

**DEGREE/PROGRAM CHANGE
FORM C**

Fields marked with * are required

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Initiator's Rank / Title*

Admin Assistant 2: Foreign Languages & Literatures

Faculty Contact*

Marina Peters-Newell

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Jean Aragon

Department*

Foreign Languages & Literatures

Division

Program

Branch

Proposed effective term:

Semester

Fall ▼

Year

2009 ▼

Course Information

Select Appropriate Program

Undergraduate Degree Program ▼

CIP Code

Name of New or Existing Program

* Arabic (ARAB)

Catalog Page Number

Select Category

Subject Code ▼

Degree Type

Select Action

New ▼

Exact Title and Requirements as they should appear in the catalog.
See current catalog for format within the respective college (enter text below or upload a doc/pdf file)
No major study offered. See major in Languages.

☐ **This Change affects other departmental program/branch campuses**

Reason(s) for Request * (enter text below or upload a doc/pdf file)
To avoid ongoing student confusion and to be consistent with other FLL elementary and intermediate classes, MLNG 106, 107, 206 and 207 should be changed to the accepted sequence of ARAB 101, 102, 201 and 202. See assessment attachment also.

Statements to address budgetary and Faculty Load Implications and Long-range planning

No implications.

* (enter text below or upload a doc/pdf file)

[ARAB 101 assessment.doc](#)

Program impact of changing MLNG 106, 107, 206, 207 to ARAB 101, 102, 201, 202

Changing the prefix of lower-division Arabic courses from MLNG to ARAB, and the numbers from 106-107, 206-207 to 101-102, 201-202 does not have an impact on program assessment. The same courses are being offered.

Below is a sample assessment of the MLNG 106 (future ARAB 101)

INTRODUCTION

Ahlan Wa Sahlan! Welcome to Arabic! *Alif Baa* is the first in a series of textbooks aimed at teaching Arabic to English-speaking students. If students keep up with assignments, by the end of the semester they should be able to:

- Pronounce the sounds of Arabic and write its letters.
- Use a number of greetings, common phrases, and basic vocabulary (both standard and colloquial).
- Learn to write the Arabic alphabet and connect individual letters to form words and sentences.
- Use and apply some simple grammar concepts.
- Identify patterns of cultural behavior and customs.
- Express thoughts on a variety of issues related to the Arab world.
- Attain an ACTFL oral proficiency of Novice-mid.

This course follows ACTFL language guidelines, integrating the five Cs: communication, culture, connections, comparisons and communities, to offer the student a well-rounded experience. For a better understanding of the book's philosophy, please read the Preface "To the Student".

ASSESSMENT:

A- Students will be assessed over the semester in the following areas:

- Listening
- Reading
- Writing
- Speaking
- Culture

Assessment tools will range from:

- Weekly assessment on all skills
- Oral interview
- Oral culture presentation
- Culture journal

ASSESSMENTS: Assessments are an opportunity to inform both the student and the teacher of the effectiveness of course learning and teaching. In some cases, assessments will be reflected in the overall student grade. In others, it is simply an opportunity to ensure that course objectives are being met.