

FACULTY SENATE SUMMARIZED MINUTES

2013-2014 FACULTY SENATE February 25, 2014

The Faculty Senate meeting for February 25 was called to order at 3:00 p.m. in the Roberts Room of Scholes Hall. Faculty Senate President Richard Holder presided.

ATTENDANCE

Guests Present: Betsy Vanleit, Director of HSC Interprofessional Education; Wynn Goering, Chief Executive Officer of UNM West; Kiran Katira, Assistant Professor, Molecular Genetics; Microbiology; Glenabah Martinez, Associate Professor, Language Literacy Sociocultural; Jackie Hood, Chairperson, Anderson School of Management Organizational Studies; Greg Cajete, Associate Professor, Language Literacy Sociocultural LL; Colt Balok, ASUNM; Charlie Steen, Chairperson, History Department; Jewel Washington, Vice President of Human Resources; Elaine Phelps, Director of Benefits

APPROVAL OF THE AGENDA

The agenda was approved as written.

1. Approval of summarized minutes for January 28, 2013 meeting

The minutes were approved as written with one abstention.

2. Faculty Senate President's Report

There is a Board of Regents Policy Manual, University Policy, Procedural Manual and the Faculty Handbook. The Board of Regents Policy Manual is the manual that governs the University of New Mexico (UNM-University) under state law and gives the framework and authority to run the University. The implementation of that authority is in the University Administrative Policy and Procedures Manual (Big Red) that is controlled by Human Resources. The Faculty Handbook is specific for faculty as opposed to faculty and staff. The Faculty Handbook is controlled by the Office of the University Secretary. The Academic, Freedom and Tenure Committee oversee section B of the Faculty Handbook that is in regards to tenure and promotion. The Faculty Senate through its committees; Faculty Senate Research Policy Committee and Faculty Senate Policy Committee oversee the remaining Faculty Handbook with the exception of the Faculty Constitution which is under purview of the Committee on Governance.

The policies that are currently under development or review are as listed: Campus Violence Policy 2210 that deals with the possibility of violence in the classroom and what faculty should do, Consensual Relations Policy that is under development, Study Abroad Health and Safety Policy 2710 after thorough review and comment by the faculty this policy has been sent back for review by the Faculty Senate Policy Committee. There is a Main Campus Code of Ethics being written by the Policy Office Director Pamina Deutsch and University Counsel who has been assigned an ethics oversight by President Frank. There are a number of revisions on Faculty Titles in section B of the Faculty Handbook that is being worked on. There is a Chemical and Laboratory Safety Committee that is writing a Chemical Safety Policy for the University.

The Faculty Senate Research Policy Committee is working on a number of policies that need to be revised or updated that include the Faculty Senate Research Policy, Centers and Institute Policy and others. There is a policy regarding Annual Reports that will minimize data that departments have to provide to central administration every day. There is a travel policy that applies both to faculty and staff. For faculty and Big Red policies there is a pre-review of all policies by people who are directly affected or who have knowledge on the policies being discussed then there is a 30 day review period given to all faculty. Faculty Senate President Richard Holder suggested that all faculty to take the review periods very serious. Faculty Senate

member Howard Snell suggested that the policies that are sent out for review be sent in a track change copy and a clean copy. A tracking system is being created by the Office of the University Secretary to track all policies that are up for revision or review.

3. President's Report

There will be two graduation ceremonies for spring 2014. The Graduate Commencement ceremony is scheduled Friday, May 16 at 6 p.m. in Popejoy Hall and the Undergraduate Commencement ceremony is scheduled Saturday, May 17 at 9:00 a.m. in the University Arena ("The Pit").

David Hovda is the Keynote Speaker for the Graduate Ceremony. Dr. Hovda is the Director of the UCLA Brain Injury Research Center. Dr. Hovda received his doctoral training at the University of New Mexico. His 1985 doctoral thesis described how amphetamine administration can restore binocular depth perception after damage to the visual cortex. Dr. Hovda completed his postdoctoral training at the Mental Retardation Research Center at UCLA conducting research on the topic of neuroplasticity and recovery after cerebral hemispherectomy. This work resulted in several discoveries addressing how the young brain can reorganize itself in order to enhance recovery of function after it has been damaged. In 1989, Dr. Hovda was recruited by the Division of Neurosurgery to direct its scientific efforts to understand the cellular pathophysiology of brain injury. In 1990, the UCLA Brain Injury Research Center was created under Dr. Hovda and Dr. Donald Becker's oversight incorporating teaching, research, patient care and service for the field of traumatic brain injury.

Lameck Humble Lukanga is the Keynote Speaker for the Undergraduate Ceremony. Humble was born in Uganda, East Africa, where he spent the first 11 years of his life enduring civil wars, genocide, and poverty. To escape those conditions, 11 year old Humble and his family were granted asylum, which allowed him to come to the United States to seek refuge, a blessing that has made all the difference in his life. Humble graduated from the University of New Mexico with a bachelor's degree in Business Management and a master's degree in Business Administration. He founded Life Line Financial Group, one of the top business management firms in the country that manages finances and business affairs for some of the biggest names in the professional sports and Entertainment industries. Humble has also been recognized by New Mexico Business Weekly as their "Top 40 under Forty" business leaders.

The University's goal is to compensate both faculty and staff as much as possible. The outcome of compensation will be announced in the next two or three weeks.

The University of New Mexico has been approached to create a Sino-Foreign University partnership in establishing a university in China. The University has been reviewing and discussing the partnership for 8 months. There are four other partnerships with China and prestigious universities such as New York University, Duke, Liverpool and Nottingham. The procedure is for the Chinese university to partner with a foreign university then the Chinese designate an investment zone where the partnership occurs. If the University would agree to this partnership they would partner with a 985 university or a 211 university. These are programs that designate the quality of the type of programs for example the 985 is a top 100 and is now a top 116 and the top 211 are science and technology universities. This would be a partnered university; the intent is that the Chinese have recognized that there is much demand for American education in China that they would prefer to keep their students in China but to be offered American education. This education that will be provided to these universities in China will be regulated by American faculty with American standards with the Chinese partner overseeing the core Chinese curriculum requirements. This is an 80/20 partnership. The Chinese will set the standards on how many students can enroll currently roughly 5,000 students can enroll at the undergraduate level with a ratio of 16/1. This university will be of undergraduate students only for the next four years and can move up to include graduate students. A faculty member at the Anderson School of Management met the private venture capitalist partner of the Chinese university Bola working with the Global Education Office to investigate this opportunity. UNM is responsible for providing faculty and teaching to the university with a revenue cost plus contract. All costs are covered and a share of the tuition will be paid to the University of New Mexico by the university of China. The majority of the faculty will be Chinese citizens that have received American education; some might be faculty from UNM that are interested in taking sabbatical to teach at the Chinese university. Topics that will be taught would be engineering, architecture and science technology. With UNM working with the Chinese to develop this university it achieves our

university's Global Education target, other partners that are involved are prestigious university's which makes our University at the same international level, it will bring students to our University, other international students and an increase in revenue. The Chinese university will be a private university that will be \$10,000 annually and a portion of that would be given to UNM.

4. Provost's Report

Last Thursday, February 18, 2014 a bill was sent to Governor Martinez for the current state budget. The Governor has 20 days to sign or veto the bill. As of today in terms of recommendations there is about \$6 million of I&G funds, 5.7% will go to main campus. Some of the I&G money will go towards "must" funds and the remaining (including tuition that is granted by the Board of Regents) will go toward compensation. In order for main campus to receive a 1% raise \$2.3 million is needed. 1% tuition increases equals \$1 million in revenue which would provide a 0.5% across the board on main campus. The legislature granted funds for the Education Retirement Board. With those granted funds, the employees of the University will get charged a 0.8% fee.

Every year main campus has a turnover of 30 to 50 faculty who retire and leave voluntarily. Of those faculty, approximately \$3 to \$5 million dollars is available but is used to replace them. Going forward, President Frank would like to handle the issues regarding inequities and compensation. The University cannot increase the faculty and their compensation. Provost Abdallah is working on a project to determine how to increase the compensation to match the University's peer institutions by 5 years. In order to meet peer institutions there may need to be a hold regarding hires campus wide. The compensation study will be presented to the Board of Regents. Assistant Professors are in the 34% of all doctoral institutions, Associate Professors are in the 24%, and Full Professors are in the 24%.

5. CONSENT AGENDA TOPICS

2013-2014 Faculty Senate Committee Appointments

The 2013-2014 Faculty Senate Committees appointments were approved by unanimous voice vote of the Faculty Senate.

Faculty Senate Committee Appointments Needing Senate Approval

First	Last	Title	Department	Committee	Date added
Pamela	Hall	Assistant Professor	College of Pharmacy	Graduate and Professional	1/31/2014
Jongwon	Lee	Assistant Professor	College of Nursing	Information Technology Use Committee	2/18/2014
Amber	Dukes	Graduate Students	GPSA	Ethics and Advisory Committee	2/24/2014
Texanna	Martin	Graduate Students	GPSA	Athletic Council	2/24/2014

Form C from the Curricula Committee

The following Form C's were approved by voice vote of the Faculty Senate:

MSNAcuteCareNursePractitionerAdult/Gerontology
 UndergradMarketingMinor
 GraduateMSNFamilyNursePractitionerConcentration
 GraduateMasterofOccupationalTherapy
 GraduateMSPhysicianAssistantStudies
 GraduateDoctorofPhysicalTherapy-CompletionTrack
 GraduateMSClinicalLaboratoryScience
 UndergradTeachEngSpeakOtherLangMinor
 UndergradBachelorofLiberalArts
 UndergradBachelorofIntegrativeStudies
 UndergradBAEnglish-Philosophy
 UndergradBaccalaureateUSGlobalDiversInclusUGReq
 UndergradBachelorofMusicEd-VocalConcentration
 UndergradBAinMusic
 UndergradAllA&SDegrees
 UndergradBachelorofMusicEd-InstrumentConcentration
 UndergradBachelorofMusic-Theory/CompositionConcentration
 UndergradMusicMinor

AGENDA TOPICS

6. Form D - Proposal for the Occupational Therapy Doctorate (OTD) Degree

Professor of Pediatrics Occupational Therapy Janet Poole reported on the proposal for the Occupational Therapy Doctorate Degree.

Professional Practice Doctoral Degree in Occupational Therapy (OTD)

- Occupational Therapists help people of all ages who have a wide variety of health conditions or disabilities engage successfully in “occupations” or participation in daily life activities, routines and roles.

- The Occupational Therapy Program currently offers an entry-level Master of Occupational Therapy degree (2 ½ year program) which will be continued.
- The Professional Practice Doctoral degree is for people who already have a degree in occupational therapy.

Need for OTD Degree Program

- The need and interest for an OTD degree has been expressed by students in the program and occupational therapists in New Mexico.
- There are no Occupational Therapy doctoral degree programs in New Mexico
- The professional practice doctorate degree is the advanced degree for other clinical health care professions (nursing, physical therapy, psychology).
- There is a shortage of faculty with doctoral degrees to educate future occupational therapists

Readiness for OTD

- The Occupational Therapy Graduate Program has a 20 year history in the UNM/SOM
- We have 8 FT faculty (6 with doctoral degrees), several PT faculty and numerous supportive community therapists
- Occupational Therapy Graduate Program budget is adequate with the tuition differential
- Over 300 alumni (72% reside in NM)

Curriculum for OTD Program

Courses*	Credits
Core courses (6 courses)	18
Electives	12
Integrated project /Professional Residency	18
Total	48

*5 additional course requirements for students with Bachelor degrees in OT

Additional Curriculum Information

- Full or part time options
- Student designed specialty tracts are available (12 elective credits)
- Blended delivery format
- Targeted start date Fall 2014

Outcomes

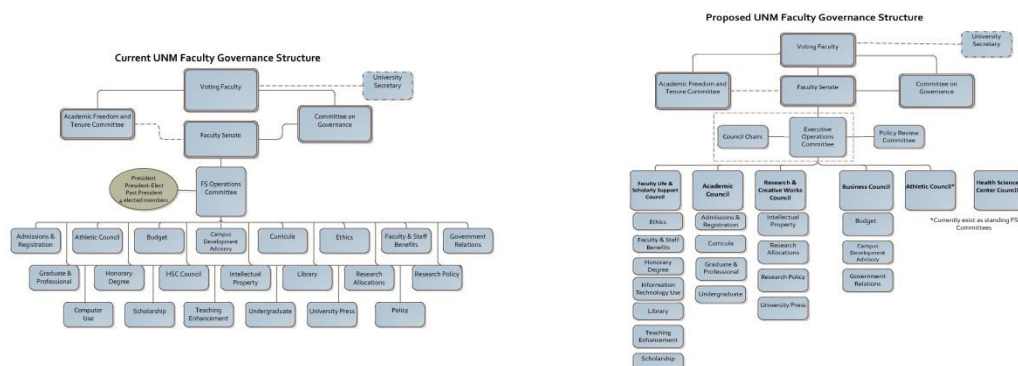
Doctoral prepared therapists can assume leadership roles as:

- innovators in traditional and emerging areas of practice;
- scholars who can create and analyze evidence for best practice;
- educators who can effectively train the next generation of therapists, and
- business, education, and policy leaders who help create systems that effectively serve the health needs of individuals and communities.

Form D, Proposal for the Occupational Therapy Doctorate (OTD) Degree was approved by unanimous voice vote of the Faculty Senate.

7. Faculty Senate Council Structure

Committee on Governance member Jackie Hood reported on the suggested Faculty Senate Council structure past to present. This was a two year project that started March 27, 2012 to test a reorganization of the Faculty Senate structure. The Faculty Senate must now decide whether to keep the new structure, modify it, or revert to the previous structure.



The issues that were brought up with the new structure was that the Faculty Senate President and the Operations Committee cannot keep up with 20 committees, would assist with information flow of Operations Committee, would assist faculty, staff and administrators in determining “where to go” with issues and would provide more flexibility and responsiveness. What changed over the two years was the structure starting out with Council Chairs meeting twice per month for coordination. In addition, they were to meet once a month with the Operations Committee for “communicating issues of importance.” After a period of time, the two meetings per month of the Council Chairs were eliminated. Council Chairs were still required to meet with the Operations Committee although the attendance was sporadic. To determine how well the new structure worked, a survey was sent out to 327 Faculty Senate and Council members concluding 50 responses. Results were confounded by HSC Council and Athletic Council (32% responses), unable to parse out HSC and Athletic Council responses from the others. The data at this point is insufficient to determine viability of the new structure. The next steps are to gather more data before voting on whether to continue the Council structure, modify it, or revert to the previous structure.

Faculty Senate President Richard Holder asked for feedback to be sent to him and he will discuss those issues with the Operations Committee and will have a proposal to the Faculty Senate at a future meeting for discussion.

8. UNM West

Chief Executive Officer Wynn Goering gave an update on UNM West.



UNM Faculty Senate
25 February 2014

UNM West Update

Strategic Premises (9/13)

- * Rio Rancho and MSA growth
- * Community support
- * Focus on education



UNM Faculty Senate
25 February 2014

UNM West Update

Strategic Premises (9/13)

The Chief Executive Officer for UNM West Wynn Goering said, “We’re determined to have a solid curriculum of core classes and selected degree completion options in place by the end of the academic year.”

UNM West Update

Operational Premises

PROGRAM,
first and foremost

Finance

Facilities

UNM West Update

Operational Premises

Program

- Focused core curriculum
- Degree completion options
 - * Faculty Appointments
- “Innovation” in technology and healthcare fields

Criminology
Sociology
Communications
Psychology
Management
Liberal Arts
Special Education
Public Administration (ITV)
EMT
Nursing

UNM West Update

Operational Premises

Finances

- Revenue: tuition and fees
- Growing enrollment
 - * Driven by and for program
 - * 3X or 3% - take your pick
- Primary expense: FT faculty

UNM West Update

Operational Premises

Facilities

- Building utilization
- Program needs
- Campus as destination



9. Human Resources Benefit Communication to Faculty

HSC Chair Tom Long welcomed Vice President for Human Resources Jewel Washington and Director for University Benefits Elaine Phelps to answer questions regarding Human Resources benefit communication to faculty. There was a Retiree Healthcare Task Force that made recommendations to the Board of Regents, one of the recommendations was the Voluntary Employee Beneficiary Association (VEBA). Once the Board of Regents approved VEBA it was turned over to Human Resources to implement. One of the recommendations was in regards to experience rating with pre-65 retirees as a separate pool so they would be paying premiums that reflect their claims cost since they increase by age. The pre-65 retirees became concerned because their premiums increased. The Board of Regents has not requested information within the last 60 days in regard to these issues. If the Board of Regents requested for the pre-65 be combined with the active pool, it would increase premiums. Human Resources offered to send out a survey but did not due to concerns by the Faculty Senate Benefits Committee. The Department of Justice has not approved the Lovelace Blue Cross Blue Shield purchase and until that purchase is made, all faculty and staff remain on the current Lovelace health plan. Lovelace's goal is to transition all clients by April 1, 2014. The University is in an active Healthcare Provider Request for Proposal (RFP) if the purchase of Lovelace would be approved, the University would recommend their clients be transferred to Blue Cross Blue Shield no earlier than July 1 since that is the beginning of the fiscal year. Every benefit holder at the University will have to re-enroll and that re-enrollment period will be extended to 3 weeks instead of 2 starting April 23 to May 15, 2014. Human Resources will hold small sessions once a day in the later afternoon and in the early morning on north campus at the Domenici Center. Elaine Phelps will keep the Operations Committee up to date on the status of these sessions.

10. New Business and Open Discussion

Meeting adjourned at 5:10 p.m.