

BA Soci MPA PADM Shared Credit Bachelor of Arts in Sociology and Master of Public Administration

Draft | Fall 2023

Proposal Information

Status

Active

Workflow Status

Proposal not yet submitted for approval.

Changes

- participants
- Department
- Requirements
- Program Description
- Admissions Requirements

Show All ▼

Proposal Information

Proposed

Sponsoring faculty/staff member

gene henley

Proposed

Sponsoring faculty/staff email

ghenley@unm.edu

Existing

Sponsoring faculty/staff member

Anna Gay

Existing

Sponsoring faculty/staff email

agay

College

College of Arts & Sciences

Proposed

Department

Public Administration

Campus

Main Campus

Existing

Department

Interdisciplinary: Arts
Sciences

Effective Term and Year

Proposed
Proposed Effective Term and Year
Fall 2023

Existing
Proposed Effective Term and Year
Fall 2006

Justification

Proposed
Program Justification

The School of Public Administration has proposed changes to the required courses for the Shared Credit degree program. This Proposal reflects the updates to the MPA degree requirements.

Existing
Program Justification

adding catalog info for shared credit programs

Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Program	Shared Credit or Dual Degree	Bachelor of Arts in Sociology and Master of Public Administration
New Graduate Program	Dual Degree	New Undergrad Degree/Certificate
No	No	No

Catalog Information

Proposed

Program Description

Shared-Credit Undergraduate/Graduate Degrees Program

The Shared-Credit Undergraduate/Graduate Degrees Program offers B.A. in Sociology students an accelerated route to earning both the B.A. (with a minor in Public Administration) and Master of Public Administration (M.P.A.) degrees. The Program allows students to earn graduate credit during their senior academic year, thereby reducing time and costs for completing both degrees.

Through the B.A. in Sociology/M.P.A. Shared-Credit Degrees Program, students complete a minimum of 120 credit hours for the B.A. and 42 credit hours for the M.P.A. A maximum of 18 credit hours taken as Shared Credit are applied to both the Undergraduate Degree and the Graduate Degree. Upon successful completion of the Undergraduate Degree, up to the maximum of 18 credit hours are applied to the Graduate Degree.

The Master of Public Administration (M.P.A.) is offered under Plan I (thesis), Plan II (non-thesis), and Plan III (coursework only) according to the general requirements specified in the Graduate Program section of this Catalog. The M.P.A. program requires successful completion of a minimum of 42 credit hours of acceptable graduate-level coursework and culminating experience consistent with the M.P.A. Study Plan Worksheet developed with the M.P.A. Coordinator. The 42 credit hours must be completed within a seven-year period. At least 30 of the 42 credit hours must be completed at UNM. Students must maintain a 3.0 ("B") grade point average for all M.P.A. coursework. Arrangements for completing a culminating experience should be coordinated with the M.P.A. Coordinator.

Students under Plan I must complete 36 credit hours coursework plus 6 credit hours of PADM 599 Thesis. Students under Plan II complete 39 credit hours coursework plus 3 credit hours PADM 553 Professional Paper. Students under Plan III must complete 39 credit hours coursework plus 3 credit hours PADM 689 Capstone.

Progression

- **Step 1:** Application typically occurs at the end of a student's first semester of junior year. However, since student schedules vary, academic records for all Sociology students are reviewed at the end of each academic semester in order to identify students who have satisfied the Shared-Credit degrees program criteria. Invitations are sent to qualifying Sociology students. Students wishing to participate in Shared-Credit degrees program may then apply for admission to the School of Public Administration and, upon acceptance, into the Shared-Credit degrees program.
- **Step 2:** Student completes B.A. in Sociology requirements, including all General Education curriculum, lower- and upper-division, Sociology major coursework, and the Public Administration shared-credit minor. The Sociology Department and the College of Arts and Sciences determine that all B.A. degree requirements have been met.
- **Step 3:** Student completes selected M.P.A. 500-level courses. Upon completion of all the undergraduate requirements, the student will receive a B.A. in Sociology. The student will then be formally admitted into the M.P.A. program.
- **Step 4:** The student prepares a M.P.A. Study Plan Worksheet with the Student Advisor, which documents coursework to be completed during the M.P.A. program. The M.P.A. Study Plan Worksheet will be updated at the end of each academic term during the M.P.A. program.
- **Step 5:** The student will complete a Program of Studies to be filed with Graduate Studies.
- **Step 6:** Once M.P.A. coursework is completed, the student completes the M.P.A. capstone component. The component may be a Thesis or Professional Paper.
- **Step 7:** The final step is graduation with the Master of Public Administration.

Escape Clause. Students who choose not to complete the graduate portion of the program are still awarded the undergraduate degree when all undergraduate requirements are met.

Proposed

Admissions Requirements

Admission Requirements

Program Description

This Shared-Credit Degrees Program is available only to UNM B.A. in Sociology students who have achieved junior-year academic standing or higher. Invitation is based on academic performance; only students with an overall cumulative grade point average (GPA) of 3.25 or higher are considered.

Admission to the graduate portion of the program is provisional until completion and award of the undergraduate degree.

Program allows students to earn graduate credit during their senior academic year, thereby reducing time and costs for Existing

Admissions Requirements

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qualifying Sociology students. Students wishing to participate in Shared-Credit degrees program may then apply for

Proposed

Graduation Requirements

The B.A. in Sociology/M.P.A. Shared-Credit Degrees Program provides a seamless process whereby a student progresses from the B.A. in Sociology to the M.P.A. degree. In order to participate in the program, a student must be enrolled in the B.A. in Sociology program. Students complete 300-level and 400-level required and elective courses during the junior and senior academic years. By the end of the senior academic year, all B.A. in Sociology degree requirements should be satisfactorily completed.

Application to the B.A. in Sociology/M.P.A. Shared-Credit Degrees Program typically occurs at the end of the first semester of the junior year. However, since student schedules vary, academic records of all B.A. in Sociology students are reviewed at the end of each academic semester in order to identify students who have satisfied program criteria. After invitation, students who wish to participate in the program may then apply for admission to the School of Public Administration, and upon acceptance, into the Shared-Credit Degrees Program.

When a student admitted to the Program satisfies B.A. in Sociology degree requirements, and upon approval of the student's academic record, the student's status changes from undergraduate to graduate. The student is considered to have achieved graduate status and is advanced to M.P.A. candidacy. All 500-level M.P.A. courses completed during the junior and senior academic years appear on both the student's undergraduate and graduate record.

Should an admitted student choose not to complete the graduate portion of the program, the B.A. in Sociology degree is awarded on completion of all undergraduate requirements.

Existing

Graduation Requirements

Program Information

Degree Type

Shared Credit

Degree/Certificate Type

Shared Credit or Dual Degree

CIP Code

CIP Title

Professional Credential/Licensure Program Information

Licensure Information

Neither

File Uploads

Proposed

Proposal File Upload

- The School of Public Administration Briefing for FSCC and SGPC.pdf

Executive Summary Upload

Associate Provost Memo

Existing

Proposal File Upload

Degree Information

Degree Hours

22-24

Minimum Major Hours

Professional Accrediting Bodies

Degree Requirements

Requirements

Graduate Requirements

4-6

Total Credits

- Complete all of the following
 - After the student is awarded the undergraduate degree and is admitted into the M.P.A. program, the following courses are required:
 - Complete the following:
 - PADM553 - Professional Paper (1-3)
 - PADM597 - Program Evaluation (3)
 - Complete at least courses of the following types:
PADM elective courses

Undergraduate Requirements

18

Total Credits

- Complete all of the following
 - Once accepted into the Shared-Credit degrees program, the undergraduate student must complete the Public Administration shared-credit minor as part of the bachelor's degree requirements. Required courses are as follows:
 - Complete the following:
 - PADM500 - Introduction to Public Administration (3)
 - PADM521 - Organizational Theory and Behavior (3)
 - PADM525 - Human Resources Management (3)
 - PADM544 - Financial Management for Public Organizations (3)
 - PADM595 - Research Design and Methods (3)
 - PADM596 - Data Analysis for Decision Making (3)
 - Once accepted into the Shared-Credit degrees program, the undergraduate student must complete the following Public Administration shared-credit courses as part of the bachelor's degree requirements. Required courses are as follows:
 - Complete the following:
 - PADM500 - Introduction to Public Administration (3)
 - PADM521 - Organizational Theory and Behavior (3)
 - PADM525 - Human Resources Management (3)
 - PADM544 - Financial Management for Public Organizations (3)
 - PADM596 - Data Analysis for Decision Making (3)
 - PADM597 - Program Evaluation (3)

Graduate Requirements

24

Total Credits

- Complete all of the following
 - Earn at least 6 credits from the following:
 - PADM526 - Diversity, Equity and Inclusion in the Public and Nonprofit Sectors. (3)

- **PADM555 - MPA Practicum (1 - 3)**

Plan Options

- Complete 1 of the following

Plan I

- Complete all of the following
 - **Earned at least 12 credits from PADM**
 - **Earn at least 6 credits from the following:**
 - **PADM599 - Master's Thesis (1 - 6)**

Plan II

- Complete all of the following
 - **Earned at least 15 credits from PADM**
 - **Earn at least 3 credits from the following:**
 - **PADM553 - Professional Paper (1 - 3)**

Plan III

- Complete all of the following
 - **Earned at least 15 credits from PADM**
 - **Complete the following:**
 - **PADM689 - Capstone (3)**

Grand Total Credits: ~~22 - 24~~ 42

Concentrations

Program Concentrations

Code

Title

Concentration Required

No

Emphases

Emphasis required ⓘ

Emphasis Hours

No

Emphasis Rules

No Rules

Program Learning Outcomes

Proposed

Learning Outcomes

Learning Outcomes

1. To lead and manage in public governance
 - a. Understand the political and legal basis of governance and the dynamics of intergovernmental relations for public sector institutions
 - b. Apply the principles of management theory and organizational behavior to public organizations
 - c. Employ the principles to administer human, budgetary, and financial resources for effective and efficient outcomes in public programs
 - d. Able to think, plan, and direct public entities strategically
2. To participate in and contribute to the public policy process
 - a. Comprehend the public policy formulation, implementation, and management processes and their relationships
 - b. Recognize and distinguish policy outputs and outcomes in the public and not-for profit sectors
 - c. Select and apply policy analytic techniques to develop, assess, and evaluate policy and program efficacy and alternatives
 - d. Able to plan for and steer policy and program administration for public jurisdictions and organizations to realize improvement options
3. To analyze, synthesize, think critically, solve problems and make decisions
 - a. Identify problems and challenges in public administration and the public sector
 - b. Employ administrative, policy, and organizational concepts, distinctions, and analytics
 - c. Evaluate, synthesize and process information using appropriate techniques and tools and a variety of research methods
 - d. Design, select, and propose solutions for public problems, and improvements for public administrative and organizational outcomes
 - e. Develop a capability for making evidence-based and ethical decisions
4. To articulate and apply a public service perspective
 - a. Appreciate the similarities, differences, value standpoints, and interactions of public, private, and third-sector organizations and individuals
 - b. Recognize the ethical, professional, and analysis standards appropriate to each domain
 - c. Apply the standards fittingly in expressing their views and assessments
 - d. Show aptitude for clear, cogent, and persuasive verbal and written communication
5. To communicate and interact productively with a diverse and changing workforce and citizenry
 - a. Comprehend the role of public service values such as accountability, responsibility, equity, and diversity
 - b. Apply them in their thinking about the public sector
 - c. Able to meet the challenges of administering policy and managing organizations in an interconnected, dynamic, and turbulent global environment

Existing

Learning Outcomes

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