DNP Nurs Prac
Doctor of Nursing Practice

Under Review | Spring 2023

Proposal Information

Status
Active

Workflow Status

In Progress

Faculty Senate Approval, Faculty Senate   expand ▲

Waiting for Approval | Faculty Senate Approval

    Rick Holmes

    Nancy Middlebrook

Changes

- Department
- Program Description
- Licensure Information
- Degree Hours
- Admissions Requirements

Show All ❯

Proposal Information

Proposed
Sponsoring faculty member ❓
Christy Cogil

Proposed
Faculty email
ccogil@salud.unm.edu

Existing
Sponsoring faculty member ❓

Existing
Faculty email

College
College of Nursing

Proposed
Department
Nursing

Existing
Department
College of Nursing

Campus
Health Sciences Center
(Albuquerque)

Effective Term and Year

Proposed
Proposed Effective Term and Year
Spring 2023

Existing
Proposed Effective Term and Year
Fall 2006

Justification

Proposed

Program Justification

***Registrar's note: associate concentration forms impact credit totals - DNP degree requirements section should be updated to reflect the new concentrations**

The DNP degree prepares healthcare leaders with an emphasis on advanced clinical practice, leadership, health care policy, information systems, and health care delivery systems. Expertise brought by the DNP-prepared nurse is grounded in the scholarship of application. The programs/tracks/concentrations we are proposing include: Nursing Administrative Leadership (NAL), Family Nurse Practitioner (FNP), Psychiatric Mental Health Nurse Practitioner (PMHNP), Pediatric Nurse Practitioner (PNP), Adult-Gerontology Acute Care Nurse Practitioner (AG-ACNP), and Nurse Midwifery (MIDW).

Currently, UNM offers a master's degree to DNP (MS-to-DNP) program. This program provides nurse clinicians and leaders the opportunity to increase their skills in healthcare systems, quality, leadership, and evidence-based practice. At the MS-to-DNP level, the program currently takes clinicians and leaders who already hold a master's degree as experts in leadership and/or practice and advances them to the next level. Using The Essentials of Doctoral Education for Advanced Nursing Practice, last published in 2006 (AACN, 2006) using the eight foundational competencies, which build off of The Essentials of Baccalaureate Education for Professional Nursing Practice, last published in 2008 (AACN, 2008) and The Essentials of Master's Education in Nursing, last published in 2011 (AACN, 2011). There are currently no BSN-to-DNP programs available at UNM so all post-baccalaureate (BSN-to-DNP) program options will be new tracks offered at the UNM College of Nursing.

Along with the recent recommendations to progress advanced nursing education to the doctoral level, the American Association of Colleges of Nursing (AACN) recently released The Essentials: Core Competencies for Professional Nursing Education (AACN, 2021). This framework identifies ten functional domains of competencies for all professional nursing practice. This document aligns the expectations of the discipline of nursing across baccalaureate, masters, and doctoral education to align nursing education. We have chosen to align the revised DNP curriculum with the new essentials in order to bridge the gap between education and practice and align our nursing education program with the integration of the concepts for the discipline of nursing. We follow the coursework through the ten domains of competency for professional nursing education as follows:

Domain 1. Knowledge for Nursing Practice. Integration, translation, and application of established and evolving disciplinary nursing knowledge and ways of knowing, as well as knowledge from other disciplines, including a foundation in liberal arts and natural and social sciences. This distinguishes the practice of professional nursing and forms the basis for clinical judgment and innovation in nursing practice.

Domain 2. Person-Centered Care. Person-centered care focuses on the individual within multiple complicated contexts, including family and/or important others. Person-centered care is holistic, individualized, just, respectful, compassionate, coordinated, evidence-based, and developmentally appropriate. Person-centered care builds on a scientific body of knowledge that guides nursing practice regardless of specialty or functional area.

Associated Forms

Domain 3. Population Health. Population health spans the healthcare delivery continuum from public health prevention to disease management of populations and describes collaborative activities with both traditional and non-traditional partnerships from affected communities, public health, industry, academia, health care, local government entities, and others for the improvement of equitable population health outcomes.

Domain 4. Scholarship for the Nursing Discipline. The generation, synthesis, translation, application, and dissemination of nursing knowledge to improve health and transform health care.

Domain 5. Quality and Safety. Employment of established and emerging principles of safety and improvement science. Quality and safety, as core values of nursing practice, enhance quality and minimize risk of harm to patients and providers through both system effectiveness and individual performance.

Domain 6. Interprofessional Partnerships. Intentional collaboration across professions and with care team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, and strengthen

Proposed
Select any associated course forms that exist

NURS 700 - Introduction to Professional Inquiry   (3)
NURS 709 - Integrating Innovative Strategies for Systemic Health Change   (3)
NURS 708 - Evidence-Informed Practice and Scholarship   (3)
NURS 707 - Formulating Strategies for Systemic Health Inquiry   (3)
NURS 701 - Introduction to Translational Evidence-Informed Care   (3)
NURS 710 - Translation of Evidence for Healthcare Practice, Policy, and Evaluation   (3)
NURS 796 - Systems Thinking for Healthcare Transformation I   (2)
NURS 797 - Systems Thinking for Healthcare Transformation II   (1)
NURS 795 - Advanced Nursing Fieldwork   (1 - 7)
NURS 799 - Systems Thinking for Healthcare Transformation IV   (2) | **Under Review**
NURS 798 - Systems Thinking for Healthcare Transformation III   (1)

Existing
Select any associated course forms that exist

Select any associated program forms that exist

within complex systems of health care. Nurses effectively and able care to diverse populations.

on and communication technologies and informatics tion to drive decision making, and support professionals as processes and technologies are used to manage and improve es in accordance with best practice and professional and

tainable professional nursing identity, accountability, eflects nursing's characteristics and values.

ent. Participation in activities and self-reflection that foster d support the acquisition of nursing expertise and assertion of

th within the graduate professional programs who will be responsible for courses taught within the Doctor of Nursing Practice. In addition, the College is in the process of hiring and [...] additional faculty [...] and the instruction of core coursework across the DNP. This [...] per year. Based on these numbers and the College will have

The faculty at the College of Nursing are experientially and academically prepared to teach within the Doctor of Nursing Practice program.

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Program	Graduate	Doctor of Nursing Practice

	Dual Degree	
Proposed	No	Proposed
New Graduate Program		**New Undergrad Degree/Certificate**
No		No
Existing		Existing
New Graduate Program		**New Undergrad Degree/Certificate**
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Catalog Information

Proposed

Program Description

The College of Nursing offers a Doctor of Nursing Practice (D.N.P.) degree at both the post-bachelor's and post-master's levels. The D.N.P. degree prepares clinical leaders with an emphasis on advanced clinical practice, leadership, healthcare policy, information systems, and healthcare delivery systems. Expertise brought by the DNP-prepared advanced practice nurse is grounded in the scholarship of application. The D.N.P., an alternative to the traditional research-focused Ph.D. in Nursing, has an emphasis on practice and is considered the terminal degree for advanced nursing practice.

Students entering the DNP program at the post-bachelor's level complete one of six concentrations: Adult-Gerontology Acute Care Nurse Practitioner, Family Nurse Practitioner, Nurse-Midwifery, Nursing Administrative Leadership, Pediatric Nurse Practitioner - Primary Care, or Psychiatric Mental Health Nurse Practitioner. Students pursing the post-master's DNP option complete a general concentration and take elective coursework to advance their clinical and administrative leadership knowledge.

Existing

Program Description

The College of Nursing offers a post-master's Doctor of Nursing Practice (D.N.P.) degree. The D.N.P. degree prepares clinical leaders with an emphasis on advanced clinical practice, leadership, healthcare policy, information systems, and healthcare delivery systems. Expertise brought by the DNP-prepared advanced practice nurse is grounded in the scholarship of application. The D.N.P., an alternative to the traditional research-focused Ph.D. in Nursing, has an emphasis on practice and is considered the terminal degree for advanced nursing practice.

Proposed
Admissions Requirements

Admission Requirements for D.N.P. Program

<u>Post-Bachelor's DNP concentrations Admission Criteria:</u>
All applicants applying to post-bachelor's DNP concentrations must complete the following admission requirements. This includes the following concentrations: Adult-Gerontology Acute Care Nurse Practitioner, Family Nurse Practitioner, Nurse-Midwifery, Pediatric Nurse Practitioner-Primary Care, Psychiatric Mental Health Nurse Practitioner, and Nursing Administrative Leadership.

- A Bachelor of Science in Nursing degree from an accredited college or university or foreign equivalent.
  - RNs with baccalaureate degrees from non-nursing fields are considered on an individual basis and, if admitted, are required to complete additional coursework in order to meet AACN BSN Essentials prior to beginning graduate-level coursework.
- Current unencumbered New Mexico RN license, or eligible for NM licensure, which must be obtained within the first term of the program.
- One year or more of work experience in nursing or a relevant field prior to starting the program.
- NursingCAS Application
  - Three essay responses
  - Three letters of reference
  - Current resume or curriculum vitae
  - Official Transcripts from all institutions attended
  - Application form and fee
- Completed University of New Mexico application

<u>Post-Master's DNP General concentration Admissions Criteria:</u>
- Applicants must have either a master's degree in nursing or a BSN and a master's degree in a related field from an accredited college or university or foreign equivalent.
- NursingCAS Application
  - Three essay responses
  - Three letters of reference
  - Current resume or curriculum vitae
  - Official Transcripts from all institutions attended
  - Application form and fee
- Completed University of New Mexico application
- Current and unencumbered registered nurse (RN) license from one of the 50 U.S. states or territories; if an advanced practice nurse or certified in a nursing specialty, a copy of the applicant's advanced practice license or certification must be submitted.

Exceptions to any admission criterion are considered on an individual basis and are at the discretion of the D.N.P. program committee recommendations with approval by the Academic Dean.

Once admitted, students must fulfill the UNM Health Sciences Center's (HSC) and College of Nursing deadlines during the first semester, including, but not limited to, immunization records, urine drug screen, background screenings, life support certifications, bloodborne pathogens and HSC Health Insurance Portability and Accountability Act (HIPAA) trainings.

For additional information regarding application requirements and deadlines, please visit the College of Nursing's website: https://hsc.unm.edu/nursing/admissions/.

Existing

Admissions Requirements

Admission Requirements for D.N.P. Concentrations Exceptions to any concentration admission criterion (see below) are considered on an individual basis and are at the discretion of the D.N.P. program committee recommendations with approval by the Academic Dean. Once admitted, students must fulfill the UNM Health Sciences Center's (HSC) and College of Nursing deadlines during the first semester, including, but not limited to, immunization records, urine drug screen, background screenings, life support certifications, bloodborne pathogens and HSC Health Insurance Portability and Accountability Act (HIPAA) trainings. Clinical Concentration Admission Criteria Bachelor's degree in nursing from an accredited school or university. Registered nurses (RNs) with a baccalaureate degree in non-nursing fields are considered on an individual basis. Master's degree as an Advanced Practice Nurse, Nurse-Midwife, or Clinical Nurse Specialist from a nationally-accredited program. Minimum GPA of 3.0 in nursing courses at the master's level. Current and unencumbered RN and advanced practice or midwifery license from the state in which the applicant will be completing his or her practicum, submitted with the application. Current national certification in the applicant's specialty. A copy must be submitted with the application. Agree to sign a commitment to enroll in the program of study with course sequencing, and must participate in the required annual D.N.P. Residency Week held on campus the Summer term of each year. Participate in a personal interview (to be arranged by the D.N.P. Program Admissions Committee) and can be conducted in person, by phone, or through Web-based conferencing. Letter of intent which specifies short- and long-term professional goals, and a clear statement of how the D.N.P. will advance the applicant's clinical nursing practice. Current curriculum vitae or resume. Two- to three-page essay that identifies a system or population focus and related health problem area the applicant intends to address as part of his or her D.N.P. program of scholarship. Three professional references from those who know the applicant's work well and can comment on abilities to succeed in doctoral education and an advanced leadership role. At least one must be from an individual who has evaluated the applicant's work in the past, such as a professor or supervisor. Official transcripts from each college or university ever attended. Nurse Executive Organizational Leadership Concentration Admission Criteria This concentration is a part-time, post-master's program designed for students who are licensed registered nurses and are currently in management positions or aspiring to move into management. Must have a B.S.N. and a Master's degree in a related field (M.B.A., M.P.A., M.P.H., M.S.A.), or a Master's degree in Nursing with a Nurse Administration or related concentration (informatics, health policy, clinical, etc.). Applicants must have at least a 3.0 GPA at the master's level (with a 3.5+ GPA preferred). Must have a graduate level inferential statistics course within the past 5 years or complete one within the program of studies. Current and unencumbered registered nurse (RN) license from one of the 50 U.S. states or territories; if an advanced practice nurse or certified in a nursing specialty, a copy of the applicant's advanced practice license or certification must be submitted. Must agree to sign a commitment to enroll in the program of studies course sequencing based on terms and must participate in the required annual D.N.P. Residency Week held on campus the Summer term of each year. A personal interview is arranged and can be conducted in person, by phone, or through Web-based conferencing. A letter of intent that specifies career goals and a clear statement of how the D.N.P. will advance the applicant's executive administrative practice. Current curriculum vitae or resume. Submission of a two- to three-page scholarly document with a description or an example of a specific healthcare administrative problem that the applicant would like to see changed (preferably the D.N.P. Project idea) or a first-authored scholarly publication. Three references from those who know the applicant's work best and can comment on the applicant's abilities to succeed in a higher level and advanced nursing executive role. These may be from a professor, supervisor, or colleague (no more than one may be from a colleague). Official transcripts from each college or university attended. Preferably, students must have pre-arranged practice site(s) for the residency and Scholarly Project courses, and meet all clinical clearances and liability of those site(s). All practice sites, liabilities, and clearances must be obtained in accordance with the College of Nursing affiliation requirements and approval by the D.N.P. Program Director or designee. The Scholarly Project site is typically identified and approved during the second semester. The residency site is typically identified and approved by the end of the third semester.

Graduation Requirements

Program Information

Degree Type
Doctor of Nursing Practice

Degree/Certificate Type
Doctoral

CIP Code ❓

CIP Title ❓

Professional Credential/Licensure Program Information

Proposed
Licensure Information
Both Pre- and Post- licensure

Existing
Licensure Information
Pre-licensure

Proposed
Professional credential or licensure description
Upon completion of this degree program, graduates are eligible to sit for national certification examinations in their respective concentrations. For additional information, please visit the College of Nursing website: https://hsc.unm.edu /nursing/programs/dnp/.

Existing
Professional credential or licensure description

File Uploads

Proposal File Upload

Executive Summary Upload

Associate Provost Memo

Degree Information

Proposed
Degree Hours
30-71

Minimum Major Hours

Existing
Degree Hours
59-71

Professional Accrediting Bodies

Commission on Collegiate Nursing Education, Accreditation Commission for Midwifery Education

Degree Requirements

Requirements

Choose one concentration

34 - 45
Total Credits

- Complete 1 of the following
  Clinical Concentration
  - Earn at least 35 credits from the following types of courses:
    Clinical Concentration required courses (see ~~above~~**below**) and 250 Clinical/Practice hours.
  Nursing Executive Organizational Leadership Concentration
  - Completed between 34 and 45 credits from the following types of courses:
    Nursing Executive Organizational Leadership Concentration required courses (see ~~above~~**below**) and 550-700 Clinical/Practice hours.

Grand Total Credits: 34 - 45

Concentrations

Program Concentrations

Code	Title
CON Adult-Geron Acute Care NP	Adult-Gerontology Acute Care Nurse Practitioner
CON Family Nurse Practitioner	Family Nurse Practitioner
CON Gen Post-Master's DNP	General Post-Master's DNP
CON Nurse-Midwifery	Nurse-Midwifery
CON Nurse Admin Leadership	Nurse Administrative Leadership
CON Psych Mental Health Nurse Pract	Psychiatric Mental Health Nurse Practitioner
CON Nurs Exec Lead	Nurse Executive Organizational Leadership
CON Clin	Clinical

Concentration Required
Yes

Emphases

Emphasis required ❓
No

Emphasis Hours

Emphasis Rules

No Rules

Program Learning Outcomes

Proposed
Learning Outcomes

Aligning with the mission and vision of the UNM College of Nursing and the nursing essentials, the DNP Program goals are:

1. Prepare for advanced roles in nursing for safe, independent, and competent practice as clinicians, leaders, educators, and scholars.
2. Improve healthcare outcomes through innovation, application of technology, high quality nursing practice, and evidence-informed approaches to meet the needs of diverse, rural, and under resourced populations.
3. Advocate for individual and population health through a practice that embraces diversity, is inclusive, and centers the principles of justice and health equity.
4. Incorporate a holistic framework to support the health and well-being of patients, healthcare workers, and systems.
5. Influence the determinants of health through collaboration and interdisciplinary partnerships.

Existing
Learning Outcomes