

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C2469**

Fields marked with * are required

Name of Initiator: Jay Parkes Initiator's Title Professor of Educational Psychology Email: parkes@unm.edu Phone Number: 277-3320	Faculty Contact Jay Parkes Administrative Contact Cynthia Salas Admin Email casalas@unm.edu Admin Phone 277-4318	Department Individual, Family and Community Education Branch Date: 03-21-2019
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Associated Forms exist? Yes ▼

Proposed effective term

Semester Spring ▼ Year 2020 ▼

Course Information

Select Appropriate Program Graduate Degree Program ▼

Name of New or Existing Program GR Minor: Quantitative Methods in Education

Select Category Minor ▼ Degree Type

Select Action Revision ▼

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[Form C EDPY Doc Minor Catalog Copy.pdf](#)

☐ **Does this change affect other departmental program/branch campuses? If yes, indicate below.**

Reason(s) for Request (enter text below or upload a doc/pdf file)

This form C makes two changes: First, it adds 1 credit of EDPY 504: Statistical Software Applications for Educational Research to the doctoral minor. In associated forms, we have added this co-requisite to EDPY 603: Applied Statistical Design and Analysis. Since EDPY 603 is a required course in the doctoral minor, we need to include the co-required lab as a core course requirement as well. The Educational Psychology faculty is adding a co-required lab to EDPY 603 to better serve the software computing needs of students and to support a more project-based pedagogy. Second, we are eliminating EDPY 606: Applied Multivariate Statistics as an option alongside EDPY 604: Multiple Regression Techniques as Applied to Education in our PhD program. The social sciences, and education specifically, have evolved to using many more regression-based techniques, and we've responded by adding EDPY 607: Structural Equation Modelling and EDPY 608: Multi-level Modeling to our course offerings. Because of these changes, EDPY 604 is the conceptual pre-requisite to those topics and classes while EDPY 606 is not. For this reason, we've also been teaching EDPY 606 less frequently to the point that it has been sunsetted. While we anticipate bringing it back into the course schedule at some point in the future because multivariate analyses remain important in education research, it no longer conceptually fills an equivalent space in the curriculum. Thus we wish to eliminate that choice for our students.

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications. (upload a doc/pdf file)

[Form C EDPY doc minor long range planning.docx](#)

☐ **Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.**

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)