

DEGREE/PROGRAM CHANGE FORM C

Fields marked with * are required

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Initiator's Rank / Title* Associate Professor: Educ Leadership Orgn Learning

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Department* ELOL

Division

Program OLIT

Branch

Proposed effective term:

Semester

Fall ▼

Year

2008 ▼

Course Information

Select Appropriate Program

Graduate Degree Program ▼

CIP Code

Name of New or Existing Program

* Masters OLIT

Catalog Page Number

Select Category

Degree ▼

Degree Type

Select Action

Revision ▼

Exact Title and Requirements as they should appear in the catalog.
See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

[Organizational Learning and Instructional Technology.doc](#)

☐ **This Change affects other departmental program/branch campuses**

Reason(s) for Request * (enter text below or upload a doc/pdf file)
The major aspect of this revision is the increase of the required graduate credits from 15 to 27 for the portfolio option and from 18 to 30 for the thesis option. This will lower the total electives for students from 18 to 9 credits. However, in practice, OLIT faculty have been recommending the proposed new required courses as electives, so students should feel little actual impact on their program of studies. By making these recommended electives required courses, OLIT faculty believes that it will make advisement more straight-forward for students and make individual student programs more transparent in their alignment with the seven domains outlined in the College of Education 's Conceptual Framework. Furthermore, the program's required courses will be better correlated to the recommended competencies and guidelines that have been developed by the American Society for Training and Development (ASTD), the International Society for Performance Improvement (ISPI), the Association for Educational Communications Technology (AECT), the International Society for Technology in Education (ISTE), and the National Council on the Accreditation of Teacher Education (NCATE) associations, and therefore reflect the mission of the College and the requirements of the profession.

Statements to address budgetary and Faculty Load Implications and Long-range planning * (enter text below or upload a doc/pdf file)
Since the newly added required courses are -- and have been -- recommended and taken by students for sometime, the revised Master's Program will have no implications for budget or faculty load.

Organizational Learning and Instructional Technology (OLIT) Program

Master's Program of Studies

Thirty-six credits for Plan I Professional Portfolio Option

Thirty-nine credits for Plan II Thesis Option

Required Core Courses: 24 credits

Electives: 9 credits

Plus:

Plan I Option - Professional Portfolio (3 credits) or

Plan 2 - Thesis Option (6 credits)

Description

The OLIT Program offers a Master's Degree that gives students an opportunity to combine aspects of adult learning, organizational learning and development, instructional technology including multimedia design and distance learning, principles of knowledge management, and the design, development, and evaluation of training. OLIT students can expect to develop a diverse skill set that will help them hit the ground running when they enter the workforce. They will be able to design, teach, support, evaluate, lead, and manage programs for diverse audiences. Coursework includes areas such as foundations of organizational learning, the adult learner, instructional design, principles of knowledge management, cross-cultural issues in learning, instructional technology, e-learning, and program evaluation. OLIT courses require students to apply their learning in real world contexts. Not only do OLIT graduates have the flexibility to choose where they work, they also enjoy diverse and rewarding employment options which include Instructional Design, Organizational Development, Training and Development, Distance Education, Project Management, and much more.

Program Requirements

Required Courses (24 credits):

OLIT 514 Theory and Practice of Organizational Learning or OLIT 540 Foundations of HRD and Instructional Technology (3 credits)

OLIT 561 The Adult Learner (3 credits) or LEAD 529 The Adult Learner (3 credits)

OLIT 501 Instructional Design (3 credits)

OLIT 505 Contemporary Instructional Technologies: Survey or OLIT 525 Instructional Multimedia (3 credits)

OLIT 535 Theory and Practice of Distance Learning (3 credits)

OLIT 507 Designing Knowledge Management Solutions (3 credits)

OLIT 508 Program Evaluation (3 credits) or an advisor approved research course for those planning to do a thesis

OLIT 546 Cross Cultural Issues in Adult Learning (3 credits)

Elective Courses (9 credits): Students choose courses to strengthen their preparation in specific areas of their choosing. Six of these 9 credits should be from the OLIT program.

Elective Courses May Include:

OLIT 509 Collaborative Knowledge Creation

OLIT 511 Knowledge Dissemination and Application

OLIT 521 Presentation Technologies

OLIT 522 Digital Video Techniques for Instruction

OLIT 528 Management of Learning Systems

OLIT 533 Instructional Use of Computer Simulations

OLIT 536 Instructional Television: Principles and Applications

OLIT 538 E-Learning Course Design

OLIT 543 Training Techniques

OLIT 562 Team Development

OLIT 593 T: The Role of Wisdom in Adult Learning and Culture

A 3 credit graduate course in a related field may be selected with the permission of the student's advisor. Such a course might be from another department in the College of Education or in business, public administration, communications, sociology, or psychology. For example, to strengthen research skills, students may elect to take EdPsy 511 Introductory Educational Statistics or LLSS 502 Intro to Qualitative Research.

Professional Portfolio or Thesis Options:

Professional Portfolio Option – Students must register for OLIT 596 (3 credits). Under the professional portfolio option students complete the internship and prepare a dossier showing work products which demonstrate their capabilities in OLIT fields of study.

Thesis Option – Students must register for OLIT 599 Masters Thesis for two semesters (6 credits). Under the thesis option students plan, conduct, and report on original research conducted to address a research problem in an area related to their study in the OLIT program. OLIT students selecting the thesis option are encouraged to take EdPsy 505 Conducting Quantitative Educational Research, EdPsy 511 Introductory Educational Statistics, and/or LLSS 502 Intro to Qualitative Research under their electives for the OLIT master's degree program.

Current OLIT Master's Program

Required/Core Courses (15 credits Plan II - Prof Portfolio, 18 Credits Plan 1 - Thesis)

OLIT 540: Foundations of HRD & Instructional Technology

OLIT 561: The Adult Learner

OLIT 501: Instructional Design

OLIT 508: Program Evaluation or an advisor approved

Research course for those planning to do a thesis

OLIT 596: Internship/Professional Portfolio (3 credits)

OR

OLIT 599: Thesis (6 credits)

Electives (18 credits)

Students may take any of the OLIT courses to meet this requirement. The courses selected will be chosen in concert with the student's advisor and will reflect the student's particular programmatic interests. If a student wants to take any of these 18 credits outside of OLIT, advisor approval must be obtained.

Outside of OLIT Course (3 credits)

Total: 36 credit hours for Internship/Professional Portfolio

OR

39 credit hours for doing a Thesis