

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1112**

Fields marked with * are required

Name of Initiator: Marjori Maddox Krebs **Email:*** mkrebs@unm.edu **Date:*** 09-25-12

Phone Number:* 505 277-0602

Initiator's Title* Assistant Professor: Department of Teacher

Educati

Associated Forms exist?*

Yes ▼

Faculty Contact* Marjori Krebs

Administrative Contact* Shannon Garbiso

Department* Teacher Education

Admin Email* garbiso@unm.edu

Branch

Admin Phone* 505-277-0504

Proposed effective term:

Semester

Spring ▼

Year

2013 ▼

Course Information

Select Appropriate Program

Undergraduate Degree Program ▼

Name of New or Existing Program

* BSEd Elementary Education

Select Category

Major ▼

Degree Type

BSEd

Select Action

Revision ▼

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[10-16-2012Current and Proposed Elementary Education Catalog Text.docx](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request * (enter text below or upload a doc/pdf file)

This Form C reflects programmatic changes in several areas for the Elementary Education Program: 1) the removal of the option of an Endorsement serving as a substitution for a Concentration-Teaching Field; 2) the removal of the Art Education Endorsement as the request of the Art Education faculty; 3) the increase of the GPA requirement for admission from a 2.50 GPA to a 2.75 GPA; 4) the addition of the requirement for students to earn a B or better (not B-) in the following Professional Sequence courses: EDUC 321, EDUC 330, EDUC 331, EDUC 333, EDUC 353, and EDUC 361 to complete requirements for the BSED Degree; and 5) the change in language from a previously required topics course to a formally approved course. 1 & 2) ENDORSEMENTS: The State of New Mexico does not recognize Endorsements as substitutions for Teaching Fields on New Mexico teaching licenses. Endorsements are only added on to existing licenses. This change in the catalog clarifies this State requirement. In addition, because Catalog revisions were being made, the Art Education faculty requested a deletion of the Art Education Endorsement. 3) GPA: The increase of the GPA requirement for application will improve the academic preparation of the future teachers entering the Elementary Education Program. 4) B OR BETTER: The addition of B or Better for all EDUC Professional Sequence Courses will assist in making sure Elementary Education students are prepared for State licensure tests and are performing at high levels in their teacher preparation courses. 5) FORMAL COURSE: The Educational Specialties Department has created a formal course (SPCD 489) to replace a topics course (SPCD 493). The language in this Form C reflects this update. Changes for Other Departmental Programs/Branches: Representatives from Elementary Education have discussed these proposed changes with representatives from Education Specialties; Language, Literacy, and Sociocultural Studies; Taos, Farmington, and Gallup campuses; and CNM. All have granted their approval of these changes.

[10-16-2012 MATRIX-ELEMENTARY EDUCATION Form C.docx](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications. *

[Budgetary Implications for GPA etc.doc](#)

CURRENT CATALOG TEXT

Undergraduate Study

Undergraduate Advisor and Student Information Contact:
College of Education Advisement Center
Travelstead Hall
(505) 277-3190

The Department of Teacher Education offers undergraduate degrees in Elementary Education and Secondary Education.

Elementary Education

Degree Offered

B.S. Ed. in Elementary Education

The Elementary Education Program offers an undergraduate major leading to teacher licensure in elementary schools and middle schools (grades K-8), along with specialty areas in a number of teaching fields. The Elementary Education Program strives to prepare the very best entry-level teachers for all of New Mexico's children; such preparation is enriched by the diverse, contrastive linguistic and cultural communities of the region. The Program also takes advantage of the many professional partnerships that the College holds with school districts and their teaching faculties.

All students must complete the application process, including passage of the New Mexico Teaching Assessment (NMTA), prior to beginning the program. Admissions are competitive and limited by capacity to deliver a quality program.

Application Deadlines:

Fall Semester February 1

Spring Semester September 1

Minimum Criteria for Undergraduate Application to the Elementary Education Program

There is a core set of General Education requirements necessary for application to Elementary Education. Contact the COE Advisement Center or go to the Department of Teacher Education website (<http://coe.unm.edu/departments/teacher-education.html>) for materials and an application.

College grade point average for admission into Elementary Education

1. 2.50 GPA
 - OR 2.50 GPA for the last 60 hours (all coursework at all institutions)
 - OR 2.70 GPA for the last 24 hours
 - OR 3.0 GPA for the last 12 hours at the University of New Mexico (content courses only) plus 2.50 GPA on the previous two semesters/quarters wherever taken
2. No more than 9 hours remaining in addition to the required Teacher Education hours. Advisors determine eligibility.

Theatre endorsement consists of 24 hours of courses that cover all aspects of educational theatre, including acting, stage craft, directing, dramatic literature, creative drama, and children's theatre.

Dance endorsement consists of 24 hours of courses, 8 of which are in modern dance technique and the other 16 cover dance appreciation, improvisation, rhythmic fundamentals, movement analysis, curriculum development, and methods and materials for teaching dance.

Art Education endorsement consists of 24 hours of courses that cover the study of art, the history of art, and the teaching of art.

Elementary Education Curriculum

General Education Requirements and Pre-Professional Study		69
1.	Communication Arts ENGL 101, 102; LING 101; CJ 220 or 130	12 hours
2.	Mathematics MATH 111, 112, 215	9 hours
3.	Social Science Select from SOC 101; PSY 105; POLS 110, 200, 220, 240; ANTH 101 or 130; ECON 105, 106; or GEOG 102	6 hours
4.	Second Language Select from any of the lower-division, non-English language offerings of the Departments of Linguistics, Spanish and Portuguese, and Foreign Languages and Literatures	3 hours
5.	History HIST 101 or 102, 161, 162, 260 or 463	12 hours
6.	Science Recommended NTSC 261L, 262L, 263L. Will accept any science course that	12 hours

	meets the undergraduate core curriculum (See The Undergraduate Program).	
7.	Fine Arts Select ARTE 214 or 414 and MUSE 298	6 hours
8.	Pre-professional Study EDPY 303, LLSS 443, MSET 365	9 hours
Professional Study		
EDUC 321L	Teaching of Social Studies in Elementary School	3
EDUC 330L	Teaching of Reading	3
EDUC 331L	Teaching of Reading in the Elementary School	3
EDUC 333L	Teaching Oral and Written Language in the Elementary School	3
EDUC 353L	Teaching of Science in the Elementary School	3
EDUC 361L	Teaching of Mathematics in the Elementary School	3
EDUC 400	Student Teaching in the Elementary School	9
EDPY 310	Learning in the Classroom	3
LLSS 315	Education Linguistically and Culturally Diverse Students	3
SPCD 493	Topics: Special Needs Students in the Regular Classroom	3

Each student must have a teaching field in one of the disciplines or an endorsement in a specialty area.

NOTE: Changes in state requirements or state reform initiatives in education may require periodic revisions of the curriculum and admission process.

Endorsements

Endorsement: Bilingual Education is designed for students who are seeking an endorsement in Bilingual Education. There is a requirement of 24 credit hours in this endorsement. (Seek Bilingual/English/Spanish/Navajo advisement in the LLSS Department.)

Endorsement: TESOL is designed for students who are seeking an endorsement in Teaching English as a Second Language. There is a requirement of 24 credit hours in this endorsement. (Seek TESOL advisement in the LLSS Department.)

Endorsement: Fine Arts is designed for students wishing to develop a teaching field in Theatre, Dance or Art Education.

Teaching Fields

Language Arts is designed for students wishing to pursue a broad field of study in language arts. Disciplines include English, Linguistics, Theatre, Communication and Journalism and Speech and Hearing Sciences. 24 Credit Hours.

Mathematics is designed for students wishing to pursue a teaching field in mathematics. Topics include set theory, logic, number theory, probability, statistics, geometry, measurement and calculus. 24 Credit Hours.

Science is designed for students wishing to pursue a broad field of study in science. The program includes course work in astronomy, biology, chemistry, earth and planetary sciences, physical science and physics. 24 Credit Hours.

Social Sciences is a teaching field designed for students wishing to pursue a broad field of study in the social sciences. The program includes course work in anthropology, economics, geography, political science, history, sociology and psychology. This minor must include at least 12 semester hours of study in each of two disciplines (such as geography, political science, anthropology and economics) and at least 6 hours in a third discipline. 24 Credit Hours.

Dual Major in Elementary Education and Special Education is available. It requires 30 hours of Special Education, 30 hours of Elementary Education, 24 hours in a minor and 11 hours of supporting courses in educational foundations. Students also complete 57 hours of general course work which includes core curriculum requirements. Upon completion, the Dual License Program offers eligibility for Special Education Licensure (K-12) and Elementary Licensure (K-8). Interested students should check with the Undergraduate Coordinator in Special Education for updated information.

PROPOSED CATALOG TEXT

Undergraduate Study

Undergraduate Advisor and Student Information Contact:
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Travelstead Hall
(505) 277-3190

The Department of Teacher Education offers undergraduate degrees in Elementary Education and Secondary Education.

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Degree Offered

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The Elementary Education Program offers an undergraduate major leading to teacher licensure in elementary schools and middle schools (grades K-8), along with specialty areas in a number of teaching fields. The Elementary Education Program strives to prepare the very best entry-level teachers for all of New Mexico's children; such preparation is enriched by the diverse, contrastive linguistic and cultural communities of the region. The Program also takes advantage of the many professional partnerships that the College holds with school districts and their teaching faculties.

All students must complete the application process, including passage of the New Mexico Teaching Assessment (NMTA) Basic Skills Test, prior to beginning the program. Admissions are competitive and limited by capacity to deliver a quality program.

Application Deadlines:

Fall Semester February 1

Spring Semester September 1

Minimum Criteria for Undergraduate Application to the Elementary Education Program

There is a core set of General Education requirements necessary for application to Elementary Education. Contact the COE Advisement Center or go to the Department of Teacher Education website (<http://coe.unm.edu/departments/teacher-education.html>) for materials and an application.

College grade point average for admission into Elementary Education

1. 2.75 Cumulative GPA in the semester prior to application (in all coursework at all institutions).
2. No more than 9 hours remaining in addition to the required Professional Study hours. Advisors determine eligibility.

Elementary Education Curriculum

General Education Requirements and Pre-Professional Study		69
1.	<p>Communication Arts</p> <p>ENGL 101, 102; LING 101; CJ 220 or 130</p>	<p>12 hours</p>
2.	<p>Mathematics</p> <p>MATH 111, 112, 215</p>	<p>9 hours</p>
3.	<p>Social Science</p> <p>Select from SOC 101; PSY 105; POLS 110, 200, 220, 240; ANTH 101 or 130; ECON 105, 106; or GEOG 102</p>	<p>6 hours</p>
4.	<p>Second Language</p> <p>Select from any of the lower-division, non-English language offerings of the Departments of Linguistics, Spanish and Portuguese, and Foreign Languages and Literatures</p>	<p>3 hours</p>
5.	<p>History</p> <p>HIST 101 or 102, 161, 162, 260 or 463</p>	<p>12 hours</p>
6.	<p>Science</p> <p>Recommended NTSC 261L, 262L, 263L. Will accept any science course that meets the undergraduate core curriculum (See The Undergraduate Program).</p>	<p>12 hours</p>
7.	<p>Fine Arts</p> <p>Select ARTE 214 or 414 and MUSE 298</p>	<p>6 hours</p>

8. Pre-professional Study 9 hours

EDPY 303, LLSS 443, MSET 365

Professional Study 36

Students are required to earn a “B or better” (not B-) in the following Professional Sequence courses: EDUC 321, EDUC 330, EDUC 331, EDUC 333, EDUC 353, and EDUC 361 to complete requirements for the BSED Degree.

Coursework:

EDUC 321L	Teaching of Social Studies in Elementary School	3
EDUC 330L	Teaching of Reading	3
EDUC 331L	Teaching of Reading in the Elementary School	3
EDUC 333L	Teaching Oral and Written Language in the Elementary School	3
EDUC 353L	Teaching of Science in the Elementary School	3
EDUC 361L	Teaching of Mathematics in the Elementary School	3
EDUC 400	Student Teaching in the Elementary School	9
EDPY 310	Learning in the Classroom	3
LLSS 315	Educating Linguistically and Culturally Diverse Students	3
SPCD 489	Teaching Exceptional Students in General Education	3

Each student must have a teaching field in one of the following disciplines: Language Arts, Mathematics, Science, or Social Studies.

NOTE: Changes in state requirements or state reform initiatives in education may require periodic revisions of the curriculum and admission process.

Concentration-Teaching Fields and Endorsements

Elementary Education students are required to complete a 24-hour Concentration-Teaching Field in Language Arts, Mathematics, Science, or Social Studies in order to comply with the State of New Mexico requirements for K-8 Elementary Licensure. Students may complete an Endorsement in addition to a Concentration-Teaching Field. Students should seek advisement to ensure proper completion of any of these Endorsements and Teaching Fields.

Concentration-Teaching Fields

Concentration-Teaching Field: Mathematics K-8 (24/25 hours)

Mathematics Courses from General Education (9 hours): Math 111, 112, 215

AND

Recommended for K-5: MATH 121, 180, 181, & STAT 145 (12 hours)

OR

Recommended for K-8: MATH 123, 150 & 162L, & STAT 145 (13 hours)

AND

one MATH Course from: 308, 339, and/or any other upper level math course (3 hours).

Concentration-Teaching Field: Science (24 hours)

24 hours of science courses in Physics, Environmental Science, Chemistry, Biology, Earth and Planetary Science, and Natural Science.

1) Twelve hours to include at least one course from 3 of the following 4:

Physics or Environmental Science

Chemistry

Biology

Earth and Planetary Science or Astronomy

AND

2) A minimum of 12 hours at the 200 level or above.

Concentration-Teaching Field: Language Arts (24 hours)

Communication Arts General Education Courses (12 hours): ENGL 101, 102;
AND LING 101; AND CJ 130 or 220;

AND two of the following courses:

ENGL 240, THEA 418, 415, or 419, and/or LLSS 430 (6 hours)

AND one of the following courses:

ENGL 150, 292, 293, 296, or EMLS 451 (3 hours)

AND one of the following courses

SPAN 101 or NVJO 101 or other approved language course (3 hours)

Concentration-Teaching Field: Social Studies (24 hours)

History General Education Courses (12 hours): HIST 101 or HIST 102 (3 hours);

AND HIST 161, 162, 260 (9 hours)

AND

GEOG 102 or 140 (3 hours)

AND

POLS 200 (3 hours)

AND

POLS 220, 240, or 260 (3 hours)

AND

ECON 105 (3 hours)

Endorsements

Endorsement: Bilingual Education: Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.

Endorsement: Teaching English as a Second Language (TESOL): Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.

Endorsement: Performing Arts: Theatre and Dance: Seek advisement in the Department of Theater and Dance in the College of Fine Arts.

Dual Major

Dual Major in Special Education and Elementary Education: Seek advisement through the Special Education Program in the Educational Specialties Department in the College of Education for specific program requirements.

ELEMENTARY EDUCATION FORM C PROPOSED CATALOG CHANGES

PROPOSED FALL 2012 FOR IMPLEMENTATION IN SPRING 2013

The following document outlines the current and proposed UNM Catalog language for the Elementary Education Program within the Teacher Education Department as proposed in Forms C923-926 and 1112.

The major changes are

- 1) the change in language from “Teaching Field” to “Concentration-Teaching Field” to meet Banner designation requirements;
- 2) the articulation of specific courses required for the Concentration-Teaching Field designations;
- 3) the removal of the option of an Endorsement serving as a substitution for a Concentration-Teaching Field;
- 4) the removal of the Art Education Endorsement as the request of the Art Education faculty;
- 5) the increase of the GPA requirement for admission from a 2.50 GPA to a 2.75 GPA;
- 6) the addition of the requirement for students to earn a “B or better” (not B-) in the following Professional Sequence courses: EDUC 321, EDUC 330, EDUC 331, EDUC 333, EDUC 353, and EDUC 361 to complete requirements for the BSED Degree; and
- 7) the change in language from a previously required Topics course to SPCD 489.

TOPIC	CURRENT LANGUAGE	PROPOSED LANGUAGE	REASON FOR THE CHANGE
Minimum Criteria for Undergraduate Application to the Elementary Education Program	2.50 GPA OR 2.50 GPA for the last 60 hours (all coursework at all institutions) OR 2.70 GPA for the last 24 hours OR 3.0 GPA for the last 12 hours at the University of New Mexico (content courses only) plus 2.50 GPA on the previous two semesters/quarters wherever taken.	<ol style="list-style-type: none"> 1. <i>2.75 Cumulative GPA in the semester prior to application (in all coursework at all institutions).</i> 2. <i>No more than 9 hours remaining in addition to the required Professional Study hours. Advisors determine eligibility.</i> 	Increasing academic requirements for admissions to improve the academic preparation of our students prior to entering the College.

	2. No more than 9 hours remaining in addition to the required Teacher Education hours. Advisors determine eligibility.		For clarity, "Professional Study" replaces "Teacher Education" in the text.
Professional Study	Professional Study: Current text just lists courses.	Professional Study Added Introductory Text: <i>Students are required to earn a "B or better" (not B-) in the following Professional Sequence courses: EDUC 321, EDUC 330, EDUC 331, EDUC 333, EDUC 353, and EDUC 361 to complete requirements for the BSED Degree.</i>	
	SPCD 493 Topics: Special Needs Students in the Regular Classroom	<i>SPCD 489: Teaching Exceptional Students in General Education</i>	To update the Program Requirements to reflect the new course created to take the place of the Topics course previously required.
Endorsements and Concentration-Teaching Fields (Introductory Statement)	Each student must have a teaching field in one of the disciplines or an endorsement in a specialty area.	Following listing of Professional Study Courses: <i>Each student must have a teaching field in one of the following disciplines: Language Arts, Mathematics, Science, or Social Studies."</i> Introducing Concentration-Teaching Fields and Endorsements: <i>Concentration-Teaching Fields and Endorsements</i> <i>Elementary Education students are required to complete a 24-hour Concentration-Teaching Field in Language Arts, Mathematics, Science, or Social Studies in order to comply with the State of New Mexico requirements for K-8 Elementary Licensure. Students may complete an Endorsement in addition to a Concentration-Teaching Field. Students should seek advisement to ensure proper completion of any</i>	1) To clarify requirements for students. 2) Per the Registrar: to align Banner language with licensure language. Banner does not allow for transcribed "Teaching Fields," but will transcript "Concentrations." The State does not recognize "Concentration," but requires the use of "Teaching Field" for licensure.

		<i>of these Endorsements and Teaching Fields.</i>	
Endorsements and Concentration-Teaching Fields (Headings)	<p>Heading: Endorsements...(then endorsements listed)</p> <p>Heading: Teaching Fields...(then teaching fields listed)</p>	<p>Heading: <i>Concentration-Teaching Fields and Endorsements</i></p> <p>Sub-heading: <i>Concentration-Teaching Fields</i></p> <p>Sub-heading: <i>Endorsements</i></p>	To clarify requirements for students.
Concentration-Teaching Field: Mathematics	<p>Mathematics is designed for students wishing to pursue a teaching field in mathematics. Topics include set theory, logic, number theory, probability, statistics, geometry, measurement and calculus. 24 Credit Hours.</p>	<p>Concentration-Teaching Field: Mathematics K-8 (24/25 hours)</p> <p><i>Mathematics Courses from General Education (9 hours): MATH 111, 112, 215</i></p> <p>AND</p> <p><i>Recommended for K-5: MATH 121, 180, 181, & STAT 145 (12 hours)</i></p> <p>OR</p> <p><i>Recommended for K-8: MATH 123, 150 & 162L & STAT 145 (13 hours)</i></p> <p><i>AND one MATH Course from: 308, 339, and/or any other upper level math course (3 hours).</i></p>	<p>Per the University Registrar, all course requirements for Concentration-Teaching Fields must be articulated in the Catalog.</p> <p>NOTE: Math courses were changed from existing advising sheet because the Math Dept. deleted courses.</p>
Concentration-Teaching Field: Science	<p>Science is designed for students wishing to pursue a broad field of study in science. The program includes course work in astronomy, biology, chemistry, earth and planetary sciences, physical science and physics. 24 Credit Hours.</p>	<p>Concentration-Teaching Field: Science (24 hours)</p> <p><i>24 hours of science courses in Physics, Environmental Science, Chemistry, Biology, Earth and Planetary Science, and Natural Science.</i></p> <p><i>1) Twelve hours from 3 of the following 4: Physics or Environmental Science, Chemistry, Biology, Earth and Planetary Science or Astronomy</i></p> <p><i>AND 2) A minimum of 12 hours at the 200 level or above.</i></p>	<p>Per the University Registrar, all course requirements for Concentration-Teaching Fields must be articulated in the Catalog.</p>

<p>Concentration-Teaching Field: Language Arts</p>	<p>Language Arts is designed for students wishing to pursue a broad field of study in language arts. Disciplines include English, Linguistics, Theatre, Communication and Journalism and Speech and Hearing Sciences. 24 Credit Hours.</p>	<p>Concentration-Teaching Field: Language Arts (24 hours) <i>Communication Arts General Education Courses (12 hours): ENGL 101, 102; AND LING 101; AND CJ 130 or 220</i> <i>AND two of the following courses:</i> <i>ENGL 240, THEA 418, 415, or 419, and/or LLSS 430 (6 hours)</i> <i>AND one of the following courses:</i> <i>ENGL 150, 292, 293, 296, or EMLS 451 (3 hours)</i> <i>AND one of the following courses</i> <i>SPAN 101 or NVJO 101 or other approved language course (3 hours)</i></p>	<p>Per the University Registrar, all course requirements for Concentration-Teaching Fields must be articulated in the Catalog.</p>
<p>Concentration-Teaching Field: Social Studies</p>	<p>Social Sciences is a teaching field designed for students wishing to pursue a broad field of study in the social sciences. The program includes course work in anthropology, economics, geography, political science, history, sociology and psychology. This minor must include at least 12 semester hours of study in each of two disciplines (such as geography, political science, anthropology and economics) and at least 6 hours in a third discipline. 24 Credit Hours.</p>	<p>Concentration-Teaching Field: Social Studies (24 hours) <i>History General Education Courses (12 hours): HIST 101 or HIST 102 (3 hours); AND HIST 161, 162, 260 (9 hours)</i> <i>AND</i> <i>GEOG 102 or 140 (3 hours)</i> <i>AND</i> <i>POLS 200 (3 hours)</i> <i>AND</i> <i>POLS 220, 240, or 260 (3 hours)</i> <i>AND</i> <i>ECON 105 (3 hours)</i></p>	<p>Per the University Registrar, all course requirements for Concentration-Teaching Fields must be articulated in the Catalog.</p> <p>Note: The State of New Mexico Teaching Field is "Social Studies," not "Social Sciences." (See NMAC Regulation 6.61.2.8)</p> <p>The current catalog hours total 30, but should reflect 24. The</p>

			courses listed in the Proposed Catalog Column are courses previously mutually agreed upon by the Arts & Sciences Faculty and CMTE Faculty over 30 years ago. The courses listed follow current advising practices in Elementary Education.
Endorsement: Bilingual Education/ TESOL	Bilingual Education/ TESOL is designed for students who are seeking an endorsement in Bilingual Education or TESOL. 24 Credit Hours. (See Bilingual/English/Spanish advisement in LLSS. TESOL Education. See advisement sheet in the department of LLSS.	<p>Endorsement: Bilingual Education: <i>Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.</i></p> <p>Endorsement: Teaching English as a Second Language (TESOL): <i>Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.</i></p>	To clarify endorsement opportunities for students and to clarify that endorsements do not meet Teaching Field requirements.
Endorsement: Fine Arts	<p>Endorsement: Fine Arts is designed for students wishing to develop a teaching field in Theatre, Dance or Art Education.</p> <p>Theatre endorsement consists of 24 hours of courses that cover all aspects of educational theatre, including acting, stage craft, directing, dramatic literature, creative drama and children’s theatre.</p> <p>Dance endorsement consists of 24 hours of courses, eight of which are in modern dance technique and the other 16 cover dance appreciation, improvisation, rhythmic</p>	<p>Endorsement: Performing Arts: Theatre and Dance: <i>Seek advisement in the Department of Theater and Dance in the College of Fine Arts.</i></p>	To clarify endorsement opportunities for students and to clarify that endorsements do not meet Teaching Field requirements.

	<p>fundamentals, movement analysis, curriculum development and methods and materials for teaching dance.</p> <p>Specific course requirements are listed in the Department of Theatre and Dance section of the catalog. See the advisor in the Department of Theatre and Dance.</p>		
<p>Endorsement: Visual & Performing Arts: Art Education</p>	<p>Art Education endorsement consists of 24 hours of courses that cover the study of art, the history of art, and the teaching of art.</p>		<p>At the request of the Art Education faculty, this Endorsement has been removed from the Catalog.</p>
<p>Dual Major in Elementary Education and Special Education</p>	<p>Dual Major in Elementary Education and Special Education is available. It requires 30 hours of Special Education, 30 hours of Elementary Education, 24 hours in a minor and 11 hours of supporting courses in educational foundations. Students also complete 57 hours of general course work which includes core curriculum requirements. Upon completion, the Dual License Program offers eligibility for Special Education Licensure (K-12) and Elementary Licensure (K-8). Interested students should check with the Undergraduate Coordinator in Special Education for updated information.</p>	<p><i>Dual Major in Special Education and Elementary Education:</i> <i>Seek advisement through the Special Education Program in the Educational Specialties Department in the College of Education for specific program requirements.</i></p>	<p>The Dual Licensure Program is housed in Special Education; students should communicate directly with faculty in that program.</p>

Budgetary Implications

Because the proposed changes are related to changes in admissions standards, student performance in the Elementary Education Program, and removal of Endorsements as Teaching Fields, there will be no new implications for budgetary matters and faculty load nor impact on long-range planning.