

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1094**

Fields marked with * are required

Name of Initiator: Gloria Napper-Owen **Email:*** napperow@unm.edu **Date:*** 09-07-12

Phone Number:* 505 277-0835 Initiator's Title* Associate Professor: Physical Perform
Dev

Associated Forms exist?*: Yes ▼

Faculty Contact* Gloria Napper-Owen Administrative Contact* Todd Seidler
Department* Health, Exercise & Sports Sciences Admin Email* tseidler@unm.edu
Branch Main Admin Phone* 277-2783

Proposed effective term:

Semester Fall ▼ Year 2013 ▼

Course Information

Select Appropriate Program Undergraduate Degree Program ▼
Name of New or Existing Program * B.S. Ed. Physical Education
Select Category Major ▼ Degree Type BS-Ed
Select Action Revision ▼

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[2012 PETE Revision.pdf](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request * (enter text below or upload a doc/pdf file)

See attached file
[PETE curr req reasons.pdf](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications. *

[Justification and workload.pdf](#)

Physical Education-Teacher Education

Current Catalog Copy

A Grade Of C Or Better (Not C-) Is Required For Each General Education Course That Counts Toward the 132 Hour Degree. A Grade Of B- Or Better Is Required For All Content Courses.

First Year

ENGL 101	Comp 1: Exposition	3
ENGL 201	Comp II: Analysis & Arg	3
PSY 105	Gen. Psychology	3
MATH 120	Intermediate Algebra	3
STAT 145	Intro to Stats	3
BIOL 123/124L	Principles of Biology	4
HED 164L	Standard First Aid/Lab	3
CHEM 111L	Elements of Chemistry	4
HIST 101 or 102	Western Civilization	3
PEP 223 Fall	Invasion Games (BB,Soc, Flr Hockey, Flocker Ball, Tm Hdball)	1
PEP 234 Fall	Track & Field/ Cooperative Games	1
PEP 225 Spring	Net Games (Badmntn, Ten, VB, Pickleball)	1
PENP 118	Individual Tumbling	2
PEP 227 Spring	Elementary Rhythms/Aerobic Dance/ Yoga	1

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Second Year

PEP 222 Fall	Target Activities (Archery, SB, Bowling, Golf)	1
PEP 226 Fall	Lifetime Pursuits (Swim,Wt Trng, Ultimate Frisbee)	1
PEP 228 Spring	Outdoor Pursuits (Orient,Climbing, Mt. Bike, Inline Skating)	1
PEP 239	Dance	1
PEP 245-001 Fall	Prof Lab Exp in Physical Education	2
PEP 277	Kinesiology	3
PEP 288	Motor Learning	3
PEP 208 Fall	Teaching Fitness Concepts	2
NUTR 120	Nutrition for Health	3
HIST 161 or 162	Hist U.S. to 1877 or Hist. U.S. since 1877	3
C J 130	Public Speaking	3
Soc & Behav Sci	UNM Core Requirement	3
FA	General Ed. Requirement	3
BIOL 237/247L	Human Anatomy & Physiology 1/Lab	4

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Third Year		
EDPY 310	Learning and the Classroom	3
EDPY 303	Human Growth and Development	3
PEP 444 Fall	Teaching Physical Education I	3
PEP 301 Fall	Teaching of Team Sports	2
PEP 319 Fall	Physical Education in Elementary Schools	3
PEP 466 Spring	Adapted Physical Education	3
PEP 410 Spring	Assessment in Physical Education	3
PEP 430 Spring	Classroom/Behavior Management in Physical Education	2
PEP 326L	Fund of Exercise Physiology	3
Second Lang.	UNM Core Requirement	3
HIST	General Education Requirement	3
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		31
Fourth Year		
PEP 479 Fall	Org and Admin of PE	3
PEP 485	Spring Diversity in Sport & Physical Activity	3
PEP 461	Student Teaching – Secondary	6
PEP 400	Student Teaching – Elementary	6
CJ 314	Intercultural Comm.	3
FA	UNM Core Requirement	3
EDUC 438	Reading in the Content Field	3
HIST	General Education Requirement	3
HED 306	Conflict Mediation	1
HED 451	Teaching Strategies and Curriculum for Health Education	2
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		33
Total Hours		132

Physical Education-Teacher Education

Proposed Catalog Copy

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First Year

ENGL 101	Comp 1: Exposition	3
ENGL 201	Comp II: Analysis & Arg	3
PSY 105	Gen. Psychology	3
MATH 120	Intermediate Algebra	3
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BIOL 123/124L	Principles of Biology	4
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CHEM 111L	Elements of Chemistry	4
HIST 101 or 102	Western Civilization	3
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PEP 234 Fall	Track & Field/ Cooperative Games	1
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PENP 118	Individual Tumbling	2
PEP 227 Spring	Elementary Rhythms/Aerobic Dance/ Yoga	1

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Second Year

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PEP 239 Spring	Dance	1
PEP 245-001 Fall	Prof Lab Exp in Physical Education	2
PEP 277	Kinesiology	3
PEP 288	Motor Learning	3
PEP 208 Fall	Teaching Fitness Concepts	2
NUTR 244	Human Nutrition	3
HIST 161 or 162	Hist U.S. to 1877 or Hist. U.S. since 1877	3
C J 130	Public Speaking	3
Soc & Behav Sci	UNM Core Requirement	3
FA	Core Requirement	3
BIOL 237/247L	Human Anatomy & Physiology 1/Lab	4

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Third Year			
EDPY 310	Learning and the Classroom		3
EDPY 303	Human Growth and Development		3
PEP 444 Fall	Teaching and Learning in Physical Education		3
PEP 301 Fall	Physical Education in Secondary Schools		3
PEP 319 Fall	Physical Education in Elementary Schools		3
PEP 466 Spring	Adapted Physical Education		3
PEP 410	Spring Assessment in Physical Education		3
PEP 430	Spring Classroom/Behavior Management in Physical Education		3
Second Lang.	UNM Core Requirement		3
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PEP 485	Spring Diversity in Sport & Physical Activity		3
PEP 461	Student Teaching – Secondary		6
PEP 400	Student Teaching – Elementary		6
CJ 314	Intercultural Comm.		3
EDUC 438	Reading in the Content Field		3
HIST	General Education Requirement		3
FA elective			3
PEP 326L	Fund of Exercise Physiology		3
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			33
Total Hours			132

The proposed curriculum revision is being made for the following reasons:

1. HED 451 (2 hrs) is part of the School Health undergraduate program in Health Education. Faculty in the program and in the HESS department voted in Spring 2012 to begin sunseting the School Health program. There will come a time when students in the physical education teacher education program will not be able to enroll in this course. Therefore, the request is made to eliminate from this degree program.
2. PEP 301 has been offered as a two credit course. This course has traditionally met 4 hours per week and meets the time requirement for a 3 hour courses. Additionally, the workload as part of the methods block is consistent with workload for a 3 hour course. Furthermore, we request a name change from Teaching Team Sports TO Physical Education in Secondary Schools to better reflect the content for preparing teachers for the role of a secondary physical education teacher. (Form A submitted)
3. PEP 430 has been offered as a two credit course. This course has traditionally met 4 hours per week and meets the time requirement for a 3 hour courses. Additionally, the workload as part of the methods block is consistent with workload for a 3 hour course. (Form A submitted)
4. We request a name to PEP 444 to Teaching and Learning in Physical Education, as we believe this title better reflects the content in the general methods course. (Form A submitted)
5. We request a content change by removing NUTR 120 and incorporating NUTR 244 Human Nutrition, as we believe the content for dietary guidelines will be helpful in the candidate's role as a teacher in the K-12 setting. The course overview of nutrients found in food sources will inform learning in the Exercise Physiology course taken in the following year's program. Jean Cerami from the Nutrition program corresponded via email on Sept. 22 that as long as students meet the pre-reqs of BIO 123/124 and CHEM 111 then there would be no problem with this curriculum change.

Justification for PETE curriculum request.

The Physical Education Teacher Education program provides preparation for individuals seeking K-12 licensure in physical education. The proposed program revision is being requested to, a) avoid the need for course substitutions when HED 451 is no longer a viable course, b) bring PEP 301 and PEP 430 into alignment with required workload for both faculty and students on courses that meet 4 hours per week, c) change titles of courses that have been offered for many years to more closely reflect content for today's physical education teachers in the K-12 setting, and d) gain content knowledge in human nutrition so the teacher candidates will be better able to work through the physical education setting to address childhood obesity issues.

Long range planning impact.

Each semester program faculty meets with graduating students to listen to feedback about the program of studies. From this discussion, there is a collective reflection on the knowledge and skills required for teacher candidates to meet the New Mexico Competencies for Entry Level Physical Education teachers. We believe the proposed curriculum revision addresses the skills and knowledge outlined in the teacher competencies.

Workload implications.

Program faculty has a three year course matrix that identifies the rotation of courses through the fall-spring-summer academic year. The change in credit for PEP 301 and PEP 430 from 2 hours to 3 hours may potentially require a teaching assistant to take on the responsibility for a one hour professional activity course rather than requiring the faculty member assigned to either PEP 301 or 430 the load of teaching a one hour professional activity course to create a full 3 hour load. If a TA is assigned to teach a professional activity course (PEP), the TA may teach the PEP course in addition to a regular load of non-professional activity courses (PENP) in that semester's contract. Ultimately the TA's contract may cost more in that semester because of the additional course in the PEP program.