of the administrators who align supervisors and are required to watch the compliance requirements. Faculty Senate President Richard Holder serves on the committee as an ex-officio member as does Staff Council President Gene Henley. Their participation is to keep the needs of the faculty and staff involved.

University searches:

Vice Provost for Extended Learning Monica Orozco has replaced Jerry Dominguez, who has retired.

The new Dean of Students is Thomas Aguirre.

The new Dean of the Law School is David Herring.

The Dean of Honors College is Kate Krause.

The search for the Vice President for Research was not successful, Senior Vice Provost Michael Dougher has been asked to serve as the Vice President for Research for this year until a new search begins.

The main campus Institutional Review Board has been established, proposals as of today should be submitted to the main campus IRB Office.

The Dean of Student Thomas Aguirre has created a Civil Campus Council which is a group of people who are interested in fostering civility on campus. In the last couple of years there has been hate speeches given around campus, this Council will assist in minimizing them.

Associate Provost Greg Heileman is working with a team of graduate and undergraduate students that have created software that gives a degree road map in the university. For example if a student would like to graduate in 4 years it lists the courses they need to take by semester to meet their goal. As a mapping function it will show which of those courses are crucial in terms of pre-requisites etc. This is available to

students, faculty, advisors, and anyone else that is interested in using the software. This can be viewed at: [www.degrees.unm.edu](http://www.degrees.unm.edu) .

The new Vice Provost for Extended Learning Monica Orozco has asked that the Faculty Senate to assist in formatting a Massive Online Open Classroom Advisory Committee (MOOC). The Operations Committee will be asking the appropriate Faculty Senate Council Chair to make this a sub-committee of one of the curricula based Faculty Senate committees. If faculty wishes to create a MOOC there are resources that are required. There will be a screening committee of faculty who will recommend to the Vice Provost which MOOC's should be sponsored by the University.

The Sexual Assault Resource Team is a group that if there is a sexual assaults on campus they will work with the victims to try to eliminate those situations. Chief of Police Kathy Guimond is leading this effort.

A week ago today the Rio Rancho voters re-approved the tax for UNM West so that the money is available to the University.

#### 4. Provost's Report

The searches that will be going on this year are as follows:

The Dean of the Business School, Doug Brown has announced that he will be stepping down at the end of the 2013-2014 Academic Year. The search committee is in the process of being formed.

The Dean of College of Education search will begin soon. Director of the School of Public Administration Amy Wohlert has been asked to be the chair of the committee.

There will be a search firm used to hire the next Vice President for Research.

There have been two Associate Provosts selected; Provost Abdallah will be making the announcement soon.

Daniel Sanford has been selected as the Interim Director for the Center for Academic Program Support (CAPS). The search committee is in the process of being formed.

The search committee for the Dean of University Libraries has not been formed yet, there will be an Interim Dean appointed. Once that is done the search will begin.

#### 5. President's Report

There is a 1% increase in credit hours overall at the undergraduate level with a 3.5% growth in beginning freshmen. Many participated in the Foundation of Excellence program that was held last year to engage students. There has been a decrease in non-degree part time students which reflects the changes made on how tuition was charged last Spring. There has been improvement in the number of stellar students that have picked UNM to obtain their degree. There are 19 National Merit finalists; this is the most the University has ever had in its history. There is a 12% increase in students who had a 30 or higher in their ACT. There is a 10% increase in students who had 26 or higher score on their ACT that have a 60% graduation rate. There is a 12% increase in non-resident undergraduates.

Dean of Graduate Studies Julie Coonrod is working with all of the graduate coordinators around campus to help increase graduate enrollment. A common graduate enrollment program has been implemented across the university so that when a student is interested in enrolling at the university they receive all of the materials they need.

Housing occupancy is up to 92%, last year it was up to 80% which is a 12% difference which gives the University \$1.3 million that was lost last year that has been gained back.

The Innovative Albuquerque Project is an economic development effort, which would give graduate students an opportunity to stay in New Mexico. An interest is being taken in a live, work, play community modeled after the University of Florida. This is in partnership with the business community, Central New Mexico Community College (CNM), and Mayor Richard Barry who had the City of Albuquerque contribute \$2.4 million in bonds. This is important in creating more job opportunities for graduates and relationships to the labs (Sandia and Air Force Research Lab). This benefits the Health Science Center, main campus, laboratories and the economy of New Mexico.

The results of an election helped in benefitting UNM West. There is now thought of creating a three pillar innovation campus with one pillar in health sciences, the second in technology and the third in liberal arts. The concept is to work with a faculty task force from main campus this semester to develop goals for UNM West to create more of a presence of faculty. CNM is partnering with UNM to build a laboratory at UNM West.

RCM (Responsibility Centered Management) vs. ROM (Results Oriented Management):

The Health Sciences Center (HSC) uses a budgeting model that has number of RCM characteristics. Focusing specifically on the budgeting process on main campus, with Arts and Sciences being so large, a RCM model would have had detrimental effects on the other academic schools and colleges on campus. The achievement is to have more transparency, more accountability for budget making decisions at dean and faculty level, the ability of units doing the work to receive more rewards and have the money match where the students are at in what they have learned. The results oriented management model will have graduated sets of targets, it is a more positive and focused model with more success. The process of building a data warehouse that has transparency is now being done. This design gives everyone ownership. HSC is involved in ROM but has their own budgeting rules regarding clinical operations.

## 6. UNM West

UNM West Chief Executive Officer, Wynn Goering presented on UNM West. Rio Rancho is the only place that will have significant growth in or around the city. This is why the University invested in UNM West. Rio Rancho supports UNM West, in 2008 the City of Rio Rancho passed a quarter cent receipt tax that would be applied to a fund to assist with buildings and infrastructure. In 2013 the new Rio Rancho City Council did not agree and gave the voters an opportunity to lower the tax. Instead, the public of Rio Rancho defeated the chance to lower that tax by a 60/40 margin.

There are three premises that Wynn Goering has in mind regarding the revamp of UNM West: To serve the educational needs in Rio Rancho, leveraging the assets that the University already has in terms of programs and UNM West being financially independent. When UNM West becomes self-sufficient in order to sustain, there will need to be new faculty hired. The authority to hire faculty comes through structures by the Faculty Senate. He plans to work with the main providers in Rio Rancho to discuss what degrees should be offered once these degrees are decided on they will need discussion and approval by the Faculty Senate.

Health Science Center Executive Physician-in-Chief Michael Richards presented on the Sandoval Regional Medical Center (SRMC), the purpose was involving the educational, community service, and research mission when creating the SRMC. It has been largely focused on its clinical mission, to be able to deliver excellent clinical care in able to be an appropriate platform for the students to be integrated into learning about clinical care. When expanding the other missions mentioned above to fulfill the full vision of SRMC HSC will integrating within UNM West.

At HSC there are undergraduate educational programs that are largely focused toward Allied health professionals. Many of the health professional do not have terminal degrees; there will be opportunities to transition individuals that have Associate Degrees into a Bachelor Degree. There is undergraduate medical education like the School of Medicine; the Medical Centers platform will be used for medical student rotations as one of the community teaching platforms. There is graduate medical education which is residency programs and fellowship programs. Currently at the Medical Center there are rotating residence from Orthopedics, Urogynecology and Gastroenterology. HSC plans to expand the medical education experiences in 2013 for other professions such as Family Community Medicine and Emergency Medicine. In regards to continuing medical education, there is an important role in providing the on-going medical education for practicing health professionals within the community. This will provide a convenient place to do continuing medical education at SRMC. There has been clinical operations at the SRMC for one year

that has increased medical care by 10%, increased total surgical volume to 21,000 surgical cases annually largely due to the volumes at SRMC and an increase total credit visits by 4% totaling 858,000 clinical visits.

7. 120 Credit Hours for Bachelor of Arts

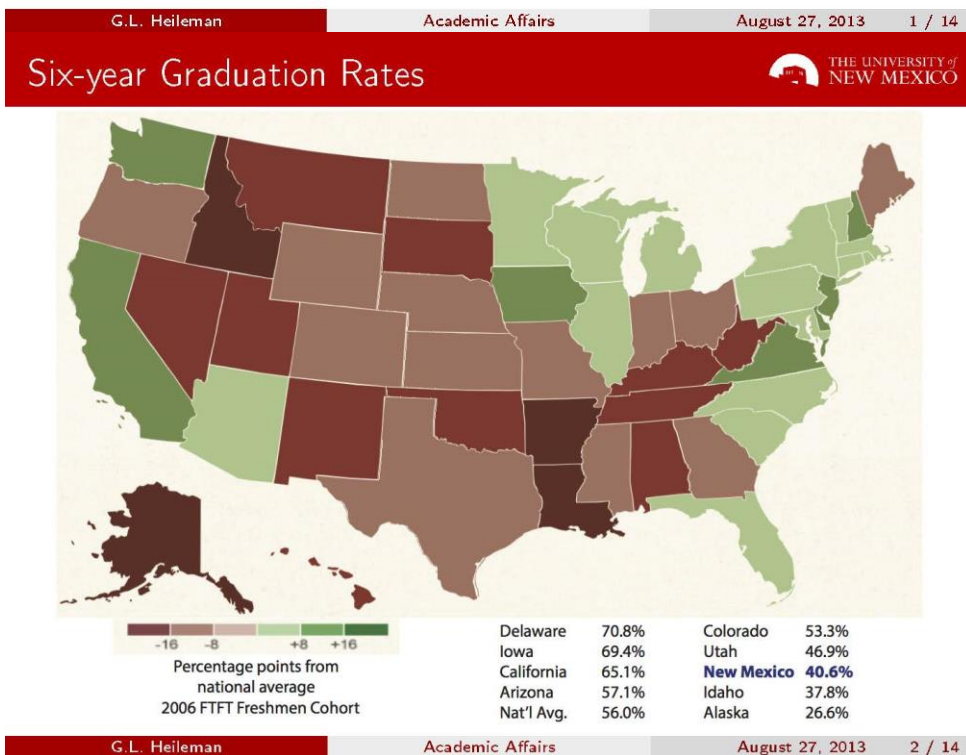
Associate Provost Greg Heileman reported on 120 credit hours for Bachelor of Arts.

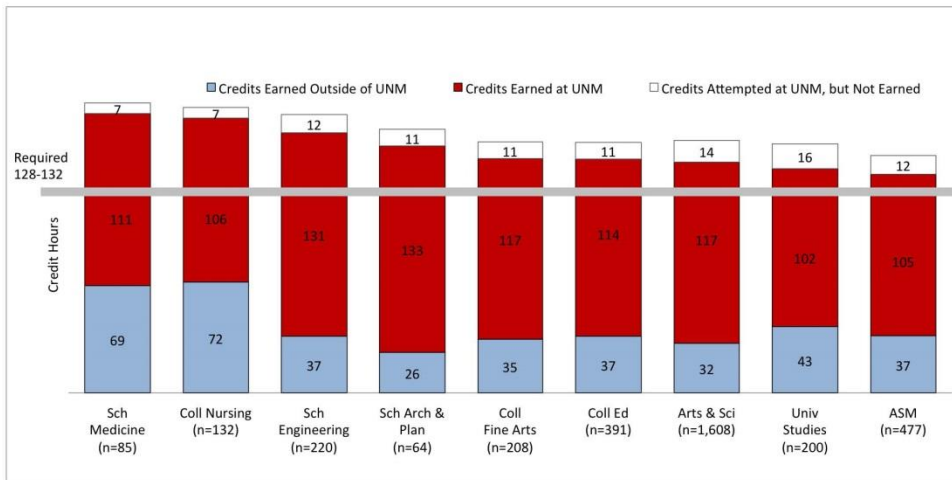
## Timely Completion at UNM: Excessive Credits and Baccalaureate Degree Program Minimums

Presented to the Faculty Senate

University of New Mexico

August 27, 2013





Avg. number of credit hours by college for bachelor's degree recipients at UNM during the 2011-12 academic year.

## UNM – Credit Hour Minimums

- The three manuals containing policies related to governance and operation of UNM (Board of Regents' Policy Manual, Faculty Handbook, University Administrative Policies and Procedures Manual) do not consider this issue.

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- The only policy we have discovered related to the minimum number of credit hours required for a baccalaureate degree program at UNM is in the University Catalog:

*“Candidates for an undergraduate bachelor’s degree must meet the following University minimum degree requirements and are subject to the following University limitations:  
 –A **minimum** of 128 semester hours of earned credit is required.  
 – . . .”*

Min. Credit Hrs. – Other States

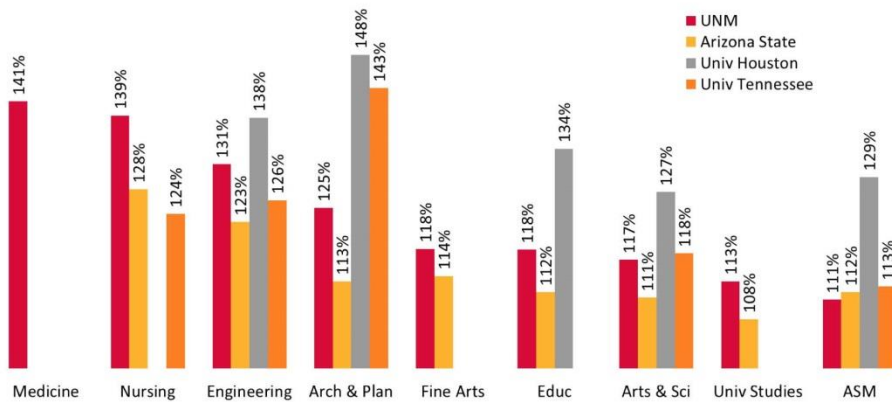
Institution	Min. Credit Hours Bachelor’s Degree	Notes
Arizona State University	120	Policy allows for exceptions; however, <i>all</i> programs, including those in architecture and engineering, meet the minimum.
University of Arizona	120	
University of California–Riverside	180 (quarter system)	Equates to 120 semester credit hrs.
University of Colorado–Boulder	120	
University of Colorado–Denver	120	
Florida International University	120	
University of Iowa	120	
University of Kansas	120	
University of Missouri–Columbia	120	
University of Nebraska–Lincoln	120	
University of Nevada–Las Vegas	120	
University of Oklahoma	120	
University of Tennessee (Texas System)	120	120 credit hours is the legislated maximum, with exceptions allowed. Texas State Law on Excessive Underg. Hours assesses a penalty for exceeding 30 hours beyond those required for degree.
Texas A&M University–College Station Texas Tech University The University of Texas at Arlington The University of Texas at Austin The University of Texas at El Paso University of Houston	120	
Oklahoma State University	120	Some programs are as high as 150 credit hrs.
University of Utah	122	

Institution	Min. Credit Hours Bachelor's Degree	Notes
Eastern New Mexico University	128	
New Mexico Highlands University	128	
New Mexico State	128	At least 48 hrs. numbered 300 and above.
New Mexico Tech University	130	
Northern New Mexico College	128	
Western New Mexico University	128	
University of New Mexico	128	

Avg. Credit Hrs. – Other States

	UNM	Arizona State	Univ Houston	Univ Tennessee
Degree Year	'11-'12	'11-'12	'10-'11	'11-'12
Min. Credit Hours for Degree	128	120	120	120
<u>Average Credit Hours by Coll.</u>				
School Medicine	180.5			
Coll. Nursing	177.7	Nursing & Health Innovation 153.0		Coll. Nursing 148.5
School Engineering	168.1	Engineering 147.0	Cullen Coll. Engineering 166.2	Engineering 151.0
School Arch. & Planning	159.5	Design & The Arts - Design 136.0	School Architecture 177.8	Architecture & Design 171.7
Coll. Fine Arts	151.5	Design & The Arts - Fine Arts 137.0		
Coll. Education	151.3	Teachers Coll. 134.0	Coll. Education 160.5	
Coll. Arts & Sciences	149.3	Liberal Arts & Sciences 133.0	Coll. Liberal Arts & Soc Sci 152.5	Arts And Sciences 141.1
University Studies	145.1	Letters & Sciences 129.0		
Anderson Schools Management	141.5	Business 134.0	Bauer Coll. Business 155.2	Business Administration 135.0

Avg. number of credit hours accumulated by graduates.



Excess credit hours accumulated by graduates as a percentage of the minimum required for the degree.

# Reducing Credit Hrs. – The Savings

- State of Florida.** Within six months of enacting legislation, statewide inventory of degree programs reduced by 1,571 credit hours. At the University of Florida the produced a savings of nearly 56,000 credit hours annually, i.e., approximately 400 additional four-year degrees/year without changing the overall enrollment level.



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- **Univ. of Wisconsin.** Enacted changes similar to those in Florida. Over the next sixteen years, the average number of credit hours attempted by graduates reduced from 145 to 132. This change has allowed the university to accommodate 15,000 additional students through 2009-10, as compared to what would have been possible by 1993-94 rules.

## Recommendations

- Enact policy that reduces the minimum number of credit hours required for a baccalaureate degree at UNM from 128 to 120

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- Create four-year semester-by-semester road maps for all programs, and provide mechanisms for tracking the progress of students relative to these road maps.
- Create degree road maps that may be customized to a student's particular circumstances — e.g., that start at the math course a student tests into, or that incorporate work completed at other institutions in the state (taking into account articulation agreements).

UNM's Academic Programs: Undergraduate Degrees

## Undergraduate Degrees

### Arts & Culture

Have you been interested in how humans and societies interact with each other from a perspective of race, ethnicity, gender and nationality? Does the intersection of arts, culture and the world stimulate you to think critically? UNM prides itself on its diversity and by majoring in an arts and culture area, you will emerge with a dynamic mindset of inquiry to delve deeper into these topic areas.

[Learn More](#)

**Explore By Interest:**

Arts & Culture	Business, Finance & Economics	Computing & Cyberspace	Creative Expressions
Teaching & Learning	Energy & Environment	Engineering & Mathematics	Exploratory & Interdisciplinary
Life Sciences, Health & Healthcare	Humanities & Languages	Infrastructure, Construction & Design	Law & Social Justice
Social Science & Transformation	Physical Sciences	Policy & Politics	Technology & Science

**Explore By College:**

University College	Honors College
College of Fine Arts	College of Arts & Sciences
Anderson School of Management	College of Education
School of Engineering	School of Architecture and Planning
University Libraries	School of Medicine
College of Nursing	

**Explore By Keyword:**

UNM's Academic Programs: Undergraduate Degrees: College of Education

## Undergraduate Degrees

### College of Education

Major	College/School	Department	Degree	Online	Degree Plan
Art Education	College of Education	Educational Specialties	BA	No	<a href="#">DEGREE PLAN</a>
Athletic Training	College of Education	Health, Exercise, and Sports Sciences	BS	No	<a href="#">DEGREE PLAN</a>
Early Childhood/Multicultural Education	College of Education	Individual, Family, and Community Education	BS	No	<a href="#">DEGREE PLAN</a>
Elementary Education	College of Education	Teacher Education	BS	No	<a href="#">DEGREE PLAN</a>
Elementary Education (Teaching English as a Second Language Concentration)	College of Education	Teacher Education	BS	No	<a href="#">DEGREE PLAN</a>
Elementary Education (Bilingual Concentration)	College of Education	Teacher Education	BS	No	<a href="#">DEGREE PLAN</a>
Exercise Science	College of Education	Health, Exercise, and Sports Sciences	BS	No	<a href="#">DEGREE PLAN</a>
Family Studies	College of Education	Individual, Family, and Community Education	BS	No	
Family Studies	College of Education	Individual, Family, and Community Education	BA	No	<a href="#">DEGREE PLAN</a>
Health Education	College of Education	Health, Exercise, and Sports Sciences	BS	No	<a href="#">DEGREE PLAN</a>
Human Development & Family Relations	College of Education	Individual, Family, and Community Education	BS	No	<a href="#">DEGREE PLAN</a>
Nutrition and Dietetics	College of Education	Individual, Family, and Community Education	BS	No	<a href="#">DEGREE PLAN</a>
Physical Education Teacher Education	College of Education	Health, Exercise, and Sports Sciences	BS	No	<a href="#">DEGREE PLAN</a>
Secondary Education (Communicative Arts Concentration)	College of Education	Teacher Education	BA	No	<a href="#">DEGREE PLAN</a>

UNM's Academic Programs » Explore: Undergraduate Degrees » Degree Plan: Computer Engineering

## Undergraduate Degrees

**2013-14 Degree Plan**  
**Computer Engineering, BS**  
 School of Engineering, Department of Electrical & Computer Engineering

[Graph View](#)

**4 Year Plan**      Starting Math:150      CNM to UNM Transfer

Term 1	Hours Towards Degree: 17	Crucial course:	Hours	Minimum Grade	Notes
ENGL 101: Composition I: Exposition			3	C	
MATH 162: Calculus I			4	C	
ECE 101: Introduction to Electrical & Computer Engineering			1	C	
ECE 131: Introduction to Programming			3	C	
PHYC 160: General Physics I			3	C	
ECON 105: Macroeconomics or ECON 106: Microeconomics			3	C	
<b>Term Hours:</b>			<b>17</b>		

Term 2	Hours Towards Degree: 34	Crucial course:	Hours	Minimum Grade	Notes
ENGL 102: Composition II: Analysis and Argument			3	C	
MATH 163: Calculus II			4	C	
PHYC 161: General Physics II			3	C	
PHYC 161L: General Physics II Lab			1	C	
ECE 231: Intermediate Programming			3	C	
Humanities			3	C	
<b>Term Hours:</b>			<b>17</b>		

UNM's Academic Programs » Explore: Undergraduate Degrees » Degree Plan: Computer Engineering » Graph View

## Undergraduate Degrees

### Computer Engineering Degree Plan Graph

\* This graph is an experimental feature and will continue to be refined and developed.

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Term 7	Term 8
ENGL 101	ENGL 102	ECE 203	ECE 206L	ECE 321	ECE Track Elective	ECE 419	ECE 420
MATH 162	MATH 163	ECE 238L	ECE 233	MATH 327	ECE 331	ECE 437	ECE 440
ECE 101	PHYC 161	MATH 166	Math Elective	ECE 314	ECE 344L	ECE Track Elective	Technical Elective
ECE 131	PHYC 161L	Science with Lab	MATH 264	ECE 337	ECE 340	Technical Elective	Five Arts
PHYC 160	ECE 231	ENGL 219	ECE 330	Second Language	Social Science		Humanities
ECON 105	Humanities						

## CONSENT AGENDA TOPICS

### 8. Summer degree candidates

The Summer 2013 Degree Candidates were approved by unanimous voice vote of the Faculty Senate.

### 9. Confirmation of Chair Charlie Steen as elected by the Faculty Senate Academic Council Membership

Confirmation of Chair Charlie Steen as elected by the Faculty Senate Academic Council membership was approved by unanimous voice vote of the Faculty Senate.

### 10. Confirmation of Chair –Elect Cindy Mendleson-Klauss as elected by the Health Science Center Council

Confirmation of Chair –Elect Cindy Mendleson-Klauss as elected by the Health Science Center Council was approved by unanimous voice vote of the Faculty Senate.

### 11. 2013-2014 Faculty Senate Committee Appointments

The 2013-2014 Faculty Senate Committees appointments were approved by unanimous voice vote of the Faculty Senate.

## AGENDA TOPICS

### 12. C170 Endowed Chair Policy

This policy was brought to the Faculty Senate for approval at the April 23, 2013 meeting. There was concern regarding under influence by donors in the hiring process. It was sent back to the Faculty Senate Policy Committee for revision. The resubmission shows in italics what has been changed:

“Before accepting an endowment the Board of Regents, President, the Provost or HSC Chancellor, and the *relevant* department chair or program director will carefully consider the appropriateness of the proposed position.”

“A majority of the members of the search committee must be full-time UNM faculty, and departments or units in which the appointment is made may vote to limit the number of non-faculty members.” This sentence has been revised for department authority to handle as opposed to all university policies.

Faculty Senator and Academic, Freedom and Tenure Committee (AF&T) member Diane Valesquez-Torres stated that the committee had suggested language that doesn't match the language that is being proposed. There are concerns that there is influence from private corporations in Education in all levels K-12 and other universities. The funds donated should be taken advantage but there needs to caution with the extent of private corporations or philanthropist are able to influence the search committee's decision on who is selected Endowed Chair within the hiring, granting of tenure but also in the execution on the tasks of the faculty member. The handout below has a comparison of the statement proposed from AF&T which was voted unanimously, the other handout is what could possibly be the implications and if this same issue is happening at the national level.

Faculty Senator Feroza Jussawalla made a motion for C170 Endowed Chair Policy is tabled until the AF&T Committee meet and discuss the new language on September 6, 2013. Faculty Senator Nick Flor seconded, all were in favor, Faculty Senator Bruce Perlman opposed and Faculty Senator Scott Hughes abstained.

Faculty Senator Nancy Lopez asked if the Operations Committee could find out if there was a conflict of interest policy for constitutional search committees.

Greg Scholtz [gscholtz@aaup.org]  
Actions  
To: Elizabeth Hutchison

You forwarded this message on 8/24/2013 12:04 AM.

Dear Elizabeth:

Thank you for your e-mail message.

When we corresponded about the proposed policy in February, I wrote that the practice of allowing donors to be represented on faculty search committees is inconsistent with basic principles of academic governance, as articulated in the Statement of Government of Colleges and Universities, the joint formulation of the AAUP, the Association of Governing Boards of Universities and Colleges, and the American Council on Education. And I quoted the following relevant passage from the Statement:

"Faculty status and related matters are primarily a faculty responsibility; this area includes appointments, reappointments, decisions not to reappoint, promotions, the granting of tenure, and dismissal. The primary responsibility of the faculty for such matters is based upon the fact that its judgment is central to general educational policy. Furthermore, scholars in a particular field or activity have the chief competence for judging the work of their colleagues; in such competence it is implicit that responsibility exists for both adverse and favorable judgments."

Our understanding of this principle, as it applies to faculty searches (regardless of how the position is funded), is that a duly constituted faculty body should conduct the search. "Duly constituted," under the Statement on Government, means "selected by the faculty according to procedures determined by the faculty."

If I were a faculty member at the University of New Mexico, I would be concerned that the proposed language below, in particular the sentences in bold type, might set a precedent that would potentially undermine the faculty's primary role in determining its own membership. As you put it, the policy "enshrines donor influence on searches." It might also threaten academic freedom. Once donors are invited to participate, even indirectly, in the selection of a faculty member, might they not feel less inhibited from attempting to influence, say, that faculty member's tenure decision? We have certainly seen examples of such attempts.

For the proposed policy to be completely unobjectionable, with respect to AAUP-supported academic standards, only the first and last sentences should be retained.

I hope these comments are helpful.

Best regards,  
Greg Scholtz

—

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**Concerns about Policy C170: Endowed Chairs and Named Professorships, April 19, 2013**  
**Paragraph Three, Regarding Donor Representation on Search Committees**

The proposed policy creates an exception to existing policy governing faculty hires, allowing donor representatives to serve on search committees for endowed chairs, so long as they do not constitute a majority of the committee: **"The search committees will be constituted in the usual way, except that the Faculty Senate, Provost or HSC Chancellor, and the donor may suggest one or more additional members. A majority of the members of the search committee must be full-time UNM faculty."**

History of Proposed Policy C170:

*Spring 2012:* Proposed policy, drafted by then-FS president Tim Ross and Associate Provost Richard Holder, was sent to Faculty Senate Committees for review

*January 2013:* After three meetings and input from UNM Foundation and Drs. Ross and Holder, the Academic Freedom & Tenure Committee recommended that the following language be included: **"Donor representation will be limited, on a search committee for Endowed Chair, to no more than one voting member and additional non-voting advisory members."**

*March 2013:* The Policy Committee, after three meetings and input from UNM Foundation, voted to reject AF&T language and forward policy, as written, to Faculty Senate as an Action Item.

As written, Policy C170 is:

- **Bad for academic freedom: undermines faculty control over academic hires.** Faculty searches at UNM are governed by *Faculty Handbook*, Section A50, which grants faculty "the right of review and action in regard to the following: policies of appointment, dismissal, and promotion in academic rank." Faculty control over academic hires is an important plank in the protection of academic freedom, insofar as faculty are the most competent to judge the work of candidates, the needs of their department/programs, and the university's educational mission. The active participation of non-faculty in these searches will by design introduce the interests of the donor – which may or may not be consistent with the faculty's scholarly and institutional objectives – into the search process.
- **Bad for equity: risks improper assessment of candidates, or appearance of same.** Faculty members on search committees represent a professional guild, bound by shared rules and practices. These rules and practices are fundamental to the assessment of candidates, and they are also crucial to assessments of equity and fairness in job searches. Any non-faculty participation on search committees runs a great risk of undermining these foundations and exposing UNM to litigation and negative press.
- **Bad for academic integrity: which also compromises our ability to attract funding.** On the intellectual and educational market, our primary value is bound to our academic integrity—it's what allows us to offer donors programs worth investing in. Non-faculty participation in search committees undercuts that value. And while it may encourage particular donors to give—by allowing them to shape programs—it opens UNM to the longer-term risk of devaluing programs and thereby eroding donor confidence across the board.
- **Bad for UNM: policy constitutes departure from best practices of our institutional peers.** The following universities have endowed chair policies in place that confirm that there shall be no difference between searches conducted for endowed chairs and for regular faculty positions: University of Arizona, Arizona State University, Oklahoma State University, University of Oklahoma-Norman, Texas A&M University, University of Texas at Austin, University of Iowa, University of Minnesota, University of Nebraska-Lincoln, University of Utah. **Underpinning these policies is a basic principle that spans institutions: that the power of university faculty and officials to hire faculty and build programs without outside interference is a hallmark of academic freedom.**



**13. C180 Special Administrative Components Policy**

This policy was written in the Office of the Provost and the passed to the Faculty Senate Policy Committee for revision. The Board of Regents Audit Committee is requesting that the University has such a policy. It does not specify that any particular Special Administrative Component (SAC) be limited. It gives the Deans and Provost a transparent way in assigning SAC's that they remain public.

All were in favor, Faculty Senator Nick Flor opposed and there were no abstentions.

**14. A53 Development and Approval of Policies**

This policy sets forth on what the procedure is on making or changing an existing policy. This format mirrors Big Red and Board of Regents. This policy also provides information on the difference between a policy and a procedure. Policies need to be approved by the Faculty Senate versus procedures have a more informal way in being approved by the Operations Committee and Faculty Senate Policy Committee.

All were in favor, A53 Development and Approval of Policies was approved by unanimous voice vote of the Faculty Senate.

**15. New Business and Open Discussion**

There was no new business discussed.

**16. Meeting adjourned at 5:00 p.m.**