

# GCERT Educ Diag

## Graduate Certificate in Educational Diagnosis

Under Review | Fall 2024

### Proposal Information

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**Status**

Active

**Workflow Status**

In Progress

**Faculty Senate Approval, Faculty Senate**

expand ▲

Waiting for Approval | Faculty Senate Approval

Rick Holmes

Nancy Middlebrook

**Changes**

- Certificate Requirements
- Proposed Effective Term and Year
- Catalog Activation Date
- Sponsoring faculty member
- Faculty email

Show All ▼

### Proposal Information

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Proposed

**Sponsoring faculty member** ⓘ

Margo Collier

Proposed

**Faculty email**

collierm@unm.edu

Existing

**Sponsoring faculty member** ⓘ

Existing

**Faculty email**

**College**

College of Education & Human Sciences

**Department**

Special Education

**Campus**

Main Campus

### Effective Term and Year

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Proposed

**Proposed Effective Term and Year**

Fall 2024

Existing

**Proposed Effective Term and Year**

Fall 2006

## Justification

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Proposed

**Program Justification**

This correction replaces the incorrect listing of LLSS 556: First and Second Language Development with the correct listing of SPCD 560: Introduction to Bilingual Special Education, which is one of the four prerequisite courses for the GCERT Program. No long-range impacts will be made on budgets, planning, or faculty workload.

Existing

**Program Justification**

## Associated Forms

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Select any associated course forms that exist

Select any associated program forms that exist

## Program Category and Level

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**Program Category**

Certificate

**Program Level**

Graduate

**Degree, Minor, or Certificate Name**

Graduate Certificate in Educational  
Diagnosis

Proposed

**New Graduate Program**

No

**Dual Degree**

No

Proposed

**New Undergrad Degree/Certificate**

No

Existing

**New Graduate Program**

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Existing

**New Undergrad Degree/Certificate**

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## Catalog Information

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## Program Description

The Graduate Certificate in Educational Diagnosis (EDAG) is designed to prepare in-service special education and general education teachers and related professionals to conduct research-based diagnostic assessments. The program prepares these professionals to coherently analyze and integrate relevant information necessary to make appropriate recommendations that assure that students with disabilities have appropriate supports for educational success. The certificate is open to graduate students either in conjunction with a graduate degree or as a stand-alone certificate. The program offers two options, with each developed prospectively with the designated faculty certificate advisor. Both options require successful completion of 18 credit hours of coursework and a final capstone project. Note: The student must earn a grade of B or better in each of the following core EDAG courses before being permitted to take further coursework in the Educational Diagnostician certificate: SPCD 564L, SPCD 566L, SPCD 567L, and SPCD 568L. A student may repeat a course only one time in an attempt to achieve a B or better.

## Admissions Requirements

## Graduation Requirements

# File Uploads

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Proposed

### Proposal File Upload

- Form C content related to catalog\_July 12,2021.docx

**Executive Summary Upload**

**Associate Provost Memo**

Existing

### Proposal File Upload

# Concentrations

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## Program Concentrations

**Code**

**Title**

### Concentration Required

No

# Certificate Information

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## Certificate Requirements

- Complete 1 of the following

**Option I: Open to individuals who minimally hold a bachelor's degree, and who are interested in advanced training in educational assessment and diagnosis. It prepares students to apply for licensure through the New Mexico Public Education Department as an Educational Diagnostician.**

- Complete all of the following

- Prerequisites:

- Complete the following:

- SPCD561L - Educational Diagnosis: Diagnostic Assessment of Young Children (3)
- SPCD563L - Educational Diagnosis: Multidisciplinary Collaboration for Diagnostic Assessment (3)
- SPCD564L - Educational Diagnosis: Introduction to Assessment for Eligibility for Special Education Supports (3)
- ~~LLSS556 - First and Second Language Development within Cultural Contexts- (3)~~

- **Complete at least 1 of the following:**

- **SPCD559 - Teaching Bilingual-Multicultural Special Education (3)**
- **SPCD560 - Introduction to Bilingual-Multicultural Special Education (3)**

- Required coursework:

- Complete the following:

- SPCD566L - Educational Diagnosis: Differential Diagnosis I (3)
- SPCD567L - Educational Diagnosis: Differential Diagnosis II (3)
- SPCD568L - Educational Diagnosis: Diagnostic Assessment of Culturally and Linguistically Diverse Students (3)

- Earn at least 6 credits from the following:

- SPCD569L - Educational Diagnosis: Clinical Internship (1 - 6)

- Earn at least 3 credits from the following:

- SPCD596L - Educational Diagnosis: Advanced Application of Skills (1)

**Option II: Open to individuals who are currently licensed by the New Mexico Public Education Department as Educational Diagnosticians or School Psychologists, and who are seeking to further develop their diagnostic assessment skills, including their ability to connect current research with practice.**

- Complete all of the following

- Required Coursework

- Complete the following:

- SPCD510 - Special Education Law (3)

- Earn at least 3 credits from the following:

- SPCD598 - Directed Readings in Special Education (1 - 3)

- Earn at least 6 credits from the following types of courses:

Electives, selected in consultation with certificate faculty advisor.

- Complete at least 2 of the following:

- SPCD561L - Educational Diagnosis: Diagnostic Assessment of Young Children (3)
- SPCD563L - Educational Diagnosis: Multidisciplinary Collaboration for Diagnostic Assessment (3)
- SPCD564L - Educational Diagnosis: Introduction to Assessment for Eligibility for Special Education Supports (3)
- SPCD566L - Educational Diagnosis: Differential Diagnosis I (3)
- SPCD567L - Educational Diagnosis: Differential Diagnosis II (3)
- SPCD568L - Educational Diagnosis: Diagnostic Assessment of Culturally and Linguistically Diverse Students (3)

**Grand Total Credits: 18 - 30**