

# FACULTY SENATE SUMMARIZED MINUTES

## 2012-2013 FACULTY SENATE November 27, 2012

The Faculty Senate meeting for November 27, 2012 was called to order at 3:02 p.m. in the Roberts Room of Scholes Hall. Senate President Amy Neel presided.

### 1. ATTENDANCE

**Guests Present:** Levi Romero - Chicano, Hispano, Mexican Studies; Peter Vorobrieff - Mechanical Engineering; Jacob D. Baca - Chicano, Hispano, Mexican Studies; Kathleen Keating-University Libraries; Amy Wohlert-School of Public Administration; Gene Henley-School of Public Administration; Rafael A. Martinez-African American Student Services; Norma A. Valenzuela-Vice President for Equity and Inclusion; John Byram-University Press; Marisa Silva-Graduate & Professional Student Association; Carmen Samora-Chicano, Hispano, Mexican Studies; Barbara Reyes-History; Steve Bishop-Foreign Languages Literatures; Bruce Huckell-Maxwell Museum; Jackie Hood-Anderson School of Management

### 2. APPROVAL OF THE AGENDA

The agenda was approved as written.

### 3. APPROVAL OF SUMMARIZED MINUTES FOR OCTOBER 23, 2012 MEETING

The minutes were approved as written.

### 4. Posthumous Degree Request for Antonio Barreras

School of Public Administration Director Amy Wohlert presented the following request for a Posthumous Master of Public Administration for Antonio Barreras. The request was approved by unanimous vote of the Faculty.

  
The University of New Mexico  
SENATE GRADUATE & PROFESSIONAL COMMITTEE  
Linney Wix, Chair  
lwix@unm.edu

**RECEIVED**  
OCT 27 2012  
BY: \_\_\_\_\_

**DATE:** October 18, 2012  
**TO:** Operations Committee of the Faculty Senate  
**FROM:** Linney Wix, Ph.D., Chair  
Senate Graduate & Professional Committee  
**RE:** Posthumous Degree

At its October 18, 2012 meeting the Senate Graduate & Professional Committee voted to approve a request to grant a posthumous degree to Antonio Barreras (100020590). Please see the attached memo from Amy Wohlert, Acting Director, School of Public Administration, detailing this request for Mr. Barreras.

The Senate Graduate & Professional Committee's approval is based primarily on the two conditions specified in the faculty handbook relative to the granting of posthumous degrees. Mr. Barreras had completed the coursework required for the degree and his academic record is in good standing. I therefore, we request that the Faculty Senate support the awarding of a posthumous Master of Public Administration to Antonio Barreras. We also request that this item be put on the Senate's agenda at the earliest convenience. The School of Public Administration is concerned on behalf of Mr. Barreras's family that this situation be resolved quickly.

Thank you.  
Attachment

 **UNM** SCHOOL of PUBLIC ADMINISTRATION

**Date:** September 13, 2012  
**To:** Faculty Senate Graduate Committee  
**From:** Dr. Amy Wohlert, Acting Director, School of Public Administration  
**Re:** Posthumous Degree Request for Antonio Barreras

The School of Public Administration respectfully requests consideration of the Posthumous Degree Request for Mr. Antonio M. Barreras.

Mr. Barreras was a student who had completed 39 of the 42 hours towards the Masters of Public Administration degree before he passed away in July of this year. Antonio was a very good student with a 3.80 cumulative GPA and would have graduated this Fall. While not currently enrolled, Mr. Barreras had made contact to register and enroll in the Professional Paper, the capstone, of his program just before his passing.

The Faculty of the School of Public Administration met on Friday September 7 and unanimously voted to support the granting of a posthumous degree to Antonio Barreras.

While the loss of a family member can never be healed, this small token of respect and appreciation for the family will be greatly appreciated.

## 5. Legislative Update

Government Affairs Director Marc Saavedra reported on the 2013 Legislative Initiatives for UNM main campus priorities.



### MESSAGE FROM THE PRESIDENT

Greetings.

As a native son of New Mexico, I am honored to serve as the University of New Mexico's 21st President. I grew up in Las Cruces and earned a swimming scholarship to UNM, where I swam more miles than I ever thought possible. I also received an excellent education that equipped me to enter the workforce and compete on a national level in my career as an educator. As a former student who experienced excellent professors, inspiring coaches, and a rich campus life, I know personally the greatness and quality of UNM.

I believe that as New Mexico's flagship university, UNM has a great destiny. Our core mission is educating our students, and our focus is on helping New Mexico's students develop the skills and education that will enable them to succeed. Our 2013 legislative priorities build on the current resources within the university to advance that mission for a global, 21st century environment. Today's students have opportunities that we couldn't begin to imagine even a decade ago, and they face challenges that were unknown when we were students ourselves.

This commitment to our students begins with initiatives designed to facilitate their success and increase graduation rates. We have in place a number of pipeline programs in partnership with APS, CNM, and other institutions that prepare students to attend an institution of higher education. Our Foundations of Excellence program helps new students get effectively established, and our Honors program challenges them to rise to their greatest heights. However, in contrast to our regional competitors, UNM is at a disadvantage because we are underfunded by as much as \$10,000 per student compared to universities in Arizona, Texas and Colorado. Student success depends on addressing that problem.



### MESSAGE FROM THE PRESIDENT

Our commitment also includes expanding our engagement with globalization and playing a greater role in economic development for New Mexico. International experience is important because today's students will operate in a global environment. We will increase the number of international students on campus, as well as increasing the opportunities for New Mexico's students to study abroad.

It is equally important for UNM to play a role in economic development in New Mexico. Too many of our graduates must leave our state to find good jobs. By participating in economic development, UNM will help foster a knowledge economy, which increases economic prosperity for all members of the community.

Finally, New Mexico has critical public health needs. UNM, with its Health Sciences Center and its Robert Wood Johnson Center for Health Policy is uniquely positioned to establish a College of Public Health that will both train students and serve the needs of New Mexico.

At UNM we have much work before us, but I am inspired by the quality of our faculty and staff, and enthusiastic about the opportunity we have to define our destiny in a way that benefits and serves all New Mexicans. With your help and support, we will achieve great things in the coming years.

*Robert G. Frank*

Robert G. Frank  
President, University of New Mexico



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### UNM 2013 LEGISLATIVE REQUESTS

#### MAIN CAMPUS STRATEGIC INITIATIVES

1. Outcomes Based Funding Formula
- 1a. No Tuition Credit
2. Lottery Scholarship Solvency
3. ERB Solvency
4. Economic Development / Reverse the Brain Drain
5. RPSPs
6. Compensation Package
7. Capital Outlay
8. Endowment Match

**Separate Formulas by Sector:** The research, comprehensive and two-year sectors should each have separate funding formulas that are mission-specific and outcomes-based.

UNM supports the outcomes-based metrics in the formula and has shown improvement in all of them over the past year: course completion (3.8% increase); degrees awarded (7.7% increase); workforce incentive with focus on STEHM (1.1% increase); Pell eligible at-risk students (18.6% increase). We strongly support mission-specific metrics that reflect the distinctive sectors of higher education.

**Maintain Sector Equity:** UNM supports sustaining the current funding level and supports equity between the state's three research institutions, its four regional universities and the 17 two-year schools. In addition, we support the creation of opportunities to pursue out-of-state research monies to spur economic development within the state.

**Maintain Current General Fund Appropriation Levels:** Higher education currently receives 14% of the total general fund appropriation. We support sustaining or increasing the current share of the general fund appropriation for higher education.

**No Tuition Credit:** UNM fully supports the permanent abolition of the tuition credit. This tuition credit is a tax on students and parents that has a negative impact on the solvency of the New Mexico Lottery Scholarship. It should therefore be abolished.

**Legislative Lottery Scholarship:** UNM supports solvency of the lottery scholarship fund.

**Retirement/ERB Solvency:** UNM supports solvency being addressed this session for the Education Retirement Fund and for all of New Mexico's retirement funds. We commend the work of the ERB stakeholders and support their plan revisions approved by ERB.

**Economic Development / Reverse the Brain Drain:** In order to keep New Mexico graduates in state and stimulate job creation, UNM supports legislation created by its graduate and professional students that gives \$5000 tax credits to NM businesses who hire graduates with masters/Ph.D degrees in science, technology, engineering, health and mathematics.

**Research and Public Service Projects (RPSPs):** UNM has responded to funding realities by eliminating several projects, following cuts of 60.1% for main campus and 35.5% for HSC. In order to remain the viability of the remaining projects, which are driven largely by legislative intent and which provide vital services to the state, UNM requests that funds, as available, be added back.

**Compensation Package:** UNM advocates a compensation package for faculty and staff.

**Capital Outlay:** UNM accounts for 48% of the state's total higher education FTEs as well as 32% of the total square footage devoted to teaching and research. UNM supports funding of capital projects in proportion to FTE and square footage.

**Reinstitute Appropriation for Endowment Match:** UNM supports funding in HB2 for endowed faculty positions in accordance with current law. We also support expanding the endowment program to include matching funds for facility construction and naming opportunities.



### UNM 2013 LEGISLATIVE REQUESTS

#### HSC LEGISLATIVE REQUESTS

1. Medical School I&G
2. UNM HSC Nurse Education (non-recurring)
3. Project Echo
4. Center for Health Workforce Analysis
5. UNM HSC BA/DDS Program
6. Health Extension Rural Offices (HEROs)
7. Office of the Medical Investigator Back Transport and Utilities
8. College of Public Health Planning

**Medical School I&G:** In order to hire new faculty physicians at competitive salaries and relieve the salary inequities that have been created for existing faculty physicians, the School of Medicine requests \$1,342,900. This funding will also enable the SOM to get all medical faculty to the 25th percentile of the AAMC salary schedule.

**UNM HSC Nurse Education (non-recurring):** The College of Nursing requests \$2,881,700 over two years in order to increase enrollment in nursing graduate programs by 24 additional students each year. The programs include Family Nurse Practitioner, Acute Care Nurse Practitioner, Midwifery and Education. For FY 16, the CON will be requesting recurring \$520,000 in order to sustain the programs.

**Project ECHO:** Created to address the serious shortage of subspecialty care in New Mexico, Project ECHO extends subspecialty consultation to rural and frontier areas by partnering HSC experts with primary care providers in those areas. Project ECHO seeks approval of a general fund appropriation increase of \$1.6 million.

**Center for Health Workforce Analysis:** Signed by the Governor in February 2012, the Health Care Workforce Data Collection, Analysis and Policy Act authorizes the transfer of licensure and survey data from the Dept. of Health to the UNM HSC for analysis. In order to be operational under provisions of the Act, \$265,000 is requested for staff, database and software expenses.

**UNM HSC BA/DDS Program:** This program is designed to address the critical dental shortage in New Mexico by providing educational opportunities for those students most likely to return to the state to practice dentistry. BA/DDS will be modeled on the BA/MD program. The

request for \$400,000 will start the program. This will be a multi-year request.

**Health Extension Rural Offices (HEROs):** Building on the highly effective cooperative extension model, the HEROs program brings best practices and on-the-ground assistance to communities across the state, especially those with low health outcomes. Currently, New Mexico has ten HERO agents serving various regions and minority groups. The request for \$496,600 will fund five additional agents and administrative support.

**Office of Medical Investigator Back Transport and Utilities:** Currently, when OMI is required to perform an autopsy on an individual outside of Bernalillo County, there is sufficient funding from the state to pay for transport to OMI but not to pay for transport back to the county of residence. This has resulted in funeral homes passing on the cost to grieving families. OMI requests the cost of back transport. In addition, after moving into a new, safer and much larger facility, OMI utility costs have more than doubled. For both back transport and increased utility costs, the request is \$565,100.

**College of Public Health Planning Funds:** A request for \$250,000 will fund planning for the development of a College of Public Health.

#### SUPPLEMENTAL HSC REQUESTS:

**Speaker Ben and Carmen Lujan Lung Cancer Research Project:** As a designated NCI Cancer Center and with its growing partnerships with community oncologists statewide, the UNM Cancer Center facilitates access for all New Mexicans to the newest cancer therapies in clinical trials. The basic science and clinical research programs of the CRIC are focused on cancer particularly affecting New Mexicans. The Lung Cancer Project will use the \$1,000,000 in requested funds to support the faculty and professional staff doing lung cancer research.

**Patient Care Equipment for Medical Education:** University Hospital's request for \$3,823,000 will fund the purchase of Interventional Radiology equipment and Magnetic Resonance Imaging equipment which are necessary to provide quality patient care while training the next generation of healthcare professionals.

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## STATEWIDE RESEARCH AND PUBLIC SERVICE PROGRAMS (RSPS)

These projects, which are largely driven by legislative intent and provide vital services to the state, have begun a slow rebound following several years of cuts that saw funding levels depleted by more than 60% on the main campus and 35.5% at the Health Sciences Center. In order to assure their continued viability, UNM asks that RSPS be held harmless for any further cuts in the 2013 legislative session, that current funding levels not be eroded to fund I&G, existing or new projects, and that available new funding continues to offset past cuts. UNM requests support for the following programs which do not receive I&G funding:

### FY 14 MAIN CAMPUS RESEARCH AND PUBLIC SERVICE PROJECTS (RSPS)

Expansion Requests		
Program Name	Expansion Request	Total Request General Fund
1. Family Development Center	\$65,000	\$490,800
2. Spanish Resource Center	\$70,795	\$110,000
3. Southwest Indian Law Clinic	\$37,400	\$203,900
4. Mentoring Institute	\$60,254	\$150,000
5. College Prep Mentoring Program	\$183,846	\$258,900
6. Manufacturing Engineering Program	\$349,700	\$700,000
7. KNME Educational Television	\$51,540	\$1,082,340
<b>New Requests</b>		
1. Center for Education Policy Research		\$150,000
2. LoboSpace Small Business Incubator		\$250,000

### FY 14 UNM HEALTH SCIENCES CENTER RESEARCH AND PUBLIC SERVICE PROJECTS

Expansion Requests		
Program Name	Expansion Request	Total Request General Fund
1. Project ECHO	\$1,600,000	\$2,566,900



## UNM CAPITAL PROJECTS REQUESTS

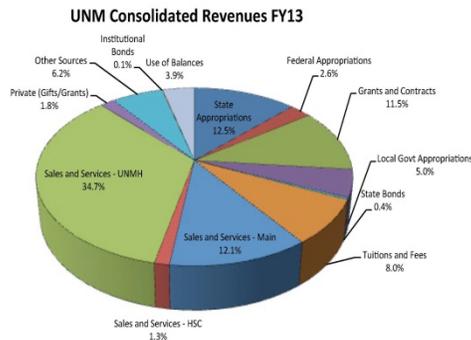


UNM accounts for 48% of the State's total FTE equivalent student enrollment in four-year institutions (21% in all public institutions) and serves students from every county in the New Mexico. UNM also accounts for 32% of the total square footage of teaching facilities for higher education institutions. UNM therefore requests that its capital projects be considered at a proportionate funding level within higher education.

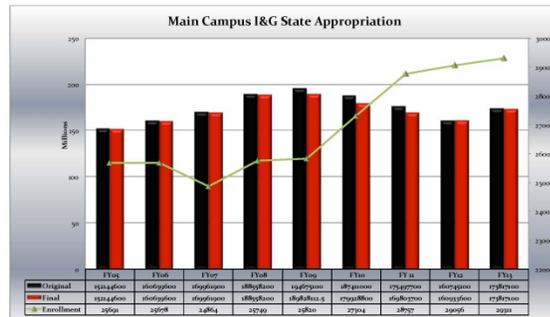
	2013 Session Est. Project Cost	Appropriation Request
<b>Main Campus Academic</b>		
Science & Math Learning Center Phase II	\$6,000,000	\$6,000,000
Farris Engineering Building Renovation	\$20,000,000	\$20,000,000
Physics and Astronomy Phase I	\$56,000,000	\$40,000,000
<b>Subtotal</b>	<b>\$82,000,000</b>	<b>\$66,000,000</b>
<b>Health Sciences Center</b>		
Health Education Building Phase III	\$29,750,000	\$29,750,000
CDD Autism Center	\$30,000,000	\$30,000,000
<b>Subtotal</b>	<b>\$59,750,000</b>	<b>\$59,750,000</b>
<b>Infrastructure</b>		
ADA Compliance	\$6,800,000	\$250,000
Science & Technology Park IT Infrastructure Upgrades Phase I	\$4,400,000	\$956,226
Electrical Distribution	\$2,000,000	\$2,000,000
IT Electrical Upgrades	\$2,200,000	\$2,200,000
<b>Subtotal</b>	<b>\$15,400,000</b>	<b>\$5,406,226</b>
<b>ASUNM Initiatives</b>		
Student Shuttle Buses		\$200,000
Campus Safety Lighting		\$100,000
<b>Subtotal</b>		<b>\$300,000</b>
<b>Branch Campuses</b>		
<b>Gallup:</b>		
Infrastructure & Fire Suppression Phase II	\$2,000,000	\$1,760,000
Career Education Class Lab Remodel	\$1,500,000	\$1,320,000
<b>Los Alamos:</b>		
Science Labs Renovation Final Phase	\$750,000	\$750,000
Classroom & Faculty Office Renovation (Bldg. 6)	\$1,500,000	\$1,125,000
<b>Taos:</b>		
Core Student Success Center	\$4,320,000	\$3,888,000
Harwood Exterior Repairs	\$589,000	\$589,000
<b>Subtotal</b>	<b>\$10,659,000</b>	<b>\$9,432,000</b>



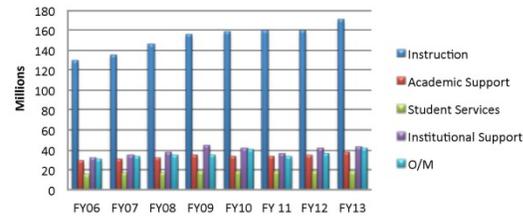
## UNM CONSOLIDATED REVENUES FY 13



## STATE APPROPRIATIONS



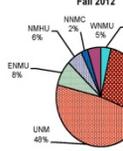
## UNM Main Campus I&G Budget



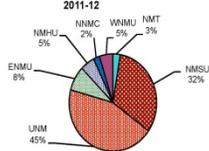


## NEW MEXICO PUBLIC UNIVERSITY STUDENTS

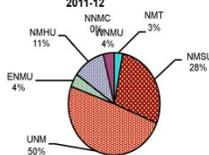
### Full-Time Equivalent Student Enrollment



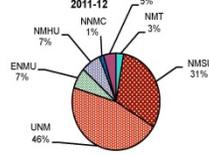
### Undergraduate Degrees



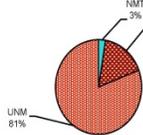
### Graduate Degrees



### Total Degrees

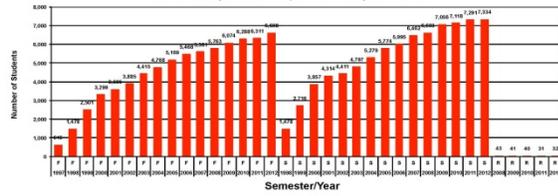


### Total Doctoral and First Professional Degrees

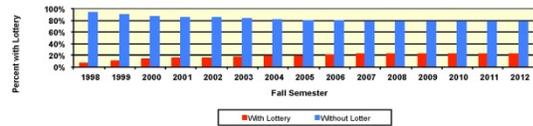


## NEW MEXICO PUBLIC UNIVERSITY STUDENTS

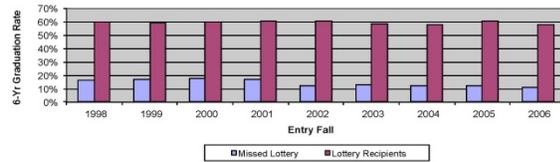
### UNM Lottery Scholarship Students by Semester



### Total Main Campus Headcount with Lottery Scholarship

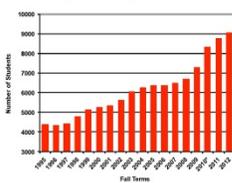


### First-time, Full-time from NM High Schools

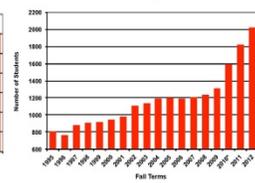


## UNM HISPANIC & NATIVE AMERICAN STUDENT SUCCESS RATES

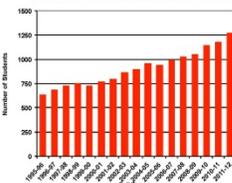
### Hispanic Undergraduate Students



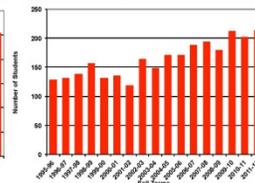
### Native American Undergraduate Students



### Hispanic Baccalaureate Degrees Granted



### Native American Baccalaureate Degrees Granted



## THE ROLE OF THE FLAGSHIP RESEARCH UNIVERSITY

The University of New Mexico is New Mexico's flagship research institution of higher education. Flagship universities are fully mature public universities that are centers for research and graduate education. They have developed professional schools that add to their size, scope and preeminence.

- UNM enrolls 48% of New Mexico's college students in four-year institutions.
- UNM students attain 45% of the state's baccalaureate degrees.
- UNM is the first minority majority, very-high research flagship university in the U.S.
- UNM is one of only two Hispanic serving VHRU-designated institutions in the country.
- UNM has New Mexico's only schools of Medicine, Law, Pharmacy, and Architecture and Planning.
- Among Hispanic serving universities, UNM ranks in the top ten in Law, Business, Engineering, and Medical.
- In May 2012, UNM was named among the top 100 colleges for Hispanic students by Hispanic Outlook magazine: #16 in awarding bachelor's degrees, #16 in masters degrees and #7 in doctoral degrees.
- The University of New Mexico is ranked #95 out of 12,000 universities world-wide, based on web presence and web access, according to the Webometrics Ranking of World Universities.
- UNM was listed as one of the most environmentally responsible colleges in the U.S., according to the "Princeton Review's Guide to 322 Green Colleges: 2012 Edition."

### High Quality Graduate Education

In addition to providing high quality education for undergraduates, the mission of the flagship is heavily focused on graduate education, and much of that graduate education is tied to the research mission.

- UNM awards 81% of New Mexico's doctoral and first professional degrees.
- UNM is the only Very High Research University (VHRU) in New Mexico, with \$125.6 million in research contracts and awards in FY 12.
- Hispanic Business Magazine ranks the UNM School of Law #5 nationally for Hispanics, UNM's Anderson School of Management ranks #3 among the best business schools for Hispanics, the School of Medicine is ranked #8 and the School of Engineering is ranked #4 for Hispanics.
- The UNM School of Law's clinical law program is ranked 7th in the nation by U.S. News and World Report.

### Versatile Roles for Faculty

Certainly, UNM faculty's priority is to teach students. However, faculty members also are heavily engaged in research, mentoring, community service, economic development activities, technology transfer and international professional initiatives. While all colleges and universities have teaching as a core mission, UNM provides a "research-driven education," where faculty members do not simply teach from text books – they engage in the investigation and scholarship that creates the text. Illustrative of the success of UNM faculty in this regard, UNM Professor Ursula Shepherd of the University Honors Program has been named U.S. Professor of the Year by the Council for the Advancement and Support of Education and the Carnegie Foundation for the Advancement of Teaching. Professor Yasamin Mostofi from UNM's Electrical and Computer Engineering department has been honored by the White House for groundbreaking research with the Presidential Early Career Award for Scientists and Engineers. This is the highest honor bestowed by the U.S. government on science and engineering professionals in the early stages of their independent research careers.

## 6. Provost's Report

1. The Provost announced Dr. Julie Coonrod accepted the offer to become Dean of the Office of Graduate Studies. She will start her work in January of 2013 working closely with Gary Harrison during the transition.
2. The ad for the Honors and University College Dean search is being finalized.
3. The Committee is being finalized for the Dean of Law School search.
4. The Office of Faculty Contracts has a new director who is service-oriented and is reaching out to other institutes to view their models and make changes to the office by early next semester.
5. The goal of the Equity Adjustment Process was to correct the inequities in pay within the same program and same department with extra attention being paid to issues that have been raised on gender. There were complaints that female faculty are getting paid less for the same amount of service and same type of performance. The Board of Regents provided \$1 million for this process. Two more donations from schools donated an additional \$300,000. Deans were asked to check with their chairs to get information about their faculty and in their judgment underpaid. The chairs were asked to give reasons why those faculty should receive a raise and what amount they should receive. About \$1.3 million was allocated for these raises. There were some complaints from faculty that they were underpaid because allegations the chair they reported to were keeping them from getting an upgrade. The Provost reported that \$100K was put aside for appeals from such faculty. There were a total of 17 appeals from faculty who were getting underpaid by their chair or who felt that they should have received more money. There was a committee that consisted of faculty members who decided on who should receive the upgrades. They allocated the upgrades by reviewing the original criteria that was given for the upgrade and compared it to other faculty that were in the same department. Chairs were not qualified to request an upgrade. This was the first step in a two-year process. The academic plan calls for another cycle of upgrades with a possibility of change by comparing our university with other peer institutions looking at average salaries. The Provost will be presenting the proposal at the next Finance and Facilities meeting asking for \$6 million for the next 5 years to complete this process.

## 7. Honorary Degree Nominations-Closed Session

Honorary Degree Committee member Stephen Bishop (Foreign Languages Literatures) presented the 2013 Honorary Degree Candidate. The 2013 Honorary Candidate has been previously considered and approved by the Honorary Degree Committee and the Faculty Senate Graduate Committee, ballots with the candidate's biography was distributed to senators.

An open discussion of the candidate required a closed session. Confidentiality is maintained until the process is complete. The Faculty Senate voted unanimously to move into closed Executive Session to discuss the limited personnel matter related to the Honorary Degree candidate. All non-senators were asked to leave the room for the discussion. The senate discussed the candidate and asked questions of Professor Bishop. After the discussion concluded, the Faculty Senators turned in their ballots. The Faculty Senate unanimously voted to re-open the meeting.

After re-opening the meeting and allowing for non-senators to be reseated, the Faculty Senate unanimously voted to certify that the matter discussed in Executive Session was limited to the Honorary Degree Candidate.

## CONSENT AGENDA

### 8. Form C from the Curricula Committee

The following Form C were approved by voice vote of the Faculty Senate:

- MS in Pharm Sci, PEPPOR concentration, emphasis in Clinical Trials
- Chicano Hispano Mexicano Studies Minor (name change)
- NEW Certificate in New Mexican Cultural Landscapes
- NEW Certificate in Transnational Latino Studies
- Chicano Hispano Mexicano Studies Minor (requirements revision)
- Chicano Hispano Mexicano Studies (subject code)
- NEW BA Chicana and Chicano Studies
- Chicano, Hispano, Mexicano Studies Program
- Ph.D. Engineering Electrical & Computer Engineering
- Ph.D. Counselor Education
- AA Pre-Business Admiration
- MS Health Education

## 9. Fall 2012 Degree Candidates

The Fall 2012 Degree Candidates were approved by unanimous voice vote of the Faculty Senate.

## 10. 2012-2013 Faculty Senate Committee Appointments

Additions to the 2012-2013 Faculty Senate Committees were approved by unanimous voice vote of the Faculty Senate. Faculty Senate President Elect, Richard Holder stated that George Shuster declined from the Policy Committee and to remove him from the list.

Faculty Senate Committee Appointments Needing Senate Approval

First	Last	Title	Dept	Committee	Date
Christopher	Holden	Assistant Professor	University Honors Program	Teaching Enhancement Committee	11/6/2012
Terry	Crowe	Professor	Pediatrics Occupational Therapy	Faculty Life and Scholarly Support Council	11/14/2012
Kristopher	Goodrich	Assistant Professor	IFCE	Research Policy Committee	11/14/2012
George	Shuster	Associate Professor	College of Nursing	Policy Committee	11/14/2012 Declined
Melinda	Tinkle	Associate Professor	College of Nursing	Policy Committee	11/14/2012

## AGENDA TOPICS

### 11. Form C - Chicano Hispano Mexicano Studies (Core courses)

Chicana and Chicano Studies Director Irene Vasquez presented the Form C for Chicano, Hispano, Mexicano Studies (Core course) to the Faculty Senate. She asked for support of the Faculty Senate to include the Chicana and Chicano Studies course 201 as an option in the Core Humanities requirement. Prior to presenting, the proposal has gone through four faculty review bodies: the Program Faculty Curriculum Committee, College Faculty Curriculum Committee, Undergraduate Curriculum Committee and to the Faculty Senate Curriculum Committee. The introductory course introduces students to the interdisciplinary field of Chicano and Chicana studies and the diversity of experiences of Chicano, Hispano and Mexicano people. Students explore the interceptions of culture place and history as they impact Mexican and Latino decent communities in the United States.

The Form C-Chicano Hispano Mexicano Studies (Core course) was approved by unanimous voice vote of the Faculty Senate. This course will be added to the Core Curriculum.

### 12. Faculty Senate President's Report

1. The Inauguration ceremony for President Frank went well. The Faculty Senate sponsored two academic symposia in his honor on main campus and at the Health Science Center. People from both sides of campus got to speak with one another and they are interested in across campus collaboration. Faculty Senate President Amy Neel will put together meetings with HSC faculty to work on collaboration. Also, Provost Abdallah and Vice Chancellor Paul Roth have spoken about bringing research initiatives to bring HSC faculty and main campus to work together.
2. There is a lot of interest in the Community Engaged Scholarship, we need to find out how many people are participating, and how many people are not aware. President Neel has met with the Provost Abdallah and Chancellor Roth about how to make sure the departments recognize these scholarships as being important for promotion and tenure, merit pay, etc. President Neel will be bringing together Community Engaged Scholars to figure out how to increase community input at the University of New Mexico.
3. President Neel will work with the Director of Student Success, Jennifer Gomez-Chavez to let legislatures know all of the programs that the faculty has put into place to promote access to diversity for students. Also, to let them know of the new ways the University is supporting the students so the legislature feels positive about giving money.
4. The Stakeholders proposal that the Educational Retirement Board put together will go to the legislature for approval. President Neel will speak to the legislatures and let them know that the national search for the faculty of the University did not agree of this proposal, and if all fails, there is a plan B in place.
5. The College of Arts & Sciences voted to retain Mark Peceny as Dean and are waiting on the Provost's approval. There is a Graduate Studies Dean appointment and Vice President for Research search.
6. The Provost will be describing his multi-year plan at the next Finance and Facilities meeting.
7. Operations Committee member and HSC Council Chair Tom Long will into the Equity processes for the Health Sciences Campus.

8. The March 2013 Spring Break for the university and Albuquerque Public Schools (APS) aligns, but for 2014 the dates do not. For 2014, the University Spring Break is scheduled from March 9-16<sup>th</sup> and the APS Spring Break is scheduled from April 14-18<sup>th</sup>. The Staff Council has a committee that works with the Registrar's Office and APS's Calendaring Office to align the breaks between the schools. The APS Standardized Testing will take place when the University is on Spring Break and APS is not willing to change to match with the university. President Neel set a goal to work with those offices to plan the 2015 calendar so they might be aligned.
9. A list of Curriculum items that are on their way for approval are as follows: the Proposals for the Honors College Major, the Minor and transcript certificates are now going through the Undergraduate Committee; and the Undergraduate-Wide Diversity three hour credit requirement from the Diversity sub-committee of the Diversity Council. ASUNM has a resolution supporting instituting the diversity requirement. There is a small group that is working on setting up assessment for the core curriculum.
10. President Neel attended the Lottery Scholarship Summit that was held by the Associated Students of the University of New Mexico (ASUNM). She praised the student government for taking a lead because the legislature fixing the solvency issue is not concrete. There is big tension between allowing access and working for student success. She is relying on the students to take the lead.
11. The Responsibility Center Management (RCM) Steering Committee has been meeting and figuring out how RCM will work on campus.
12. There will be a Faculty Town Hall meeting on Thursday, November 29<sup>th</sup> from 3:00 to 4:30 p.m. in the Dominici Center Auditorium.
13. President Neel asked if the Faculty Senate would be interested in passing a resolution honoring exiting Regents Don Chalmers, Carolyn Abeita and Jake Wellman. Their terms expire at the end of 2012. The Policy Committee will be asked to draft three resolutions thanking each regent for their service and will be voted over email. President Neel will present the resolutions at the December Board of Regents meeting.
14. In regard to re-organizing the Faculty Senate this year, one of the issues are the Executive Research and Advisory Committee (ERAC) that was established to advise the Vice President for Research when there were issues with finances. ERAC has largely supplanted the Research Policy Committee in the things that it does and their charges are overlapping. The goal is to bring those committee's together. ERAC is closely tied to the Vice President for Research Office but is not tied to Faculty Governance.
15. President-Elect Richard Holder publicly thanked Vivian Valencia, Rick Holmes and the Office of the Secretary for the success of the President's Inauguration.

### **13. University Press Committee Report**

University Press Chair Bruce Huckell reported on the committee.

This was the second year for Director of the University Press John Byram, who began in August, 2010. He has continued, very effectively, to move the Press forward on a variety of fronts, including dealing with the inherited deficit, contacting and speaking to faculty and students in several UNM departments, attracting new book projects, publishing new books at a pace that balances expenses and income, re-organizing operational procedures and staff duties, shifting IT expenses to the university instead of maintaining in-house IT, and getting the Press website back to functioning properly. Members of the UPC assisted in these tasks as possible, which in most cases was limited to offering suggestions. Many of these tasks were completed, and some remain in process, but the UPC views all of them as positive changes that are already benefitting the Press and its staff. The budget remains a matter of concern, but by the end of April the Press was running approximately 2 percent ahead of budget projections for 2011-12. The sales of electronic books have been a bright spot, with income at a pace to reach slightly more than \$45,000, which is just shy of five times the projected income. Several books published over the past year won awards, which again is a reflection of the quality of nonfiction, fiction, and trade books being produced by the Press.

There were changes in the membership of the University Press Committee. As of January 2012 the UPC was finally up to its full complement of 12 committee members. New members who began this past academic year were Ronda Brulotte (Anthropology), Margaret Connell-Szasz (History), Baker Morrow (School of Architecture and Planning), and Sharon Warner (English). The full list of members and the dates of their terms of service is included below.

The University of New Mexico Press Committee (UPC) met a total of 8 times, beginning on August 26, 2011 and ending on May 4, 2012. At least one week prior to each meeting, packets containing memoranda for each project to be discussed were mailed to each committee member for review and consideration. During those meetings the UPC discussed and approved 48 proposed final book contracts (up from 23 last year), 14 pre-completion contracts (down from 21 last year), and 4 reprint contracts (none last year). The final contracts are for manuscripts that have been through the peer review process, and have garnered positive reviews; the pre-completion contracts are for proposed manuscripts that the Press believes likely to be publishable, but which will return again to the UPC for approval after completion of the manuscript and the standard review process. The reprint contracts involve already published works for which the Press can obtain the rights to print a new run.

## UPC Members, 2011-2012

Durward Ball (History) 2010-2013  
Ronda Brulotte (Anthropology) 2011-2014  
Margaret Connell-Szasz (History) 2011-2014  
Miguel Gandert (Communication and Journalism) 2009-2012  
Matthew Hofer (English) 2010-2013  
Bruce Huckell (Maxwell Museum-Anthropology) 2011-2014  
Jami Lynn Huntsinger (UNM-Valencia) 2009-2012  
Enrique Lamadrid (Spanish and Portugese) 2011-2014  
Gabriel Melendez (American Studies) 2010-2013  
Baker Morrow (School of Architecture and Planning) 2011-2014  
Sharon Warner (English) 2011-2014  
Teresa Wilkins (UNM-Gallup) 2010-2013

President Neel asked about the large deficit based on getting rid of outdated inventory that has added up to several million dollars. University Press Director John Byram stated that all University Presses in the nation are being affected because of the economic problems. He stated that the University Press has had a \$1.5 million deficit that pre-dates 2001. In the recent years after the 2008 economic downturn, it has got more difficult for University Press since the economy has not improved. They have seen four years of declining sales. Last year University Press was up 4%, when all of the other average presses were down 5%. There is progress but very uncertain. The University Press has a sub-committee that is made up of administrators at the University that review the Press's financial situation quarterly. Because there was a good year in 2011, the committee suggested making up for some past oversight as far as taking record of their inventory. Overtime publishing's that are held in the warehouse lose value and are a quick way for Press's to become over valued when titles aren't recorded. The administration recommended to the Press to start taking record of those titles from now on. Since they have recorded their inventory, about \$322K has been added to the deficit for last year. The Press has been making an effort to put their old and new books into electronic format for sale in a variety of different venues. The University Press is anticipating \$100,000 in sales this year in electronic books, but industry-wide that is only 10% of the income the Press has made from e-books. In the next Board of Regents meeting, the University Press will be proposing a larger subsidy that will stabilize the University Press budget. President Neel will add a resolution supporting UNM Press proposal on the email vote that will be going out this week.

### **14. Policy Committee Report**

Policy Committee Chair Jackie Hood reported that the committee is currently working on the Endowed Chair and Named Professorships Policy and they both should be voted on this upcoming meeting. The process for promotion is almost completed in terms of what processes fit in the categories. Should Lecturers receive leave like sabbatical that a Tenure Track Faculty would receive? The committee is developing a Policy on Policies which is development on approval of faculty policy statements and what the process approval is for a policy. Another project the committee is working on is making the Faculty Handbook more consistent. For example Section C has information items that are more like information and so the committee has to distinguish information items with policy items and procedure items.

### **15. Research Allocation Committee Report**

Research Allocation Committee Chair Peter Vorobieff (Mechanical Engineering) reported that there have been changes on the website ([rac.unm.edu](http://rac.unm.edu)) for submitting proposals. He gave credit to all of the committee members of the Research Allocation Committee and Mary Berrens from the Office of the Secretary for the changes that have been made. There were three items that were emphasized: the use of Research Allocation money to foster new research which will lead to writing proposals on a national level, more exposure of research and creative works of the University's faculty, and to make it possible for faculty to explore.

President Neel added that she has talked to the Provost Office in getting more money for funding and so far has not been successful. It was suggested that the committee to fund-raise through the UNM Foundation or colleges to get matching funds that will show the administration that they have money that can be matched. President Neel asked the Research Allocation Committee and the Research Policy Committee to be entrepreneurial finding additional research funds. Peter announced the first collaborator, the Mind Research Network who has offered free time to use their equipment to people who write RAC grants.

## **16. New Business and Open Discussion**

1. Robert Wood Johnson Center Director Dr. Robert Valdez asked why the university doesn't schedule the spring break dates for multiple years. President Neel will start working through the various stakeholders to make that happen and fix the issue.

## **17. ADJOURNMENT**

The meeting was adjourned at 4:47 p.m.

Respectfully submitted,

Selena Salazar  
Office of the Secretary