

# MS Hlth Educ Master of Science in Health Education

Under Review | Fall 2023

## Proposal Information

### Status

Active

### Workflow Status

In Progress

#### Faculty Senate Approval, Faculty Senate

expand ▲

Waiting for Approval | Faculty Senate Approval

Rick Holmes

Nancy Middlebrook

### Changes

- Program Description
- Plan Options
- Concentration Required
- Requirements
- Proposed Effective Term and Year

Show All ▼

## Proposal Information

Proposed

### Sponsoring faculty member ⓘ

Christina Perry

Proposed

### Faculty email

cperry2@unm.edu

Existing

### Sponsoring faculty member ⓘ

Existing

### Faculty email

### College

College of Education & Human  
Sciences

### Department

Health, Exercise & Sports  
Sciences

### Campus

Main Campus

## Effective Term and Year

Proposed

**Proposed Effective Term and Year**

Fall 2023

Validation Error: dateStart is not a valid term date. Here are some examples of valid terms: 2023-05-27, 2023-08-08, 2023-10-20, 2024-01-01, 2024-03-14

Existing

**Proposed Effective Term and Year**

Fall 2006

## Justification

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Proposed

**Program Justification**

We are proposing to delete Plan II in the M.S. HED degree program and ADD Plan III. We are also proposing a change related to inquiry skills. Due to a significant loss of faculty with no replacement hires, a Plan II option is no longer feasible with existing faculty. Inquiry courses were changed to provide more options for students depending on their career goals.

Existing

**Program Justification**

## Associated Forms

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Select any associated course forms that exist

Select any associated program forms that exist

## Program Category and Level

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Program Category	Program Level	Degree, Minor, or Certificate Name
Program	Graduate	Master of Science in Health Education
Proposed <b>New Graduate Program</b> No	<b>Dual Degree</b> No	Proposed <b>New Undergrad Degree/Certificate</b> No
Existing <b>New Graduate Program</b> --		Existing <b>New Undergrad Degree/Certificate</b> --

## Catalog Information

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Proposed

## **Program Description**

### **Community Health Education Mission Statement**

The mission of the Community Health Education Program at the University of New Mexico is to develop and promote sustainable public health solutions for populations in New Mexico and beyond through the professional preparation of health education specialists, collaboration with communities, and organizations, research/evaluation, and advocacy.

### **Community Health Education Degree Program**

We offer a fully online Bachelor of Science (B.S.), a fully online minor, and a Master of Science (M.S.) in Community Health Education. All degree programs emphasize a high-level academic program of studies (POS). Students of both undergraduate and graduate programs gain proficiency in working with urban and rural communities and develop comprehensive skill sets.

Students will be able to:

- Demonstrate proficiency in diverse community engagement and community based-participatory research;
- Analyze epidemiological data and learn to access local, state, tribal, and national data sets;
- Create interventions using theory-driven, evidence-based, and practice-based methods; Develop, implement, and evaluate health education, promotion interventions, and initiatives relevant to the needs, strengths, and desires identified by communities;
- Engage in research partnerships and develop interventions with, hospitals, agencies, schools, tribal and non-tribal communities; Design and conduct culturally appropriate community and tribal health enhancement programs;
- Demonstrate a high level of skill-set in creating curriculum and informational technology based tool-kits. The Community Health Education faculty are Student and community-oriented;
- Possess a broad range of experience, skills, knowledge, and cultural expertise in the field of health education;
- Actively involved in diverse teaching approaches, research, and service.

Existing

## **Program Description**

Community Health Education Mission Statement The mission of the Community Health Education Program at the University of New Mexico is to develop and promote sustainable public health solutions for populations in New Mexico and beyond, through the professional preparation of health education specialists, collaboration with communities and organizations, research/evaluation, and advocacy. Community Health Education Degree Program We offer a Bachelor of Science (B.S.), a fully online minor, and a Master of Science (M.S.) in Community Health Education. A fully online B.S. CHED degree will be available by January 2021. All degree programs emphasize a high-level academic program of studies (POS). Students of both undergraduate and graduate programs gain proficiency in working with urban and rural communities and develop comprehensive skill-sets. Students will be able to: Demonstrate proficiency in diverse community engagement and community based-participatory research; Analyze epidemiological data and learn to access local, state, tribal, and national data sets; Create interventions using theory-driven, evidence-based and practice-based methods; Develop, implement, and evaluate health education, promotion interventions, and initiatives relevant to the needs, strengths, and desires identified by communities; Engage in research partnerships and develop interventions with, hospitals, agencies, schools, tribal and non-tribal communities; Design and conduct culturally appropriate community and tribal health enhancement programs; Demonstrate a high level of skill-set in creating curriculum and informational technology based tool-kits. The Community Health Education faculty are: Student and community-oriented; Possess a broad range of experience, skills, knowledge, and cultural expertise in the field of health education; Actively involved in diverse teaching approaches (Face to face, online, hybrid, blended) research and service.

## Admissions Requirements

Deadlines for Application Priority Deadline Final Deadline Fall semester: April 1 August 1 Spring semester: November 1 December 15 Summer session: April 1 May 1 Students who miss these deadlines may enroll in up to 9 credit hours of Health Education courses in non-degree status until their application is reviewed and accepted. The Priority Deadline is encouraged for best consideration; however, all applications must be received by the Final Application Deadline. Early application is recommended. These dates also apply for financial aid.

Proposed

### Graduation Requirements

Existing

### Graduation Requirements

## Program Information

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### Degree Type

Master of Science

### Degree/Certificate Type

Graduate

Proposed

**CIP Code** ⓘ

51.2207

Proposed

**CIP Title** ⓘ

Public Health Education

Proposed

### Plan Options

Plan I (Thesis)

Plan III (Coursework only)

Existing

**CIP Code** ⓘ

Existing

**CIP Title** ⓘ

Existing

### Plan Options

Plan I (Thesis)

Plan II (Non-thesis)

## Professional Credential/Licensure Program Information

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Proposed

### Licensure Information

Neither

Existing

### Licensure Information

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## File Uploads

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## Degree Information

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Degree Hours

36

Minimum Major Hours

Professional Accrediting Bodies

## Degree Requirements

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## Requirements

- Complete 1 of the following

### **Plan I (Theses)**

- Complete all of the following
  - Earn at least 30 credits from the following types of courses:  
in Community Health Education concentration.
  - **Complete at least 1 of the following:**
    - EDPY500 - Survey of Research Methods in Education (3)
    - EDPY505 - Conducting Quantitative Educational Research (3)
  - Earn at least 6 credits from the following:
    - HED599 - Master's Thesis (1-6)
  - **Complete at least 1 of the following:**
    - EDPY502 - Survey of Statistics in Education (3)
    - EDPY511 - Introductory Educational Statistics (3)
  - **Complete the following:**
    - HED506 - Health Behavior Theory (3)
    - HED511 - Management of Health Promotion Programs (3)
    - HED571 - Advanced Community Health Education Research (3)
    - HED572 - Community Health Education Program Planning, Development and Evaluation (3)
    - HED574 - Epidemiological Principles for Health Educators (3)
    - HED576 - Measurement and Evaluation in Health Promotion (3)
    - HED582 - Advanced Multicultural Health Education Research and Applications (3)
  - **Earn at least 3 credits from the following:**
    - HED595 - Advanced Field Experiences (3 - 6)
  - **Earn at least 6 credits from the following:**
    - HED599 - Master's Thesis (1 - 6)

### **Plan II (Non-Thesis) Plan III (Course-work only)**

- Complete all of the following
  - Earn at least 30 credits from the following types of courses:  
in Community Health Education concentration.
  - **Complete at least 1 of the following:**
    - EDPY500 - Survey of Research Methods in Education (3)
    - EDPY505 - Conducting Quantitative Educational Research (3)
  - Earn at least 6 credits from the following types of courses:  
approved coursework.
  - **Complete at least 1 of the following:**
    - EDPY502 - Survey of Statistics in Education (3)
    - EDPY511 - Introductory Educational Statistics (3)
  - **Complete the following:**
    - HED506 - Health Behavior Theory (3)
    - HED511 - Management of Health Promotion Programs (3)
    - HED571 - Advanced Community Health Education Research (3)
    - HED572 - Community Health Education Program Planning, Development and Evaluation (3)
    - HED574 - Epidemiological Principles for Health Educators (3)
    - HED576 - Measurement and Evaluation in Health Promotion (3)
    - HED582 - Advanced Multicultural Health Education Research and Applications (3)
  - **Earn at least 3 credits from the following:**

- HED595 - Advanced Field Experiences (3 - 6)
- Earn at least 6 credits from the following types of courses:  
Complete 6 credits of Electives related to public and community health selected in consultation with an advisor.

**Grand Total Credits: 36**

## Concentrations

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### Program Concentrations

**Code**

**Title**

Con Comm Hlth Ed

Community Health Education

Proposed

**Concentration Required**

No

Existing

**Concentration Required**

Yes

## Emphases

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**Emphasis required** ⓘ

**Emphasis Hours**

No

**Emphasis Rules**

No Rules

## Program Learning Outcomes

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Proposed

**Learning Outcomes**

- 1) Demonstrate proficiency in diverse community engagement and community based-participatory research;
- 2) Analyze epidemiological data and access local, state, tribal, and national data sets;
- 3) Design culturally appropriate interventions using theory-driven, evidence-based, and practice-based methods;
- 4) Implement and evaluate health education/promotion interventions and initiatives relevant to the needs, strengths, and desires identified by communities;

Existing

**Learning Outcomes**