DEGREE/PROGRAM CHANGE
FORM C
Form Number: C2717

Fields marked with * are required

Name of Initiator: Jay Parkes   **Email:** parkes@unm.edu   **Phone Number:** 277-3320   **Date:** 08-18-2020

Associated Forms exist? | Yes ▼   Initiator's Title Professor of Educational Psychology

Faculty Contact Jay Parkes   Administrative Contact Cynthia Salas

Department IFCE   Admin Email casalas@unm.edu

Branch   Admin Phone 277-4318

Proposed effective term

Semester | Spring ▼ | Year | 2020 ▼

Course Information

Select Appropriate Program | Graduate Degree Program ▼

Name of New or Existing Program PHD Educational Psychology

Select Category | Major ▼ | Degree Type

Select Action | Revision ▼

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.
See current catalog for format within the respective college (upload a doc/pdf file)

Form C EDPY PhD Catalog Copy.pdf

☐ **Does this change affect other departmental program/branch campuses? If yes, indicate below.**

Reason(s) for Request (enter text below or upload a doc/pdf file)
This form C makes two changes: First, it adds 1 credit of EDPY 504: Statistical Software Applications for Educational Research to the PhD degree. In associated forms, we have added this co-requisite to EDPY 603: Applied Statistical Design and Analysis. Since EDPY 603 is a core course in the EDPY PhD, we need to include the co-required lab as a core course requirement as well. The Educational Psychology faculty is adding a co-required lab to EDPY 603 to better serve the software computing needs of students and to support a more project-based pedagogy. Second, we are eliminating EDPY 606: Applied Multivariate Statistics as an option alongside EDPY 604: Multiple Regression Techniques as Applied to Education in our PhD program. The social sciences, and education specifically, have evolved to using many more regression-based techniques, and we've responded by adding EDPY 607: Structural Equation Modelling and EDPY 608: Multi-level Modeling to our course offerings. Because of these changes, EDPY 604 is the conceptual pre-requisite to those topics and classes while EDPY 606 is not. For this reason, we've also been teaching EDPY 606 less frequently to the point that it has been sunsetted. While we anticipate bringing it back into the course schedule because multivariate analyses remain important in education research, it no longer conceptually fills an equivalent space in the curriculum. Thus we wish to eliminate that choice for our students. They may still take EDPY 606 as a required elective or as an elective.

Upload a document that inlcudes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications. (upload a doc/pdf file)

Form C EDPY PhD long range planning.pdf

☐ **Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.**

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)