

MA Org, Info, Learn Sci

Master of Arts in Organization, Information, and Learning Sciences

Under Review | Fall 2024

Proposal Information

Status

Active

Workflow Status

In Progress

Faculty Senate Approval, Faculty Senate

expand ▲

Waiting for Approval | Faculty Senate Approval

Rick Holmes

Nancy Middlebrook

Changes

- Requirements
- participants
- Proposed Effective Term and Year
- Program Justification
- Licensure Information

Show All ▼

Proposal Information

Sponsoring faculty/staff member

Victor Law

Sponsoring faculty/staff email

vlaw@unm.edu

College

University Libraries & Learning Sciences

Department

Organization, Information & Learning Sciences

Campus

Main Campus

Effective Term and Year

Proposed

Proposed Effective Term and Year

Fall 2024

Existing

Proposed Effective Term and Year

Fall 2023

Justification

Proposed

Program Justification

addition of two new classes to the core

Existing

Program Justification

To allow students more flexibility, we add OILS 560/561 as an alternative to OILS 535/536 as one of the core requirements.

Proposed

Graduate program revision

No

Existing

Graduate program revision

--

Program Category and Level

Program Category

Program

Program Level

Graduate

Degree, Minor, or Certificate Name

Master of Arts in Organization,
Information, and Learning Sciences

Degree Type

Master of Arts

Degree/Certificate Level

Graduate

Plan Options

Plan I (Thesis)

Plan III (Coursework only)

Is this program also offered online?

Yes

Format(s)

AOP MOU

Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Shared Credit and Dual Degree information

Interdepartmental Program

No

Catalog Information

Program Description

The OILS Program offers a Master of Arts (M.A.) degree that gives students an opportunity to combine aspects of adult learning, learning sciences, organizational learning and development, and instructional technology that includes multimedia design and distance learning, principles of knowledge management and data management, and the design, development, and evaluation of training. OILS students can expect to develop a diverse skill set that helps them hit the ground running when they enter the workforce. They are able to design, teach, support, evaluate, lead, and manage programs for diverse audiences. Course work includes areas such as foundations of organizational learning, the adult learner, learning design, cross-cultural issues in learning, principles of knowledge management, instructional technology, eLearning, and program evaluation. Data management courses give students the conceptual and practical hands-on training that allows them to effectively design, manage, analyze, visualize, and preserve data and information. Students who are knowledgeable in these areas are at a significant competitive advantage as they pursue further academic and professional efforts. OILS courses require students to apply their learning in real world contexts. Not only do OILS graduates have the flexibility to choose where they work, they also enjoy diverse and rewarding employment options which include adult learning, instructional design and technology, organizational development, training and development, distance education, eLearning, online learning, knowledge management, data management, project management, and much more.

Admissions Requirements

To enter the degree programs at the Master's or Doctoral level, the student must complete appropriate application materials and proceed through the admission process. Application packets and program information are available from the program office. For specific details and guidelines, contact the Program Coordinator or the Administrative Assistant. All graduate candidates are required to work under the supervision of an assigned advisor and to develop and follow a planned program of studies composed of courses selected with the approval of the faculty advisor and/or Program of Studies Committee. Courses taken without prior approval may not be accepted toward the completion of the degree. Application Deadlines M.A. and Ed.Spc. Fall semester: 1st Half July 15 2nd Half September 10 Spring semester: 1st Half November 5 2nd Half February 5 Summer session: April 5 Ph.D. Fall semester: January 15 NOTE: Doctoral admissions are made for fall semester only.

Graduation Requirements

Professional Credential/Licensure Program Information

Proposed

License/Certification associated with program

No

Existing

License/Certification associated with program

--

Degree Information

Degree Hours

30 - 36

Minimum Major Hours

Professional Accrediting Bodies

Degree Requirements

Requirements

- Complete 1 of the following

Plan I (Thesis)

- Complete all of the following

Complete OILS535/536 OR OILS545 OR OILS560/561

- Complete 1 of the following
 - Complete the following:
 - OILS535 - Culture and Global eLearning I (1)
 - OILS536 - Culture and Global eLearning II (2)
 - Complete the following:
 - OILS545 - Cross-Cultural Issues in Adult Learning (3)
 - Complete the following:
 - OILS560 - Ethics as Design and Reflective Practice I (2)
 - OILS561 - Ethics as Design and Reflective Practice II (1)

Complete OILS562/563 OR OILS541

- **Complete 1 of the following**
 - **Complete the following:**
 - **OILS541 - The Adult Learner (3)**
 - **Complete the following:**
 - **OILS562 - Major Learning Theories for the Adult Learner (2)**
 - **OILS563 - Transfer, Motivation and Metacognition for the Adult Learner (1)**

Complete OILS546/547 OR OILS543

- **Complete 1 of the following**
 - **Complete the following:**
 - **OILS543 - Instructional Design (3)**
 - **Complete the following:**
 - **OILS546 - Framing Designs for Learning (2)**
 - **OILS547 - Prototyping Designs for Learning (1)**
- Complete the following:
 - ~~OILS541 - The Adult Learner (3)~~
 - OILS544 - Program Evaluation (3)
 - ~~OILS546 - Framing Designs for Learning (2)~~
 - ~~OILS547 - Prototyping Designs for Learning (1)~~
- Earn at least 12 credits from the following types of courses:
 - Area of Focus - Students will work with their advisors to select relevant courses to strengthen their preparation in specific areas of their choosing.
- Earn at least 6 credits from the following types of courses:
 - Research methods courses, such as OILS 570 and/or OILS 604, with advisor permission.
- ~~Earn at least 6 credits from the following:~~
 - ~~OILS599 - Master's Thesis (1-6)~~
- **Earn at least 6 credits from the following:**
 - **OILS599 - Master's Thesis (1 - 6)**

Plan III (Capstone)

- Complete all of the following
 - Earn at least 3 credits from the following:
 - OILS597 - Capstone (1)

- Complete the following:
 - OILS541 - The Adult Learner (3)
 - OILS544 - Program Evaluation (3)

Complete both Group 1 and 2 Complete Groups 1 and 2 and 3

- Complete all of the following

Group 1

- Complete 1 of the following
 - Complete the following:
 - OILS535 - Culture and Global eLearning I (1)
 - OILS536 - Culture and Global eLearning II (2)
 - Complete the following:
 - OILS545 - Cross-Cultural Issues in Adult Learning (3)
 - Complete the following:
 - OILS560 - Ethics as Design and Reflective Practice I (2)
 - OILS561 - Ethics as Design and Reflective Practice II (1)

Group 2

- Complete 1 of the following
 - Complete the following:
 - OILS543 - Instructional Design (3)
 - Complete the following:
 - OILS546 - Framing Designs for Learning (2)
 - OILS547 - Prototyping Designs for Learning (1)

Group 3

- **Complete 1 of the following**
 - **Complete the following:**
 - OILS541 - The Adult Learner (3)
 - **Complete the following:**
 - OILS562 - Major Learning Theories for the Adult Learner (2)
 - OILS563 - Transfer, Motivation and Metacognition for the Adult Learner (1)
- **Earn at least 15 credits from the following types of courses:**
 - From one of the concentrations with the approval of an advisor**
- Earn at least 15 credits from the following types of courses:

Concentration courses. Choose one concentration from: Adult Education and Professional Development; Design for Online Learning; Instructional Design and Technology; Learning Officer; Organization Development and Human Resource Development.

Grand Total Credits: 30 - 36

Concentrations

Program Concentrations

Code

Title

CON Learn Off

Learning Officer

CON Instruc Dsng Tech

Instructional Design and Technology

CON Adlt Educ Prof Dev

Adult Education and Professional Development

CON Org Dev Hum Res

Organization Development and Human Resource Development

CON Dsng Onln Lrng

Design for Online Learning

Concentration Required

Yes

Emphases

Emphasis required

Emphasis Hours

No

Emphasis Rules

No Rules

Program Learning Outcomes

Learning Outcomes

After completing the Program, students will be able to:

1. Recognize and address (un)intended impacts of designs on individuals from diverse backgrounds (All Concentrations)
2. Recognize and address the ethical implications of learning and organizational designs (All Concentrations)
3. Ability to identify a need or opportunities to plan organizational change (LO and OD/HRD concentration)
4. Ability to design, develop, implement, and evaluate processes for developing human resource capacity within local, national, or global organizations (Learning Officer and Organizational Development/Human Resource Development concentration)
5. Ability to lead individual, group, and organizational learning (LO and OD/HRD concentration)
6. Ability to design, develop, implement, and evaluate innovative eLearning and multimedia learning environments (Design for Online Learning Concentration)
7. Ability to administer and manage learning systems (Design for Online Learning Concentration)
8. Ability to design, develop, implement, and evaluate innovative learning environments (Instructional Design & Technology Concentration)
9. Ability to design, develop, implement, and evaluate professional development plans and processes (Adult Education & Professional Development Concentration)