The University of New Mexico Faculty Senate
Meeting Minutes
January 25, 2022
3:00-4:30 P.M.
ONLINE

(Pending approval at the February 22, 2002, Faculty Senate Meeting)

1. **Approval of the Agenda**
    The agenda was approved.

2. **Approval of the November 21, 2021, Meeting Minutes**
    The November 23, 2021, minutes were approved.

3. **Provost's Report**
    Provost James Holloway reported the following.

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FACULTY   SENATE   REPORT

JAMES   PAUL   HOLLOWAY,   PROVOST
JANUARY   25,   2022

Exciting news for Nursing!

Moved from 83rd to 20th in MSN Online Program

2nd in the Mountain West

1st in the State of New Mexico

Congrats to our colleagues in the College of Nursing!

Academic Leadership Searches

Vice President for Student Affairs
- Search proceeding with SVP Barbara Rodriguez as chair

Chancellor for UNM-Valencia
- Search proceeding with Chancellor Cindy Rooney as chair

Chancellor for UNM-Los Alamos
- Search launching with Chancellor Mary Gutierrez as chair

Dean of Engineering
- Advisory committee forming with VP Ellen Fisher as chair

Graduate Assistant (GAs) Unionization

Dec 2020: Petition to collectively bargain filed with NM PELRB seeking to represent "all full-time and part-time graduate *employees* whose primary job is instruction and/or research…"

March 2021: Labor Board Executive Director (ED) assessed 53% expression of interest

June 2021:

- ED issued conclusions of law that GAs are not "regular" employees and not able to bargain collectively
- Opinion misstated that petition was to collectively represent "all full-time and part-time graduate *students* engaged in instruction and research"

Aug 2021: PELRB discards ED's conclusion and rules that "(PEBA) does not exclude graduate *student* from its definition of regular employees" and that "*Graduate students* fall within the PEBA'sdefinition of public employee."

Jan 2022: PELRB oral statement that union is to be certified. But no final ruling has been issued.

It's unclear who is supposed to represented. We await the written ruling and have filed an appeal in district court to clarify the confusion already created by the labor board rulings.

Note: an election would address most issues of concern

Legislative Session: Highlights

I&G Funding over FY22:

	LFC	DFA
AA-ABQ Units (main)	+3.0%	+2.0%
HSC	0.0%	0.0%
UNM-G	+1.7%	+0.2%
UNM-LA	+2.6%	+0.9%
UNM-T	+2.2%	-0.6%
UNM-V	+2.1%	+0.1%

Compensation:
- LFC – 3% Q4 FY22 and 4% FY23 funded at about 70%
- DFA – 4% FY23 funded at about 70%

Modifications of Lottery Scholarship Rules are also Proposed

CPC & CCAT capital projects on the list

BLT Reviews:
Core Funds Requests for FY23

- 11 Schools & Colleges
  - A&S, SOE, Education & Human Sciences, Fine Arts, SAAP, ASM, Law, Grad Studies, CULLS, Honors, UC
- Other Academic Delivery Units
  - Global Education, Continuing Education, UNM Online, LAII, GNSPI, iA, OVPR, Harwood
- Enabling Units
  - Enrollment Management, Office of Assessment, Advising, CTL, Ombuds, CARS, Student Affairs (Student Services, DOS, SHAC, SUB, etc), University Secretary, VPR

These are units that directly deliver on the missions of discovery, learning, and service for UNM.

Summary of needs presented in planning and budgeting process

- Received 239 requests for recurring, one-time, and capital funding (189 last year)
- Total needs for FY23-F25:
  - $21.9M in recurring requests
  - $16.9M in one-time requests of which $10.1M are capital requests

FY23 Total needs: $25.2M

Type	Amount of Needs
Recurring Needs for FY 23 (starting in FY23)	$15.1M
One time / Non-recurring FY23 portions	$3.23M
Capital (FY23 only)	$6.84M

The needs remain significant.

Prioritization: Support Research & Learning & Address Regent Priorities

- *Achieve competitive faculty salaries, recruit & retain excellent faculty*
- *Support advanced workforce and economic growth of NM*
- *Enrollment & student success*
- *Address strategic aims: UNM 2040, Strategic Research, Teacher Ed…*

> *Regent Priorities as expressed in President's Goals*

- Broad benefit for multiple UNM units & collaboration across units
- Create platform for UNM success, including staff excellence – infrastructure
- Unit performance proxies: enrollments, SCH, external funding secured
- Additionally:
  - Can recurring requests instead be funded as one-time requests for FY23?
  - Are there other sources of funds (external, state, gifts, …)?

Academic Affairs Core Funds Requests

Faculty Promotion, Equity, Retention	$1.1M	Must continue to improve comp.
A&S Faculty (Partial) Replacement	$1.2M	Must protect our core academic unit
Enrollment & Student Success	$1.0M	Must grow enrollment & success
Strategic Research, Education & Service	$2.4M	Must pursue strategic directions
Startup	$3.0M	Must recruit excellent people
Total Recurring Request	**$8.6M**	

> Not included in this total, but part of the Academic Affairs Request: *At least* 7% compensation increase for *faculty and staff*, and *ideally more if revenues can support it*.
>
> Support 7.12% compensation increase recommended by LFC (3% Q4 FY22 & 4% FY23)

Enrollment for Spring 2022

Albuquerque Campus Enrollment Status	Spring 2021	Spring 2022	Increase Decrease	Percent Change
Returning	18,400	18,078	-322	-1.75%
Re-Admit	548	381	-167	-30.47%
Beginning Freshmen	78	95	17	21.79%
Concurrent Enrollment	233	191	-42	-18.03%
UG NM Transfers	344	340	-4	-1.16%
UG NON-NM Transfers	212	266	54	25.47%
New Graduate	376	326	-50	-13.30%
New 1st Professional	2	0	-2	-100.00%
	20,193	19,677	-516	-2.56%

Online, 1H, 2H, & Branch	Head Count			
	Spring 2021	Spring 2022	Increase Decrease	Percent Change
Online Courses	8,547	9,822	1,275	14.92%
Accelerated Online	348	784	436	125.29%
1st Half Courses	3,917	4,515	598	15.27%
2nd Half Courses	4,528	5,511	983	21.71%
Gallup Branch	2,002	1,553	-449	-22.43%
Los Alamos Branch	974	1,208	234	24.02%
Taos Branch	904	1,017	113	12.50%
Valencia Branch	1,812	1,875	63	3.48%

-2.43% Fall 21
No unexpected drop

Branches recovering (except Gallup)
But all are down significantly over 5 years

If we continue growth in new students we may see an overall increase next fall

UNM 2040
OPPORTUNITY DEFINED

Vision
Be a national and global leader in realizing human potential, addressing critical community challenges, and demonstrating the power of inclusive diversity.

See http://opportunity.unm.edu "Resources" for the Vision Framework

UNM 2040

OPPORTUNITY DEFINED

Mission

The University of New Mexico serves as the state's premier institution of higher learning and provider of health care by promoting discovery, generating intellectual and cultural contributions, honoring academic values, and serving our community by building an educated, healthy, and economically vigorous New Mexico.

UNM 2040

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Values

Excellence
Inclusion
Environment
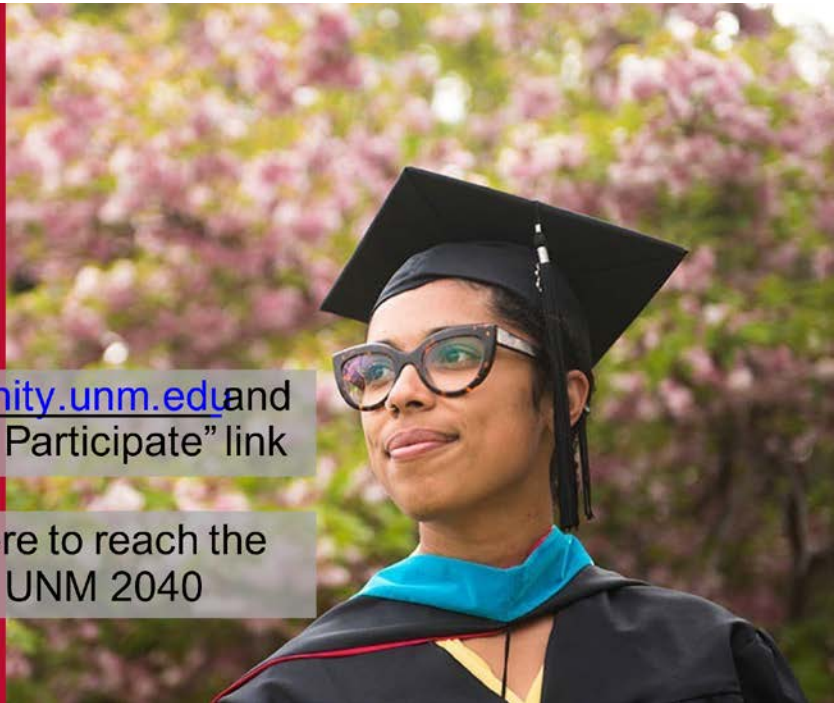Integrity
Place

UNM 2040

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Goals
Advance New Mexico
Student Experience & Educational Innovation
Inclusive Excellence
Sustainability
One University

Seeking Input

Visit http://opportunity.unm.edu and follow the "Ways to Participate" link

Follow the links there to reach the IdeaScale page for UNM 2040

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THAN K YOU!!!

4. Faculty Senate President's Report
Faculty Senate President Finnie Coleman reported the following.

- There will be a COVID update later in the meeting.
- The University needs a plan if there is a larger breakout of the pandemic among faculty. The expectation is that instruction will not stop if a faculty member contracts COVID. There needs to be conversations at the department level about what it is that we want to accomplish. Discussions need to continue. There should be an online option rather than canceling class(es).
- Faculty Governance elections will begin soon. President Coleman has reached his term-limit and cannot run for President this coming year. Please consider serving in this capacity. It is time-consuming and President Coleman can explain the intricacies of the position. Operations Committee members will be elected too, once the new Senate has been elected.
- Finnie asks for 2-3 people to work with him on developing a caucus system for the Faculty Senate. It would allow more flexibility and opportunity to discuss issues that are not conducive to a senate meeting.
- FHB Policy C07 was pulled off the SSTAR meeting agenda. It was not taken up for business. It was not tabled. Provost Holloway presented a list of concerns that University Counsel has. Ops will get it back to SSTAR as soon as possible.

5. CONSENT AGENDA
The consent agenda was approved.

Forms C from the Curricula Committee

6. **Form D: New Graduate Certificate Technical and Professional Communication**
    Julianne Newmark, Principal Lecturer and Assistant Chair for Core Writing
    Coordinator of Technical & Professional Communication presented the following.

Technical and Professional Communication
Graduate Certificate Proposal, English Department
Form D

Julianne Newmark, Ph.D.
newmark@unm.edu

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Rationale for the Program

- The TPC 15-credit graduate certificate aims to provide students with a microcredential either sought as a standalone certificate or attached to an existing graduate degree that will boost a student's hireability post-graduation, as skills in Technical and Professional Communication are prized in workplaces.

- For graduate students from English and other UNM departments, this microcredential will offer post-graduation access to communication-heavy career fields, from non-profits to governmental organizations to private companies, that many MA and Ph.D. programs alone do not directly facilitate.

- The program will focus on writing/communication/information design but will distinguish itself from other programs in the region through its focus on social justice issues; this focus will put us at the forefront for addressing technical communication in real-world situations that are relevant for the digital age, particularly in our region.

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Ability to Teach the Program Effectively

- Current Rhetoric and Writing program staffing volume can accommodate this course release and still manage current RW course offerings.

- Faculty slated to teach the program's courses have extensive publication records in TPC and in the specific target areas on the certificate's core, required courses.

- Faculty designing the certificate's new courses are nationally recognized experts in online course design, usability, and multimodality.

Budget

- We are not asking for budget/resources in general right now, but if and when the program develops, we may require additional faculty to support it.

- Because it is already in the English Department hiring plan to bring on a new TPC faculty member within 35 years, we feel that at present, we have the staff and resources to launch the program and will assess future staffing needs as (and if) they emerge.

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Needs served by the program

- This program supports UNM's larger mission to "to contribute to the state and national economies"; specifically, by equipping Certificate-holders with ethically attuned communication skills, these individuals will be prepared to serve directly our "City and State," in "health care, social services, policy studies" contexts, to produce the documentation that accompanies "commercialization of inventions," and in seeking funding for "cultural events" and the governmental and non-profit organizations that seek funding for them.

- This certificate will serve national needs for a TPC skillset. Rosselot-Merritt (2020) explains that "The U.S. Bureau of Labor Statistics projects that the demand for technical writing will grow 11% between 2016, when 52,400 technical writers were working in industry, and 2026, when 58,100 are projected to be working in the United States." Further, in their analysis of 142,000 job advertisements, Rios et al. (2020) indicate that "oral and written communication, collaboration, and problem-solving skills are in high demand by employers, with particular emphasis on the pairing of oral and written communication," the paired skills that are the foundation of the TPC graduate certificate.

- A survey of existing MA and Ph.D. students in ENGL indicates the interest of current UNM graduate students in "adding in" a certificate along their way to their degree. Anecdotal evidence from correspondence with the TPC Coordinator from employed-in-industry community members also made interest evident.

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The Faculty Senate approved the Form D, New Graduate Certificate Technical and Professional Communication

7. Faculty Handbook Policy D175
    Faculty Handbook Policy D175 was approved. It will now go to President Stokes for consideration.

8. Faculty Handbook Policy D176
    Faculty Handbook Policy D176 was approved. It will now go to President Stokes for consideration.

9. Banner 9 Faculty Self-Service Grade Entry
    Registrar Sheila Jurnak and Nadir Khalil Manager, Core IT Services: IT Applications presented the Following

UNM INFORMATION TECHNOLOGIES **Banner 9 Faculty Grade Entry Project**
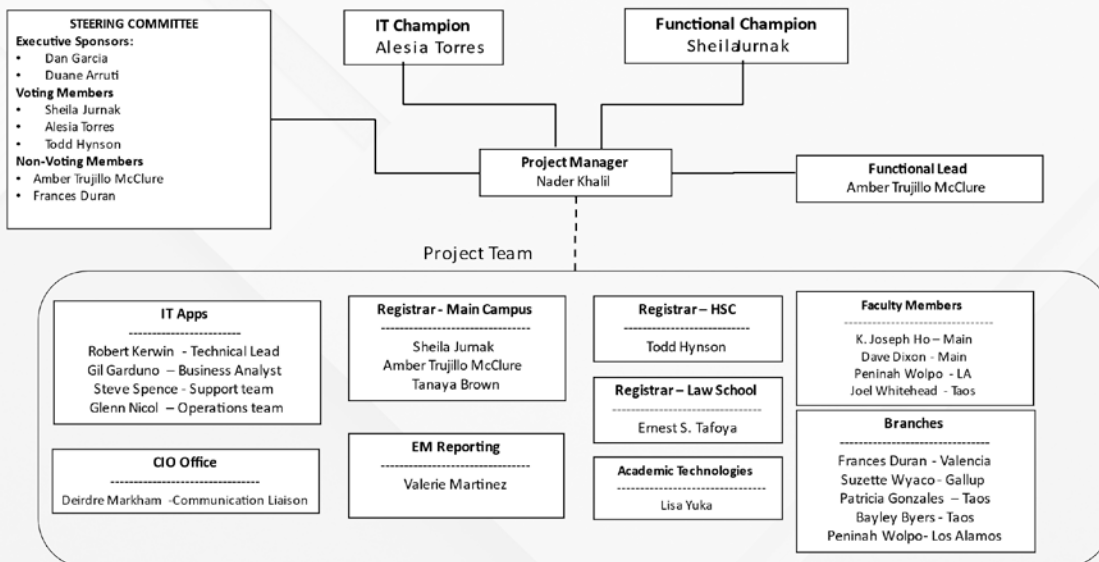
Project Background

❑ Banner 9 Faculty Self-service application is a new implementation that provides a replacement of current functionalities such as grades entry and much more.

❑ It will also replace the standalone application currently used to upload mass grades.

❑ The implementation will enable the functional offices and faculty to use new functionalities, including:
1. Final grade entry
2. Mass grades upload
3. Incomplete grades
4. Student Academic Review

❑ The new interface is more intuitive and mobile friendly.

Recent Activities

- ☐ Established the project team and identified the stakeholders
- ☐ Created the project charter document, which is now signed by the steering committee
- ☐ Created a draft communication plan
- ☐ Documented current and future states
- ☐ Configured the application in the test environment
- ☐ Set up the project team as faculty in the test environment and assigned them courses
- ☐ Created a draft of the support model
- ☐ Developed a fit/gap analysis to plan for the new changes in LoboWeb
- ☐ Requested security vulnerability assessment

UNM INFORMATION TECHNOLOGIES — Project Team Structure

STEERING COMMITTEE
Executive Sponsors:
- Dan Garcia
- Duane Arruti

Voting Members
- Sheila Jurnak
- Alesia Torres
- Todd Hynson

Non-Voting Members
- Amber Trujillo McClure
- Frances Duran

IT Champion
Alesia Torres

Functional Champion
Sheil Jurnak

Project Manager
Nader Khalil

Functional Lead
Amber Trujillo McClure

Project Team

IT Apps

Robert Kerwin - Technical Lead
Gil Garduno – Business Analyst
Steve Spence - Support team
Glenn Nicol – Operations team

CIO Office

Deirdre Markham -Communication Liaison

Registrar - Main Campus

Sheila Jumak
Amber Trujillo McClure
Tanaya Brown

EM Reporting

Valerie Martinez

Registrar – HSC

Todd Hynson

Registrar – Law School

Ernest S. Tafoya

Academic Technologies

Lisa Yuka

Faculty Members

K. Joseph Ho – Main
Dave Dixon - Main
Peninah Wolpo - LA
Joel Whitehead - Taos

Branches

Frances Duran - Valencia
Suzette Wyaco - Gallup
Patricia Gonzales – Taos
Bayley Byers - Taos
Peninah Wolpo- Los Alamos

2/14/2022

Upcoming Activities

- ❑ Complete the test cases
- ❑ Continue to test the application by the project team
- ❑ Investigate arising issues and resolve them
- ❑ Start sending communication to the appropriate groups according to the communication plan
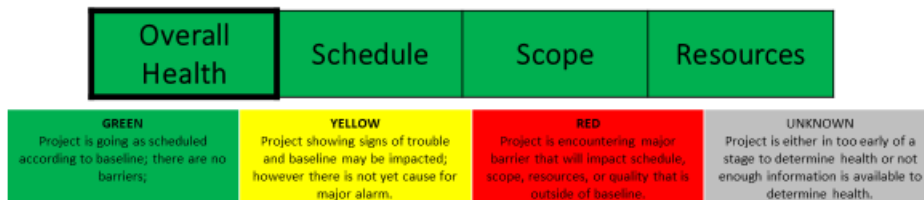- ❑ Create training videos
- ❑ Update the project documentation

Important Dates:

Start Date: 12/07/2021

Go-live Date: 06/24/2022

Close out Date: 08/08/2022

Project Percentage Complete

25.00%

■ Complete ■ Incomplete

Overall Health	Schedule	Scope	Resources

GREEN	YELLOW	RED	UNKNOWN
Project is going as scheduled according to baseline; there are no barriers;	Project showing signs of trouble and baseline may be impacted; however there is not yet cause for major alarm.	Project is encountering major barrier that will impact schedule, scope, resources, or quality that is outside of baseline.	Project is either in too early of a stage to determine health or not enough information is available to determine health.

10. COVID-19 Update

David E. Pitcher, MD, Executive Physician for UNM Health System and Senior Associate Dean for Clinical Affairs presented the following.
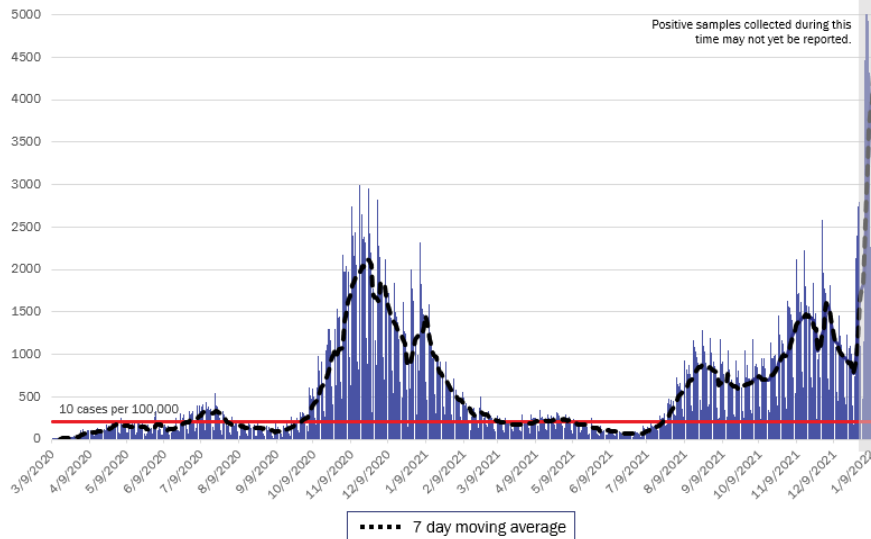
COVID UPDATE

presentation to

Faculty Senate

January 25, 2022

DAVID E. PITCHER, MD, FACS
Executive Physician
Senior Associate Dean for Clinical Affairs
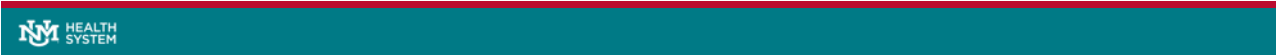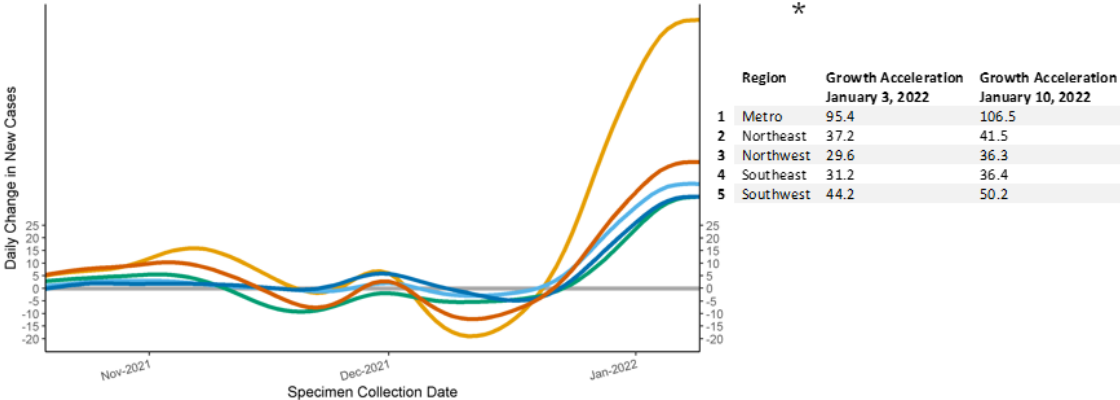Professor of Surgery

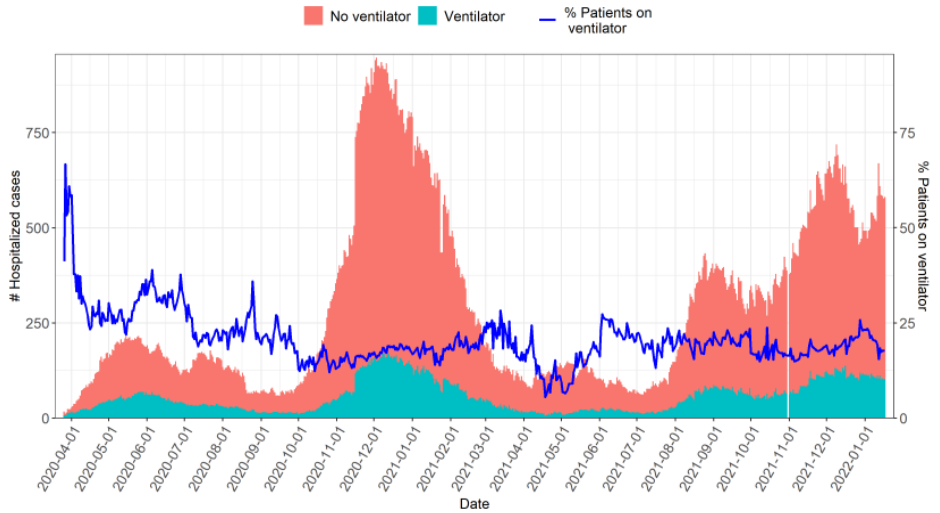New Mexico COVID-19 Cases by Date of Specimen Collection
January 17, 2022

Epidemic Growth Acceleration

Daily Change in New COVID-19 Cases, by New Mexico Region,
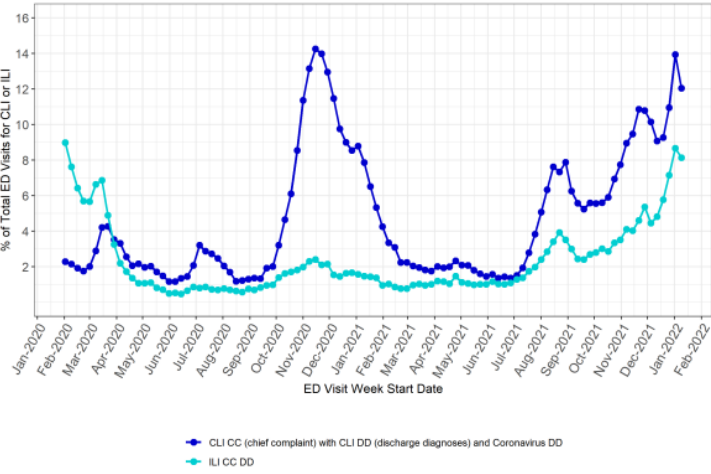through January 10, 2022

*

	Region	Growth Acceleration January 3, 2022	Growth Acceleration January 10, 2022
1	Metro	95.4	106.5
2	Northeast	37.2	41.5
3	Northwest	29.6	36.3
4	Southeast	31.2	36.4
5	Southwest	44.2	50.2

Daily number of reported hospitalized cases and percentage requiring ventilator

Daily Number of Deaths and 7-day Moving Average

Daily Deaths — 7 per. Mov. Avg. (Daily Deaths)

Date of Death (Deaths reported through 01/17/2022)

NM HEALTH SYSTEM
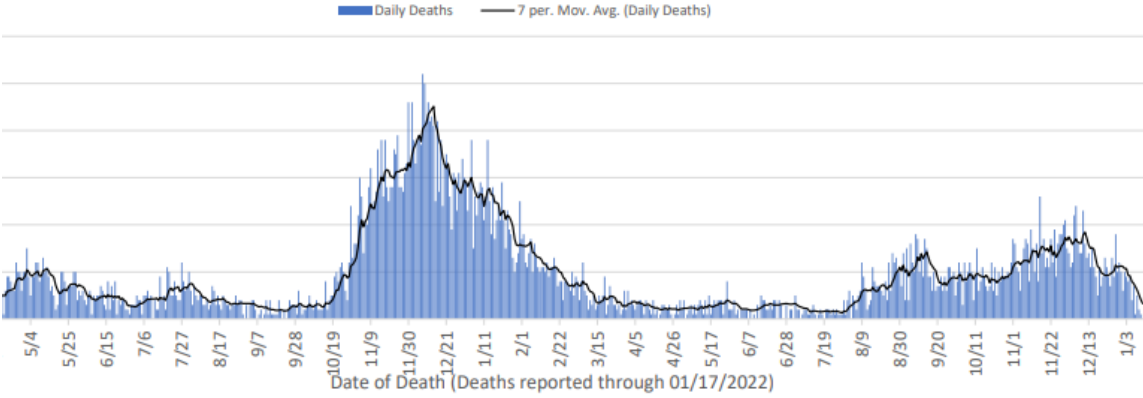
Percentage of all emergency department (ED) visits that were Coronavirus-like illness (CLI) and Influenza-like illness (ILI) related

ED Visit Week Start Date

CLI CC (chief complaint) with CLI DD (discharge diagnoses) and Coronavirus DD
ILI CC DD

NM HEALTH SYSTEM

Case, Hospitalization and Death Counts, Rates and Percentage of Cases by Vaccination Status
During the Past Four Weeks

Percent of Cases Hospitalizations and Deaths by Vaccine Status
20 December, 2021 - 17 January, 2022
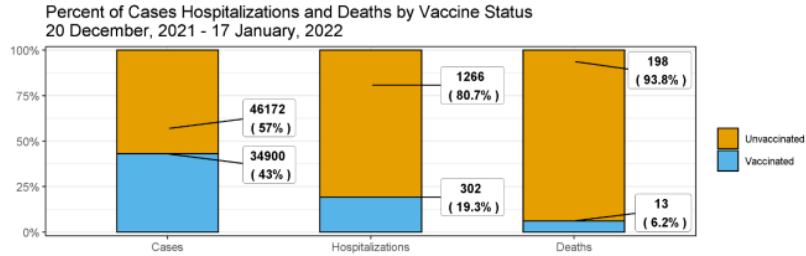
	Vaccinated Totals	Not Fully Vaccinated Totals	Vaccinated Rates*	Not Fully Vaccinated Rates**	Rate Ratios***	Percent (%) Vaccinated	Percent (%) Not Fully Vaccinated
Cases	34900	46172	2798.7	5406.3	1.9	43.0	57.0
Hospitalizations[5]	302	1266	24.3	147.3	6.1	19.3	80.7
Deaths[6]	13	198	1.0	22.9	22.9	6.2	93.8

Why Cloth Masks Might Not Be Enough as Omicron Spreads

Time it takes to transmit an infectious dose of Covid-19

It will take 25 hours for an infectious dose of Covid-19 to transmit between people wearing non-fit-tested N95 respirators. If they're using tightly sealed N95s—where only 1% of particles enter the facepiece—they will have 2,500 hours of protection.

Note: Results published in Spring 2021. The CDC expects the Omicron variant to spread more easily.
Source: ACGIH's Pandemic Response Task Force

UNM Health System Bed Capacity

- UNM Hospital has been running at over 100% occupancy for greater than one year now, beginning with the first major surge that began in October of 2020.

- Even as the COVID positive census has surged with the Omicron variant, delayed care and a surge in non-COVID related illness has kept us in a very high census status.

- Crisis Standards of Care in place at UNMH and SRMC since November given the significant surge in patients from all causes and the ongoing high census status at both institutions.

- COVID positive census represents >20%% of the overall health system patient census on any given day. UNM HS currently averaging a daily census of 140 COVID positive patients.

- Rural hospitals are struggling to keep staff and maintain services, so more patients are seeking care here and in other metro systems.

- Since January of 2021, UNMH has been running near 130 to 140% occupancy for both adult beds and adult ICU beds.

- Significant increase in utilization of traveling staff and locums providers to provide care.

- DOD has provided a team of physicians and support staff to assist UNMH. FEMA will be doing the same in the near future for both UNMH and SRMC.

- Continued limited ability to manage outside transfers in to the organization. Many non-urgent surgical procedures being cancelled or delayed to make room for COVID and other patients. Outpatient staff being redeployed to support inpatient care and clinics are reducing access as a result.

- Significant burnout and wellness concerns among faculty, staff, residents, and students.

NM HEALTH SYSTEM

11. **Public Comment**
    There was not public comment.

12. **Meeting adjourned at 5:00 p.m.**