

The University of New Mexico Faculty Senate

Meeting Minutes

January 24, 2017

3:00 P.M.

(Pending Approval at the March 28, 2017 Faculty Senate meeting)

ATTENDANCE

Guests Present: Acting University President Chaouki Abdallah; Vice President of Human Resources Dorothy Anderson; University Secretary Kenedi Hubbard; Rebecca Kitson, School of Law; Director Greg Martin, BA/MD Program, and Professor of English; Acting Provost Craig White; and Faculty Senate Business Council Chair Fran Wilkinson (Associate Dean, University Libraries)

Meeting was called to order at 3:05 p.m.

1. APPROVAL OF THE AGENDA

The agenda was approved as amended by unanimous vote. The Provost's reports were moved to after the Faculty Senate President's report.

2. Approval of summarized minutes for November 22, 2016

The minutes were approved as written for the November 22, 2016 meeting.

3. Faculty Senate President's Report

Faculty Senate President Pamela Pyle reported the following:

- President Pyle reported that she, and Coffee Brown, are both on the search committee for a new UNM president. She stated that the search is going well. Rick Holmes, University Secretary's Office, will send the link to the Presidential Search Website to Faculty Senate members.
- The Budget Leadership Team (BLT) has begun meeting to discuss the UNM budget issues. UNM currently has a \$4.7 million deficit and has received a 5% cut from the legislature, which may add an additional 1%. UNM is also short \$1.8 million in tuition. Health Science Center (HSC) has given UNM \$2.5 million.
- February 10, 2017, from 1:00pm – 2:30pm, in the Ortega Reading Room, a Round Table Discussion will be held on Strategic Balancing. Speakers will be from the University of Colorado, Boulder, and Oregon State University, schools that have.
- UNM Day, in Santa Fe, is Monday January 30, 2017. All are invited to attend and speak with the legislators about UNM.
- President Pyle reported that she has spoken with Regent Doughty and he said the financing for the new Physics & Astronomy Building will be

approved.

- The faculty senate members have approved the choices of Chaouki Abdallah as Acting President and Craig White as Acting Provost.
- Faculty Senate elections are coming soon and President Pyle urges all faculty members to participate.
- Dean's evaluations will begin in the middle of February.

4. President Abdallah's Report

President Abdallah reported the following:

- President Abdallah is focusing on three items for the next six months:
 - Campus Climate
 - UNM's Financial Situation
 - The relationships between faculty and Regents, Staff and Students
- Campus Climate:
 - Many differing views exist on the UNM campus, as well as other campuses nationwide. As an example, President Abdallah referred to the upcoming speech, at UNM, by Milo Yiannopoulos. This speech will take place on January 25, from 3:00pm – 4:00pm.
- UNM's Financial Situation:
 - President Abdallah stated that he is focusing on UNM's long term plans. Is the model for education, that UNM is using, still viable? And if not, where can UNM find new avenues.
 - Enrollment needs to be addressed and increased.

A plan needs to be developed that will work for UNM for the next 5 to 30 years.

- The relationships between faculty and Regents, Staff, and Students:
 - President Abdallah urged unity among the faculty, staff, and students in order to address the Regents.
 - In the next six months, the Regents will make decisions regarding tuition and the UNM Seal.
 - Faculty in attendance stated their support for President Abdallah in his new position as Acting President.
 - President Abdallah stated that, based upon the experiences of other universities, resolving the financial situation at UNM will take, on average, 18 months. He would like to see it done sooner if possible.

5. Provost White's Report:

Provost White reported the following:

- Acting Provost Craig White, who has been in office only two weeks, introduced himself to the Faculty Senate, and stated that he had previously been the Dean of the Anderson School of Management.
- He is currently learning his new job and gaining perspectives about UNM.
- He addressed the BLT process for the coming year. He feels it is going well and this is because it has broken out into subcommittees.
- He will continue former Provost Abdallah's process of issuing a weekly communication to the campus which will link to the BLT website.
- He is working closely with Terry Babbitt on Enrollment Management to track the numbers from fall to spring.
- He is currently meeting with each of UNM's Deans to understand the challenges each of them are facing.
- He reported on the various construction projects that are currently under way on campus.
- In regards to the legislature he reported that the Higher Education Department has a bill out that addresses the common core curriculum project, dual credit courses being offered at UNM branch campuses, and, the issues surrounding the Lottery Scholarship.

6. Healthcare & Benefits Update: *Dorothy Anderson*

Annual Leave Accrual for 12 Month Faculty and Staff who are benefit eligible:

- *Proposal:* New staff, or individuals, hired on, or beyond, July 1, 2017, would have a different annual leave accrual and existing employees would be grandfathered in. Sick leave and holidays would not be modified.
- Dorothy explained the annual leave costs for UNM and the annual leave pay out.
- Dorothy has presented this material to UNM's Administration and the Faculty Senate Benefits Committee. The Benefits Committee did not support these changes.
- Discussion followed on how these changes would affect recruitment of faculty and staff, and retention.
- Projected increases in employee insurance were discussed. This could be between 5% - 7%.
- President Pyle pointed out that this information are proposals now.

CONSENT AGENDA TOPICS

7. There were no consent items for consideration.

AGENDA TOPICS

8. Discussion of Sanctuary Campus

President Pamela Pyle asked for a motion for the Faculty Senate to move into a Committee of the Body. The motioned was seconded and unanimously approved.

Greg Martin, Director BA/MD Program, and Professor of English; and Rebecca Kitson, School of Law, provided the following letter from UNM faculty to Provost Abdallah at the end of the Fall 2016 Semester.

December 15, 2016

Dear Provost Abdallah,

As you know, on November 18th, more than 1,000 faculty, staff and students signed a letter that was hand-delivered to President Frank, asking that the University be declared a sanctuary campus for undocumented students, workers, and community members and asking for protection and support services for other vulnerable populations as well.

In response to the letter, President Frank stated that this was a matter to be taken up by the Regents and by University counsel. At the Regents' Meeting on December 13th during the public comments section, Professor Greg Martin asked the Regents for a meeting with members of the UNM Sanctuary Campus advocacy group to discuss possibilities and specifics of what a sanctuary campus might mean for UNM. The Regents did not provide a response during the meeting.

Currently there are more than 180 campuses who are moving in this direction or are already sanctuary campuses:

https://www.google.com/maps/d/viewer?ll=36.35352782639355%2C-98.16750560727524&hl=en&z=4&authuser=0&mid=1LcIME474-IYWbTf_xQChhSSN30

It may be important to highlight what a "sanctuary" campus is and isn't. The term "sanctuary" may be misunderstood to indicate that our university will engage in non-compliance with immigration law. This could not be further from the truth. While there isn't one unified definition of a sanctuary campus, such campuses establish policies and practices that ensure that immigrant students' rights are protected while on campus, in full compliance with applicable federal and state laws. On a practical level, these policies and practices create good relations and trust with immigrant communities, leading to a more open, effective and prosperous educational environment. On an aspirational level, they show a commitment by our university to the immigrant students, faculty and staff who

make up an integral part of this institution.

Without the protection afforded by Sanctuary Campus status—especially if the Deferred Action for Childhood Arrival (DACA) policy is terminated or curtailed—the consequences for so many of our finest students here at UNM will be dire. These are young men and women who have distinguished themselves tremendously at every stage of their personal lives and academic careers. As a matter of social justice and equity, we cannot morally afford to lose these students. As a matter of enrollment and fiscal responsibility, we cannot afford to lose successful students.

The university has already taken some notable steps to address these problems. A few examples: All advisors in the College of Arts and Sciences have taken the DreamZone training, which exposes participants to the lived experiences of undocumented immigrant students and their families in our society and assists us in better understanding how to support our undocumented students. As our Provost, you have written eloquently in your weekly communicate about your experience as an immigrant to the US, which offered solace and solidarity in a difficult time. President Frank recently joined more than 500 College Presidents in support of the continuation of DACA. Given the upcoming national legislative session it is imperative that we provide a unified coordinated response to our challenges. A Sanctuary Campus policy can offer guidance for the challenges UNM will face regarding the well-being of our students.

Several public universities, including our peer institutions in the University of California and California State University systems, have assumed the responsibility of protecting students by outlining that University's own specific policies that lie under its purview of control, while remaining in compliance with federal and state laws. We believe the University of New Mexico, as a distinguished public university, can join our peers in leading the country in its efforts to implement the resources and structures necessary to provide an excellent education to all our students.

We are reaching out to you today as an ally, and we want to emphasize our desire to collaborate with you to establish policies and practices to best protect our students. We are heartened by your stated commitment to students who are immigrants, and we ask that you work with us as faculty, along with our students, to establish the policies and practices that will put this commitment into action. As scholars and community members, we have a wealth of knowledge and resources that we offer to your efforts to support our undocumented and foreign-born community members. We have a number of suggestions for specific steps the University can take to support and protect our students.

Specifically, we ask that:

- + The University affirm that it will continue to admit students consistent with its nondiscrimination policies so that undocumented students will be considered for admission under the same criteria as U.S. citizens or permanent residents.

- + The University recommit to preventing and addressing incidents of harassment, bullying, violence or other aggressions on campus, including against undocumented students and other community members who may be targeted based on their real or perceived immigration status, nationality, race, religion, ethnicity, indigeneity, ability, gender, or sexuality. Furthermore, we ask you to

affirm that the university will vigorously enforce all relevant non-discrimination provisions in university policy.

+ The University make a clear, unconditional statement highlighting the enormously enriching value that foreign-born and undocumented people bring to our campuses and communities. This statement will not only affirm our commitment to fostering an inclusive, diverse community but will also assert our strong opposition to the targeting of any of our community members based on immigration status, nationality, race, religion, ethnicity, indigeneity, ability, gender, or sexuality. This statement will contain no conditional statements related to legal or any other issues, as an affirmation of support for diversity does not infringe upon any laws.

+ The University continue to protect student privacy, following its longstanding compliance with the Family Educational Rights and Privacy Act (FERPA). The University shall remind faculty and staff members that they should not inquire into any student's immigration status unless they are strictly required to do so by law as a part of their job duties. In order to create a safe campus climate for learning, students should not fear that faculty, staff, or other students will inquire about or learn about their immigration status.

+ Campus police ensure that its officers and employees do not inquire into immigration status or engage in any law enforcement action (arrest or interrogation) based on real or perceived immigration status or potential violations of the civil immigration laws.

+ The University provide guidance that, wherever the campus police officers have discretion to arrest or to handle a law enforcement action without arrest (e.g. by issuing a ticket), they should opt to avoid arrest. An arrest, even for a minor traffic offense, may lead to consequences well beyond the intended punishment or law enforcement purpose for certain immigrant students, such as the issuance of an ICE detainer and possible immigration detention and removal proceedings. The University will ensure that if an arrest takes place, campus police will not report such arrests to the Department of Homeland Security (DHS), or its enforcement arm, the Immigration and Customs Enforcement (ICE) and will not hold anyone unnecessarily, unless required by state and federal law.

+ The University vigilantly insist upon due process in any interactions with federal law enforcement agencies. That is, if approached by federal law enforcement agents, the University will require them to obtain a valid judicial warrant before engaging in law enforcement actions on the university campus, except where there are constitutional exceptions to the requirement of such a warrant. Furthermore, the University shall hold ICE accountable to its own current policy about sensitive locations, such as university campuses, which strongly discourages immigration law enforcement actions (including questioning, arrests, searches, surveillance) on a university campus. The University should instruct employees on their rights and responsibilities if ICE agents enter or seek to enter the campus: the default response should be to inquire into the justification and authorization for any enforcement action.

+The University commits to supporting access to confidential, legal counseling to DACA and undocumented students. While UNM cannot provide direct legal services, it can support the location/suggestion of legal services through the university and alumni network, including nonprofit organizations, legal clinics, and private lawyers and law firms willing to take pro-bono cases to provide free legal

counsel to students placed into removal proceedings.

+ The University confirm its commitment to maintaining and raising new scholarships, and safeguarding in-state tuition for undocumented students, as provided by New Mexico state law, for DACA and undocumented students. It will also pursue additional fundraising efforts to assist students with legal and counseling services, paid internship opportunities, and other sources of support.

+ The University commits to ensuring current undocumented and DACA recipients will receive financial aid, fellowship stipends, as well as any related support that is currently being provided, or that will be needed, for these students to successfully complete their studies at UNM. We will continue to provide need-based UNM grant aid to undocumented students who apply as international students. As always, the Financial Aid Office stands ready to assist any student who is experiencing a family financial crisis or a change of circumstance. Undocumented students with Deferred Action for Childhood Arrivals (DACA) status will continue to be eligible for work-study positions. The Financial Aid Office will assist those without DACA to find other forms of aid to replace work-study.

As we continue to stand for our undocumented students and community members, we request that you maintain open lines of communication with us--the faculty, students, and staff who are affected by the changing political climate and all those who are striving to make the University of New Mexico the welcoming environment we hold dear. We look forward to working with you on these urgent matters.

Sincerely,

1. Rebecca Schreiber, Associate Professor, American Studies Department
2. Irene Vasquez, Director, Chicana and Chicano Studies Dept., Associate Professor, American Studies Department
3. Rebecca Kitson, Attorney at Law
4. Jennifer Moore, Professor, University of New Mexico School of Law
5. Barbara Reyes, Associate Professor, History Department
6. Greg Martin, Professor of English, A&S Director, Combined BA/MD Degree Program
7. David Correia, Associate Professor, American Studies Department
8. Lisa Cacari Stone, Associate Professor, Health and Social Policy
9. Phillip B. (Felipe) Gonzales, Professor, Department of Sociology
10. Enrique Lamadrid, Professor (Emeritus), Dept. of Spanish and Portuguese
11. Kimberle S. López, Associate Professor, Dept. of Spanish and Portuguese
12. Alex Lubin, Professor and Chair, American Studies Department
13. Alyosha Goldstein, Associate Professor, American Studies Department
14. Szu-Han Ho, Assistant Professor, Art and Art History
15. Diane Torres-Velásquez, Associate Professor, Dept. of Teacher Education
16. Myrriah Gómez, Assistant Professor, Honors College
17. Ruth Trinidad Galván, Associate Professor, Dept. of Language, Literacy & Sociocultural Studies
18. Miguel Gandert, Professor, Communications and Journalism
19. Melina Vizcaíno-Alemán, Assistant Professor, Department of English
20. Brenna Gomez, Instructor, Department of English Language and Literature
21. Jason Scott Smith, Professor, History Department
22. Mary B. Quinn, Associate Professor, Spanish & Portuguese Department

23. Ronda Brulotte, Associate Director for Academic Programs, Latin American & Iberian Institute
24. Kathleen Holscher, Associate Professor, Religious Studies and American Studies
25. Pamela Cheek, Associate Professor and Chair, Dept. of Foreign Languages and Literatures
26. Ellen Babcock, Assistant Professor, Art and Art History Department
27. Jessamyn Lovell, Instructor, Art and Art History Department
28. José Orduña, Visiting Assistant Professor, Department of English Language and Literature
29. Kency Cornejo, Assistant Professor, Art and Art History Department
30. Antonio Tiongson, Associate Professor, American Studies Department
31. Cristyn L. Elder, Assistant Professor, Department of English Language and Literature
32. Bethany Davila, Assistant Professor, Department of English Language and Literature
33. Anna Nogar, Associate Professor, Spanish and Portuguese Department
34. Nancy López, Associate Professor, Sociology Department and Director, Institute for the Study of "Race" & Social Justice
35. Ana R. Alonso-Minutti, Assistant Professor, Music Department
36. Kathryn Wichelns, Assistant Professor, Department of English Language and Literature
37. Jesse Aleman, Professor, Department of English Language and Literature
38. Amy L. Brandzel, Associate Professor, American Studies Department and Women Studies
39. Jennifer Denetdale, Associate Professor, American Studies Department
40. Margaret Montoya, Professor Emerita of Law & Visiting Professor, Family & Community Medicine Dept.
41. Adrian Johnston, Professor, Philosophy Department
42. Magdalena Avila, Associate Professor, Health Education, College of Education
43. Justin Remer-Thamert, Executive Director, NM Faith Coalition for Immigrant Justice
44. Jennifer Tucker, Assistant Professor, Community + Regional Planning
45. Todd Ruecker, Assistant Professor, Department of English Language and Literature
46. Stephen Bishop, Associate Professor, Dept. of Foreign Languages and Literatures
47. Patricia Rosas Lopategui, Professor, Chicana and Chicano Studies Dept.
48. Leila Flores-Dueñas, Associate Professor, Department of Teacher Education, Educational Leadership & Policy
49. Christine Marie Sierra, Professor Emerita, Political Science Department
50. Rebecca Sanchez, Associate Professor, Teacher Education
51. Richard J. Meyer, Department Chair, Department of Language, Literacy, & Sociocultural Studies
52. Michael L. Trujillo, Associate Professor, American Studies and Chicana and Chicano Studies
53. Traci Quinn, Curator of Education and Public Programs, UNM Art Museum
54. Jesús Costantino, Assistant Professor, Department of English
55. Patricia Gillikin, Professor of English and Writing Center Director, Valencia Campus
56. Adán Ávalos, Assistant Professor, Cinematic Arts
57. LM García y Griego, Associate Professor, History and Chicana and Chicano Studies
58. Carmen Nocentelli, Associate Professor of English and Comparative Literature

59. Catherine Page Harris, Asst. Prof. of Landscape Architecture and Art & Ecology
60. Maggie Werner-Washburne, Regents' Professor emerita, Biology Department
62. Subhankar Banerjee, Professor, Art & Ecology, Department of Art and Art History
63. Justin Bendell, Asst. Prof of English, UNM-Valencia
64. Aeron Haynie, Executive Director, CTL, Associate Prof. of English
67. Amanda Bassett, Director, Advancement & Alumni Relations & Office for Community Faculty
68. Mark Morgan-Tracy, Senior Lecturer, Department of Physics and Astronomy
69. Sarah Townsend, Assistant Professor, Department of English
70. Bethany Davila, Assistant Professor, Department of English
71. John C. Russell, MD, Chair, UNM Department of Surgery
72. Elizabeth Hutchison, Professor of History
73. Julie Shigekuni, Professor of English
74. Lisa Whalen, Senior Lecturer, Department of Chemistry and Chemical Biology
75. Annie Olson, Instructor, Department of English
76. Ann Murphy, Associate Professor, Department of Philosophy
77. Kyle Fiore, Principal Lecturer, Department of English Language and Literature
78. Carolyn Woodward, Associate Professor of English
79. Elise Trott Jaramillo, PhD Candidate, Department of Anthropology
80. Gail Turley Houston, Professor, Department of English Language and Literature
81. Kimberly Gauderman, Associate Professor, History Department
82. Mary Tsiongas, Professor, Art and Art History Department
83. Lucrecia Jaramillo, Lecturer, UNM School of Law
84. Susanne Anderson-Riedel, Associate Professor of Art History
85. Eva Rodríguez González, Associate Professor, Department of Spanish and Portuguese
86. Durwood Ball, Associate Professor, Department of History
87. Summers Kalishman, Associate Professor Emerita, Department of Family and Community Medicine
88. Miriam Komaromy, MD, Associate Professor, Department of Medicine
89. Cristen Conley, Senior Attorney, School of Law, Institute of Public Law
90. Daniel Mueller, Professor, Dept of English Language and Literature
91. Arthur Kaufman, Professor & Vice Chancellor, Office of Community Health
92. Shannon Withycombe, Assistant Professor, Department of History
93. Les W. Field, Professor and Chair, Department of Anthropology.
94. Eileen Gauna, Professor of Law Emerita, School of Law
95. Marisa P. Clark, PhD, Principal Lecturer, Department of English
96. Emily Stern, Professor and Center for Diversity and Integrated Learning, Santa Fe Community College
97. Lindsay Fox MSPAS-PAC, Lecturer III, Family and Community Medicine PA Program
98. Quiana Salazar-King, Esq., UNM School of Law, Assistant Director of Career Services
99. Martina Rosenberg, PhD, Assistant Professor, Department of Biochemistry and Molecular Biology
100. Susan Dever, Associate Professor, Cinematic Arts, College of Fine Arts
101. Elizabeth Howard PhD.
102. Danny Hernandez, UNM Alumni
103. Cari Neill, Student, UNM School of Law, UNM Alum
105. Scott Gullett, PhD, UNM Graduate and Teacher
106. Austin Megli, Student, UNM School of Law

107. Michelle Rigual, Professor of Law Librarianship, School of Law
108. Owen Whooley, Department of Sociology, College of Arts and Sciences
110. Kate Cartwright, PhD, Assistant Professor, School of Public Administration
111. Jessica Goodkind, PhD, Associate Professor, Sociology
112. John Leggott, Professor, Family and Community Medicine
113. Maggie Klappauf, PA-C, Lecturer, Family and Community Medicine
114. Christopher Lyons, PhD, Associate Professor, Sociology
115. Nancy Lopez, PhD, Associate Professor, Sociology; Director, Institute for the Study of Race and Social Justice, UNM
116. Reuben J. Thomas, PhD, Assistant Professor, Sociology
117. Mia Sosa-Provencio, PhD, Assistant Professor, College of Education
118. Ernesto A. Longa, Professor, School of Law Library
119. Sarah Youssof, MD, Assistant Professor, Department of Neurology
120. Rebecca Hartley, PhD, Associate Professor, Cell Biology and Physiology
121. Diana Gonzales-Pacheco, Assistant Professor, IFCE
122. Mario F. Pacheco, MD, Associate Vice-Chancellor Hispanic Health
123. D. Lee Taylor, Associate Professor & Associate Chair, Biology
124. Aubrey L. Jackson, Assistant Professor, Sociology
125. Amanda Deligtisch, MD, Vice Chair, Clinical Affairs, Department of Neurology
126. Kristin Barker, Associate Professor of Sociology and Combined BA/MD Degree Program
127. Kersti Tyson, Assistant Professor, College of Education
128. Atif Zafar, MD, Assistant Professor, Dept. of Neurology.
129. Douglas Binder, MD, Associate Professor, Dept of Emergency Medicine
130. Nancy Shane, PhD, Program Evaluator, SOM UME
131. Karen McGillvray, A&S Program Manager, Combined BA/MD Degree Program
132. Judy Cannon, PhD, Associate Professor, Dept of Molecular Genetics and Microbiology
133. Craig Timm, MD, Professor, Internal Medicine, Sr Associate Dean for Education SOM
134. Shoshana Handel, Coordinator of Graduate Academic Advisement, Dept of Sociology
135. Eric Prossnitz, PhD, Professor, Internal Medicine
136. Gary Rosenberg, MD, Professor, Neurology
137. Andrew K. Sandoval-Strausz, Associate Professor, History Department
138. Kaleigh Hubbard, Administrative Assistant
139. Cameron Langner, Sr. Academic Advisor, A
140. Jennifer Tucker, Assistant Professor, Community & Regional Planning
141. Kelsey Molo, Sr. Academic Advisor
142. Neolia Hein, Admissions Advisor
143. Sage Byrne, Sr. Academic Advisor
144. Barbara Joan Goodman, Visiting Lecturer, Continuing Education
145. Barbara Rodriguez, Professor and Chair, Speech and Hearing Sciences
146. JJ Conn, Senior Academic Advisor, Department of Mechanical Engineering
147. Melissa Binder, Associate Professor, Department of Economics
148. Crystle Collier, Student Success Specialist, Anderson School of Management
149. Jaelyn deMaria, Visiting Lecturer III, Communication and Journalism
150. Armando Bustamante, Student Program Specialist, El Centro de la Raza
151. Julian Gutierrez, Academic Advisor, College of Arts & Sciences
152. Mariah Harrison, Community Partnerships, Coordinator, Office of Community Engaged Learning & Research
153. Jennifer Payne, Sr Academic Advisor, College of Arts & Sciences
154. Anne Rothrock, Student, UNM School of Law

155. James (Ric) Richardson, School of Architecture and Planning
156. Szu-Han Ho, Assistant Professor, Art and Art History
157. Peter Kelton, Student, UNM School of Law
158. Pam Devoe, Program Director, UME-OARS
159. Erin Lebacqz, Lecturer, Department of English Language and Literature
160. Jessamyn Lovell, Senior Lecturer, Art Department
161. Claudia B. Isaac, Associate Professor, Community and Regional Planning
162. Beth Kaimowitz, Director of Academic Success Program, UNM School of Law
163. Janet Patterson, Associate Professor, Speech and Hearing Sciences
164. Brian Goldstein, Assistant Professor, School of Architecture and Planning
165. Ravi Wadhvani, Vets for Peace: Albuquerque Chapter @VFP063
166. David Rogers, Executive Director, Dual Language Education of New Mexico
167. Matthew Draper, alumnus, Masters in Community and Regional Planning
168. Bryce Chackerian, Professor, Department of Molecular Genetics and Microbiology
169. Shelley Roberts, Adjunct Professor, Dept. of Language, Literacy, and Sociocultural Studies
170. Julia Meredith Hess, Research Assistant Professor, Department of Anthropology
171. Carol Raish, PhD, UNM Anthropology, Retired
172. Kimberly R. Huyser, PhD, Assistant Professor, Department of Sociology
173. Mary Isabel Steele, MA, 1970, Alumna
174. Emilie Sebesta, JD, MD, Associate Professor, Department of Pediatrics
175. Susan Scott, MD, JD, Emerita Professor, Department of Pediatrics
176. Barbara Petersen, Retired APS teacher, APS Board Member, District 4
177. Christine Cooney, RN, Lovelace Women's Hospital
178. David J. Stout, JD, Lecturer UNM School of Law
179. Leslie A. Donovan, Professor, UNM Honors College
180. Jill P. Morford, Professor, Department of Linguistics
181. Teresa A. Vigil, MD, Associate Professor, Department of Pediatrics, Assistant Dean, Office of Medical Student Affairs
182. Kate Krause, Professor of Economics and Dean, University College and Honors College
183. K. Maria D. Lane, Associate Professor & Chair, Department of Geography & Environmental Studies
184. Jean Lowe, Associate Professor, Department of Pediatrics, UNM School of Medicine
185. Nina Wallerstein, Professor, Public Health, College of Population Health
186. Kiyoko Nogi Simmons, Director, Center for Academic Excellence & Leadership Development, Honors College
187. Nicole Urrea, MD, Associate Professor, Department of Pediatrics
188. Chenoa Bah Stilwell-Jensen, Instructor, Department of Communication and Journalism
189. Martin Ulloa, Academic Advisor
190. Cynthia L. Martin, Ph.D., Program Manager, UNM Combined BA/MD Degree Program
191. Teresa T. Anderson MD, Professor, Department of Pediatrics
192. Krista Navarrette, Sr. Academic Advisor, College of Arts & Sciences.
193. Miquela Ortiz Upston, Sr. Academic Advisor, College of Arts & Sciences
194. Jennifer Serrano, Sr. Academic Advisor, College of Arts & Sciences
195. Brian Solan, MD Professor Department of Family & Community Medicine
196. Sharon Erickson Nepstad, Distinguished Professor of Sociology,
197. Anna Trillo, Student Affairs Specialist, Dean of Students Office, New Student Orientation

198. Tom Giermakowski, Sr. Museum Collection Manager, Museum of Southwestern Biology, Department of Biology
199. Jonathan Dunnum, Ph.D, Sr. Collection Manager, Division of Mammals, Museum of Southwestern Biology
200. Ara Winter, Ph.D, Department of Biology
201. Ben Hanelt, Ph.D. Lecturer III, Department of Biology
202. Robin Armijo, HR Administrator, College of A&S
203. Sandra Brantley, Sr. Collection Manager, Museum of Southwestern Biology
204. Eric Denkers, Ph.D., Associate Professor, Department of Biology
205. Ursula Shepherd, Professor (Emeritus) Honors College
206. Alexandra Snyder, Collections Manager, Museum of Southwestern Biology
207. Sushilla Knottenbelt, Ph.D., Lecturer III, Department of chemistry and Chemical Biology
208. Maria "Mia" Touchet, Attorney at Law, UNM School of Law Alumnus and Adjunct Professor
209. Cindy Garcia, Academic Advisement Specialist, SOM Office of Admissions
210. Richard L. Wood, Professor, Department of Sociology
211. Gloria Sands, Program Coordinator, English Department
212. Christopher C. Witt, Associate Professor, Department of Biology
213. Tonya Morgan, Student Admissions Coordinator, SOM Office of Admissions
214. Eugene A. Lesser, DO, Assistant Professor, Department of Neurology
215. Yvonne Bishop, MS, Coordinator Microbiology labs, Department of Biology
216. Elizabeth C. Lawrence, Associate Professor, Department of Internal Medicine
217. Steven T. Bishop, MA, Grants Coordinator, Department of Physics and Astronomy
218. Scott L Collins, Distinguished Professor, Department of Biology
219. Sean P. Mazer, MD FHRS, President NMHI Board of Directors, UNM Voluntary Faculty
220. Sara Brant, Sr. Museum Collection Manager, Museum of Southwestern Biology, Department of Biology
221. Shannon McCoy-Hayes, Doctoral Student, Education Leadership; Program Manager, CETI
222. Javier Aceves, MD, UNM Professor of Pediatrics
223. Tyler J. Atkins, Attorney, UNM School of Law Alum
224. Elly Van Mil, Adjunct Faculty, Philosophy Department; Retired Staff from Office of Research.
225. Jeannette Stahn, Program Specialist, UNM HSC Office for Diversity
226. Anne Schultz, University Libraries
227. Suzanne M. Schadl, Associate Professor, University Libraries
228. Amy Mullins, Unit Administrator, University Libraries
229. Todd Quinn, Assistant Professor, University Libraries
230. Amy Jankowski, Assistant Professor, University Libraries
231. Lucia Katz, University Libraries
232. Vanessa Svihla, Assistant Professor, Organization, Information & Learning Sciences, UL&LS
233. Wendy Pedersen, University Libraries
234. Joseph Lane, University libraries
235. Amanda N. Pascoe, Admin Assistant, UNM School of Medicine
236. Mary Blecha, University Libraries
237. Elizabeth Hatch, UNM School of Medicine
238. Caroline Smith, Associate Professor, Linguistics
239. Patricia Boverie, Professor, OILS
240. William Michener, Professor, University Libraries
241. Jedidiah Crandall, Associate Professor, Dept. of Computer Science
242. Teri Sheldahl, Senior Lecturer, TEELP

243. Meghan Lippert, Sr Academic Advisor, College of Arts and Sciences
244. Cheyenne Stradinger, MLIS, University Libraries
245. Mel Ribas, LIS 3, University Libraries
246. Ashley Taylor, Career Development Facilitator, Anderson School of Management
247. Jon Wheeler, Lecturer III, University Libraries
248. Paulita Aguilar, Associate Professor/Librarian, University Libraries
249. Olivia Baca, University Libraries
250. Sarah Buddenborg, PhD Candidate, Department of Biology
251. Arianne Avery, University Libraries
252. Phil Tonne, Senior Collection Manager, UNM Herbarium
253. Bryn McCabe-Kelly, Academic Advisement Specialist, Combined BA/MD Degree Program
254. Bruce E. Thompson, UNM School of Law Alumnus
255. Tema Milstein, UNM Presidential Teaching Fellow; Associate Professor, Communication & Journalism
256. Holly E. Jacobson, Associate Professor, Department of Linguistics
257. Rachel E. Higgins, UNM School of Law Alumnus
258. Jelena Petrovic, UNM Alumna, Department of Communication and Journalism
259. Valaire Maestas, School of Engineering, Senior Academic Advisor
260. Renia Ehrenfeucht, Director, UNM Community and Regional Planning
261. Eleni Bastea, Director, International Studies Institute, and Regents' Professor, Architecture
262. Noorie Baig, PhD Student & Instructor, Communication & Journalism.
263. Avery Myers-Regulinski, MA student and Instructor, Communication & Journalism.
264. Jocelyn Gomez, PhD Student & Instructor, Communication & Journalism
265. Stephanie Hands, Director, Arts & Sciences Advisement Center
266. Erika Harding, Director of Replication, Project ECHO/The ECHO Institute
267. Alex Stelzner, MD Assistant Professor, Department of Pediatrics
268. Allan Hazlett, Assistant Professor, Department of Philosophy.
269. Daniel Berger, Adjunct Lecturer, Department of English.
270. William Pockman, Professor and Chair, Department of Biology
271. Andrea N. Chavez, Graduate Student, Department of Biology
272. Xena M. Mapel, Undergraduate Student, Department of Biology
273. Jessie L. Williamson, Ph.D. Student, Department of Biology
274. Jenna M. McCullough, Graduate Student, Department of Biology
275. Lisa N. Barrow, Ph.D., Department of Biology
276. Craig S. Wong, MD, MPH, Tenured Professor and Chief Pediatric Nephrology, Department of Pediatrics.
277. Theresa Anaya MD Associate professor, Dept of Pediatrics
278. Francisco Soto Mas, College of Population Health
279. Rosario Marroquin-Flores, Post-Baccalaureate Scholar, Dept. of Biology
280. Lukas Bell-Dereske, Ph.D., Department of Biology
281. Marian Hamilton, Ph.D. Candidate, Department of Anthropology
282. Joshua S. Lynn, Graduate Student, Department of Biology
283. Melissa I. Pardi, Ph.D., Department of Biology, class of 2016
284. Stephanie Fox, PhD Student, Department of Anthropology
285. Helen J. Wearing, Associate Professor, Biology, Mathematics & Statistics
286. Damián Vergara Wilson, Assistant Professor, Spanish and Portuguese
287. Catalina Tome, Ph.D. Candidate, Department of Biology
288. Dawn Nordquist, Visiting Lecturer III, Department of Linguistics
289. Lora Stone, Ph.D., Assistant Professor, Sociology, UNM Gallup
290. Amanda Lujan, Lecture II, Department of Linguistics
291. Kat Heatherington, Graduate Program Coordinator, Department of Art

292. Sallie Scheufler, Graduate Student and Instructor of Record, Department of Art
292. Hollis Moore, MFA Candidate and Teaching Assistant
293. Amy Johnson, MFA student, Teaching Assistant (instructor of record)
294. Zac Travis, MFA student, Teaching Assistant, Department of Art
295. Advancing Women in Science (Student Organization)
296. Erin Galvez, Graduate Student and Teaching Assistant, Department of Art
297. Babak Shahsiah, MFA student and Instructor of Record, Department of Art
298. Sara Siyavoshi, PhD candidate, Department of Linguistic
299. Andrea Quijada, Graduate Student, Department of Art History
300. Ariel Campbell Wilson, MFA Student, Teaching Assistant, Department of Art
301. Shirley Heying, Ph.D., Assistant Professor, Anthropology, UNM Gallup
302. Jennifer K. Phillips, MD. Associate professor, Family and Community Medicine
303. Taylor Hedum, Graduate Student and Teaching Assistant, Department of Art
304. Gay Falk, Graduate Student, Department of Art History
305. Norma A. Valenzuela, UNM Alumna AA '93 and BUS '97
306. Caitlin Roach Orduña, Part-time Faculty, Department of English
307. Bruce T. Milne, Director, Sustainability Studies Program
308. Tiffany S. Lee, Associate Professor, Native American Studies
309. Stephen Benz, Assistant Professor, English Language and Literature
310. Alexandra R. Siek, Lecturer III, University of New Mexico School of LaAw Library
311. Clifford J. Villa, Assistant Professor, UNM School of Law
- 312 Aliza Gail Organick, Professor of Law
313. Sherri Burr, Professor of Law
314. Margaret Leicester, PhD Student and Instructor, Department of Language, Literacy, & Sociocultural Studies

Greg Martin and Rebecca Kitson presented the following slideshow.



UNM Sanctuary Campus

Greg Martin: Professor/Director, Combined BA/MD Degree Program

Rebecca Kitson: UNM School of Law

A dark blue arrow points to the right from the left edge of the slide. Below it, several thin, curved lines in shades of blue and grey sweep across the left side of the slide.

Who We Are: The UNM Community

- ▶ **1000+ faculty, staff and students** who have signed two separate letters delivered to former President Frank and acting President Abdallah
- ▶ Committed to Sanctuary: **providing protection and support services** for undocumented students and other vulnerable populations at UNM.
- ▶ Committed to **educating and unifying** the campus community around this issue
- ▶ Committed to shared governance and **finding common ground** and practical solutions with UNM leadership and stakeholders



What We Want: A Simple Resolution

- ▶ A faculty senate resolution in support of UNM as a Sanctuary Campus
- ▶ A statement of commitment from the Office of the President in support of student protections and services itemized in the UNM Campus Sanctuary letter
- ▶ This commitment **does not ask UNM to break any current or future laws** but rather embodies the distinctive spirit of New Mexico state law, which welcomes undocumented students on its campuses.



The Bigger Picture: A Greater Purpose

- ▶ The UNM Sanctuary Campus movement is a direct response to **students' fears and concerns**, expressed in our offices and classrooms, seeking reassurance and imploring us to advocate on their behalf.
- ▶ Faculty at more than **150 colleges and universities** across the U.S. have responded to this situation by petitioning administrators for a sanctuary campus.
- ▶ **As the only flagship university in the nation with a minority-majority undergraduate student population**, and as a Hispanic-serving, border-state university, UNM has the opportunity to be a leader in best practices protections and services for vulnerable student populations.



The Next Step!

- ▶ **Resolve!**

UNM Sanctuary Campus Group Recommendation:

We ask that the Faculty Senate join us, in the form of a resolution, asking the Office of the President for a statement of commitment to protect and provide support and resources for UNM's most vulnerable students.

- ▶ **Additional Resources:**

- ▶ Link to letter to acting President Abdallah:
<https://docs.google.com/document/d/1-HDTPNH4HM3mltPmDWRt3UFirKxGISLb0lv5q8CbEs/edit>

- ▶ Thank YOU!

Greg Martin, Director BA/MD Program, and Professor of English; and Rebecca Kitson, School of Law, presented the following resolution for consideration on designating UNM as a sanctuary campus.

Resolution for Faculty Senate Consideration:

Regarding the Creation of a Sanctuary Campus at University of New Mexico

WHEREAS, the University of New Mexico (UNM) is committed, like all institutions of higher education, to fostering a welcoming, safe, and respectful environment for our whole community; and

WHEREAS, UNM is committed to its policies of non-discrimination and equal opportunity; and

WHEREAS, the UNM academic community, and post-secondary institutions across the country are concerned about the increase in hate crimes and inflammatory language around the United States, including New Mexico; and

WHEREAS, the proposed statements of the incoming presidential administration could undermine the safety and security of members of the UNM community and their families, particularly those students and staff who are not United States citizens; and

WHEREAS, it is the policy of UNM and the State of New Mexico to not deny admission to public post-secondary institutions because of a student's immigration status, NMSA 1978, § 21-1-4.6(A); and

WHEREAS, it is the policy of UNM and the State of New Mexico to extend certain tuition rates or state-funded financial aid regardless of immigration status (NMSA 1978, § 21-1-4.6(B); and

WHEREAS, it is the policy of UNM and the State of New Mexico to not discriminate on the basis of race, age, religion, color, national origin, ancestry, sex, physical or mental disability, serious medical condition, spousal affiliation, sexual orientation, and gender identity (NMSA 1978, § 28-1-7); and

WHEREAS, two internal 2011 memos issued by United States Immigration and Customs Enforcement ("ICE") indicate that United States Immigration and Customs Enforcement officers are subject to certain restrictions upon entering college campuses, and should exercise discretion in the prosecution of high school and college students (Memorandum Regarding Enforcement Actions at or Focused on Sensitive Locations, issued October 24, 2011, and Memorandum Regarding Exercising Prosecutorial Discretion Consistent with the Civil Immigration Enforcement Priorities of the Agency for the Apprehension, Detention and Removal of Aliens, issued June 17, 2011); and

WHEREAS, a large number of universities and colleges throughout the country are in the process of declaring themselves to be a “Sanctuary Campus” to signal their continued commitment to protect all members of their campus communities regardless of their immigration status; and

WHEREAS, on February 2, 2017, UNM Acting President Chaouki Abdallah pledged “support and protection for members of our community who may be vulnerable to deportation or to exclusion from any of the rights and benefits we cherish.”

NOW, THEREFORE, THE FACULTY SENATE RESOLVES TO JOIN THE RANKS OF OTHER UNIVERSITIES AND COLLEGES BY ADOPTING THE SPIRIT, VALUES, AND PRINCIPLES OF A SANCTUARY CAMPUS.

FURTHERMORE, CONSISTENT WITH THE SPIRIT, VALUES, AND PRINCIPLES OF A SANCTUARY CAMPUS, THE FACULTY SENATE RESOLVES TO WORK WITH THE UNM ADMINISTRATION IN TAKING THE FOLLOWING ACTIONS, TO PROTECT THE SAFETY AND SECURITY OF OUR STUDENTS, FACULTY, STAFF AND THE BROADER COMMUNITY TO THE EXTENT LEGALLY POSSIBLE:

Section 1. Protect student privacy and insure confidentiality by prohibiting the release of information about students’ immigration status to law enforcement agencies and federal agencies, except upon issuance and receipt of a warrant.

Section 2. Instruct UNM security to refrain from collaborating with or volunteering information to Immigration and Customs Enforcement personnel for the purposes of immigration enforcement.

Section 3. Refuse access to campus and other UNM-controlled property to federal immigration officials for the purposes of immigration enforcement, except in exigent circumstances or upon issuance and receipt of a warrant.

Section 4. Assign specific administrative staff to assist, on a strictly confidential basis, UNM’s Deferred Action for Childhood Arrival (“DACA”) students and other students who lack the protections of citizenship.

Section 5. Implement campus-wide training and programs in de-escalation intervention techniques, bystander intervention, and anti-bullying.

Section 6. Commit to providing adequate counseling services for UNM students, including mental health professionals who have competency in working with politically marginalized communities.

Section 7. Implement a forum for ongoing feedback from students, faculty, and staff about campus climate and additional future actions to protect the safety and dignity of the UNM community.

Section 8. Offer workshops on knowing your rights and availability of legal services for students, faculty, staff and community members.

Section 9. Continue allowing qualifying undocumented students to receive in-state tuition rates.

Section 10. Not use e-verify for the purpose of student admissions or financial aid applications.

- Greg explained that this issue pertains to threats to marginalized and vulnerable students.
- More than a thousand faculty, staff and students have signed two separate letters which have been presented to former President Frank and Acting President Abdallah.
- Their organization provides protection for documented and undocumented students, and other vulnerable populations at UNM. They are actively engaged in educating the campus on this issue.
- They are asking for a faculty senate resolution in support of UNM as a Sanctuary Campus. And, a statement of commitment from the Office of the President in support of student protection and services itemized in the UNM Sanctuary Campus letter.
- There are between 500 and 1,000 undocumented students at UNM, at the graduate and undergraduate level.
- New Mexico is one of only 20 states that offers in-state tuition to undocumented students. New Mexico is one of only six states that offer scholarships to undocumented students.
- Undocumented students bring in \$86 million to the state of New Mexico.
- Discussion followed regarding state law vs. federal law in regards to immigration.

President Pamela Pyle called for a straw poll to see if Senators would support a resolution on UNM being declared a Sanctuary Campus. Most of the Faculty Senate supports a resolution. The Faculty Senate will consider a resolution at the February 28, 2017 meeting.

President Pamela Pyle asked for a motion for the Committee of the Body to return to the Faculty Senate. Lee Brown moved that the Senate return to regular operation. The motion was seconded and unanimously approved.

9. University Values & Outside Speakers

Pamela Pyle and Jason Wilby presented the following.

- Jason gave background on the controversial alt-right speaker Milo Yiannopoulos who is coming to speak on the UNM campus. Milo has been touring college campuses since 2015.
- UNM supports Milo's right of free speech, but the UNM faculty does not support the values this person is espousing.
- A discussion followed on the pros and cons of hate speech vs. free speech.
- The following draft letter was presented by Operations Committee member Jason Wilby stating the faculty's position on free speech and the speaker's visit. The Faculty Senate voted to approve the letter (3 abstentions) to remove the name of the speaker from the letter.

To all UNM Students from the Faculty Senate,

In light of the upcoming controversial speaking event being held on the UNM campus [alternative: upcoming campus speaking event by "alt-right" Milo Yiannopoulos, who is known in the public sphere as a controversial figure who regularly harasses members of vulnerable communities], the Faculty Senate at UNM feels the need to reaffirm our shared commitment to the values that make UNM a safe campus for all. In doing so we find ourselves in a familiar double-bind between the desire to uphold the promise of the First Amendment, and the equally important role as campus leaders to protect vulnerable members of our community from potential harassment and hate-speech.

As is the case at most, if not all institutions of higher learning, the Faculty of UNM are committed to providing a space for all ideas, perhaps even especially for those that may be challenging or cause us to reexamine our core beliefs or values. This commitment includes fostering an environment that avoids censorship and allows space for differing points of view.

At the same time, the Faculty Senate takes seriously its obligation to challenge discrimination wherever and whenever it emerges. It is our obligation as leaders of the university, as noted in the Respectful Campus Policy Section 2, to "serve as role models in the promotion of a respectful campus. Promoting courtesy, civility, and respectful communication is consistent with the responsibility of leadership" (Faculty Handbook CO9, Respectful Campus Policy). Further, the Equal Opportunity, Non-Discrimination, and Affirmative Action policy (University Administrative Policy 2720 & Regent's Policy Manual Section 2.3) "forbids unlawful discrimination and/or harassment on the basis of race, color, religion, national origin, physical or mental disability, age, sex, sexual orientation or gender identity, ancestry, spousal affiliation, medical condition, or veteran status". These vulnerable groups of people enhance the academic mission and the cultural environment of the university greatly.

Although we stand firmly behind the First Amendment's commitment to free speech and encourage the exchange of differing opinions and ideas, we stand even more firmly against messages that promote hate and could

potentially lead to the normalization of hate speech and acts of physical or verbal violence on campus at UNM. With this message the Faculty Senate would like to reiterate its position and commitment to stand proudly with all the members of the UNM community who oppose the spread of hate speech, harassment and intolerance

10. Business Council Chair Report:

Due to the meeting running long, Business Council Chair Fran Wilkinson's report will be rescheduled for the February 28, 2017 Faculty Senate meeting.

11. New Business and Open Discussion:

There was no new business discussed.

12. Adjournment:

Meeting adjourned at 5:00 p.m.