



**Meeting Minutes**  
**March 23, 2020**  
**3:00-5:00 P.M.**  
**Online**

*(Awaiting approval at the April 27, 2021 Faculty Senate Meeting)*

**1. Approval of the Agenda**

The agenda was approved.

**2. Approval of the February 13, 2021 Meeting Minutes**

The February 23, 2021 minutes were approved.

**3. University President's Report**

President Garnett Stokes reported the following:

- The legislative session ends the Saturday of spring break.
- UNM has some increases to Instruction and General (I&G) funds.
- There is a 1.5% cost-of-living increase.
- There was a reduction in Research and Service Projects (RPSP) of three percent.
- There might be \$1.9 million spread across 18 programs in the junior bill for UNM.
- UNM got \$18 million for capital projects.
- There was confirmation of a new Higher Education Secretary, Stephanie Rodriguez.
- UNM's new regents were named: Jack Fortner, Randy Cho (student regent), and Admiral (ret.) William Paine. They will have an orientation Monday.
- For students, there was increased money for the lottery scholarship. The scholarship will cover about 90% of tuition and fees. This should help with retention and recruitment.
- The Opportunity Scholarship has funding for 2 and 4 year institutions.
- Commencement is being planned for May, possibly in-person.
- COVID in Albuquerque has plateaued, decreasing some.
- There is a push for an in-person regents meeting in April.
- There will be conversations with faculty about what the summer and fall semesters will look like. Things are optimistic but not completely decided.
- UNM HSC health system is helping guide the University through the pandemic and aided in making decisions.
- President Stokes acknowledged how things occurring throughout the country are affecting people at UNM.

**4. Provost's Report**

Provost James Holloway reported the following:

- Many students have decided to "step-out" between the fall and spring semesters.
- There was growth of 7.5% in enrollment but it was offset by those who did not return and stepped-out.



- Efforts will focus on recruiting a new incoming class and attempt to get students to return who did not.
- Two rounds of CARES Act funding have been distributed to students. It was targeted at students whose families contribute less than \$5,500. They received about \$900 dollars in support.
- Remind students to fill out their FAFSA. Many students might have received aid from the CARES Act but they did not have a FAFSA.
- A third round of funds is expected that can go to students out of the latest stimulus bill. Some of those funds will be used for students who return in the fall.
- Budgets are being worked on now. Academic Affairs budgets about \$300 million and is running a deficit of about \$6.5 million. It will be distributed across many different units. The I&G portion is working with about \$5 million loss in revenues.
- There are many searches going on. The search for the dean of the College of University Libraries and Learning Sciences is in the advanced stages. They are starting to look at candidates.
- The search for the Chancellor of UNM Taos is in the advanced stages as well. They are looking at potential candidates.
- The search advisory committee for the next dean of the School of Law is being formed, chaired by Mitzi Montoya, Dean Anderson School of Management (ASM). Other members are being invited to serve on the committee now.
- There are two internal searches, the dean of University College and the dean of the Honors College. It will be one person serving both roles. The search is active and ongoing.
- The second internal search, the search for the interim dean of the College of Arts and Sciences, is going on as well.
- Candidates for deans must have tenure because they have tenured faculty and make tenure and promotion decisions.
- Vaccinations are continuing. At least 30% of New Mexicans have had at least one shot. The Johnson and Johnson vaccine has arrived in New Mexico and many people are receiving that. Educators are now being vaccinated as essential workers. UNM people are starting to be vaccinated in a very aggressive way.
- The trends for the state and UNM are flat; there is not a strong downward trend. There has been a slight downward trend at UNM. Ramifications of spring break remain to be seen. One student traveled and returned with COVID. If one is known, there are many that are unknown.

## 5. General Education Program

Associate Vice Provost for Student Success Pamela Cheek presented the following.



# UNM's General Education Program

Dr. Pamela Cheek, Associate Provost for Student Success

March 23, 2021



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### General Education Curriculum

General Education empowers students to face a rapidly changing world with the ability to frame questions and solve problems. Complementing the major, general courses provide a set of strategic communication, critical thinking, information analysis, quantitative skills, responsibility towards local and global communities. In many general courses, students address urgent problems directly through undergraduate research, race and social justice analysis, global awareness, community engagement, and innovation. By providing a base of knowledge and flexible tools for thinking, general courses equip students for success throughout their education and after graduation.

Students can choose ten courses (20 credits) numbered at the 1000- and 2000-levels, or at least one three- or four-credit course in each of eight areas of study.

Exploring different general areas can be a great college strategy to find out what really interests you. Or if you have a major in mind, your advisor can help you identify some courses to help you prepare for your next steps. Either way, browsing the course descriptions in areas of study will help you find courses that lead you to unexpected places.



A General Education Program enriched by new pedagogy, equity goals, and assessment measures

## UNM Assessment of Skills demonstrated in General Education Courses 2019-20: Progress and Challenges

Rating of Student Skills Demonstrated in UNM General Education Classes

- 0= No Evidence
- 1= Emerging
- 2= Developing
- 3= Proficient



Ratings are indicative of many variables, including student performance, alignment of the course assignment, assessment rubric, and selected rubric dimension. OA/APR will be working with campus partners to help equip instructors with essential skill development in their courses.

The full GE assessment report can be found [here](#)

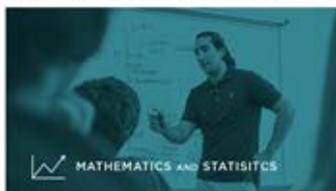
Questions? Please see visit our website [here](#) or email us at [assess@unm.edu](mailto:assess@unm.edu)

OFFICE OF ASSESSMENT & ACADEMIC PROGRAM REVIEW

Goal:  
Provide a gateway that sifts students "in" rather than "out"

OFFICE OF ACADEMIC AFFAIRS

### Mathematics and Statistics



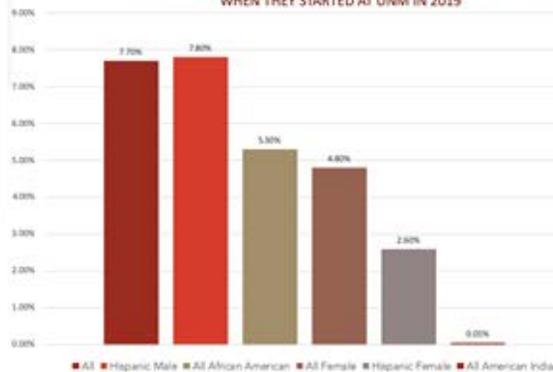
#### 3 credit hours:

- One course at the appropriate level determined by placement:
- Mathematics 130
  - Mathematics 1220
  - Mathematics 1240
  - Mathematics 1250
  - Mathematics 1350
  - Mathematics 1430
  - Mathematics 1440
  - Mathematics 1512
  - Mathematics 1622
  - Mathematics 218
  - University Honors 202

“ I prove a theorem and the house expands:  
The windows jerk free to hover near the ceiling.  
The ceiling floats away with a sigh.”  
— Rita Dove, "Geometry"

- Explore how math and data provide information about the world.
- Explain and present information in mathematical forms.
- Design problems, consider limitations, and calculate results.
- Identify mathematical approaches to address questions.

PERCENTAGE of STUDENTS WHO WERE READY TO TAKE CALCULUS WHEN THEY STARTED AT UNM IN 2019



# NM FACULTY SENATE

NM OFFICE OF ACADEMIC AFFAIRS

SEP

PILOT (FALL 2020) RESULTS in IMPROVING BELONGING and GROWTH MINDSET (Gen Ed and other gateway courses)

Condition	Rated Positively in Most Recent Cycle				Change in Positive Ratings Since 1st Survey			
	All	Girl / Woman	Struct. Disadv Race	Finan. Stress	All	Girl / Woman	Struct. Disadv Race	Finan. Stress
Trust and Fairness	92%	93%	93%	90%	2%	2%	3%	3%
Institutional Growth Mindset	84%	86%	85%	79%	4%	5%	4%	5%
Identity Safety	71%	72%	69%	63%	11%	13%	10%	11%
Self-Efficacy	69%	68%	68%	63%	-4%	-4%	-3%	-4%
Social Belonging	48%	49%	48%	42%	7%	8%	6%	6%
Social Connectedness	28%	29%	29%	27%	4%	6%	5%	6%

## PROPOSING A NEW GENERAL EDUCATION COURSE

NM OFFICE OF ACADEMIC AFFAIRS

### UNM Process

- Submit Form B: Add a New Course
- Submit Form C: Add a New Course to General Education Curriculum

### NM HED Process

- Submit Common Course Numbering proposal to Associate Registrar for Submission to NMHED
- Submit General Education Certification Form to Associate Registrar for Submission to NMHED

see: <https://registrar.unm.edu/faculty--staff-resources/ccn.html>



**6. Faculty Senate President’s Report**

Faculty Senate President Finnie Coleman reported the following.

- Resources must be shared with the branches. We are one university.
- Women and students of color are underserved in New Mexico.
- Athletes have an overwhelming support network that needs to be made available to all students. Student Athletes have the highest graduation rate(s).
- Setting legislative priorities is a year-round process. It does not just happen on the eve of the session. Faculty are not involved to the degree that they should be in setting the University’s priorities.
- Faculty need to be involved in the dispersal of the funding that is there for the University.
- Faculty Handbook Policy C07 Faculty Disciplinary policy has been sent to SSTAR. The item was removed before the last SSTAR meeting. There will be discussion coming in the next week or two. It is hoped to be in place on July 1.
- The two climate resolutions passed by the Faculty Senate will be presented to the Board of Regents with a brief preamble.
- Elections for Faculty Senate are on-going. Encourage your faculty or consider running again yourself.
- The committee selection process is on-going. President Coleman encourages senators to serve on committees. Senators get first choice.

**7. CONSENT AGENDA**

The consent agenda was approved.

Curricula Forms C

**8. Revision of FHB C230: Military and Related Service**

The Revision of FHB C230: Military and Related Service was approved.

**9. 10-Year Academic Calendar approval**

The 10-year academic calendar was approved.

University of New Mexico 10-Year Academic Calendar								
Year	Spring			Summer		Fall		
	Begin	Break	End	Begin	End	Begin	Break	End
2022	Jan 17	Mar 13-20	May 14	Jun 6	Aug 1	Aug 22	Oct 13-14	Dec 17
2023	Jan 16	Mar 12-19	May 13	Jun 5	Jul 29	Aug 21	Oct 12-13	Dec 16
2024	Jan 15	Mar 10-17	May 11	Jun 3	Jul 27	Aug 19	Oct 10-11	Dec 14
2025	Jan 20	Mar 16-23	May 17	Jun 2	Jul 26	Aug 18	Oct 9-10	Dec 13
2026	Jan 19	Mar 15-22	May 16	Jun 1	Jul 25	Aug 17	Oct 8-9	Dec 12
2027	Jan 18	Mar 14-21	May 15	Jun 7	Jul 31	Aug 23	Oct 14-15	Dec 18
2028	Jan 17	Mar 12-19	May 13	Jun 5	Jul 29	Aug 21	Oct 12-13	Dec 16
2029	Jan 15	Mar 11-18	May 12	Jun 4	Jul 28	Aug 20	Oct 11-12	Dec 15
2030	Jan 21	Mar 17-24	May 18	Jun 3	Jul 27	Aug 19	Oct 10-11	Dec 14
2031	Jan 20	Mar 16-23	May 17	Jun 2	Jul 26	Aug 18	Oct 9-10	Dec 13
2032	Jan 19	Mar 14-21	Mar 15	May 31	Jul 24	Aug 16	Oct 7-8	Dec 11



**10. Public Comment**

There was no public comment.

**11. Adjournment**

Meeting adjourned at 4:25 p.m.