

Code Family Nurse Practitioner

Under Review | Fall 2023

Proposal Information

Workflow Status

In Progress

Faculty Senate, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Rick Holmes

Nancy Middlebrook

expand ▲

Proposal Information

Sponsoring faculty member ⓘ

Sheila Hundley

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College

College of Nursing

Department

Nursing

Campus

Health Sciences Center
(Albuquerque)

Effective Term and Year

Proposed Effective Term and Year

Fall 2023

Justification

Concentration Justification

Healthcare is changing and becoming more volatile, uncertain, complex, and ambiguous. We need advanced professional nurses who know how to negotiate the system. We have an obligation to our stakeholders to ensure that our graduates can meet the needs of the healthcare environment. To address these issues, our accrediting bodies have recommended a transition to the Doctor of Nursing Practice degree. The transition to the doctoral degree is consistent with other health professions such as physical therapy, pharmacy, and occupational therapy. Our community deserves advanced nursing leaders who are well prepared to meet the challenges of modern healthcare, reduce the costs of healthcare, advance health equity, reduce the cost of healthcare, and provide evidence-based care. Consistent with our mission, advanced professional nurses of tomorrow must be doctorally prepared. The University of New Mexico College of Nursing believes that the State of New Mexico deserves high quality healthcare providers who are prepared at the highest level.

The College of Nursing has an open posting for the Family Nurse Practitioner (FNP) Concentration. The College of Nursing currently has nine Family Nurse Practitioner faculty who are academically and experientially qualified to teach within this concentration. The current open posting will fill three positions and once filled the FNP Concentration will be fully staffed. This concentration admits annually and has a typical cohort of 20-25 students per year.

Required didactic and clinical core courses (36 credits) will be taught by faculty across the College and are sufficient in number to deliver the curriculum. Concentration specific credits total 34 within the program of studies which are taught by concentration specific faculty. The FNP faculty are academically and experientially prepared to teach the required curriculum.

This DNP concentration replaces a master's level concentration and does not impact the College's budget or faculty workload. The faculty currently responsible for teaching the master's concentration are academically and experientially prepared to teach this new doctoral level concentration. The master's level concentration will be sunset and no longer taught.

Associated Forms

Select any associated course forms that exist

NURS 700 - Introduction to Professional Inquiry (3)
 NURS 707 - Formulating Strategies for Systemic Health Inquiry (3)
 NURS 709 - Integrating Innovative Strategies for Systemic Health Change (3)
 NURS 701 - Introduction to Translational Evidence-Informed Care (3)
 NURS 708 - Evidence-Informed Practice and Scholarship (3)
 NURS 710 - Translation of Evidence for Healthcare Practice, Policy, and Evaluation (3)
 NURS 798 - Systems Thinking for Healthcare Transformation III (1)
 NURS 799 - Systems Thinking for Healthcare Transformation IV (2) | **Under Review**
 NURS 711 - Advanced Pathophysiology (3)
 NURS 712 - Pharmacological Principles of Clinical Therapeutics (3)
 NURS 713 - Applied Pharmacotherapeutics for APRNs (2) | **Retired**
 NURS 714 - Primary Care Concepts (3)
 NURS 731 - Primary Care of Adults I (4)
 NURS 732 - Primary Care of Adults II (5)
 NURS 733 - Primary Care of Adults III (5)
 NURS 734 - Sexual and Reproductive Health Across the Lifespan (2) | **Under Review**
 NURS 735 - Clinical Skills and Procedures in Primary Care (1)
 NURS 716 - Diagnostic Reasoning (1)
 NURS 717 - Mental Health in Primary Care (2) | **Under Review**
 NURS 743 - Primary Care of Pediatrics I (3 - 5)
 NURS 744 - Primary Care of Pediatrics II (4 - 5)
 NURS 795 - Advanced Nursing Fieldwork (1 - 7)

Select any associated program forms that exist

DNP Nurs Prac

Program Information

Degree Name

DNP Nurs Prac - Doctor of Nursing Practice

Degree Type

Doctor of Nursing Practice

Program Type

Doctoral

Program Description

No Parent Selected

Degree Hours

59-71

Minimum Major Hours

Degree Requirements

Choose one concentration

34 - 45

Total Credits

- Complete 1 of the following

Clinical Concentration

- Earn at least 35 credits from the following types of courses:
Clinical Concentration required courses (see above) and 250 Clinical/Practice hours.

Nursing Executive Organizational Leadership Concentration

- Completed between 34 and 45 credits from the following types of courses:
Nursing Executive Organizational Leadership Concentration required courses (see above) and 550-700 Clinical/Practice hours.

Grand Total Credits: 34 - 45

Concentration Information

Concentration Title

Family Nurse Practitioner

Program Level

Graduate

Concentration Requirements

- Complete all of the following
 - Admitted to a program offered by College of Nursing
 - Complete the following:
 - NURS700 - Introduction to Professional Inquiry (3)
 - NURS707 - Formulating Strategies for Systemic Health Inquiry (3)
 - NURS709 - Integrating Innovative Strategies for Systemic Health Change (3)
 - NURS701 - Introduction to Translational Evidence-Informed Care (3)
 - NURS708 - Evidence-Informed Practice and Scholarship (3)
 - NURS710 - Translation of Evidence for Healthcare Practice, Policy, and Evaluation (3)
 - NURS798 - Systems Thinking for Healthcare Transformation III (1)
 - NURS799 - Systems Thinking for Healthcare Transformation IV (2)
 - NURS711 - Advanced Pathophysiology (3)
 - NURS712 - Pharmacological Principles of Clinical Therapeutics (3)
 - NURS713 - Advanced Health Assessment (3)
 - NURS714 - Primary Care Concepts (3)
 - NURS731 - Primary Care of Adults I (4)
 - NURS732 - Primary Care of Adults II (5)
 - NURS733 - Primary Care of Adults III (5)
 - NURS716 - Diagnostic Reasoning (1)
 - NURS734 - Sexual and Reproductive Health Across the Lifespan (2)
 - NURS717 - Mental Health in Primary Care (2)
 - NURS735 - Clinical Skills and Procedures in Primary Care (1)
 - Earn at least 3 credits from the following:
 - NURS743 - Primary Care of Pediatrics I (3 - 5)
 - Earn at least 4 credits from the following:
 - NURS744 - Primary Care of Pediatrics II (4 - 5)
 - Earn at least 7 credits from the following:
 - NURS795 - Advanced Nursing Fieldwork (1 - 7)
 - Earn at least 1 credits from the following:
 - NURS797 - Systems Thinking for Healthcare Transformation II (1)
 - Earn at least 2 credits from the following:
 - NURS796 - Systems Thinking for Healthcare Transformation I (2)

Grand Total Credits: 70

Concentration Description

The family nurse practitioner (FNP) program at the University of New Mexico College of Nursing prepares graduates to provide the full scope of primary care, using both independent and collaborative approaches, to individuals and families across the life span, including management of acute and chronic health problems, health promotion, disease prevention and support for transitional and end-of-life needs. The focus of the program is to prepare graduates to serve rural and underserved communities with cultural humility.

FNP Program Goals:

- A. Provide the full scope of primary care, using both independent and collaborative approaches, to individuals and families across the life span, including management of acute and chronic health problems, health promotion, disease prevention and support for transitional and end-of-life needs.
- B. Integrate ethical principles in decision-making and evaluation of care related to individuals, families, populations and systems of care.
- C. Coordinate health care through interdisciplinary collaboration with members of the health care team.
- D. Partner with individuals and families to be full participants in their own health care.
- E. Advocate for systems and policies that reduce health disparities, facilitate access to care, and address cultural diversity and rural populations.
- F. Assume professional responsibility for maintaining and advancing clinical practice competencies.
- G. Design a quality improvement project to improve healthcare delivery.
- H. Appraise evidence-based research as the basis for practice.