MPA Pub Admin
Master of Public Administration

Under Review | Fall 2023

Proposal Information

Status

Active

Workflow Status

In Progress

Faculty Senate Approval, Faculty Senate   expand ▲

Waiting for Approval | Faculty Senate Approval

> Rick Holmes
>
> Nancy Middlebrook

Changes

- Dual Degree
- Program Description
- Requirements
- participants
- Proposed Effective Term and Year

Show All ⌄

Proposal Information

Proposed
Sponsoring faculty member ❓

gene henley

Proposed
Faculty email

ghenley@unm.edu

Existing
Sponsoring faculty member ❓

Existing
Faculty email

College

College of Arts & Sciences

Department

Public Administration

Campus

Main Campus

Effective Term and Year

Proposed
Proposed Effective Term and Year
Fall 2023

Existing
Proposed Effective Term and Year
Fall 2006

Justification

Proposed
Program Justification

In an effort to modernize its curriculum and address a trend in decreasing enrollment over the previous five years, the SPA Curriculum Committee (CC) conducted a nationwide environmental scan of other peer MPA programs' curriculum (n=18) in academic year 2022. The CC found an array of deficiencies in its current curriculum—both in its content, sequencing, and marketing—which had not undergone any significant revisions for over a decade. With evidence from this environmental scan of peer institutions, the CC consulted with current students, SPA's External Advisory Board, and SPA faculty and operations staff to create a series of operations-considerate changes to core courses, a reintroduction of MPA degree concentrations, and a modernization of existing course names and descriptions. We believe these changes: 1) reflect critical updates in the field of public administration with special consideration given to New Mexico and the region; 2) improve the competitiveness and appeal of SPA's MPA program to future graduate students; and 3) address a growing concerns of students that MPA degrees are possibly nonspecific. Our proposal addresses this latter issue specifically by reintroducing concentrations to provide more in-depth best practices and targeted evidence within specific areas of study. (The CC found that a significant majority of other peer MPA programs offer concentrations.) All of these changes have been made in consultation with SPA's Director and Director of Operations & Advisement, who have both fully endorsed the proposals and believe the changes will increase program efficiency over the long term.

Existing
Program Justification

Associated Forms

Select any associated course forms that exist   **Select any associated program forms that exist**

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Program	Graduate	Master of Public Administration

Proposed	Proposed	Proposed
New Graduate Program	**Dual Degree**	**New Undergrad Degree/Certificate**
No	No	No

Existing	Existing	Existing
New Graduate Program	**Dual Degree**	**New Undergrad Degree/Certificate**
--	Yes	--

Catalog Information

Proposed
Program Description

The Master of Public Administration (M.P.A.) prepares individuals interested in public service and third sector careers for professional and management policy positions. Persons already employed or preparing to enter public service are encouraged to apply for admission. The interdisciplinary nature of the program is designed to utilize faculty resources in departments and colleges across the University, and to offer students a wide choice in their professional preparation.

Students may choose a concentration:
Public Management
Healthcare Management
Policy Analysis
Concentrations are optional and are not required and pursuit of a concentration will not increase the total credit hours required to obtain the MPA degree.

Existing
Program Description

The Master of Public Administration (M.P.A.) prepares men and women interested in public service and third sector careers for professional and management policy positions. Persons already employed or preparing to enter public service are encouraged to apply for admission. The interdisciplinary nature of the program is designed to utilize faculty resources in departments and colleges across the University, and to offer students a wide choice in their professional preparation.

Admissions Requirements

Admission is competitive, and only applicants with strong academic and professional records are admitted to the program. Applicants must have: A baccalaureate degree from an accredited college or university with an undergraduate grade point average for the last 60 credit hours, or overall major grade point average of at least 3.0 on a 4.0 scale, or equivalent. Applicants to the School of Public Administration's M.P.A. program must submit their application and necessary documentation online.

Graduation Requirements

Program Information

Degree Type
Master of Public Administration

Degree/Certificate Type	CIP Code ❓	CIP Title ❓
Graduate		

Plan Options

Plan I (Thesis)
Plan II (Non-thesis)
Plan III (Coursework only)

Professional Credential/Licensure Program Information

Proposed
Licensure Information
Neither

Existing
Licensure Information
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File Uploads

Proposed	Executive Summary Upload	Associate Provost Memo
Proposal File Upload		

- The School of Public Administration Briefing for FSCC and SGPC.pdf

Existing
Proposal File Upload

Degree Information

Degree Hours	Minimum Major Hours
42	24

Proposed
Professional Accrediting Bodies
NASPAA - Network of Schools of Public Policy, Affairs, and Administration

Existing
Professional Accrediting Bodies

Degree Requirements

Requirements

- Complete 1 of the following
  - **Plan I (Thesis)**
    - Complete all of the following
      - Complete the following:
        - PADM500 - Introduction to Public Administration (3)
        - PADM521 - Organizational Theory and Behavior (3)
        - PADM525 - Human Resources Management (3)
        - PADM544 - Financial Management for Public Organizations (3)
      - Complete the following:
        - PADM595 - Research Design and Methods (3)
        - PADM596 - Data Analysis for Decision Making (3)
        - PADM597 - Program Evaluation (3)
      - Earn at least 6 credits from the following:
        - PADM599 - Master's Thesis (1 - 6)
      - Earn at least 9 credits from the following types of courses:
        Electives approved by advisor.
  - **Plan II (Non-Thesis)**
    - Complete all of the following
      - Complete the following:
        - PADM500 - Introduction to Public Administration (3)
        - PADM521 - Organizational Theory and Behavior (3)
        - PADM525 - Human Resources Management (3)
        - PADM544 - Financial Management for Public Organizations (3)
      - Complete the following:
        - PADM595 - Research Design and Methods (3)
        - PADM596 - Data Analysis for Decision Making (3)
        - PADM597 - Program Evaluation (3)
      - Earn at least 3 credits from the following:
        - PADM553 - Professional Paper (1 - 3)
      - Earn at least 15 credits from the following types of courses:
        Electives approved by advisor.
  - **Plan III (Coursework)**
    - Complete all of the following
      - Complete the following:
        - PADM500 - Introduction to Public Administration (3)
        - PADM521 - Organizational Theory and Behavior (3)
        - PADM525 - Human Resources Management (3)
        - PADM544 - Financial Management for Public Organizations (3)
      - Complete the following:
        - PADM597 - Program Evaluation (3)
        - PADM596 - Data Analysis for Decision Making (3)
        - PADM597 - Program Evaluation (3)
      - Complete the following:
        - PADM689 - Capstone (3)
      - Earn at least 15 credits from the following types of courses:
        Electives approved by advisor.

Plan I
- Complete all of the following
    - Complete the following:
        - PADM500 - Introduction to Public Administration   (3)
        - PADM521 - Organizational Theory and Behavior   (3)
        - PADM525 - Human Resources Management   (3)
        - PADM526 - Diversity, Equity and Inclusion in the Public and Nonprofit Sectors.   (3)
        - PADM544 - Financial Management for Public Organizations   (3)
        - PADM596 - Data Analysis for Decision Making   (3)
        - PADM597 - Program Evaluation   (3)
    - Earn at least 3 credits from the following:
        - PADM555 - MPA Practicum   (1 - 3)
    - Earned at least 12 credits from PADM
    - Earn at least 6 credits from the following:
        - PADM599 - Master's Thesis   (1 - 6)

Plan II
- Complete all of the following
    - Complete the following:
        - PADM500 - Introduction to Public Administration   (3)
        - PADM521 - Organizational Theory and Behavior   (3)
        - PADM525 - Human Resources Management   (3)
        - PADM526 - Diversity, Equity and Inclusion in the Public and Nonprofit Sectors.   (3)
        - PADM544 - Financial Management for Public Organizations   (3)
        - PADM596 - Data Analysis for Decision Making   (3)
        - PADM597 - Program Evaluation   (3)
    - Earn at least 3 credits from the following:
        - PADM555 - MPA Practicum   (1 - 3)
    - Earned at least 15 credits from PADM
    - Earn at least 3 credits from the following:
        - PADM553 - Professional Paper   (1 - 3)

Plan III
- Complete all of the following
    - Complete the following:
        - PADM500 - Introduction to Public Administration   (3)
        - PADM521 - Organizational Theory and Behavior   (3)
        - PADM525 - Human Resources Management   (3)
        - PADM526 - Diversity, Equity and Inclusion in the Public and Nonprofit Sectors.   (3)
        - PADM544 - Financial Management for Public Organizations   (3)
        - PADM596 - Data Analysis for Decision Making   (3)
        - PADM597 - Program Evaluation   (3)
    - Earn at least 3 credits from the following:
        - PADM555 - MPA Practicum   (1 - 3)
    - Earned at least 15 credits from PADM
    - Complete the following:
        - PADM689 - Capstone   (3)

Grand Total Credits: 42

Concentrations

Program Concentrations

Code	Title

Concentration Required

No

Emphases

Emphasis required ❓	Emphasis Hours
No	

Emphasis Rules

No Rules

Program Learning Outcomes

Proposed
Learning Outcomes

Learning Outcomes

1. To lead and manage in public governance

a. Understand the political and legal basis of governance and the dynamics of intergovernmental relations for public sector institutions

b. Apply the principles of management theory and organizational behavior to public organizations

c. Employ the principles to administer human, budgetary, and financial resources for effective and efficient outcomes in public programs

d. Able to think, plan, and direct public entities strategically

2. To participate in and contribute to the public policy process

a. Comprehend the public policy formulation, implementation, and management processes and their relationships

b. Recognize and distinguish policy outputs and outcomes in the public and not-for profit sectors

c. Select and apply policy analytic techniques to develop, assess, and evaluate policy and program efficacy and alternatives

d. Able to plan for and steer policy and program administration for public jurisdictions and organizations to realize improvement options

3. To analyze, synthesize, think critically, solve problems and make decisions

a. Identify problems and challenges in public administration and the public sector

b. Employ administrative, policy, and organizational concepts, distinctions, and analytics

c. Evaluate, synthesize and process information using appropriate techniques and tools and a variety of research methods

d. Design, select, and propose solutions for public problems, and improvements for public administrative and organizational outcomes

e. Develop a capability for making evidence-based and ethical decisions

Existing
Learning Outcomes