

**The University of New Mexico Faculty Senate  
Meeting Minutes  
October 26, 2021  
3:00-4:30 P.M.  
ONLINE**

*(Awaiting approval at the November 23, 2021, Faculty Senate Meeting)*

**1. Approval of the Agenda**

The agenda was approved.

**2. Approval of the September 28, 2021, Meeting Minutes**

The September 28, 2021, minutes were approved.

**3. President's Report**

University President Garnett Stokes reported the following.

- There is a lot of work in progress related to the legislative session.
- Former Director of Government Relations Barbara Damron has returned to her research in Nursing.
- Nathan Bush, the Associate Governmental Relations person will serve in the interim role starting November 1, 2021.
- There is a team working on the upcoming legislative session. More detail in the not too distant future.
- Compensation for faculty and staff is a priority. The Council of University Presidents is going to ask for a seven percent increase in compensation.
- Funding increases through I&G will also be requested. It would benefit the entire budget.
- Governmental Relations staff will be meeting with faculty and other leaders closer to the session.
- The 2040 UNM Planning has made progress: task groups have been formed for each of the goals. There is a draft statement of aspiration and a draft purpose. They will be requesting feedback from the entire campus.
- There are a couple of options for the mission statement.
- Values are under consideration are place, excellence, inclusion, integrity and respect.
- It is possible to provide feedback on the 2040 plan. More information is available at [opportunity.unm.edu](http://opportunity.unm.edu)
- There have been five goals set up like pillars and foundations that underlie those. One University. Student Experience and Educational Innovation. Advancing New Mexico. Inclusive Excellence. Sustainability (environmental impact). Feedback is requested.

**4. Provost's Report**

Provost James Holloway reported the following.

- Come to the Provost Office Friday, they are accepting shelf-stable donations for the Lobo Food Pantry.

- Candidates have been on campus this week and last week for the Dean of the School of Law search.
- The search for Vice President of Student Affairs has been launched. The search advisory committee is chaired by Senior Vice Provost Barbara Rodriguez. The full committee is listed on the executive website.
- The search advisory team is being put together for the Chancellor of the Valencia Campus search.
- There is willingness in the Legislature to consider faculty salaries.
- We are in the midst of a faculty salary study to look at UNM faculty salaries compared to appropriate peer groups.
- There is a significant effort to increase the number of nursing graduates in the state. UNM College of Nursing is working very hard to make the expansion possible. It requires growing the faculty, additional space, etc. Locating clinical placement is often difficult. There is a nation-wide shortage of nurses and nursing faculty.
- The College of Education and Human Sciences is moving aggressively to address the opportunity for teacher education and training in the state. COVID presented significant issues. The CEHS is working at growing teacher education in Albuquerque and the school districts of the branch campuses.
- Faculty are vaccinated at about 98% for COVID, Staff 95%, and students 92%.
- There are about 390 students that still need to report their status.
- New students and new staff that are beginning work have been a challenge. Faculty starting in the spring will be a challenge.
- UNM's COVID case load peaked around September 19<sup>th</sup> or 20<sup>th</sup>. They have generally been down since. In the last week there is been an upswing but still at only 60% of the September peak.
- Tuition projections of V that comes to the core fund will be \$6 million below target. Three million dollars was unallocated, covering half the shortfall. The other three million dollars will be managed centrally. No mid-year budget rescissions will be pushed down to academic units.
- Enrollment is down overall but all of the new in-coming students are up. Influx is good. Some are stepping out due to COVID.
- The Provost's Office has begun to receive multi-year plans from the units on main campus. It will be presented to the Budget Leadership Team (BLT) in November.
- The College of Arts and Sciences has a structural deficit they are working on. It is a little over \$6 million. Interim Dean Arash Mafi has a good plan in place to address it.

## 5. Faculty Senate President's Report

Faculty Senate President Finnie Coleman reported the following.

- The deans evaluation process (the Senate is responsible for the evaluations) has not had a robust return. It is 50 questions long. President Coleman has begun meeting with the deans. Senators are invited to meet to discuss what a good deans evaluation instrument would look like. The Deans do not feel the current evaluation is useful. The instrument is dated.

- Provost Holloway added that he finds the deans evaluations useful. He uses feedback in them to coach and evaluate the deans. He would like to see a shorter instrument that takes less faculty time to complete.
- President Coleman would like to return to the ideas that the Senate had before COVID-19 hit. One is the idea of a caucus system for the Faculty Senate. He asks for Senator feedback. After Ops and Policy, the proposal will return the senate.
- The second half of the governance retreat will be held on November 9. The President, Provost, and Regent President, will not attend the second half.
- President Coleman displayed the Legislative Capital Outlay competition document as well as emailed it to senators. He asks that senators disseminate to their faculty and to participate themselves.

## 6. CONSENT AGENDA

The consent agenda was approved.

Faculty Senate Committee Appointments

## 7. Form D- New PhD in Native American Studies

Tiffany Lee, Chair & Professor Native American Studies presented the following request for approval of the FormD-New PhD in Native American Studies.

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# Native American Studies Ph.D. Proposal




## Doctoral Program Overview

- ▶ Native American Studies Program
- ▶ Purpose of the Ph.D. Program
- ▶ Comparison to Other Ph.D. Programs in NAS/AIS/IS
- ▶ Doctoral program details
- ▶ Community Support
- ▶ Support Resolution
- ▶ Questions

## Native American Studies Department

- ▶ NAS Department offers a B.A. degree program which has graduated over 200 majors and minors since its inception. We also offer a Master's degree program, which was launched in Fall 2018 and has enrolled 26 MA students. Ten have graduated thus far.
- ▶ Faculty members are:
  - ▶ Tiffany Lee, Chair/Professor ( Diné/Lakota)
  - ▶ Lloyd L. Lee, Professor (Diné)
  - ▶ Leola Tsinnajinnie-Paquin, Assistant Professor (Diné/Filipino)
  - ▶ Wendy Greyeyes, Assistant Professor ( Diné)
  - ▶ Melanie Yazzie, Assistant Professor (Diné)



## Purpose of the PH.D. Program



- ▶ The focus of the NAS Ph.D. is critical Indigenous thought, sustainable community building, and comparative studies in government, policy, identity and sustainability.
- ▶ We believe that a doctoral program at the University of New Mexico will create the next leaders in academia guiding research that expands the Indigenous canon of knowledge that honors our communities.
- ▶ Our Vision is that the doctoral candidates will become leaders in academia and/or policy researchers in Indigenous communities. Through an (inter)disciplinary approach to these topics, the doctoral candidates will become proficient researchers and advocates for healthy Indigenous communities.
- ▶ They will strengthen research skills that honor Native Nations and peoples with ethical, appropriate, and community-based methods .
- ▶ The State of New Mexico and the 24 Pueblos and Tribes of New Mexico have a pressing need for Ph.D. level graduates prepared to work towards healthier and fully engaged communities.

## Other Doctoral Programs in the U.S.

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- ▶ 3 Universities in the United States that offer a doctoral degree program in Native American Studies, Indigenous Studies, and American Indian Studies



**UC DAVIS**  
DEPARTMENT OF  
NATIVE AMERICAN STUDIES



50 YEARS - UNDERGRADUATE PROGRAM  
20 YEARS - GRADUATE PROGRAM

## Doctoral Core Course Overview

- ▶ 66 Credit Hours total
- ▶ Core Courses- 18 hours
  - ▶ NATV 550 Indigenous Nations and Sustainable Communities Seminar
  - ▶ NATV 560 Research Method and Practice in Indigenous Scholarship
  - ▶ NATV 570 Indigenous Thought and Ethics
  - ▶ NATV 665 Applications of Indigenous Critical Thinking
  - ▶ NATV 670 Comparative Indigenous Studies Across Disciplines
    - ▶ Government, Policy, Sustainability, Identity, Education, Health, Economics, Environment, Language
- ▶ Additional Graduate Level Research Methodology Course
  - ▶ *OPTION 1: Method course in other department*
  - ▶ *OPTION 2: NATV 667 Action Research in Indigenous Communities*
- ▶ Elective courses- 30 hours
- ▶ NATV 690 Dissertation - 18 hours

## Entrance Requirements

- ▶ 3.0 GPA
- ▶ Letters of Recommendation
- ▶ Letter of Intent (Personal statement)
- ▶ Official Transcripts
- ▶ Online Application
- ▶ Writing Sample
- ▶ No GRE
- ▶ TOEFL
- ▶ Master in Passing (complete Project of Excellence) or accept other MA Degree by start of Ph.D. program OR Juris Doctorate

## Community Support

- ▶ Survey of 110 students, faculty, and community members. Many support the development of a NAS Doctoral Program.
- ▶ Petition of nearly 438 signatures.



## Tribal and University Support

- ▶ Received a support resolution from the All Pueblo Council of Governors
- ▶ Received support from Navajo Nation, Mescalero Apache.
- ▶ 20 letters of support from departments and entities internal to UNM
- ▶ Letters from New Mexico and other state colleges, universities and tribal colleges (15+)





The request to create the new Form D- PhD in Native American Studies was approved.

8. **Form D- New Post Professional Doctoral Degree in Occupational Therapy (OTD)**  
Janet Poole, Professor, Pediatrics, presented the following request for approval of the FormD- New Post Professional Doctoral Degree in Occupational Therapy (OTD).

## Post Professional Practice Doctoral Degree in Occupational Therapy (OTD)

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Janet L. Poole, PhD, OTR/L, FAOTA,  
*Program Director and Professor*

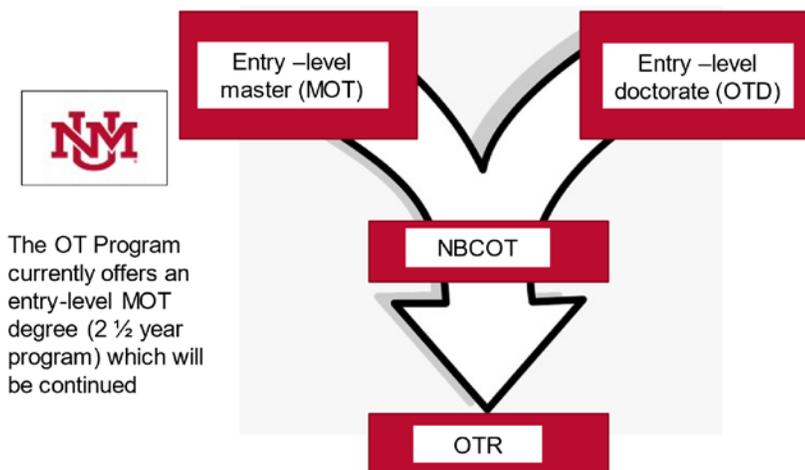


# Occupational Therapy

Occupational therapists help people of all ages with a wide variety of health conditions or disabilities to engage successfully in “occupations” (*personally meaningful activities*) and participate as fully as possible in daily life activities, routines, and roles



## Entry Degree for Occupational Therapy



The proposed Post-Professional Practice Doctoral Degree is for occupational therapists who already have a degree in occupational therapy.

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STUDENTS WILL INCLUDE  
VERY EXPERIENCED OT PRACTITIONERS  
AS WELL AS RECENT MOT GRADUATES  
WHO HAVE PASSED THE NATIONAL BOARD EXAM

## **Need for a Post Professional OTD Degree Program at UNM**

The decision to offer a professional practice doctoral degree in Occupational Therapy (OTD) is market driven.

- No Occupational Therapy doctoral degree programs currently in New Mexico
- UNM and NM are losing occupational therapists who are enrolling in universities outside the state of NM to obtain post-professional doctoral degrees
- The need and interest for an OTD degree has been expressed by students in the MOT program and occupational therapists in New Mexico for the past decade.



# Further need for doctoral degree: Ongoing discussions in the profession

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## **August 2017**

Accreditation Council on Occupational Therapy Education *mandated that the entry-level degree requirement for the occupational therapist will move to the doctoral level.*

## **August 2018**

AOTA's Board put the educational mandate in abeyance in order to have further discussion.

## **April 2019**

The AOTA Representative Assembly voted to support dual entry degree levels for OTs (entry-level master's degree and entry-level doctoral degree).

## **2021**

The move to the doctoral degree as the entry-level degree is still under discussion and probably will happen.



## Need for a Post-Professional OTD Degree Program at UNM

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- Nationwide, and particularly in New Mexico, there is a shortage of OT faculty with doctoral degrees to educate future occupational therapists, to assume leadership roles in practice, advocacy, public policy and practice and to improve service delivery.
- UNM Occupational Therapy Program is ready to develop a pathway for OT practitioners to enter the OTD program, with a cadre of OTD graduates to become faculty who will educate the next generation of occupational therapists.
- We will retain New Mexican occupational therapy practitioners who desire a post - professional doctoral degree, as they will be able to obtain an OTD in NM and with less cost compared to out-of-state programs.



### OTD Curriculum

#### Core OT courses

OCTH	615	Complex Reasoning in Practice	3
OCTH	625	Scholarship of Practice	3
OCTH	635	Advanced Leadership and Management	3
OCTH	645	Education in Occupational Therapy	3
OCTH	655	Teaching practicum	3
OCTH	660	Applied Data Management and Research for Clinical Practice	3

<u>Elective</u>		Electives	6
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<u>Capstone</u>			
OCTH 695		Professional capstone project	6

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Total credits			30
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## Enrollment, Costs and Revenue

- Projected enrollment is 5 students the first year, reaching 13 by the third year.
- Full- and part-time options will be available. Program will be primarily online with 1 -2 days on campus (in person) each year.
- The Occupational Therapy Graduate Program budget is adequate to support the expenses of developing the OTD program, as enrollment revenue from the existing entry-level MOT program will support these expenses.
- By the 3<sup>rd</sup> year, the OTD program will be self -sufficient.



The request to create the new Form D- Post Professional Doctoral Degree in Occupational Therapy (OTD) was approved.

## 9. Faculty Handbook Policy C07

Faculty Senate President called for a motion to vote on the revisions to FHB Policy C07. There was no discussion. The discussion was conducted at the September meeting.

Faculty Handbook Policy C07 revision was approved.

## 10. COVID-19 Update

David E. Pitcher, MD, Executive Physician for UNM Health System and Senior Associate Dean for Clinical Affairs reported the following.



# COVID UPDATE

presentation to

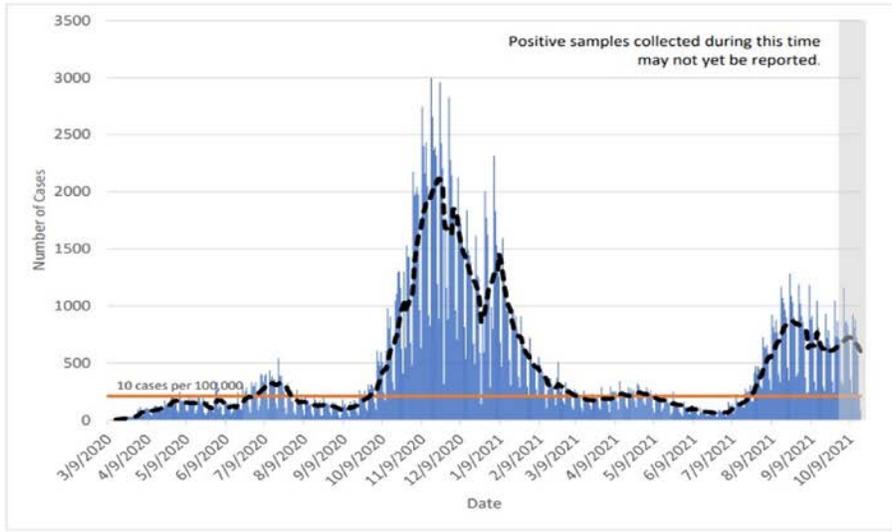
Faculty Senate

October 26, 2021

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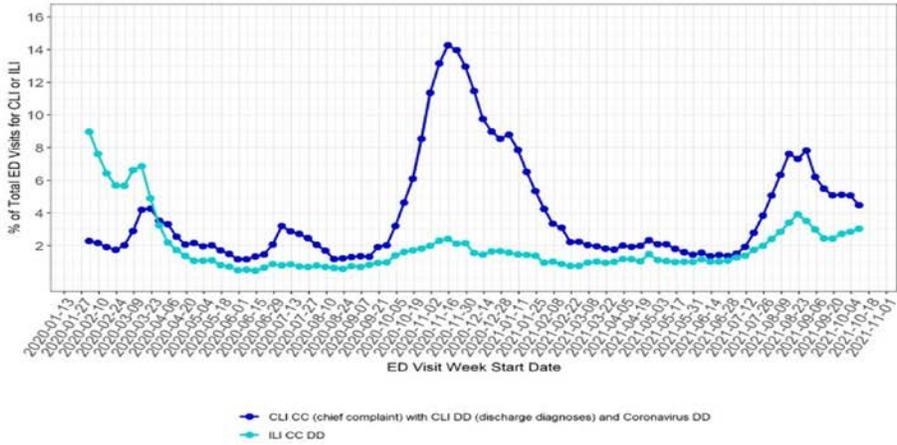
**DAVID E. PITCHER, MD, FACS**  
Executive Physician

**New Mexico cases by date of specimen collection with 7 day moving average**

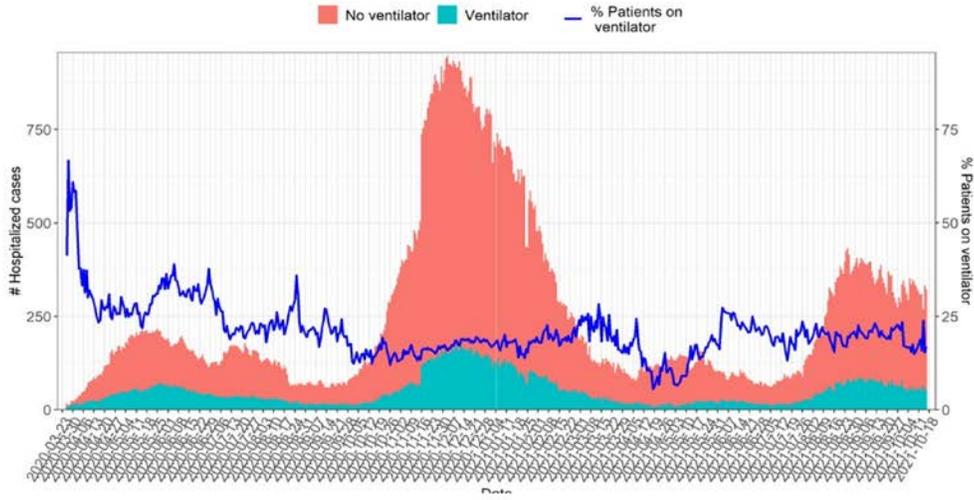


**Percentage of all emergency department (ED) visits that were Coronavirus-like illness (CLI) and influenza-like illness (ILI) related**

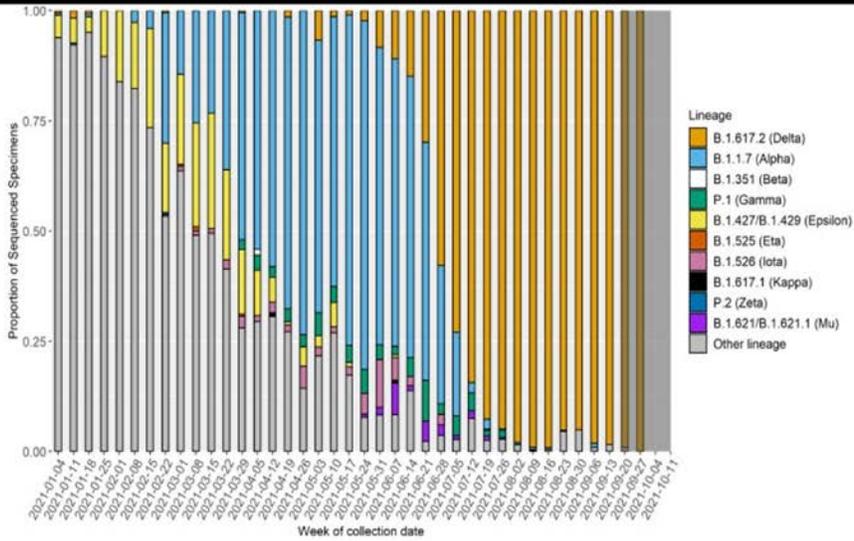
These visualizations are populated from data in New Mexico's Syndromic Surveillance Database. Initial patient encounter information is usually received within 24 hours, but clinical documentation is continuously being updated as it is identified throughout the patient encounter and hospital coding process.



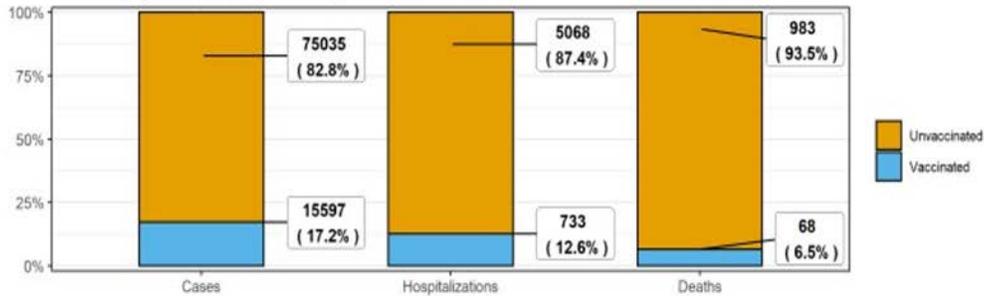
Daily number of reported hospitalized cases and percentage requiring ventilator



Proportion of identified SARS-CoV-2 lineages by week



Percent of Cases Hospitalizations and Deaths by Vaccine Status  
1 February, 2021 - 18 October, 2021



## UNM Health System Bed Capacity

- UNM Hospital has been running at over 100% occupancy for greater than one year now, beginning with the first major surge that began in October of 2020.
- Even as the COVID positive census has waxed and waned over the last year, delayed care and a surge in non-COVID related illness has kept us in a very high census status.
- COVID positive census represents <10% of the overall health system patient census on any given day. UNM Health System currently averaging a daily census of 40 COVID positive patients.
- Rural hospitals are struggling to keep staff and maintain services, so more patients are seeking care at UNM Health System and in other metro health systems.
- Since January 2021, UNMH has been running near 130 to 140% occupancy for both adult beds and adult ICU beds.
- Significant increase in utilization of traveling staff and Locums providers to provide care.
- Limited ability to manage outside transfers into the organization.
- Significant burnout and wellness concerns among faculty, staff, residents, and students.

### 11. Public Comment

There was not public comment.

### 12. Meeting adjourned at 5:00 p.m.