BALA MPA PADM Shared Credit
B.A. in Liberal Arts/M.P.A. Shared-Credit Degrees Program

Under Review | Fall 2023

Proposal Information

Status	**Workflow Status**
Active	In Progress

Faculty Senate Approval, Faculty Senate   expand ▲

Waiting for Approval | Faculty Senate Approval

> Rick Holmes
> Nancy Middlebrook

Changes

- participants
- Department
- Requirements
- Learning Outcomes
- Sponsoring faculty member

Show All ⌄

Proposal Information

Proposed	Proposed
Sponsoring faculty member ❓	**Faculty email**
gene henley	ghenley@unm.edu
Existing	Existing
Sponsoring faculty member ❓	**Faculty email**
anna gay	agya@unm.edu

College	Proposed	**Campus**
College of Arts & Sciences	**Department**	Main Campus
	Public Administration	
	Existing	
	Department	
	Interdisciplinary: Arts Sciences	

Effective Term and Year

Proposed
Proposed Effective Term and Year
Fall 2023

Existing
Proposed Effective Term and Year
Fall 2006

Justification

Proposed
Program Justification
there are proposed changes in courses applicable to the BALA/MPA Shared Credit degree that need to be reflected in the Program.

Existing
Program Justification
adding catalog info for shared credit degree

Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Program	Shared Credit	B.A. in Liberal Arts/M.P.A. Shared-Credit Degrees Program

New Graduate Program	Dual Degree	New Undergrad Degree/Certificate
No	No	No

Catalog Information

Program Description

Shared-Credit Undergraduate/Graduate Degrees Program

The Shared-Credit Undergraduate/Graduate Degrees Program offers B.A. in Liberal Arts students an accelerated route to earning both the B.A. and Master of Public Administration (M.P.A.) degrees. The Program allows students to earn graduate credit during their senior year, thereby reducing the time needed to complete both degrees by approximately one academic year.

Through the B.A. in Liberal Arts/M.P.A. Shared-Credit Degrees Program, students complete a minimum of 120 credit hours for the B.A. in Liberal Arts and 42 credit hours for the M.P.A.

Steps in the B.A. in Liberal Arts/M.P.A. Shared-Credit Degrees Program

- **Step 1:** Application to the B.A. in Liberal Arts/M.P.A. Shared-Credit Degrees Program typically occurs at the end of the first semester of the junior year. However, since student schedules vary, academic records of all B.A. in Liberal Arts students are reviewed at the end of each academic semester in order to identify students who have satisfied program criteria. Invitations are sent to qualifying B.A. in Liberal Arts students. Students wishing to participate in the program may then apply for admission to the School of Public Administration, and upon acceptance, to the Program.
- **Step 2:** Student completes B.A. in Liberal Arts requirements. The program determines that all B.A. in Liberal Arts requirements have been met, including the required M.P.A. 500-level courses.
- **Step 3:** On completion of all undergraduate requirements, the student receives a B.A. in Liberal Arts degree. The student is then formally admitted into the M.P.A. Program.
- **Step 4:** The student and M.P.A. Coordinator prepare an M.P.A. Study Plan Worksheet, documenting coursework to be completed during the M.P.A. program. The M.P.A. Study Plan Worksheet is updated at the end of each academic term during the M.P.A. program. The student completes M.P.A. coursework in accordance with the student's M.P.A. Study Plan Worksheet.
- **Step 5:** The student completes a Program of Studies to be filed with Graduate Studies.
- **Step 6:** Upon completion of M.P.A. coursework, the student completes the M.P.A. capstone component. The component may be a thesis or a professional paper.
- **Step 7:** The final step is graduation with the Master of Public Administration.

Admissions Requirements

Admission Requirements

This Shared-Credit Degrees Program is available only to UNM B.A. in Liberal Arts students who have achieved junior-year academic standing or higher. Invitation is based on academic performance; only students with an overall cumulative grade point average (GPA) of 3.25 or higher are considered.

Admission to the graduate portion of the program is provisional until completion and award of the undergraduate degree.

Graduation Requirements

The B.A. in Liberal Arts/M.P.A. Shared-Credit Degrees Program provides a seamless process whereby a student progresses from the B.A. in Liberal Arts to the M.P.A. degree. In order to participate in the program, a student must be enrolled in the B.A. in Liberal Arts program. Students complete 300-level and 400-level required and elective courses during the junior and senior academic years. By the end of the senior academic year, all B.A. in Liberal Arts degree requirements should be satisfactorily completed.

Application to the B.A. in Liberal Arts/M.P.A. Shared-Credit Degrees Program typically occurs at the end of the first semester of the junior year. However, since student schedules vary, academic records of all B.A. in Liberal Arts students are reviewed at the end of each academic semester in order to identify students who have satisfied program criteria. After invitation, students who wish to participate in the program may then apply for admission to the School of Public Administration, and upon acceptance, into the Shared-Credit Degrees Program.

When a student admitted to the Program satisfies B.A. in Liberal Arts degree requirements, and upon approval of the student's academic record, the student's status changes from undergraduate to graduate. The student is considered to have achieved graduate status and is advanced to M.P.A. candidacy. All 500-level M.P.A. courses completed during the junior and senior academic years appear on both the student's undergraduate and graduate record.

Should an admitted student choose not to complete the graduate portion of the program, the B.A. in Liberal Arts degree is awarded on completion of all undergraduate requirements.

Program Information

Degree Type
Shared Credit

Degree/Certificate Type
Shared Credit

CIP Code ❓

CIP Title ❓

Professional Credential/Licensure Program Information

Licensure Information
Neither

File Uploads

Proposed
Proposal File Upload

- The School of Public
  Administration Briefing for FSCC
  and SGPC.pdf

Executive Summary Upload

Associate Provost Memo

Existing
Proposal File Upload

Degree Information

Degree Hours
22-24

Minimum Major Hours

Professional Accrediting Bodies

Degree Requirements

Requirements

Undergraduate Requirements

18
Total Credits

- Complete all of the following
  - The following M.P.A. courses must be completed by the time B.A. in Liberal Arts degree requirements are finished.
  - Complete the following:
    - PADM500 - Introduction to Public Administration   (3)
    - PADM521 - Organizational Theory and Behavior   (3)
    - PADM525 - Human Resources Management   (3)
    - PADM544 - Financial Management for Public Organizations   (3)
    - PADM596 - Data Analysis for Decision Making   (3)
    - PADM597 - Program Evaluation   (3)

Graduate Requirements

~~4 - 6~~
24
Total Credits

- Complete all of the following
  - After the student is awarded the undergraduate degree and is admitted into the M.P.A. program, the following courses are required:
  - Complete the following:
    - ~~PADM553 - Professional Paper (1 - 3)~~
    - ~~PADM552 - Designing Applied Research (3)~~
    - **PADM526 - Diversity, Equity and Inclusion in the Public and Nonprofit Sectors.   (3)**
  - **Earned at least 18 credits from PADM**
  - ~~Complete at least 6 courses of the following types: PADM elective courses~~
  - **Earn at least 3 credits from the following:**
    - **PADM553 - Professional Paper (1 - 3)**
    - **PADM689 - Capstone   (3)**
    - **PADM599 - Master's Thesis (1 - 6)**
  - ~~Complete at least 6 courses of the following types: six M.P.A.-approved courses.~~

Grand Total Credits: ~~22 - 24~~ 42

Concentrations

Program Concentrations

Code	Title

Concentration Required

No

Emphases

Emphasis required ❓

No

Emphasis Hours

Emphasis Rules

No Rules

Program Learning Outcomes

Proposed
Learning Outcomes

Learning Outcomes

1. To lead and manage in public governance

a. Understand the political and legal basis of governance and the dynamics of intergovernmental relations for public sector institutions

b. Apply the principles of management theory and organizational behavior to public organizations

c. Employ the principles to administer human, budgetary, and financial resources for effective and efficient outcomes in public programs

d. Able to think, plan, and direct public entities strategically

2. To participate in and contribute to the public policy process

a. Comprehend the public policy formulation, implementation, and management processes and their relationships

b. Recognize and distinguish policy outputs and outcomes in the public and not-for profit sectors

c. Select and apply policy analytic techniques to develop, assess, and evaluate policy and program efficacy and alternatives

d. Able to plan for and steer policy and program administration for public jurisdictions and organizations to realize improvement options

3. To analyze, synthesize, think critically, solve problems and make decisions

a. Identify problems and challenges in public administration and the public sector

b. Employ administrative, policy, and organizational concepts, distinctions, and analytics

c. Evaluate, synthesize and process information using appropriate techniques and tools and a variety of research methods

d. Design, select, and propose solutions for public problems, and improvements for public administrative and organizational outcomes

e. Develop a capability for making evidence-based and ethical decisions

4. To articulate and apply a public service perspective

a. Appreciate the similarities, differences, value standpoints, and interactions of public, private, and third-sector organizations and individuals

b. Recognize the ethical, professional, and analysis standards appropriate to each domain

c. Apply the standards fittingly in expressing their views and assessments

d. Show aptitude for clear, cogent, and persuasive verbal and written communication

5. To communicate and interact productively with a diverse and changing workforce and citizenry

a. Comprehend the role of public service values such as accountability, responsibility, equity, and diversity

b. Apply them in their thinking about the public sector

c. Able to meet the challenges of administering policy and managing organizations in an interconnected, dynamic, and turbulent global environment

Existing
Learning Outcomes

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