

MS Spch-Lang Path

Master of Science in Speech-Language Pathology

Under Review | Fall 2023

Proposal Information

Status

Active

Workflow Status

In Progress

Faculty Senate Approval, Faculty Senate

expand ▲

Waiting for Approval | Faculty Senate Approval

Rick Holmes

Nancy Middlebrook

Changes

- Program Description
- Degree Hours
- Admissions Requirements
- Requirements
- participants

Show All ▼

Proposal Information

Proposed

Sponsoring faculty member ⓘ

Amy Neel

Proposed

Faculty email

atneel@unm.edu

Existing

Sponsoring faculty member ⓘ

Existing

Faculty email

College

College of Arts & Sciences

Department

Speech & Hearing Sciences

Campus

Main Campus

Effective Term and Year

Proposed

Proposed Effective Term and Year

Fall 2023

Existing

Proposed Effective Term and Year

Fall 2006

Justification

Proposed

Program Justification

The requested revisions to the M.S. degree in Speech-Language Pathology reflect changes in clinical practice over the last decade. In particular, our revisions address alterations to the American Speech-Language Hearing Association Speech-Language Pathology Certification Standards (KASA standards), the set of knowledge and skill standards that must be attained by our students during their master's program in order to apply for national certification after graduation. The revisions also resulted from several years of in-depth curriculum analysis and discussion by the entire faculty.

**Reg note: the following new courses are in the workflow: SHS 505 (1 credit), SHS 507 L (1 credit), SHS 508 (2 credits), SHS 509 (1 credit), SHS 523 (1 credit), SHS 524 (3 credits), SHS 540 (2 credits), SHS 541 (2 credits)

The following existing courses are in workflow and will contribute 10 credit hours total once approved, bringing program total to 54 hours:

CURRENT CLASSES whose credit values will be changed include:

SHS 506 will change from 3 credit to 2 credits

SHS 517 will change from 3 to 4 credits

SHS 531 will change from 3 credits to 2 credits

SHS 538 will change from 3 credits to 2 credits

Existing

Program Justification

Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Program Category and Level

Program Category

Program

Program Level

Graduate

Degree, Minor, or Certificate Name

Master of Science in Speech-Language Pathology

Proposed
New Graduate Program
No

Dual Degree
No

Proposed
New Undergrad Degree/Certificate
No

Existing
New Graduate Program
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Existing
New Undergrad Degree/Certificate
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Catalog Information

Proposed

Program Description

Application Deadline Fall semester: February 1

Only applications received by this deadline are assured of consideration.

The Department of Speech and Hearing Sciences awards the Master of Science degree in Speech-Language Pathology under both Plan I (thesis) and Plan II (non-thesis) according to regulations set forth in the Graduate Program section of this Catalog. The Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA) accredits the program. All students must fulfill the academic and practicum requirements for the Certificate of Clinical Competence set forth by ASHA and specified by the department. Students must also comply with the requirements set forth in the Speech and Hearing Sciences Graduate Student Handbook. Persons with a bachelor's degree in a field other than Speech and Hearing Sciences are encouraged to apply. Advisement materials specifying admission requirements and related material are available upon request from the department and on the Department of Speech and Hearing Sciences Web site. All applicants should obtain and review these materials prior to initiating the admission process.

The Speech-Language Pathology program includes the basic sciences requirements (see above) and SHS 300- and 400-level courses listed above as well as the following 500-level courses: SHS 500 (at least 4 enrollments to include no more than 2 summer sessions), 501, 502, 503, 504, 505, 506, 507, 507L, 508, 509, 517, 523, 524, 525, 531, 532, 538, 540, 541, 557, 558, and either six credits of 500-level electives that may be selected from department course offerings or from course offerings from a variety of departments (subject to approval by the SHS graduate advisor) or six credits of thesis. SHS 505 and SHS 506 must be taken in the first year of enrollment in 500-level classes. A minimum grade of "B" is required for all 500-level coursework.

Existing

Program Description

Application Deadlines Fall semester: February 1 Only applications received by this deadline are assured of consideration. The Department of Speech and Hearing Sciences awards the Master of Science degree in Speech-Language Pathology under both Plan I (thesis) and Plan II (non-thesis) according to regulations set forth in the Graduate Program section of this Catalog. The Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association has approved the proposed program.

Admissions Requirements

Students applying to the graduate program must hold a Bachelor's degree and have completed a minimum of **12 credits in speech and hearing sciences or communication sciences/ disorders** with a **3.4 GPA or higher in speech and hearing sciences or communication sciences disorders courses**. See the department website (<http://shs.unm.edu>) for details regarding admission documentation.

Students entering the graduate program must have earned grades of at least "C" in the courses used to meet the American Speech-Language-Hearing Association (ASHA) certification requirements of 3 credit hours in Biological Sciences, 3 credit hours in Physical Sciences, 3 credit hours in Social/Behavioral Sciences, and 3 credit hours in Statistics. These courses may be the same courses used to meet other college or university requirements. They may not include remedial coursework. Students who have not completed these requirements are required to do so within the first 3 semesters after acceptance into the graduate program in order to continue their enrollment.

All students entering the graduate program are responsible for completion of the following undergraduate courses or their equivalent, with a grade of at least "B": SHS 303, 310, 321, 330, 425, 428, 430, 431, 450, 458, and 459. These courses reflect requirements for ASHA certification and can be used to satisfy the 12 credits for admission to the program. Courses or their equivalents that were taken more than six years before entering the graduate program, or courses for which grades lower than "B" were received, cannot be used to fulfill this requirement. The graduate advisor, in consultation with the Curriculum and Advisement Committee, determines whether a course may be considered equivalent and decide how the requirement must be fulfilled: by taking or re-taking the course, by testing out or by auditing.

Existing

Admissions Requirements

Students entering the graduate program must have earned grades of at least "C" in the courses used to meet the American Speech-Language-Hearing Association requirements of 3 credit hours in Biological Sciences, 3 credit hours in Physical Sciences, 3 credit hours in Social/Behavioral Sciences, and 3 credit hours in Statistics. These courses may be the same courses used to meet other college or university requirements. They may not include remedial coursework. Students who have not completed these requirements are required to do so within the first 3 semesters after acceptance into the graduate program in order to continue their enrollment. All students entering the graduate program are responsible for completion of the following undergraduate courses or their equivalent within the first 3 semesters of graduate enrollment, with a grade of at least "B": SHS *303, 310, 321, 330, *425, 428, 430 (530), 431, 450, *458, and 459. Courses or their equivalents that were taken more than six years before entering the graduate program, or courses for which grades lower than "B" were received, cannot be used to fulfill this requirement. The graduate advisor, in consultation with the Curriculum and Advisement Committee, determines whether a course may be considered equivalent and decide how the requirement must be fulfilled: by taking or re-taking the course, by testing out or by auditing.

Proposed

Graduation Requirements

In addition to the above admission requirements, students will complete a minimum of 54 graduate credit hours and 400 clinical clock hours.

For students who have been accepted into the Bilingual Concentration program, the following courses must be completed: SHS 459, either SHS 561 or LING 590, SHS 539, advanced grammar in the selected language, and 75 clinical clock hours in the selected language.

Existing

Graduation Requirements

Program Information

Degree Type

Master of Science

Degree/Certificate Type

Graduate

CIP Code ⓘ

CIP Title ⓘ

Plan Options

Plan I (Thesis)

Plan II (Non-thesis)

Professional Credential/Licensure Program Information

Proposed

Licensure Information

Neither

Existing

Licensure Information

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File Uploads

Proposal File Upload

Executive Summary Upload

Associate Provost Memo

Degree Information

Proposed
Degree Hours
54

Minimum Major Hours

Existing
Degree Hours
54-57

Professional Accrediting Bodies

The Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA) accredits the program

Degree Requirements

Requirements

- Complete **4 all** of the following

Plan I (Thesis)

- Complete all of the following
 - Earn at least 8 credits from the following:
 - SHS500 – Clinical Practice- (2)
 - Complete the following:
 - SHS501 – Clinical Foundations- (1)
 - SHS502 – Medical and School Practice Issues- (1)
 - SHS503 – Low-incidence Disorders- (1)
 - SHS504 – Audiology Clinic- (1)
 - SHS506 – Fundamentals of Evidence-Based Practice- (2)
 - SHS507 – Adult Neurogenic Communicative Disorders- (3)
 - SHS517 – Dysphagia- (4)
 - SHS525 – Voice Assessment and Treatment- (3)
 - SHS531 – Motor Speech Disorders in Adults- (2)
 - SHS532 – Augmentative Communication- (3)
 - SHS533 – Assessing Language in Children- (3)
 - SHS534 – Intervention: Child Language Disorders- (3)
 - SHS535 – Medical Speech-Language Pathology- (3)
 - SHS538 – Stuttering and Fluency Differences- (2)
 - SHS557 – Professional Issues in Speech-Language Pathology- (1)
 - Earn at least 8 credits from the following:
 - SHS558 – Clinical Internship- (3)
 - Earn at least 6 credits from the following:
 - SHS599 – Master's Thesis- (1–6)

Plan II (Non-Thesis)

- Complete all of the following
 - Earn at least 51 credits from the following types of courses:
Courses from above excluding SHS 599 Thesis courses.
 - Earn at least 3 credits from the following types of courses:
500-level elective.
- Earn at least 8 credits from the following:
 - **SHS500 - Clinical Practice (2)**
- Complete the following:
 - **SHS501 - Clinical Foundations (1)**
 - **SHS502 - Medical and School Practice Issues (1)**
 - **SHS503 - Low-incidence Disorders (1)**
 - **SHS504 - Audiology Clinic (1)**
 - **SHS507 - Adult Neurogenic Communicative Disorders (3)**
 - **SHS525 - Voice Assessment and Treatment (3)**
 - **SHS532 - Augmentative Communication (3)**
 - **SHS557 - Professional Issues in Speech-Language Pathology (1)**
 - **SHS505 - Principles of Assessment in Communication Disorders (1)**
 - **SHS558 - Clinical Internship (3)**
 - **SHS507L - Adult Neurogenic Communication Disorders Lab (1)**
 - **SHS508 - Assessment and Intervention for Children with Speech Sound Disorders (2)**
 - **SHS509 - Counseling in Communication Disorders (1)**
 - **SHS523 - Craniofacial Speech Disorders (1)**

- SHS524 - Social Communication and Developmental Disabilities (3)
 - SHS540 - Language Disorders in Early Childhood (2)
 - SHS542 - Language Disorders in School-Age Children (2)
 - SHS505-- -
 - SHS506 - Fundamentals of Evidence-Based Practice (2)
 - SHS507L-- -
 - SHS508 -
 - SHS509-- -
 - SHS517 - Dysphagia (4)
 - SHS523-- -
 - SHS524-- -
 - SHS531 - Motor Speech Disorders in Adults (2)
 - SHS538 - Stuttering and Fluency Differences (2)
- Earn at least 6 credits from the following types of courses:
Thesis (Plan I) or electives (Plan II)

Grand Total Credits: 54

Concentrations

Program Concentrations

Code

Title

Concentration Required

No

Emphases

Emphasis required ⓘ

Emphasis Hours

No

Emphasis Rules

No Rules

Program Learning Outcomes

Proposed

Learning Outcomes

The following SLOs are assessed for students in our speech-language pathology program

BROAD GOAL 1: By completion of the graduate program in SLP, students are expected to demonstrate knowledge and skills to effectively diagnose an individual with a communication and/or swallowing disorder and differences

- Student Learning Outcome 1a: Students will be able to select and administer appropriate assessment tools, and interpret findings to diagnose speech, language, and swallowing disorders in patients/clients across the life span.
- Student Learning Outcome 1b: Student will be able to apply prerequisite academic coursework to clinical service delivery

BROAD GOAL 2: By completion of the graduate program in SLP, graduate students are expected to exhibit knowledge and skills to effectively formulate an intervention plan for an individual with a communication and/or swallowing disorder and or difference.

- Student Learning Outcome 2b: Students will be able to *write* intervention goals and objectives for a patient/client with a communication and/or swallowing disorder or difference.

BROAD GOAL 3: By completion of the graduate program in SLP, graduate students are expected to develop knowledge and skills to effectively apply the principles of (a) the International Classification of Functioning, Disability, and Health, (b) evidence-based practice, and (c) multicultural competency in clinical service delivery.

Existing

Learning Outcomes