

**DEGREE/PROGRAM CHANGE  
FORM C  
Form Number: C1591**

Fields marked with \* are required

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Associated Forms exist? Yes  Initiator's Title Data Manager: College of Nursing  
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**Proposed effective term**

Semester Summer  Year 2015

**Course Information**

Select Appropriate Program Graduate Degree Program   
Name of New or Existing Program MSN Concentration: Nurse-Midwifery  
Select Category Concentration  Degree Type MSN  
Select Action Revision

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[NM Catalog POS.docx](#)

**Does this change affect other departmental program/branch campuses? If yes, indicate below.**

Reason(s) for Request (enter text below or upload a doc/pdf file)

The revised Program of Studies (POS) for the Nurse Midwifery (NM) concentration supports existing, as well as new and emerging, competencies for NMs; maintains 1056 clinical hours (key in a state with independent practice and full prescriptive authority for NMs); and addresses changes in course delivery required for the expanded enrollment necessary to fulfill NM legislative mandates. Competencies for NM graduates, established by the American College of Nurse-Midwives (2012), continue to evolve over time and include the expansion of practice reflected in periodic task analysis of practicing nurse-midwives. The proposed revision allows for inclusion of content related to general primary care, oral health, mental health, cultural competence and interdisciplinary collaboration. In practice, NMs are being called upon to collaborate in the management of patients in the primary care setting, including those with multiple co-morbid conditions, common mental health issues and the complexities associated with aging women. The proposed curriculum strengthens the content in these areas through the addition of a new primary care course, N525 Primary Care Concepts (form B1621) and streamlines course delivery with minor changes to N551Newborn (form A3262).

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[Form C NM Budget.docx](#)

**Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.**

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

# Nurse-Midwifery Concentration

## Summary of Curriculum Changes for Catalog Listing 12/16/14

### Core courses for all M.S.N. students

The core requirements are unchanged but are included for reference:

		Credit Hours
NURS 501	Theoretical Foundations of Advanced Nursing	3
NURS 503	Research in Nursing	3
NURS 505	Health Care Policy, Systems, and Financing for Advanced Practice Roles	3
	<b>Total M.S.N. Core</b>	<b>9</b>

### Required clinical core courses for all students in advanced practice concentrations (ACNP, FNP, PNP, NM):

		Credit Hours	Comments
NURS 526	Pathophysiology in Advanced Practice Nursing	3	
NURS 539	Advanced Pediatric Health and Development Assessment (PNP)	<del>4</del> 3-4	Does not affect Nurse Midwifery (Change to variable credits affects PNP only)
-or-			
NURS 540	Advanced Health Assessment and Diagnostic Reasoning (ACNP, FNP, NM)	3	
NURS 543	Pharmacological Principles of Clinical Therapeutics	3	
	<b>Total Clinical Core</b>	<del>9-10</del> 9	Clinical core consistent for all advanced practice concentrations

### In addition to the required core general and clinical courses, the Nurse-Midwifery concentration has the following requirements:

		Credit Hours	Comments
NURS 525	Primary Care Concepts	3	New course (Form B1621)
NURS 544	Antepartum/Postpartum	7	Unchanged
NURS 548	Women's Health	4	Unchanged
NURS 550	Interpartum Care	9	Unchanged
NURS 551	Newborn Care	3	Total credits taken unchanged (Form A3262 requests option to repeat once; content will be covered across two terms)
NURS 552	Evidence-Based Practice in Nurse Midwifery	1	Unchanged
NURS 553	Nurse-Midwifery Professional Practice	1	Unchanged
NURS 595	Advanced Nursing Fieldwork	7	Unchanged
NURS 596	Professional Paper		
-or-		1	Unchanged
NURS 597	Applied Examination		
	<b>Total</b>	<del>33</del> 36	Increase in total reflects new course
	<b>Total for concentration</b> (includes core courses)	<del>51</del> 54	Increase in total reflects new course; previous POSs have ranged from 51 to 55

University of New Mexico – College of Nursing  
Masters Concentration: Nurse Midwifery

**Budget Analysis/Faculty Workload/Impact Long Range Planning**

In 2014, the NM legislature allocated \$1.6 million (recurring funding) to expand the primary care concentrations of FNP, NM, and Pediatric Nurse Practitioner (PNP). This funding mandates the enrollment of an additional 24 students per year between the three concentrations, for a total admission of 40 advanced practice primary care students starting in 2015. The funding supports hiring of new faculty as well as support staff. There are currently 5 certified NM on faculty and as of 12/14, two FNP and one PNP faculty have been hired. Family and Pediatric Nurse Practitioner faculty also have the knowledge and expertise to teach selected courses (N548 Women's Health; N551 Newborn) in the NM concentration. In terms of staff positions, two program managers have been hired; a senior program manager position has been filled; two additional student services employees have been hired; and a tech support position has been filled. The budget includes funding for equipment and supplies as well as student and preceptor recruitment.

The College of Nursing (CON) faculty are organized into three teams, Research, Education and Practice. The Practice team faculty are responsible for the Advanced Practice Clinical concentrations and as such do the majority of teaching in in the primary care concentrations. Faculty from the Research and Education team are involved in teaching several of the core courses such as nursing theory, research and policy. Currently the Practice team has 10 FNP, 1 PNP, and 4 NM faculty assigned to teaching and/or precepting the primary care students. A second PNP faculty will be starting in January 2015. There are faculty on the Education and Research team who are also nurse practitioners or midwives and when the need arises these faculty teach in advanced practice clinical courses. The program of studies for these three concentrations is two years in length. In 2014 the concentrations admitted 20 students. The 2015 admission process was completed in December of 2014 and admission was offered to 40 students (20 FNP; 10 PNP; 10 NM)

Given that the legislative funding is recurring we expect to admit 40 primary care students annually; therefore faculty will be responsible for 80 students between the first and second year cohorts, 20 of which are NMs. As previously discussed we are actively recruiting for 4 additional advanced practice faculty. The Research and Education teams have also recently hired additional faculty.

**Associated forms:**

B1621, NURS 525: Primary Care Concepts, new course

A3260, NURS 540: Advanced Health Assessment and Diagnostic Reasoning, change to co-requisites only

A3261, NURS 543: Pharmacological Principles of Clinical Therapeutics, change to co-requisites only

A3262, NURS 551: Newborn Care, allow one time repeat

**Nurse-Midwife Concentration**  
Program of Studies (POS) – Current vs. Proposed

<b>Term/Year</b>	<b>CURRENT POS</b>	<b>CURRENT Didactic/Clinical Credit Hours</b>	<b>PROPOSED POS</b>	<b>PROPOSED Didactic/Clinical Credit Hours</b>	<b>COMMENTS</b>
Summer Term I – Y1	N501 Theory (3) N503 Research (3) N526 Pathophysiology (3)	(3/0) (3/0) (3/0) <b>Total credits = 9</b>	N501 Theory (3) N503 Research (3) N526 Pathophysiology (3)	(3/0) (3/0) (3/0) <b>Total credits = 9</b>	No change from current POS
Fall Term II –Y1	N504 Evidence-Based Practice (3) N505 Hlth Care Policy (3) N540 Adv Assessment (3)	(3/0) (3/0) (2/1) <b>Total credits = 9</b>	N540 Adv Assessment (3) N543 Adv Pharmacology (3) N525 Primary Care Concepts (3)	(2/1) (3/0) (3/0) <b>Total credits = 9</b>	Change in course sequence (N543/N505) New course (N525) <b>50 hr clinical</b>
Spring Term III- Y1	N543 Adv Pharmacology (3) N548 Women’s Hlth (3) N544 Antepartum/Postpartum (6)	(3/0) (2/1) (3/3) <b>Total credits = 12</b>	N505 Hlth Care Policy (3) N548 Women’s Health (4) N544 Antepartum/Postpartum (7)	(3/0) (2/2) (4/3) <b>Total credits = 14</b>	Change in course sequence (N543 / N505, necessary to be consistent with other advanced practice concentrations) N544 taught in entirety this term <b>300 hr clinical</b>
Summer Term IV-Y2	N544 Antepartum/Postpartum cont’d (1) N548 Women’s Hlth cont’d (1) N550 Intrapartum (3) N552 Evidence-Based Care in Nurse-Midwifery (1)	(0/1) (0/1) (2/1) (1/0) <b>Total credits = 6</b>	N550 Intrapartum (3) N551 Newborn (1) Elective (1)	(2/1) (1/0) (1/0) <b>Total credits = 5</b>	N551 split, 1 credit taught this term N544 1 credit moved to previous term N552 moved to next term <b>50 hr clinical</b>
Fall Term V-Y2	N550 Intrapartum cont’d (6) N551 Newborn (3)	(1/5) (2/1) <b>Total credits = 9</b>	N550 Intrapartum cont’d (6) N551 Newborn cont’d (2) N552 Evidence-Based Care in Nurse-Midwifery (1)	(1/5) (1/1) (1/0) <b>Total credits = 9</b>	N551 split, 2 credits only taught this term N552 moved <b>350 hr clinical</b>
Spring Term VI-Y3	N553 Nurse-Midwifery Professional Practice (1) N595 Fieldwork (7) N597 Professional Exam (1)	(1/0) (0/7) (1/0) <b>Total credits = 9</b>	N553 Nurse-Midwifery Professional Practice (1) N595 Fieldwork (7) N597 Professional Exam (1)	(1/0) (0/7) (1/0) <b>Total credits = 9</b>	No change from current POS <b>350 hr clinical</b>
<b>TOTALS</b>	<b>Credit Hours Clinical</b>	<b>55</b> <b>1056</b> (1 credit clinical / lab = 48 hours)	<b>Credit Hours Clinical</b>	<b>55</b> <b>1100</b> (1 credit of clinical / lab = 50 hours)	