

FACULTY SENATE SUMMARIZED MINUTES

2014-2015 FACULTY SENATE January 27, 2015

The Faculty Senate meeting for January 27 was called to order at 3:00 p.m. in the Roberts Room of Scholes Hall. Faculty Senate President Pamela Pyle presided.

ATTENDANCE

Guests Present: Shelly McLaughlin-Emergency Medical School; Tomas Aguirre-Dean of Student; Trish Steinbrecher-College of Education; Florencio Olguin-Anderson School of Management; Lisa Lindquist-Dean of Students

APPROVAL OF THE AGENDA

The agenda was approved as written.

1. Approval of summarized minutes for November 25, 2014 meeting

The minutes were approved as written with no abstentions.

Approval of summarized minutes for November 11, 2014 Special Results Oriented Management (ROM) meeting.

The minutes were approved as written with no abstentions.

2. Posthumous Degree Request for Briana Hillard

Anderson School of Management Student Success Specialist Florencio Olguin presented the following request, Posthumous Bachelor of Business Administration in Marketing for Briana Hillard. The request was approved by unanimous vote of the Faculty.



The University of New Mexico
Anderson School of Management
MSC05 3090
Albuquerque, New Mexico 87131

To: Faculty Senate Operations Committee, MSC05 3340
From: Robert DelCampo, Associate Dean, Anderson School of Management
Date: 1/13/15
Re: Request to award posthumous degree for Briana Hillard (101552081)

Please accept this memo to support recommendations from the Anderson School of Management faculty and approval from the UNM Faculty Senate to award a posthumous degree to Briana Hillard (101552081) with a Bachelor of Business Administration degree with a concentration in Marketing Management.

Ms. Hillard was a student in degree status and in good standing as a student at Anderson School of Management in the academic year prior to her death on November 21, 2014. Ms. Hillard completed 82 hours and had 46 credits remaining to complete her degree. She had a cumulative GPA of 3.07.

Please contact me if you need any further information or clarification through email.

Thank you,

Robert DelCampo
Associate Dean
Anderson School of Management
delcampo@msf.unm.edu
505 277 0018



Posthumous Degree Request Form

Request Initiator: Robert DelCampo Contact: 7-0688 / delcampo@unm.edu

Relationship to student or UNM: Assoc. Dean at Major College

Would you like the Dean of Students to contact the family regarding this request? Yes No

Dean of Students Notification: _____

Student Name:	<u>Briana Hillard</u>
Student ID:	<u>101552081</u>
College:	<u>ASM</u>
Major(s):	<u>Business Administration</u>
Concentration(s):	<u>Marketing</u>
Minor(s):	

The University of New Mexico recognizes that earning an academic degree is a matter of legitimate pride in achievement, not only for students themselves but also for the family members and friends who provide students with vitally important support and encouragement during the course of their studies. UNM also recognizes that not only the degree, but also significant progress in an academic program is, in and of itself, a tremendous achievement and warrants special recognition.

Accordingly, the University of New Mexico will make available "posthumous degrees" of appropriate type and level to be bestowed upon a student who dies before she is able to complete her/his program.

Those degrees may be granted under the following circumstances and terms:

- The student must be in degree status and either currently enrolled or enrolled in the academic year previous to his/her death.
- The student must have completed a minimum of half of the credits required for the degree.
- Requests for posthumous degrees may be initiated by the student's family, the faculty of the department and/or college, or a UNM administrator.
- The department, the college and the Faculty Senate must approve requests for posthumous degrees. The Senate Graduate Committee must also review and provide recommendation on requests for graduate level posthumous degrees.
- The degree will be noted as "posthumous" on both the diploma and the transcript.

Approvals	Name	Signature	Date
Department:	<u>Florencio Olguin</u>		<u>1/28/15</u>
College:	<u>Robert B. DelCampo</u>		<u>11/28/14</u>
Faculty Senate:			
SENATE GRADUATE COMMITTEE			

3. Posthumous Degree Request for Matthew Grant

Dean of Students Student Affairs Specialist Lisa Lindquist presented the following request, Posthumous Bachelor of Arts & Sciences in Sociology Matthew Grant. The request was approved by unanimous vote of the Faculty.



Posthumous Degree Request Form

Request Initiator: Miquela P. Ortiz Contact: miquela@unm.edu

Relationship to student or UNM: Academic Advisor

Would you like the Dean of Students to contact the family regarding this request? Yes No

Dean of Students Notification: _____

Student Name:	<u>Matthew K. Grant</u>		
Student ID:	<u>101-538-219</u>		
College:	<u>Arts & Sciences</u>	Degree:	<u>BA</u>
Major(s):	<u>Sociology</u>		
Concentration(s):			
Minor(s):			

The University of New Mexico recognizes that earning an academic degree is a matter of legitimate pride in achievement not only for students themselves but also for the family members and friends who provide students with vitally important support and encouragement during the course of their studies. UNM also recognizes that not only the degree, but also significant progress in an academic program is, under certain circumstances, an achievement which warrants special recognition.

Accordingly, the University of New Mexico will make available "posthumous degrees" of appropriate type and level to be bestowed upon a student who dies before s/he is able to complete his/her program.

These degrees may be granted under the following circumstances and terms:

1. The student must be in degree status and either currently enrolled or enrolled in the academic year previous to his/her death;
2. The student must have completed a minimum of half of the credits required for the degree;
3. Requests for posthumous degrees may be initiated by the student's family, the faculty of the department and/or college, or a UNM administrator;
4. The department, the college and the Faculty Senate must approve requests for posthumous degrees. The Senate Graduate Committee must also review and provide recommendation on requests for graduate level posthumous degrees;
5. The degree will be noted as "posthumous" on both the diploma and the transcript.

Approvals	Name	Signature	Date
Department :	<u>Richard L. Wain</u>	<u>[Signature]</u>	<u>12/9/14</u>
College :	<u>Stephannie Harbo</u>	<u>[Signature]</u>	<u>12/10/14</u>
Faculty Senate:			
Senate Graduate Committee (if necessary):			



THE UNIVERSITY *of*
NEW MEXICO

To: Regents of the University of New Mexico
Faculty Senate, University of New Mexico
Office of the University Secretary
MSC05 3340
From: Richard L. Wood, Chair
Department of Sociology
Date: January 15, 2015
Re: Posthumous Degree request for Matthew Grant

On recommendation of the faculty of the Department of Sociology, and with their authorization, I hereby request the posthumous award of a Bachelor of Arts degree in Sociology to Matthew Grant, Banner Student ID #101528219.

Mr. Grant died tragically in an automobile accident in late 2014. At the time of his death Mr. Grant was a student in good standing in the Department of Sociology at UNM main campus, and was within a semester or two of completing his degree.

By all accounts, Mr. Grant was a fine student and a delight to have in the classroom. His tragic death represents a loss to the University and to the people of New Mexico; we would like to honor his memory by awarding him this posthumous degree.

Respectfully submitted,

Dr. Richard L. Wood
Chair, Department of Sociology
University of New Mexico

4. Faculty Senate President's Report

At the last Board of Regents meeting Regent Jamie Koch proposed a pre-emptive salary increase for the top tier faculty. Faculty Senate President Pamela Pyle is concerned that this decision will affect the moral of the institution. Every time a barrel of oil goes down \$1 the State of New Mexico loses \$7 million. There is a Committee at the University that is researching how to find internal reductions. There is faculty representation on that Committee.

The Faculty Focus was held on Thursday, December 4, 2014, all but one Regent attended. Regent Robert Doughty will be attending the next Regent Adopt-A-College at the School of Engineering on March 30 and 31, 2015.

Several years ago the Faculty Senate structure was re-organized under the Presidency of Doug Fields. Faculty Senate President Pamela Pyle is in the process of meeting with the Faculty Senate Council Chairs to see what works and does not. The Faculty Senate will need to vote on the new structure to either continue or to return to previous structure.

The Faculty Senate expressed interest in the Results Oriented Management system at a Faculty Senate meeting but Faculty Senate President Pamela Pyle has received minimal feedback. She encouraged Senators to contact her if they are interested.

In Spring 2015 there will be a Symposium regarding Free Speech, and Respectful Campus hosted by Associate Provost Virginia Scharff from the Office of the Provost.

5. President's Report Information

University President Robert Frank reminded Faculty Senators that the Professors of Practice policy will be up for approval in the next couple of weeks. It is an important issue to the University as it has come out of every Department University wide. Many programs are ready to implement the plan. President Frank encouraged all Faculty Senators to encourage their faculty colleagues to endorse this policy even if it does not affect all departments. This policy will allow the University to bring in people from outside of the University that can share their real life experiences but that are not tenure track faculty.

Jill Pilgrim from Pilgrim and Associates came to the University to speak to students, staff and others regarding sexual harassment, assault etc. She is reviewing the residence halls and Athletics that have had reports of these issues. The University is working on having an office solely for these issues for students, staff, and faculty to get assistance. There is a complaint from the Department of Justice on the University regarding some incidences that occurred last year. The University will be under investigation. President Frank informed the Faculty Senators that the University had already started their own investigation and will continue to work on how to make this a safe campus.

President Frank updated the Faculty Senators regarding the budget. The last report he received was that there was \$140 million based on data from December 2014 when oil was much higher than it is currently. A request to get an update has been submitted reflecting the decreased oil price. The hope is for money not to be taken from the University and that the funding formula, will be approved for capital projects to be passed such as the; Health Science Center to finish Phase III of learning space, Ferris Engineering Center and the Interdisciplinary Science Center. There is low enrollment for the Fall and Spring.

6. Provost's Report

The University's Branch campuses at one time used to report to the Office of the Provost for Academic Affairs. At each branch campus there is an Executive Director and Dean of Instruction. Under President David Schmidly, the Executive Directors started to report to the Office of the President. About two years ago, President Frank appointed Associate Provost Wynn Goering to be the interface for the branch campuses. Since Wynn Goering now is the Chief Executive Officer of UNM West, the Branch Campuses are now reporting back to the Office of the Provost for

Academic Affairs starting January 1, 2015. Faculty Retiree Jerry Dominguez serves currently as the interface for the branch campuses.

The Vice President for Research Search Committee met; there were 53 candidates for the position. There were 9 interviews and there will be 5 candidates visiting campus. The goal is to have the Vice President for Research to be hired this year.

The search will begin for a Special Assistant to the President for Global Initiatives for the Global Education Office. Past Faculty Senate President Richard Holder will be representing the faculty on the Search Committee.

Last Spring a Faculty Work Life survey was conducted through the Chronicle of Higher Education to see which colleges are the best to work for. There was minimal participation. Another survey was conducted that was professionally administered. There were 160 faculty participants from the main campus. This eliminates the concerns University Wide such as issues of childcare, what schools faculty work at etc.

CONSENT AGENDA TOPICS

7. 2014-2015 Faculty Senate Committee Appointments

The 2014-2015 Faculty Senate Committees appointments were approved by unanimous voice vote of the Faculty Senate.

Faculty Senate Committee Appointments Needing Senate Approval			
Curricula			
First	Last	Title	Department
Cruz	Lopez	Student, ASUNM	Associated Students of UNM
Faculty and Staff Benefits			
First	Last	Title	Department
Glen T	Effertz	Staff	Telehealth Administrative
Faculty Ethics and Advisory			
First	Last	Title	Department
Teddy D	Warner	Research Associate Professor	Family Community Medicine Dept
Gail	Houston	Professor	English
Research Policy			
First	Last	Title	Department
Maurice	Moffett	Research Assistant Professor	Family Community Medicine FCM
Teaching Enhancement			
First	Last	Title	Department
Karen	Champine	Lecturer II	Mathematics Statistics

8. Forms C

AGENDA TOPICS

The following Form C's were approved by voice vote of the Faculty Senate:

UG A.A. Early Childhood Multicultural Education Revision
UG Honors College Designation Revision
UG B.A. Interdisciplinary Liberal Arts Revision
UG Interdisciplinary Studies Minor Name Change
Grad M.S. Physics with a concentration in Astrophysics New
Grad Ph.D. Physics with a concentration in Astrophysics New
UG Early Childhood Multicultural Education Certificate (VA) Revision
UG B.S. Mechanical Engineering Revision
UG B.S. Computer Science Revision
UG B.S. Environmental Science Revision
UG B.S. Science in Computer Engineering Revision
UG B.S. Science in Electrical Engineering Revision
UG A.S. Nursing (TA) Revision
UG B.S. Mechanical Engineering Nanoscience & Nanotechnology Concentration New
Grad M.A. Special Education - Learning and Behavioral Exceptionalities Revision
UG B.A. Dance Revision
Grad Ph.D. Educational Linguistics Revision
Grad M.S. Architecture
UG A.A. Criminal Justice (TA)
UG B.S.Ed. Special Ed/Elementary Ed Dual License Program
Grad M.S.N. Concentration: Nurse-Midwifery Revision
Grad M.S.N. Concentration: Nursing Education Revision
Grad M.S.N. Concentration: Pediatric Nurse Practitioner Revision
UG B.S. Radiologic Sciences Nuclear Medicine Revision
UG CERT Position Emission Tomography (Radiologic Sciences-Nuclear Medicine) Deletion
UG B.S. Radiologic Sciences - Nuclear Medicine Concentration Revision
UG B.S. Radiologic Sciences Nuclear Medicine Concentration Revision
UG B.S. Radiologic Sciences Radiography emphasis: Management Deletion
UG B.S. Radiologic Sciences - Radiography Concentration Name Change
UG B.S. Radiologic Sciences - Radiography Concentration Revision
Grad Ph.D. Doctor of Philosophy in Nursing Revision
Grad M.S.N. Concentration Nursing Administration Revision
Grad M.S.N. Concentration ACNP/Adult Gerontology (ACNP) Revision
Grad M.S.N. Concentration: Family Nurse Practitioner (FNP) Revision
Grad Ph.D. Doctor of Physical Therapy Revision

AGENDA TOPICS

9. Request to add Mechanical Engineering ME217 (Energy, Environment and Society) to UNM Core

Professor of Mechanical Engineering Tariq Khraishi reported on the request to add Mechanical Engineering ME217 to UNM Core. This is not a technical course; it was developed originally in response to the Engineering accreditation which requires a long list of outcomes that is from the program. Half of the outcomes relate to societal impacts of technology. As an evaluator for accreditation one of the hardest challenges that Professor Khraishi recognizes is finding those topics in most engineering curricula. The Mechanical Engineering Department created this as a way to have an identifiable place in the curricula. The request is to approve ME217 to be placed into the Social Science part of the Core. As a practical matter, Professor Khraishi routinely approves this as a substitute for the students but would like to make it a rule, not an exception. In the School of Engineering the Mechanical Engineering Department feel uncomfortable that they do not have presence in the Core, and yet societal impact in technologies are a very important. The course is taught and was developed by engineering faculty.

Form D, Mechanical Engineering ME217 (Energy, environment and Society) Core Course was approved by unanimous vote of the Faculty Senate.

10. Fiscal Year 2016 Budget Development Update

Associate Vice President Andrew Cullen was not available to present this item to the Faculty Senate. The item was deferred and will be scheduled at another Faculty Senate meeting.

11. Innovation Academy

Senior Vice Provost Carol Parker reported on the Innovation Academy.



Innovation Academy Goals

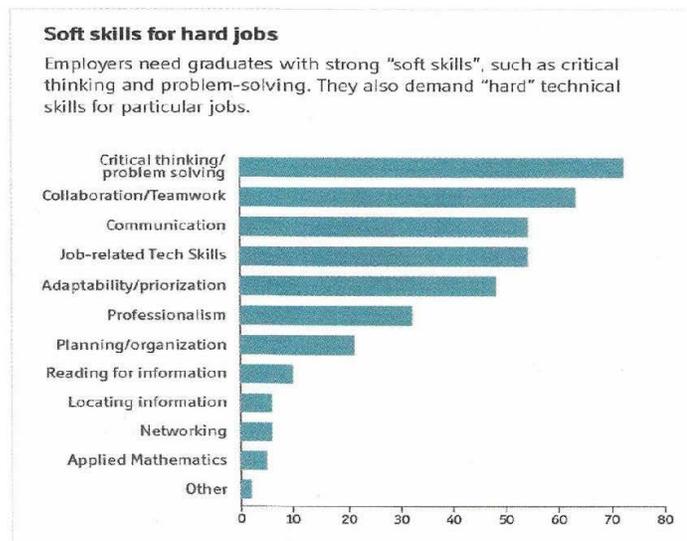
- 1 Students acquire skills needed to succeed in the knowledge economy
- 2 Faculty have opportunities to innovate and collaborate across disciplines
- 3 UNM deepens its community engagement, helps solve the big issues of our time
- 4 UNM contributes to local economic development

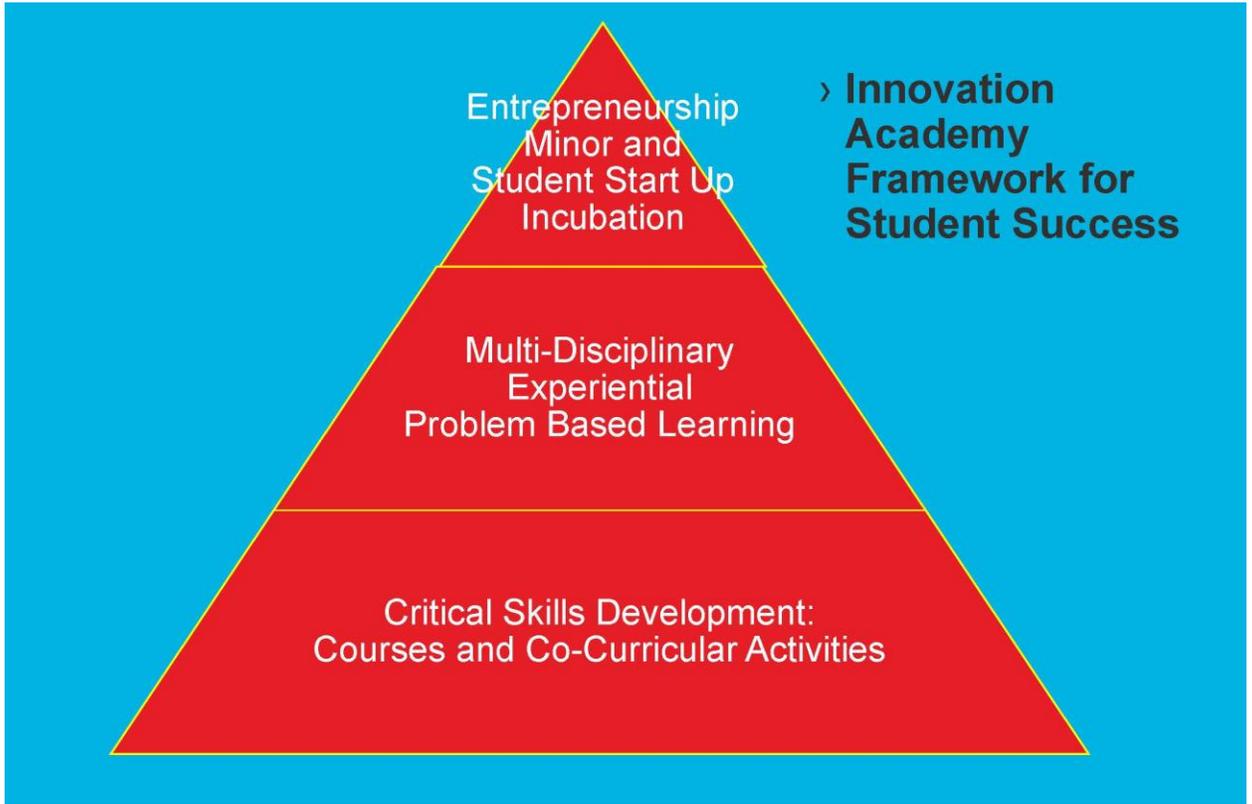
Can Creativity, Critical Thinking and Problem Solving be Taught?



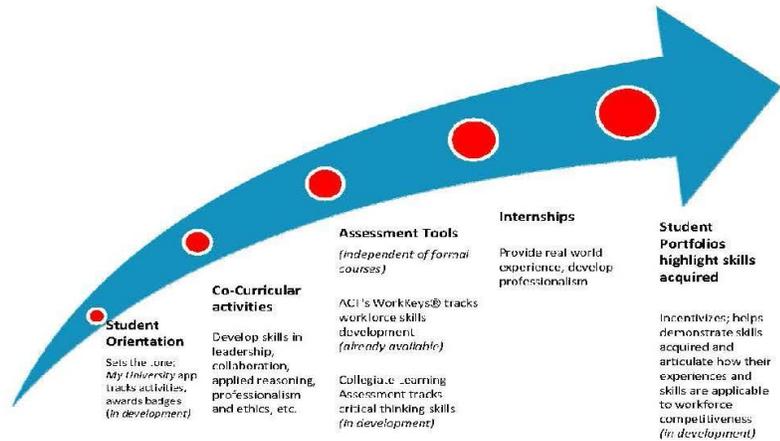
Skills Students Need to Succeed in the World of Work

Source, Economist Intelligence Unit report: *Closing the skills gap: companies and colleges collaborating for change* (2014)





› **Development of Critical Skills**

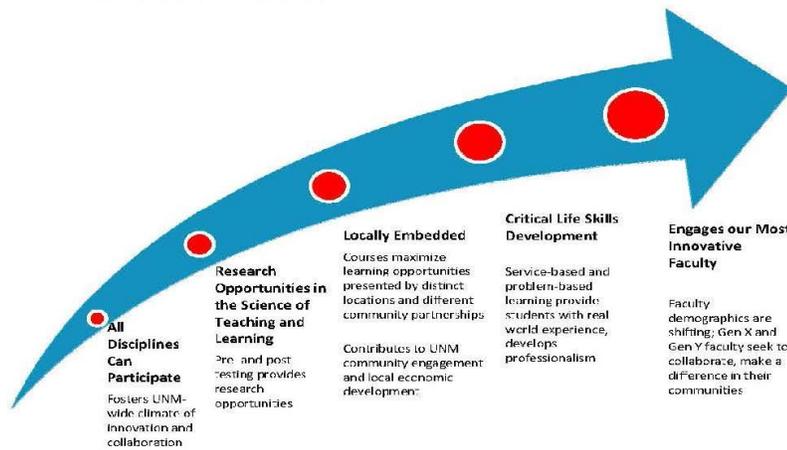


Co-Curricular Activities and Student Services programs develop & track skills: leadership, critical thinking, problem solving, analytical, professionalism (ethics) and collaboration, fosters UNM-wide climate of innovation and competitiveness

Closing the Skills Gap: companies and colleges collaborating for change (2014)
https://www.luminafoundation.org/publications/Closing_the_skills_gap.pdf

A Better Measure of Skills Gaps: UNP's ACT Skill Profile and Assessment Data for Strategic Skills Research (2011)
http://www.act.org/research/policy_writers/pdfs/better_measure.pdf

› **Innovation Academy Courses. A Pedagogy. Not Just a Place.**



Innovation Academy Courses offer multi-disciplinary learning opportunities; participation is noted on transcript and highlighted in individual portfolios

Students work collaboratively to solve real problems drawn from the local community in partnership with local businesses, non-profits and government; some of their solutions will create new businesses

All disciplines can participate; pilot programs already underway

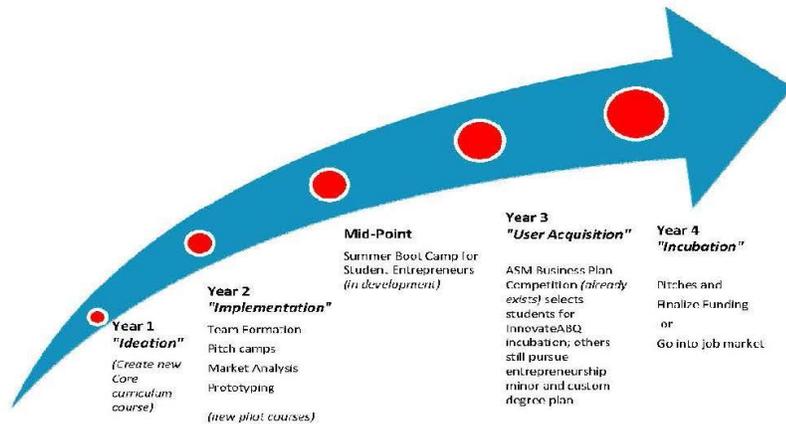
Multiple locations: Innovate@BC, HSC, South Campus, STC, Arts Lab, ABC+UNM CRI Lab

Pre- and post-testing assists in whether the course enhanced creativity, critical thinking and problem solving skills

Interdisciplinary Pilot Projects Proposed by Faculty

- 1 Innovative Design Clinic
- 2 Diplomacy Lab
- 3 Technology Entrepreneurship
- 4 Photonics in Medicine
- 5 Built Environment Solutions for Community Health
- 6 Shark Tank Talks
- 7 Futures Design Lab
- 8 Urban Ecologies

› Entrepreneurship Minor and Student Start Up Incubation



Ground-breaking incorporation of business incubation within Baccalaureate degree program; students' 'homework' is applied to starting their own business under the guidance of professors of practice working at InnovateABQ site.

Students launch business at the time of graduation.

Uses existing interdisciplinary BA/BIS degree framework; students create custom plan of study built on ASM's entrepreneurship concentration plus two other minors, eg, fine arts, design, business, engineering, health sciences, journalism, public policy, etc.

<http://bus.unm.edu/ba-major/index.html>

<http://bus.unm.edu/bis-major/index.html>

<http://bba.mgt.unm.edu/checklists/entrepreneurship/1/1er2011.pdf>

“Baccalaureate, Inc.”

Entrepreneurship Minor and Student Incubator

- Repurpose electives, use existing BLA/BIS inter-disciplinary degree framework, and create a formal minor that can be incorporated into existing degrees
- Students take Innovation Academy courses--built partly on ASM's Entrepreneurship Concentration—to create an Innovation Academy track to complement their interests, e.g., fine arts, design, business, engineering, journalism, health sciences, etc.
- Students' 'homework' is applied to starting actual business under guidance of professors of practice working at the **InnovateABQ** site (competitive selection for incubation)
- Students launch business at graduation (or go into job market if not selected for incubator component)

Social and Cultural Entrepreneurship Tracks

- Apply Same Skills to Solving the Big Issues of our Time
 - Culture and the Arts
 - Non-Profits
 - Public Policy/Social Transformation
 - Community Engaged Research
 - Service Based Learning

Innovation Academy Planning Process and Timeline

- 1 Spring Semester 2014
 - Convening & brainstorming (academics and community members) --
DONE
- 2 Fall Semester 2014
 - Resource identification (environmental scan) – **DONE**
 - Obtain planning grant – **DONE**
 - Planning and framework creation – **DONE**
- 3 Spring Semester 2015
 - Hire Director – in Progress
 - Recruit Faculty & Students
- 4 Fall Semester 2015
 - Implementation
- 5 Spring Semester 2016 (?)
 - InnovateABQ site becomes available



Innovation Academy Status Report

Carol Parker | UNM Senior Vice Provost

cparker@unm.edu

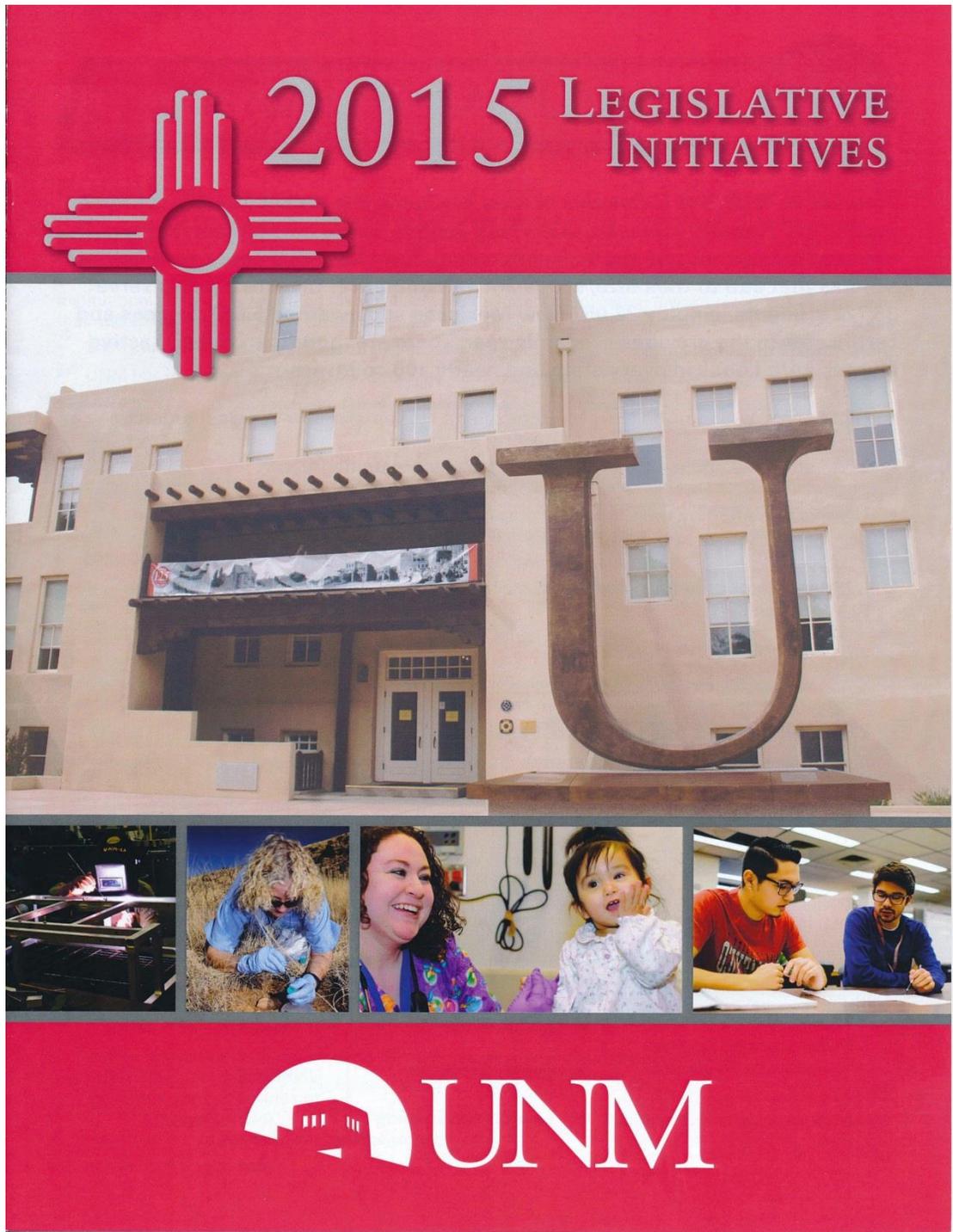
January 27, 2015

12. Trip to Santa Fe Sponsored by the HSC Council: Faculty Education of Legislators on UNM Day, February 9, 2015

Health Science Center Council Chair Lee Brown reported to the Faculty Senate that one of his goals as Chair is to have HSC Council members be more active in educating legislatures in Santa Fe. He announced that any faculty who are interested in attending UNM Day scheduled February 9, 2015 can ride with him and other faculty on a bus to Santa Fe. HSC Chancellor Paul Roth will be providing funds to pay for the transportation. HSC Council Chair Lee Brown worked with Chief Strategic Advisor of HSC Vanessa Hawker who leads the lobbying in Santa Fe. HSC Chancellor Roth will fund the transportation for faculty to go to Santa Fe to meet with legislatures. The faculty attending will encourage legislatures to help support the University's mission which is more than what they have done in the past. The faculty will meet at a central place at 10:30 a.m. and will check-in at the University's main headquarters in Santa Fe. HSC Strategic Planner Vanessa Hawker will train faculty on how to speak with legislatures. There will be lunch provided for those participating. HSC Vice-Chair Coffee Brown will have a display showing the work of faculty.

13. Legislative Update

Interim Director of Governmental Relations Connie Beimer reported on the legislative update.





THE ROLE OF THE FLAGSHIP RESEARCH UNIVERSITY

Founded in 1889, The University of New Mexico is the state's flagship research institution. Flagship universities are fully mature public universities that are centers for research and graduate education. They have developed professional schools that add to their size, scope and preeminence. UNM campuses serve 36,722 students, employ 22,057 New Mexicans and awarded 5,647 degrees and certificates in the previous academic year. There are more than 159,000 active alumni, with Lobos in every state and nearly 100 countries.

- UNM enrolls 48% of the New Mexico college students in four-year institutions.
- UNM students attain 44% of the state's baccalaureate degrees.
- UNM is classified by the Carnegie Foundation as RU/VH (Research University with very high research activity.)
- UNM is one of only four Hispanic Serving Institutions in the country also to be RU/VH classified.
- UNM has New Mexico's only schools of Medicine, Law, Pharmacy, and Architecture and Planning.
- UNM was listed as one of the most environmentally responsible colleges in the U.S., according to the "Princeton Review's Guide to 322 Green Colleges: 2014 Edition."

University Rankings

Hispanic Outlook (2014 Ranking)	US News & World Report (2015 Ranking)	Hispanic Business Magazine (2014 Ranking)
#19 - Top 100 Colleges and Universities granting Undergraduate and Graduate Degrees	#2 - Rural Medicine	#4 - Best Business Schools
Undergraduate Degrees Awarded to Hispanics	#5 - Nursing-Midwifery	#6 - Best Engineering Schools
#4 - Education	#5 - Photography	#10 - Best Law Schools
#9 - Mathematics and Statistics	#9 - Family Medicine	#10 - Best Medical Schools
	#9 - Law Clinical Training	UNM is the only university to rank in the top ten in all four categories.

THE ROLE OF THE FLAGSHIP RESEARCH UNIVERSITY



Student Success

One of UNM's greatest strengths is the diversity of the institution. For the past several years, UNM's student population has been minority-majority, driven by high levels of Hispanics and American Indian student enrollment. Over 80% of UNM's undergraduate students receive some form of grant aid, compared to 60% of undergraduate students at our peer institutions. The higher rate is the result of an institutional strategy in awarding financial aid with the intent of investing limited resources in a manner that maximizes the number of students served.

- The 2014 UNM third-semester Hispanic student retention rate is 80.1%, the highest in UNM's history.
- UNM has increased the degrees awarded by 12.5% over the past three years.
- UNM has the highest four-year, five-year and six-year graduation rate in the State of New Mexico.

High Quality Graduate Education

In addition to providing high quality education for undergraduates, the mission of the flagship is heavily focused on graduate education, and much of that graduate education is tied to the research mission.

- UNM awards 77% of New Mexico's doctoral and first professional degrees.
- UNM is the only Carnegie Very High Research University in the state.
- The UNM School of Law's clinical law program is ranked 9th in the nation by U.S. News and World Report.

Versatile Roles for Faculty

Certainly, UNM faculty's priority is to teach students. However, faculty members also are heavily engaged in research, mentoring, community service, economic development activities, technology transfer and international professional initiatives. While all colleges and universities have teaching as a core mission, UNM provides a "research-driven education," where faculty members do not simply teach from text books – they engage in the investigation and scholarship that creates the text. Illustrative of the success of UNM faculty in this regard, UNM Professor Patricia Crown of the Department of Anthropology has been named a Distinguished Professor of Anthropology by the National Academy of Sciences. This is one of the highest honors in the scientific community.

Research

UNM is a place where cutting edge research and creative endeavors flourish. UNM research injects millions of dollars into New Mexico's economy, funds new advancements in healthcare and augments teaching – giving students valuable hands-on training in state-of-the-art laboratories. In Fiscal Year 2014, UNM received over \$305 million dollars in contracts and research awards, filed for 95 patents, and was issued 45 patents. Since 2008, UNM has received over \$2.1 billion in contracts and research awards, filed for 667 patents, and was issued 296 patents.

Among its 16 peer institutions, for every \$2 million in research dollars spent, UNM is:

- 3rd in number of start-up companies created
- 3rd in number of invention disclosures
- 7th in number of licenses and options signed
- 10th in licensing income



UNM 2015 LEGISLATIVE REQUESTS

MAIN CAMPUS STRATEGIC INITIATIVES

Performance/Outcomes Funding Formula:

Over the past three years, UNM has shown improvement in every metric of the outcomes based formula. UNM strongly supports a funding formula that focuses on student success, sector equity, and mission-specific metrics that reflect the distinctive sectors of higher education in New Mexico.

Additionally, higher education currently receives 14% of the total general fund appropriation. We support sustaining or increasing the current share of general fund appropriations for higher education.

Legislative Lottery Scholarship: UNM supports solvency of the lottery scholarship fund that is equitable for all students.

Compensation Package: UNM greatly appreciates the compensation funding approved by the Legislature over the past two years. Additional funding is needed to offset four years of no pay increases coupled with rising healthcare costs and retirement contributions. UNM supports a compensation package that reflects the hard work and dedication of our faculty and staff. UNM also supports a revision to the formula used to calculate compensation for our faculty and staff.

It is also important to recognize that UNM has to compete globally for quality faculty. Therefore, UNM supports additional compensation for its recruitment and retention of quality faculty.

Research and Public Service Projects (RPSPs):

UNM's Research and Public Service Projects priorities are focused on three areas: economic development, student success and statewide impact. All of the legislative priorities for UNM's Research and Public Service Projects support UNM's mission while providing much needed services to our students, community and the State of New Mexico.

Capital Outlay: UNM accounts for 48% of the state's total higher education FTEs as well as 32% of the total square footage devoted to teaching and research. UNM supports funding capital projects in proportion to an institution's size and student population.

Endowment Match: UNM supports funding in HB2 for endowed faculty positions in accordance with current law. We also support expanding the endowment program to include matching funds for facility construction and naming opportunities.

Deferred Maintenance: UNM has over \$375 million in backlog of deferred maintenance which continues to grow at the rate of \$20 million per year. UNM requests that available funding be applied toward this need on a formula basis.

State Authorization Reciprocity Agreement

(SARA): UNM supports legislation designed to safeguard distance-learning students and provide them with greater access to online courses. Sharply increased demand for online education has created quality control and consumer protection concerns. Each state has established its own standards for quality distance education and consumer protection. UNM must be legally authorized to deliver its online courses outside New Mexico. With 50 different compliance standards and fee structures, the task is difficult without partnerships. SARA membership will reduce the cost, by each institution, associated with procuring state authorization.

University Research Infrastructure Fund:

Increasing the research enterprise at the New Mexico research universities will create higher paying jobs, accelerate the discovery of new knowledge, technologies and entrepreneurial activity in the state. These funds are not intended to supplant available internal resources, but rather enhance resources to enable additional new external funding to be leveraged.

UNM 2015 LEGISLATIVE REQUESTS



HSC LEGISLATIVE REQUESTS

Medical School Instruction & General: The UNM Medical School must offer competitive salaries in order to attract and retain its nationally respected faculty physicians. Increased funding would bring SOM faculty between the 25th and 50th percentiles of the AAMC salary schedule. This requested increase is in addition to any legislative compensation increase.

School of Medicine Graduate Medical Education Residencies: This increased appropriation will provide extensive rural experience and greatly increase practitioner exposure to underserved areas. Residents with this exposure are more likely to stay in New Mexico.

Office of the Medical Investigator Utilities: Utility costs for the new OMI building are more than double those of the old building. The higher utility costs are attributable to the increased square footage, additional equipment and improved safety mechanisms.

Center for Childhood Maltreatment: UNM HSC serves as New Mexico's only referral source and has the only team dedicated to suspected cases of child abuse. The Child Maltreatment Program will provide support throughout New Mexico to health care professionals.

UNM Pain Center: Chronic pain and addiction to prescription opioids are among the most pressing public health crises in New Mexico. This appropriation will allow the UNM Pain Center to significantly decrease the wait time for a first appointment and provide pain and addiction continuing medical education to all New Mexico clinicians.

New Mexico Health Care Workforce Analysis Program: The 2012 Health Care Workforce Data Collection, Analysis and Policy Act transferred health care professional licensure and survey data from the NM Department of Health and the NM Regulation and Licensing Department to UNM HSC. To date, UNM HSC has absorbed the costs to meet the requirements set forth in the Act.

Combined BA/DDS Degree Planning: The Combined BA/DDS Degree Program is designed to help address the critical dental shortage in New Mexico by providing educational opportunities to those students who are most likely to return to New Mexico to practice dentistry, as well as to encourage greater diversity of students trained as dentists. Funds are requested in order to start the Combined BA/DDS program, which will be modeled on the BA/MD program.

Project ECHO: Project ECHO improves access to specialty care for underserved patients in New Mexico. Telehealth consultation between experts at the UNM HSC and primary care clinicians enables the delivery of complex specialty care to patients.

Expanded Dental Hygienist Education: The New Mexico Board of Dental Health Care has developed regulations allowing dental hygienists and dental assistants to provide expanded care upon meeting appropriate training requirements and certification. While the scope of practice has been expanded, dental hygienist educational requirements have not changed. This request would allow UNM HSC to incorporate the newly expanded functions into the existing curriculum and offer the required training.

School of Medicine Rural Medical Education Program: State support for the School of Medicine's Rural Medical Education Program will allow students interested in practicing family medicine to receive loan repayment – this loan forgiveness program is expected to increase the number of providers practicing in rural and underserved areas.



STATEWIDE RESEARCH AND PUBLIC SERVICE PROJECTS (RPSPs)

These projects, which are largely driven by legislative intent and provide vital services to the state, have begun a slow rebound following several years of cuts that saw funding levels depleted. In order to assure their continued viability, UNM asks that RPSPs be held harmless from any further cuts in the 2015 legislative session, that current funding levels not be eroded to fund I&G, existing or new projects, and that available new funding continues to offset past cuts. UNM requests support for the following programs which do not receive I&G funding:

FY 16 MAIN CAMPUS RESEARCH AND PUBLIC SERVICE PROJECTS (RPSP)

Expansion Requests

Program Name	<i>Expansion Request</i>	<i>Total Request General Fund</i>
1. Degree Plans	\$300,000	\$300,000
2. Brain Safe Program	\$1,500,000	\$1,500,000
3. Venture Space	\$250,000	\$250,000
4. DPACC	\$250,000	\$250,000
5. Utton/Ombudsman	\$300,000	\$612,459
6. Family Development	\$165,938	\$638,438
7. College Prep	\$185,538	\$262,038
8. Mentoring Institute	\$157,000	\$250,000

FY 16 UNM HEALTH SCIENCES CENTER RESEARCH AND PUBLIC SERVICE PROJECTS

Expansion Requests

Program Name	<i>Expansion Request</i>	<i>Total Request General Fund</i>
1. School of Medicine Residencies	\$905,000	\$1,807,000
2. Office of the Medical Investigator	\$280,000	\$5,254,400
3. Center for Childhood Maltreatment	\$779,000	\$1,700,000
4. UNM Pain Center	\$1,908,200	\$3,482,600
5. New Mexico Health Workforce Analysis	\$275,000	\$275,000
6. BA/DDS	\$440,000	\$440,000
7. Project ECHO	\$3,210,000	\$5,203,800
8. Expanded Dental Hygienist	\$762,000	\$762,000
9. School of Medicine Rural Medicine	\$302,500	\$302,500

UNM CAPITAL PROJECTS REQUESTS



UNM accounts for 48% of the State's total FTE equivalent student enrollment in four-year institutions (21% in all public institutions) and serves students from every county in New Mexico. UNM also accounts for 32% of the total square footage of teaching facilities for higher education institutions. UNM therefore requests that its capital projects be considered at a proportionate funding level within higher education.

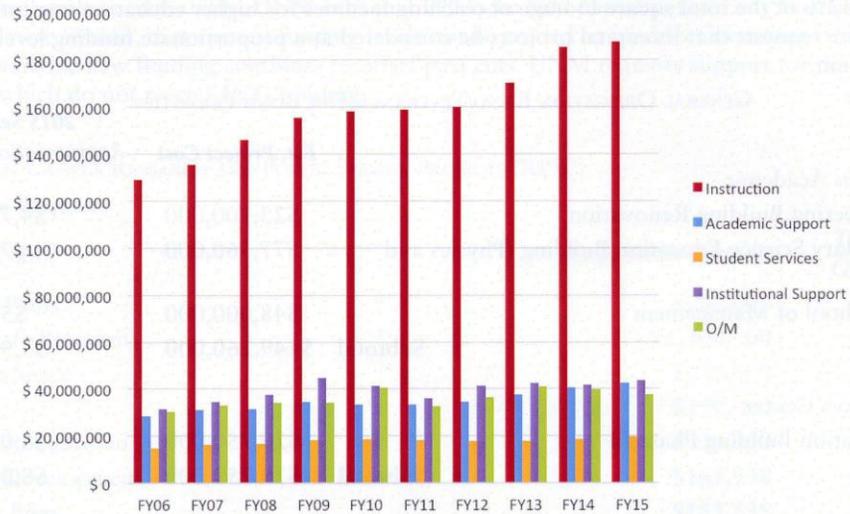
GENERAL OBLIGATION BOND/SEVERANCE TAX BOND PRIORITIES

	<i>Est. Project Cost</i>	<i>2015 Session Appropriation Request</i>
Main Campus Academic		
Farris Engineering Building Renovation	\$23,700,000	\$4,700,000
Interdisciplinary Science Education Building (Physics and Astronomy)	\$77,560,000	\$753,290
Anderson School of Management	\$48,000,000	\$500,000
Subtotal	\$149,260,000	\$5,953,290
Health Sciences Center		
Health Education Building Phase III	\$29,750,000	\$8,000,000
Subtotal	\$29,750,000	\$8,000,000
Infrastructure		
ADA Compliance	\$6,800,000	\$250,000
Science & Technology Park IT Infrastructure Phase I	\$4,400,000	\$956,226
Electrical Distribution	\$2,000,000	\$2,000,000
IT Electrical Upgrades	\$2,200,000	\$2,200,000
Subtotal	\$15,400,000	\$5,406,226
Branch Campuses		
Gallup:		
Construction Technologies Career Center Phase 1	\$3,860,000	\$2,865,000
Physical Plant Building	\$2,000,000	\$1,500,000
Taos:		
STEMH Technical Center	\$2,500,000	\$2,175,000
Valencia:		
Chilled Water System Upgrade	\$2,600,000	\$1,950,000
Subtotal	\$10,960,000	\$8,490,000

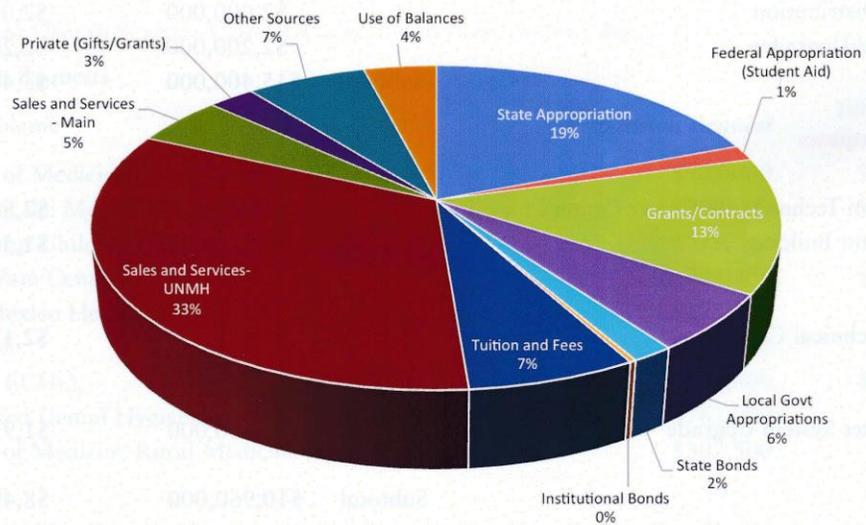


STATE APPROPRIATIONS & UNM REVENUES

Main Campus I&G Budget



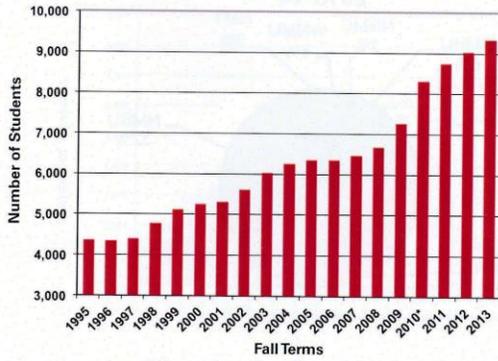
UNM Consolidated Revenues FY15



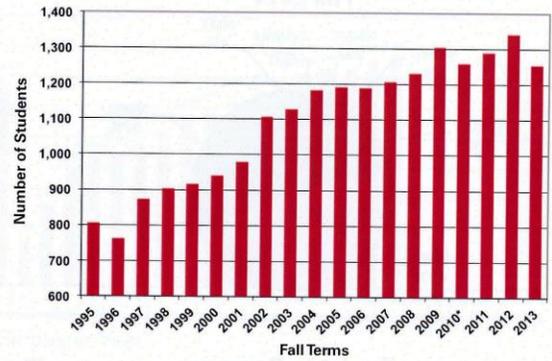
UNM HISPANIC & NATIVE AMERICAN STUDENT SUCCESS RATES



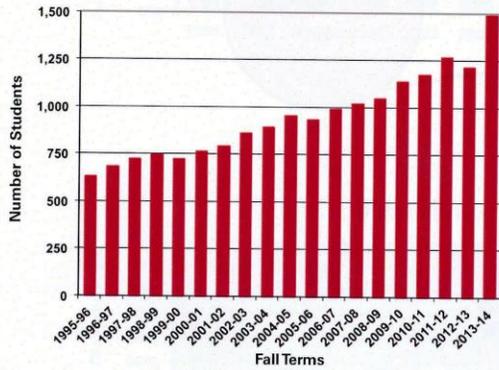
Hispanic Undergraduate Students



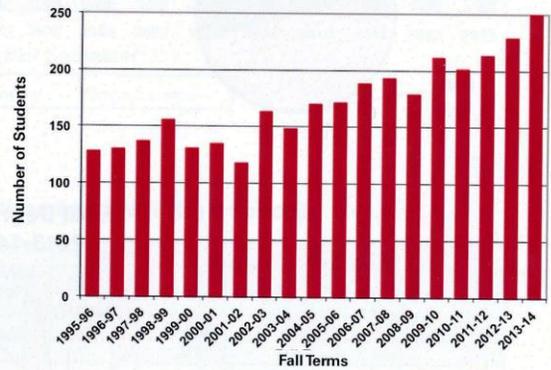
Native American Undergraduate Students



Hispanic Baccalaureate Degrees Granted



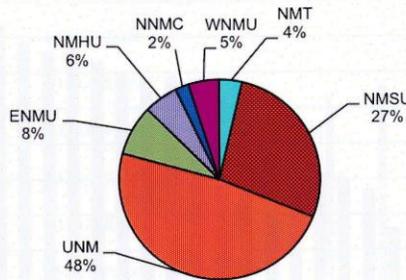
Native American Baccalaureate Degrees Granted



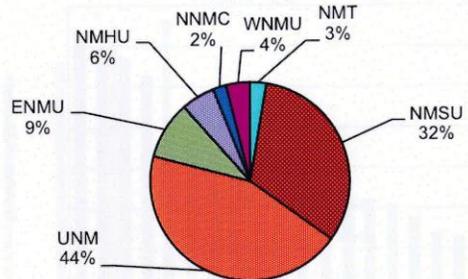


NEW MEXICO PUBLIC UNIVERSITY STUDENTS

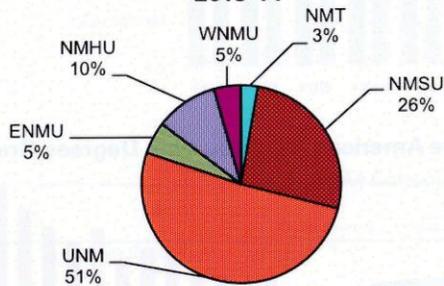
**Full-Time Equivalent Student Enrollment
Fall 2014**



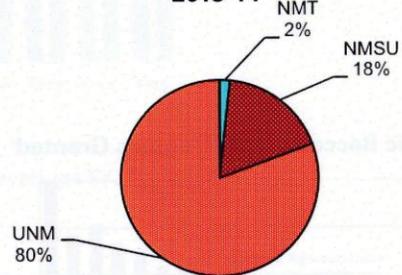
**Undergraduate Degrees
2013-14**



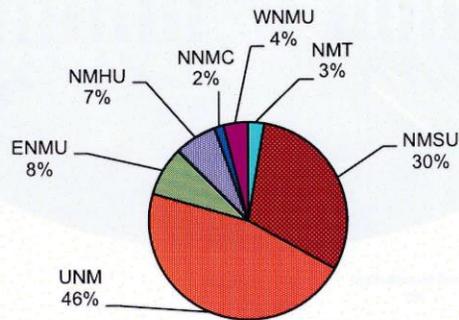
**Graduate Degrees
2013-14**



**Total Doctoral and First Professional Degrees
2013-14**



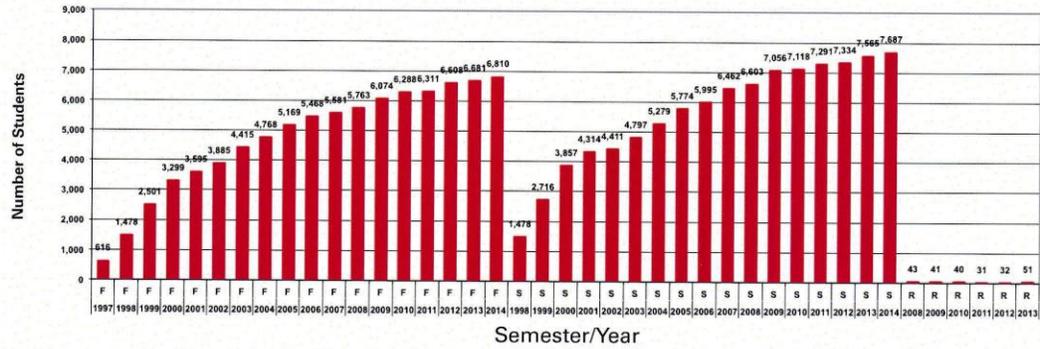
**Total Degrees
2013-14**



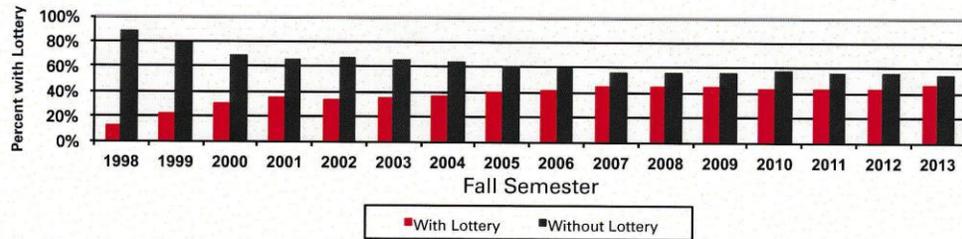
NEW MEXICO PUBLIC UNIVERSITY STUDENTS



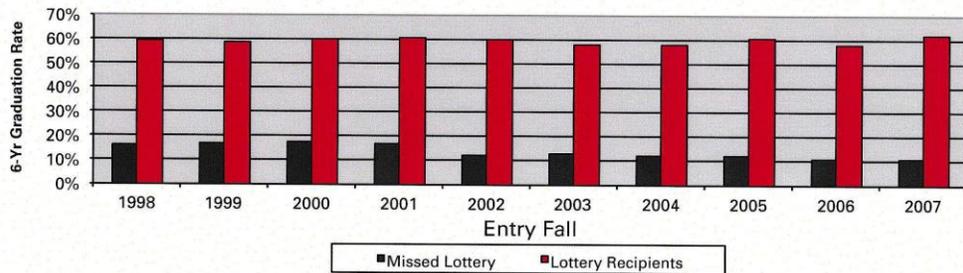
UNM Lottery Scholarship Students by Semester



Total Main Campus Undergraduate FTE with Lottery Scholarship

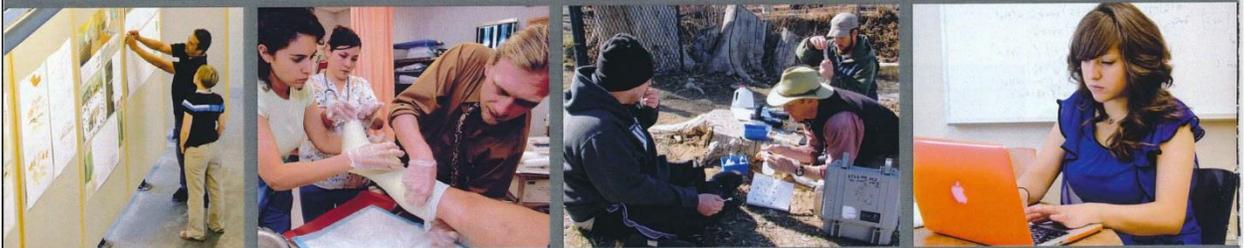


First-time, Full-time from NM High Schools



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Meeting adjourned at 5:00 p.m.