

Faculty Senate Meeting Agenda

March 24, 2009

3:00 P.M.

Lobo Room (3037), Student Union Building

The University of New Mexico

AGENDA TOPICS

3:00	1. Approval of Agenda	Action
	2. Acceptance of the January 27, 2009 Summarized Minutes	Action
	3. Acceptance of the February 24, 2009 Summarized Minutes	Action
3:05	4. Faculty Senate President's Report	Information Howard Snell
3:15	5. Provost's Report	Information Richard Holder

CONSENT AGENDA TOPICS

3:30	6. Forms C from the Curricula Committee	Action Howard Snell
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[Deletion of Concentration in Masters of Counseling, College of Education](#)
[Revision of Concentration in BS of Nuclear Medicine Imaging, School of Medicine](#)
[Revision of Concentration in BS of Nuclear Medicine Imaging, School of Medicine](#)
[Revision of Certificate in Nuclear Medicine Imaging, School of Medicine](#)
[Revision of MRI Emphasis in BS RAD Sciences, Radiography, School of Medicine](#)
[Revision of CT Emphasis in BS RAD Sciences, Radiography, School of Medicine](#)
[New Department of Pharmaceutical Sciences, College of Pharmacy](#)
[New Department of Pharmacy Practice and Administrative Sciences, College of Pharmacy](#)
[New Major, Minor, and Subject Code in BA of International Studies, College of Arts and Sciences](#)
[Name Change of Emphasis in MS of Pharmaceutical Sciences, Economics and Policy Outcomes, College of Pharmacy](#)
[Name Change of Emphasis in MS of Pharmaceutical Sciences, College of Pharmacy](#)
[Name Change of Degree in MS of Architecture, Post Professional Program, School of Architecture Planning](#)
[New Concentration in PhD, MS, and MA of Anthropology, College of Arts and Sciences](#)
[Revision of Major in MS of Geography, College of Arts and Sciences](#)
[Revision of BA in Geography, College of Arts and Sciences](#)
[Revision of Major in BS of Geography, College of Arts and Sciences](#)
[Revision of Minor in Geography, College of Arts and Sciences](#)
[Revision of Nuclear Medicine Imaging Concentration, School of Medicine](#)
[Revision of MRI Emphasis in BS RAD Sciences, Radiography, School of Medicine](#)
[Revision of CT Emphasis in BS RAD Sciences, Radiography, School of Medicine](#)
[Revision of Nuclear Medicine Imaging Certificate, School of Medicine](#)

[Revision of Nuclear Medicine Imaging Concentration, School of Medicine](#)
[Revision of Optics Concentration in BS of Physics, College of Arts and Sciences](#)
[Revision of Optics Concentration in BS of Physics, College of Arts and Sciences](#)
[Revision of Operations Management Concentration in BBA, Anderson School of Management](#)
[Revision of Marketing Management Concentration in BBA, Anderson School of Management](#)
[Revision of Accounting Concentration in MBA, Anderson School of Management](#)
[Revision of Major in BS of Signed Language Interpreting, College of Arts and Sciences](#)
[Revision of Comparative Literature Concentration in MA of Comparative Literature and Cultural Studies, College of Arts and Sciences](#)
[Revision of Major in BS of Computer Engineering, School of Engineering](#)
[Revision of Keyboard Performance Emphasis in BA of Music, College of Fine Arts](#)
[Revision of Minor in Music Education, College of Fine Arts](#)
[Revision of Operations Management Concentration in MBA, Anderson School of Management](#)
[Revision of Conducting Concentration in MA of Music, College of Fine Arts](#)
[Revision of Major in BA of Portuguese, College of Arts and Sciences](#)
[Revision of Clinical Concentration in PhD of Psychology, College of Arts and Sciences](#)
[Revision of Major in BS of Electrical Engineering, School of Engineering](#)
[Revision of Major in MFA of Dance, College of Fine Arts](#)
[Revision of Major in BA of Russian, College of Arts and Sciences](#)
[Revision of Theatre Education Concentration in MA of Theatre and Dance, College of Fine Arts](#)
[Revision of Information Assurance Concentration in MBA, Anderson School of Management](#)
[Revision of Performance Concentration in MA of Music, College of Fine Arts](#)
[Revision of Management Information Systems Concentration in MBA, Anderson School of Management](#)
[Revision of Marketing Concentration in MBA, Anderson School of Management](#)

AGENDA TOPICS

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|------|--|--|
| 3:35 | 7. Approval of Summer 2009 to Fall 2011 Academic Calendar and the 10 Year Semester Calendar | Action
Howard Snell and
Kathleen Sena |
| 3:40 | 8. Form D from the Curricula Committee | Action
Howard Snell and
Arup Maji |
| | New Graduate Degree in Civil Engineering, School of Engineering | |
| 3:45 | 9. Forms C from the Curricula Committee | Action
Howard Snell and
Elizabeth Greer |
| | New Computed Tomography Certificate in Radiology, School of Medicine
New Positron Emission Tomography Certificate in Radiology, School of Medicine
New Magnetic Resonance Imaging Certificate in Radiology, School of Medicine | |
| 3:50 | 10. Accreditation | Information
Wynn Goering |
| 4:05 | 11. Report from the Research Policy Committee | Information
Debra Helitzer |
| 4:20 | 12. 2009-2010 Academic Year Health Insurance Benefits | Information
Helen Gonzales |
| 4:40 | 13. New Business and Open Discussion | |
| 5:00 | 14. Adjournment | |

NOTES:

1. All faculty are invited to attend Faculty Senate meetings.
2. Full agenda packets are available at <http://www.unm.edu/~facsen/>
3. All information pertaining to the Faculty Senate can be found at <http://www.unm.edu/~facsen/>
4. Questions should be directed to the Office of the Secretary, Scholes 103, 277-4664
5. Information found in agenda packets is in draft form only and may not be used for quotes or dissemination of information until approved by the Faculty Senate.

Faculty Senate Attendance 2008-2009

P - present; E - excused; U - unexcused; R - rep in attendance; H - attended half of the meeting

Full Name	Department	8/26	9/23	10/28	11/25	1/27	2/24	3/24	4/28	Comments
Margaret Alba	Pathology	P	P	P	P	P	P			
Jan Armstrong	Educational Psychology	P	P	P	P	P	P			
Renee Barela Gutierrez	UNM Taos	U	U	U	U	U	U			
Steven Block	Music	P	E	P	E	P	E			
Adrian Brearley	Earth and Planetary Sciences	P	P	U	P	P	P			
Jonathan Brinkerhoff	Teacher Education	P	E	U	P	P	U			
Ann Brooks	Accounting	P	P	P	P	P	P			
Andy Burgess	Philosophy	P	P	P	P	P	P			
Tim Castillo	Architecture and Planning	P	U	U	P	P	P			
Ann Caudell	Nursing	P	P	U	P	U	P			
Tahseen Cheema	Orthopaedics	U	P	P	U	U	U			
Gary Cuttrell	Surgery	P	E	E	E	P	E			
Dennis Davies Wilson	Los Alamos	P	P	E	P	E	P			
Ed DeSantis	University Honors	P	P	P	P	P	P			
Elaine DiFederico	Obstetrics/Gynecology	P	U	P	U	E	P			
Douglas Fields	Physics and Astronomy	P	P	P	P	P	E			
Nick Flor	Mkt, Info, and Decision Sci	P	P	U	P	E	E	E	E	
Aaron Fry	Art and Art History	U	U	U	U	U	U			
Kimberly Gauderman	History	P	E	E	P	P	P			
Melissa Gonzales	Internal Medicine	E	P	U	P	E	U			
Larry Gorbet	Anthropology	P	P	P	E	P	P			
Burke Gurney	Orthopaedics	P	P	P	P	E	P			
Steve Hersee	Electrical and Computer Engineering	U	P	U	U	P	P			
Deirdre Hill	Internal Medicine	U	U	U	U	U	U			
Jackie Hood	Organizational Studies	P	P	P	P	P	P			
Kerry Howe	Civil Engineering	E	P	P	P	P	P			
Scott Hughes	Law	P	P	P	E	U	U			
Robert Ibarra	Sociology	U	U	U	U	U	U			
Peter Ives	University Libraries	P	P	P	P	P	P			
Donna Jewell	Theatre and Dance	U	P	U	P	P	U			
Anne Jones	Family & Comm Medicine	P	P	P	U	U	U			
Nikki Katalanos	Family & Comm Medicine	P	P	U	P	P	P			
Dubra Karnes-Padilla	Valencia	U	P	P	P	P	P			
Victoria Kauffman	Mathematics & Statistics	X	X	X	X	X	X	X	X	Resigned 8/27
Denece Kesler	Internal Medicine	E	E	P	E	E	P			
Christee King	Health Sciences Library	P	P	P	P	P	P			

FACULTY SENATE SUMMARIZED MINUTES

2008-2009 Faculty Senate

January 27, 2008

(DRAFT-AWAITING APPROVAL AT THE MARCH 24, 2009 FACULTY SENATE MEETING)

The Faculty Senate meeting for January 27, 2009 was called to order at 3:07 p.m. in the Lobo Room of the Student Union Building. Senate President Howard Snell presided.

1. ATTENDANCE

Guests Present: Staff Council President Elect Elisha Allen (New Media and Extended Learning), Associate Vice President Duane Arruti (Human Resources), Associate Dean Holly Barnet-Sanchez (College of Fine Arts), Professor Sever Bordeianu (University Libraries), Manager Marie Chestnut (School of Medicine Faculty Services), Professor John Geissman (Earth and Planetary Sciences). Deputy Provost Richard Holder (Provost Office), Assistant Professor Joe Kniss (Computer Science), Teaching Assistant Dennis Lester (College of Education), Acting Dean Jim Linnell (College of Fine Arts), Faculty Affairs and Services Director Raqui Martinez (Provost Office), Program Operations Director Joyce McCarthy (Human Resources), Program Coordinator Beverly Ortiz (College of Fine Arts), Academic Advisement Specialist Deanna Sanchez-Mulcahy (College of Fine Arts), Assistant Professor Pradeep Sen (Electrical and Computer Engineering), and Deputy Director Timothy Thomas (Center for High Performance Computing).

2. APPROVAL OF THE AGENDA

The agenda was approved as written.

3. APPROVAL OF SUMMARIZED MINUTES FOR NOVEMBER 25, 2008 MEETING

The minutes for the November 25, 2008 meeting were approved as written.

4. FACULTY SENATE PRESIDENT'S REPORT

The Faculty Senate President reported on the following:

The Faculty Senate President Howard Snell presented the following reports he gave to the Board of Regents on December 18, 2008 and January 13, 2009 at their full board meetings.

UNM Faculty Senate Comments - 12/18/08 BOR Special Meeting, Howard Snell
(snell@unm.edu)

Thank you, Regent Koch, for the opportunity to address this special meeting.

As a university, UNM is an institution that deals in knowledge. Our staff and faculty discover and refine knowledge via research and creative activities, our students, staff, and faculty promote the sharing of knowledge via instruction and teaching, and all of us apply knowledge to serve the public that supports us. Thus our currency is knowledge and we use it to fulfill our three primary missions of research & creative activities, teaching and public service.

Today, the goal of the Faculty Senate is to communicate 5 points that we feel must guide UNM's budgetary strategies as we develop policies to handle potential shortfalls in State funding.

1. The direct involvement of Deans and Department Chairs in formulating policy is crucial. The current efforts to consult Deans and Department Chairs about implementing policy are important, but we need to use these central levels of the UNM community to formulate policy as well. In an ideal situation Deans and Department Chairs would be directly involved in deciding what needs to be done and then our administrative levels would help decide how to do it. Many administrative levels are experts in how to get things done (process) – that is how it should be, but deciding what needs to be done must come from Deans and Department Chairs.
2. Faculty/Staff/Administrative effort is finite. Thus proposing to “do more with fewer” means either a drop in quality of teaching, which harms student progress, reduces retention/graduation; or a drop in the quantity & quality of research & public service; thus failure of our mission. The ratio of students to faculty at UNM has been declining (14 – 1 in 1998, currently 19 or 20 – 1). And we rank towards the bottom of our peers in this metric. Our ranking in terms of creating knowledge may also be slipping. Thus we can’t propose to “do more with less” or even “do the same with less”. Having fewer faculty and/or staff at UNM will require a trade off between quality/quantity of teaching, or quantity/quality of research & creative activities, or quantity/quality of public service.
3. Therefore reasonable solutions to our budget short falls can't be restricted to just cutting costs within academic programs. Reasonable solutions will involve combinations of cutting costs elsewhere as well (reduces the academic programs burden), using previously harvested funds currently in our central reserve, and using other funds as well (possible contributions from UNM Foundation, Regent's Endowment, etc?). To meet these challenges while meeting our missions requires innovation – innovation such as you, the BOR, demonstrated in finding creative ways to finance the construction of the Rio Rancho Campus by partnering with the Sandia Foundation. We challenge the regents to apply that sort of innovation towards diversifying revenues for academic programs at UNM.
4. We must maintain the distinction between the 2008/09 potential rescission and the now-likely-greater 2009/2010 reduced budget so that we can work on long term solutions. President Schmidly’s earliest messages suggested that the need for quick and decisive action set the stage for a more-or-less inflexible approach for the 2008/09 situation, but stressed that flexibility and innovation among the schools and colleges was going to be extremely important for the long term solutions (2009/10 & beyond). Now there's some suggestion that the "savings" realized with "pause and hold" might be applied to 2009/10. The originally proposed flexibility for long-term solutions must be recovered. This could be facilitated by allowing individual units to decide whether or not it was appropriate to apply pause & hold savings to 2009/10 reductions, or whether they need a new exercise to meet 2009/10 reductions.

Faculty Senate President’s Report, BOR Meeting, 13 January, 2009. Howard L. Snell, President, UNM Faculty Senate

Good morning and welcome to 2009. The Faculty Senate has several points for this morning's report. Several of them represent follow ups of the five points we presented at the Special BOR meeting of 18 December 2008.

1. As we’ve communicated previously, the Faculty Senate encourages increasing the direct involvement of Deans and Department Chairs in setting and implementing all policy at UNM. We are encouraged to hear that this is happening to some degree and we’re ready to help the process in any way possible. At the last BOR meeting, a point was made suggesting that financial resources could be conserved by limiting searches for Deans to

internal candidates. While the Faculty Senate recognizes that current employees of UNM could include the best candidates for future Deans in some cases, we also realize that can only be determined when internal candidates are compared to those identified in a national search. Thus we plan to work with the Administration to formulate policy that would require national searches for tenure track faculty, Deans, and upper level administrative positions. The goal of that policy will be to encourage internal applications for such positions to make the pools of potential applicants as broad as possible.

2. At the 18 December 2008 BOR meeting some questions were raised about how funds required to service debt associated with bonds at UNM flowed through our financial systems. Those questions arose after we learned that those funds were not reflected on the budget summaries provided at BOR meetings. Faculty Senate President-Elect Doug Fields met with Executive VP David Harris and VP Andrew Cullen who explained some of the issues associated with servicing bond-associated debt. Based on those discussions, the Faculty Senate would like to recommend that the budget summaries be amplified to reflect a summary of bond-associated debt and the flow of revenue used to meet those obligations.

3. The Faculty Senate realizes that we still don't have a full appreciation of the potential budgets for 2009/10 nor the details of 2008/09 budget rescissions. However, recent statements by Governor Richardson suggest that we'll be facing cuts. The Faculty Senate would like to emphasize points we've made before: Reasonable solutions for facing those cuts can't concentrate only on reducing costs of academic programs. We need to find additional funds for academic programs if we are to maintain the quality at UNM that we hope will increase our enrollments and move us into the American Association of Universities. Furthermore, it is extremely important that the academic units of Departments and Colleges/Schools along with their leaders – Department Chairs and Deans, be allowed complete flexibility in determining how they will allocate resources to meet their missions.

4. At a previous BOR meeting, there was some discussion about reviewing UNM's policies regarding Honorary Degrees. Because the Honorary Degree Committee is a Faculty Senate committee, I recommended a review team to the President's Office on 19 November 2008. That review team should consist of:
 - a. The current Chair of the Honorary Degree Committee.
 - b. The past Chair of the Honorary Degree Committee.
 - c. Because the Honorary Degree Committee is a subcommittee of the Senate Graduate Committee, the Chair of the Senate Graduate Committee should be invited to participate or name a delegate from the faculty currently on the Senate Graduate Committee.
 - d. Because Honorary Degrees are Graduate Degrees, the Dean of the Graduate School should be invited to participate or name a faculty delegate (if the Dean wished - that representation could be delegated to the Senate Graduate Committee as in C, but if the Dean wants direct representation then that should be provided).
 - e. Because this relates directly to issues of Faculty Governance, there should be a representative from the Governance Committee.
 - f. Because the granting of degrees is an academic issue usually vested in the faculty, there should be a representative from the Academic Freedom and Tenure Committee.
 - g. Because we're reviewing a long standing policy within the Faculty Handbook, we should invite the Chair of the Faculty Senate Policy Committee to participate or name another member of their committee.
 - h. A representative from the Faculty Senate Operations Committee.
 - i. A representative from the Board of Regents.

This review team has yet to meet and the Faculty Senate is concerned that one of our important committees will fail to fulfill its duties for 2008/09. Thus the Faculty Senate Operations Committee will meet with the current Chair of the Honorary Degree Committee this afternoon to discuss how we should proceed. Hopefully, my next report to you will include progress by this important committee.

The Long-Term Care resolution that was passed by the senate in November 2008 was delivered. Some points of the resolution have been met. The information regarding long-term care has been updated on the Human Resources web site. Past President Jackie Hood and President Elect Doug Fields have met with HR Vice President Helen Gonzales. They discussed that there needs to be better cooperation with HR and the Faculty/Staff Benefits Committee.

Two deans have been placed on the President's Executive Council. The council meets weekly.

President Schmidly has stated that UNM will hire 10 new tenure track faculty. President Snell said that these should be 10 net new faculty and not replacements for vacated positions. There may have been a loss of 40-50 voting faculty since the General Faculty meeting in April 2008.

There is a petition circulating to call a general faculty meeting. This is not a Faculty Senate sponsored initiative, but some on the Faculty Senate feel that a general faculty meeting is a good idea.

5. PROVOST'S REPORT

Deputy Provost Richard Holder reported on the following:

The deans were added to the President's cabinet at the Provost's request. One dean will represent Graduate programs and one will represent undergraduate programs. The deans chosen are the dean of Graduate Studies and the dean of Arts and Sciences; it is by position and not the person.

Dean Christopher Mead (Fine Arts) is stepping down. He is going on sabbatical this semester. Jim Linnell will be acting dean, and then interim dean as a search is conducted.

The Board of Regents Academic and Student Affairs subcommittee meeting is Thursday, January 29, 2009. Provost Ortega invites faculty to attend. The committee only meets quarterly.

There are some task forces formed in the last few weeks. There is a graduate enrollment task force, a study abroad task force, and a lecturer status task force.

There are approximately 120 main campus classrooms that are being renovated this year. There is a mock classroom set up in the Testing Center, Room 140 of Woodward Hall.

The pause and hold on hiring is still in place. Holder approves faculty hiring exceptions and Vice Provost Wynn Goering approves staff hiring exceptions. No searches have been stopped. There has been no hiring, primarily because this is the wrong season. There have not been many hires made. Most faculty are hired over the summer.

CONSENT AGENDA

6. FORMS C FROM THE CURRICULA COMMITTEE

The following Forms C were approved by voice vote of the Faculty Senate:

- Revision of Concentration in BBA International Management, Anderson School of Management

- New Concentration of Southwest Studies in AA Liberal Arts, Los Alamos
- Revision of MBA in Policy and Planning, Anderson School of Management
- New Dual Degree in MCRP/MWR, School of Architecture
- Revision of AA Liberal Arts, Los Alamos
- New Concentration of Public Safety in AA Liberal Arts, Los Alamos
- Delete Concentration of MPA Public Budgeting and Financial Management, School of Public Administration
- Delete Southwest Studies AA, Los Alamos
- Revision of BA Biology, College of Arts and Sciences
- Revision of BA American Studies, University College
- Revision of Navajo Language and Linguistics Minor, College of Arts and Sciences
- Revision of Major in MPH Program, School of Medicine
- Revision of Concentration in MPH Program, School of Medicine
- New Department and Subject for Interdisciplinary Film and Digital Media Program, College of Fine Arts
- New Distributed Minor in Fine Arts. College of Fine Arts
- New BBA Concentration in Interdisciplinary Film and Digital Media Program, Anderson School of Management
- New Concentration in Journalism-Digital Field Broadcast for Interdisciplinary Film and Digital Media Program, College of Arts and Sciences
- New Concentration in Communication for Interdisciplinary Film and Digital Media Program, College of Arts and Sciences

7. APPROVAL OF THE FACULTY SENATE APPOINTMENTS

The following Faculty Senate Committee appointments were unanimously approved.

Teresa Cutler, GPSA Rep, Admissions & Registration Committee
 Louis Martinez, GPSA Rep, Athletic Council Committee
 Cynthia Martinez, GPSA Rep, Campus Development Advisory Committee
 Carolyn Hilton Miney, GPSA Rep, Computer Use Committee
 Khrisna Doddikadi, GPSA Rep, Computer Use Committee
 Beatrice Dominguez-Meiers, GPSA Rep, Curricula Committee
 Whitney Purvis, GPSA Rep, Faculty Ethics Committee
 Max Fitzpatrick, GPSA Rep, Library Committee
 Sarah Wentzel-Fischer, GPSA Rep, Library Committee
 Elizabeth Browning, GPSA Rep, Research Policy Committee
 Steven Samford, GPSA Rep, Scholarship Committee
 Laura Burr, GPSA Rep, Teaching Enhancement Committee
 Stefan Posse, Associate Professor, Neurology, Policy Committee
 Steve Chreist, Alumnus, Athletic Council Committee
 Scott Hughes, Professor, School of Law, Budget Committee
 Randy Truman, Professor, Mechanical Engineering, Faculty & Staff Benefits Committee
 Rebecca Lubas, Assistant Professor, University Libraries, Computer Use Committee
 Mario Rivera, Professor, School of Public Administration, Governmental Relations Committee
 Kim Fredenburgh, Associate Professor, Music, Graduate Committee
 Marek Osinski, Professor, Electrical Computer Engineering, Research Policy Committee
 Peter Zimmer, Research Assistant Professor, Physics & Astronomy, Research Policy Rep for Computer Use Committee
 Tim Lowrey, Professor, Biology, Policy Committee
 Robert Busch, Lecturer III, Chemical and Nuclear Engineering, Teaching Enhancement Committee
 Tang-Tat Ng, Professor, Civil Engineering, Library Committee

Yemane Asmerom, Professor, Earth & Planetary Sciences, Library Committee
Jack Trujillo, Lecturer II, English, Library Committee
Rosalie Otero, Director, Assoc Professor, University Honors Program, Teaching Enhancement Committee
John Russell, Professor, Mechanical Engineering, Curricula Committee
Shannon De La O, ASUNM Rep, Campus Development Advisory Committee
Nick Torres, ASUNM Rep, Computer Use Committee
William Brizzee, ASUNM Rep, Computer Use Committee
William Brizzee, ASUNM Rep, Library Committee
Michael Westevelt, ASUNM Rep, Teaching Enhancement Committee
Abdullah Feroze, ASUNM Rep, Scholarship Committee
Jake Wellman, ASUNM Rep, Scholarship Committee
Chris Duvall, Assistant Professor, Geography, Library Committee
Mark Ondrias, Professor, Chemistry, Admissions & Registration Committee

AGENDA TOPICS

8. FORM D FROM THE CURRICULA COMMITTEE

Operations Committee member and Director of the Physician Assistant Program Nikki Katalanos presented a new graduate degree in the Physician Assistant program. The new graduate degree replaces the current undergraduate degree program. For-profit schools have been offering a graduate degree for some time. Of the 140 Physician Assistant programs in the United States, 130 of them are masters programs. There are several PhD programs. The new graduate program addresses a need for UNM, as many students are being lost to the competing programs.

The new graduate degree in the Physician Assistant program was unanimously approved.

9. FORM C FROM THE CURRICULA COMMITTEE

Acting Dean Jim Linnell (Fine Arts) presented the new degree, major, and concentration in the interdisciplinary Film and Digital Media program. The disciplines involved are the College of Arts and Sciences, the College of Fine Arts, and the School of Engineering. The new program addresses the broad convergence of interest from across campus. The state legislature and Governor Richardson have been in support of a Film and Digital Media program.

There is a 32 hour common core. The core will act as a hub that other colleges can use to connect to the film and digital effort. The College of Fine Arts created one new degree with two concentrations. One concentration is in production (film making, theatre, electronic arts, etc.), and the other concentration is in critical studies or theory (practice in the world of new media).

The new degree, major, and concentration in the Interdisciplinary Film and Digital Media program were unanimously approved.

10. VICE PRESENT FOR RIO RANCHO MARC NIGLIAZZO

Vice President for Rio Rancho Marc Nigliazzo introduces himself to the senate and reported the following:

He is trying to develop the concept for the Rio Rancho campus on the west side. The concept for Rio Rancho is changing, however.

He is a resident of Rio Rancho and he is trying to become greatly involved with the community. He serves on the Rio Rancho Chamber of Commerce, and on the Rio Rancho Economic Development Board. He is trying to bring the university into the community and get community support for the university. Rio Rancho continues to grow despite the current economic climate. There is the potential of explosive growth on the west side again after the recession passes. There needs to be a greater presence of UNM on the west side, not just for Rio Rancho.

The original concept for a west side campus was a big picture view. It was conceived as a comprehensive campus with 12,000 students and everything expected on a university campus. The concept was parallel to Arizona State West. Things have changed with the budget issues. There were many concerns from faculty and deans.

The concept is now to start small and take three to five years to get something established on the west side. Demonstrate to west side residents that UNM is listening and is going to respond. UNM will do what it can under the current circumstances to try to provide a base to build for the future. The master plan will look at the 200+ acres UNM has on the west side and what it can support.

The first building and initial operation is an incubator.

The budget and staff that supported the UNM field center are now supporting UNM West. Adjunct faculty members have been teaching on the west side since the mid-1990s. After the memorandum of understanding was signed with Central New Mexico Community College (CNM), UNM will focus primarily on upper level courses and graduate level classes.

UNM West is currently self-supported, driven by the tuition that is generated by the classes that are taught there.

The first building should be completed in the fall of 2010. The first building will be funded by the Sandia Foundation. After completion, UNM will purchase the building. The funds are mostly coming from the City of Rio Rancho gross receipts tax. The City of Rio Rancho has agreed to pay for half of the new building. The University of New Mexico Medical Group will be the first tenant with some administrative offices. The building will be about 42,000 square feet with around 12 classrooms, conference space, and a learning commons area.

11. POLICY COMMITTEE INTRODUCTION

Policy Committee Chair Nikki Katalanos introduced the members of the Policy Committee. The members are: Floyd J Kezele, Associate Professor, Gallup Branch; Timothy Lowrey, Professor, Biology Department; Roli Varma, Professor, School of Public Administration; Martha Miller, Assistant Professor, Pediatrics Infectious Disease; Stefan Posse, Associate Professor, Neurology; and Jane Slaughter, Professor, History Department.

The main purpose of the committee is to review policy. In the past, no one committee reviewed policies. The committee will review policies in the Faculty Handbook and other policies as well.

12. EMRITI POLICY

Policy Committee Chair Nikki Katalanos presented the following revised Emeriti Policy for senate approval. After brief discussion, the revised draft was passed by unanimous vote.

DRAFT REVISED EMERITA/EMERITUS POLICY

The status and title of Emerita/Emeritus are conferred upon faculty described below who retire or resign after having served the University under honorable circumstances for a significant period of time. Emerita/Emeritus status is considered for voting faculty (including members ex-officio) of the University. Eligible faculty seeking Emerita/Emeritus status must receive a majority recommendation of their department through a vote of the senior faculty. The conferred title will be their rank at separation with Emerita/Emeritus added. The title of Emerita/Emeritus is honorary and without obligation to the recipient. In addition to the right to use the title, the recipient is encouraged to continue to participate in the academic activities of the University. The

recipient also receives a standing invitation to participate in formal academic processions including Convocations.

The University of New Mexico recognizes the loyalty and the continuing scholarly contributions of its Emerita/Emeritus faculty. In order to continue and facilitate these contributions, departmental chairs and deans should endeavor to provide office, laboratory or studio space for Emerita/Emeritus faculty. This should be decided on a space-available basis, with priority given to non-retired faculty. Emerita/Emeritus faculty shall also be entitled to full computer privileges, letters of introduction, institutional identification and other non-financial privileges enjoyed by non-retired faculty.

Emerita/Emeritus faculty may be invited to serve as:

- a guest lecturer in areas of scholarly expertise
- a member of a Doctoral or Masters committee
- an academic advisor to undergraduate honors program
- a member of University or College/School advisory committee, unless prohibited by the Faculty Handbook
- a participant in academic department meetings to the extent permitted by College/School/Department policies

in addition to other responsibilities as deemed appropriate.

Eligible faculty seeking Emerita/Emeritus status who have been denied may seek recourse through the AF&T committee as in cases of tenure and promotion (section B.6).

Emerita/Emeritus faculty may have their title terminated for reasons outlined in the Faculty Handbook for the University-initiated termination of services of faculty members with tenure following procedures specified in section B.6.

13. UNMJOBS

Associate Vice President Duane Arruti (Human Resources) reviewed the following presentation on the implementation of the new hiring software and web site UNMJobs.

Implementation of New Web-Based Application and Tracking System

In alignment with President's Schmidly's stated strategic priorities of increasing accountability, transparency, efficiency, and performance management at UNM, the University of New Mexico has contracted with PeopleAdmin, a company specializing in the automation of on-line application and hiring processes for institutions of higher education, to develop the "UNMJobs" system. The system will provide the tools to automate and streamline the University's position management, applicant tracking, hiring, and performance management functions. This implementation will improve our external and internal compliance reporting and enhance other data reporting needs while providing a unified approach to hiring across employment areas at the University.

The "UNMJobs" implementation will accomplish three primary business objectives at the University:

1. The project will utilize the PeopleAdmin Position Management module to provide a comprehensive process for managing Position/Job Descriptions.
2. The project will utilize the PeopleAdmin Applicant Tracking module as a comprehensive tool to process hiring at the University, including areas such as job requisitioning, job posting, applicant review and tracking, and completion of the hire. This information will be integrated with Banner HR/Payroll and with Banner Budget and Salary Planner. While the process will have a common look and feel across all employment areas (Faculty, Staff, and

Student), it will build in the necessary features to accommodate the unique business requirements for different employment types.

3. The project will utilize the PeopleAdmin Performance Management component to provide a comprehensive process for managing performance evaluations for staff and student employees. Faculty performance evaluations will not be managed using this system at this time.

The electronic and administrative procedures, once in place, are intended to create seamless systems to simplify such duties as classifying a title, creating and posting a position, hiring a candidate, and evaluating staff and student employees, with less effort and greater efficiency.

Over 450 leading colleges and universities across the country, such as Columbia University, the University of Arizona, the University of Oklahoma, the University of Kentucky, several campuses of Texas A&M University and the State University of New York, Texas Tech University and Texas Tech University Health Sciences Center, Wake Forest, Oregon State, Brigham Young and the University of Pennsylvania, have selected PeopleAdmin to dramatically reduce the time and costs associated with the application process, applicant tracking/hiring and the position management process. In addition, SunGard Higher Education identified PeopleAdmin as a Collaborative Partner in 2003 to provide these web-based services to their Banner customers.

Helen Gonzales, Vice President for Human Resources, is the Executive Sponsor for the project. The steering committee includes Ava Lovell, Vice President for HSC/UNM Finance and University Controller; Pug Burge, Associate Vice President for Administration and Chief Administration Officer for HSC; Terry Babbitt, Interim Vice President Enrollment Management; Moira Gerety, Director ITS; Art Gonzales, Director of the Office of Equal Opportunity; Raqui Martinez, Director of Faculty Affairs and Services; and Andrew Cullen, Associate Vice President for the Office of Planning, Budget and Analysis. The project is also supported by Business Process Owners and various work teams that reflect representation from all key University stakeholders.

In conclusion, we have created a project website at UNMJobs.unm.edu with additional information for your review regarding this significant project that is scheduled for implementation November 1, 2008. This site will be frequently updated as the project moves forward.

I would be happy to respond to any inquiries directly. I can be reached at 277-1312.

The screenshot shows the Human Resources section of the University of Arizona website. It features a navigation menu on the left and a main table of job listings. The table columns include Position Title, Job Open Date, Limited to Current UA Employees Only?, Department, Posted Rate of Pay, Review Date, and Closing Date. The job listings include various roles such as Visiting Assistant Professor, Transplant Nephrologist, Teaching Post-Doc, and Race Track Industry Program Endowed Chair.

Position Title	Job Open Date	Limited to Current UA Employees Only?	Department	Posted Rate of Pay	Review Date	Closing Date
Visiting Assistant Professor (2 Positions - FT & PT) View Job Details / Apply	07-22-2008	No	School of Architecture	DOE	07-28-2008	Open Until Filled
Visiting Assistant Professor View Job Details / Apply	09-18-2008	No	Mathematics	\$40,000 Annually		12-31-2008
Transplant Nephrologist (Assistant, Associate or Full Professor) TE or NTE (Open Rank) View Job Details / Apply	01-29-2008	No	Medicine	DOE	02-12-2008	Open Until Filled
Teaching Post-Doc View Job Details / Apply	09-18-2008	No	Mathematics	\$40,000 Annually		12-31-2008
Richard S. Pierce Postdoctoral Visiting Assistant Professor View Job Details / Apply	09-18-2008	No	Mathematics	\$40,000 Annually		12-31-2008
Rheumatologist / Assistant Professor (Tenure or Non-Tenure) View Job Details / Apply	12-12-2007	No	Medicine	DOE	12-19-2007	Open Until Filled
Race Track Industry Program Endowed Chair View Job Details / Apply	08-18-2008	No	Animal Sciences-Ins	DOE	06-25-2008	Open Until Filled
Pulmonary Section Chief - Associate or Full Professor (TE or NTE) View Job Details / Apply	04-29-2008	No	Medicine	DOE	05-11-2008	Open Until Filled

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 - FREQUENTLY ASKED QUESTIONS
 - HUMAN RESOURCES
 - NEW EMPLOYEE ORIENTATION
 - DES TROUBLESHOOTING
 - INSTITUTIONAL EQUITY AND EQUAL OPPORTUNITY
 - PERFORMANCE EVALUATION SYSTEM
 - STUDENT EMPLOYMENT
 - TEMPORARY EMPLOYMENT

23 Records

Job Title	Organizational Unit	Requisition No.	Minimum Requirements	Salary Range	Grade Level	Posting Date	Deadline to Apply
Public Health Faculty	College of Public Health - Health Services Mgmt	SF523963		Commensurate with experience	0	10-04-2008	10-10-2008
Dentistry Faculty	Oral Health Practice	SP523889		Commensurate with experience	0	09-30-2008	10-31-2008
Librarian - Desktop Support Director	Library Administration	SP523836		Commensurate with experience	0	09-29-2008	10-31-2008
Horticulture Faculty	Horticulture	SP522862		Commensurate with experience	0	09-17-2008	10-31-2008
Computer Science Faculty	Computer Science-RCTF	SP523712		Commensurate with experience	0	09-16-2008	03-01-2009
Computer Science Faculty	Computer Science	SP523713		Commensurate with experience	0	09-16-2008	03-01-2009
Mining Engineering Faculty	Mining Engineering	SP519598		Commensurate with Experience	0	09-10-2008	12-31-2008
Biosystems and Agricultural Engineering Faculty	Biosystems & Agricultural Engineering	SP523575		Commensurate with experience	0	09-08-2008	11-14-2008
Chemical Engineering Faculty	Chemical and Materials Engineering	SP523199		Commensurate With Experience	0	08-27-2008	12-31-2008
Mechanical Engineering Faculty	Mechanical Engineering	SP523342		Commensurate with experience	0	08-25-2008	12-01-2008
Part Time Instructor	Music	523241	Master's Degree		N/A	08-18-2008	
Electrical and Computer Engineering Faculty	Electrical and Computer Engineering	SP523184		Commensurate with experience	0	08-14-2008	11-15-2008
Instructor							

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 - AND JUSTICE FOR ALL

Search Results

To view the position details, click on the 'view' link below the Job Title. To sort, click on the arrow next to the column title.


Starting salaries for positions may be negotiable based upon qualifications and experience

12 Records

Job Title	Job Open Date	Job Type	Job Category	Department Name	Work Location	N.O.V. Number	Salary	Position open to internal candidates only?
Statewide Integrated Pest Management Coordinator and Associate/Full Professor & Extension Specialist	09-02-2008	Full-Time	Faculty (2)	Entomology Department	Other (see position announcement)	03716	Negotiable	No
Associate Dean for Student Development	08-07-2008	Full-Time	Faculty (2)	College of Agriculture & Life Sciences Administration	College Station	03652	Commensurate	No
Assistant/Associate Professor	06-23-2008	Full-Time	Faculty (2)	Uvalde--Texas AgriLife Research & Extension Center	Uvalde	03532	Commensurate	No
Assistant/Associate Professor	09-05-2008	Full-Time	Faculty (2)	Corpus Christi/Beeville -- Texas AgriLife Research	Beeville	03736	Commensurate	No
Assistant Professor of Entomology	09-09-2008	Full-Time	Faculty (2)	Lubbock--Texas AgriLife Research & Extension Ctr.	Lubbock	03746	Negotiable	

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 - TTU PERSONNEL HOME PAGE
 - HIRING TTUHSR HR
 - TTU HOME PAGE
 - TTUHSR HOME PAGE
 - LEGAL STATEMENTS


Job Title	Extended Job Title	Requisition Number	Work Location	Job Open Date	Job Type	Campus/Unit	Department
Assistant Professor	Assistant Professor of Livestock Environmental and Nutrient Management-2010TLF052	77834	Lubbock	10-07-2008	Full Time Tenure Track	Texas Tech University	AGA09-Animal And Food Sci-Ag Sci
Associate Professor	Director of Choral Studies-2010TLF001	77830	Lubbock	10-06-2008	Full Time Tenure Track	Texas Tech University	ASM05-Music-Perf Art
Assistant Professor	Assistant Professor of Music Theory/Composition-2010TLF004	77825	Lubbock	10-06-2008	Full Time Tenure Track	Texas Tech University	ASM05-Music-Perf Art
Associate Professor	Director of Jazz Studies-2010TLF002	77818	Lubbock	10-06-2008	Full Time Tenure Track	Texas Tech University	ASM05-Music-Perf Art
Assistant Professor	Assist/Assoc 2009 TLF 030	77813	Lubbock	10-06-2008	Full Time Tenure Track	Texas Tech University	AS201-Socio Anthro Soc Work-Arts & Sci
Assistant Professor	Pediatric Surgeon	77786	El Paso	09-29-2008	Full Time Non-Tenure Track	Texas Tech University HSC - El Paso	3EM5URGY-Surgery-Elp-SOM
Faculty Member	Assistant Professor, Orthopaedic Hand Surgeon	77774	Lubbock	09-30-2008	Full Time	Texas Tech University HSC - Lubbock	1LMORTHO-Ortho Surgery-Lbk-SOM
Assistant Professor	Construction Engineering Technology Faculty Member	77768	Lubbock	09-29-2008	Full Time Tenure Track	Texas Tech University	EGT05-Engr Techno-Engr
Assistant Professor	2008 TLF 053	77765	Lubbock	10-02-2008	Full Time Tenure Track	Texas Tech University	ASM02-Mathematics-Arts & Sci
Department Chairperson	Chair, Department of Pediatrics	77764	El Paso	09-26-2008	Full Time	Texas Tech University HSC - El Paso	3EMFADEV - Fac Affairs & Development
Assistant Professor		77763	Lubbock	09-29-2008	Full Time	Texas Tech University	AGA07-Ag Educ & Comm-Ag Sci


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Search Results

227 Records

Position Title	Posting Title	Position Type	Job Posting Number	Job Open Date	Department	Campus
Senior Instructor View	Emergency Department Attending Physician (FT)	Faculty	805539	10-06-2008	20353-SRG-EM MED DIV Clinical	UCD: Anschutz Medical Campus in Aurora
Associate or Full Professor View	Associate or Full Professor of Accounting (Tisonne Professorship)	Faculty	805557	10-03-2008	10255-Leeds School of Business	UCB: Boulder
Asst or Assoc Professor View	Assistant or Associate Professor-Communication	Faculty	804873	10-03-2008	10207-Communication	UCB: Boulder
Professor View	Professor in Management and Entrepreneurship	Faculty	805543	10-03-2008	10255-Leeds School of Business	UCB: Boulder
Asst Professor View	Tenure Track Faculty	Faculty	804939	10-03-2008	10189-Dept of Atmos & Ocean Sci	UCB: Boulder
Asst Professor View	Assistant Professor in Geophysics	Faculty	804955	10-03-2008	10180-Physics	UCB: Boulder
Asst Professor View	East Asian Studies Research & Instruction Librarian	Faculty	805556	10-03-2008	10369-Library Administration	UCB: Boulder
Asst Prof-BMT View	BMT-HemeMelig Assistant Professor	Faculty	805492	10-02-2008	20164-MED-BoneMarrow Transplant	UCD: Anschutz Medical campus in Aurora
Asst Professor View	Assistant Professor African/African American Studies	Faculty	804949	10-01-2008	10212-Ethnic Studies	UCB: Boulder

THE UNIVERSITY of NEW MEXICO

 Departments A-Z | Directory | FastInfo | myUNM

Position Title	Location	Posting Date	Best Consideration Date	Closing Date	Grade	Salary
Assistant Professor View	No Response	10-03-2008			99	
Adjunct Professor View	No Response	10-02-2008			99	
Assistant Professor - Edna Cisneros y Luna View	Health Sciences Center	10-01-2008	10-30-2008	Open Until Filled	No Response	100,000. to 125,000.
Open View	Health Sciences Center	09-25-2008	10-05-2008	Open Until Filled	No Response	dependent upon education and experience
Professor_LG View	Main Campus (Albq)	09-24-2008	10-15-2008	Open Until Filled	No Response	min-max
Vice Provost - Deb H Test View	No Response	09-24-2008	10-01-2008	Open Until Filled	No Response	100K-300K
Professor Amanda View	Main Campus (Albq)	09-24-2008	10-31-2008		No Response	
Assistant Professor - Lisa Romero View	No Response	09-24-2008	10-13-2008	Open Until Filled	No Response	210,000
English Professor - Stella View	Valencia Campus	09-24-2008	10-24-2008	Open Until Filled	No Response	75000.00
Acting Dean - Deb View	Taos Campus	09-24-2008	10-04-2008	Open Until Filled	99	Open
Visiting Professor_VB Test View	Rio Rancho Campus	09-24-2008	10-15-2008		No Response	Negotiable

11. NEW BUSINESS AND OPEN DISCUSSION

The senate felt that they should formulate a statement to be presented at the general faculty meeting on February 25, 2009.

The statement should reflect the concern and the commitment of the faculty. Senator Kim Gauderman (History) and Faculty Senate President Howard Snell will begin to work on a statement and will forward to the senate for comment and refinement.

12. ADJOURNMENT

The meeting was adjourned at 4:45 p.m.

Respectfully submitted,

Rick Holmes
Office of the Secretary

FACULTY SENATE SUMMARIZED MINUTES

**2008-2009 Faculty Senate
February 24, 2008
(DRAFT-AWAITING APPROVAL AT THE MARCH 24, 2009 FACULTY SENATE MEETING)**

The Faculty Senate meeting for February 24, 2009 was called to order at 3:05 p.m. in the Lobo Room of the Student Union Building. Senate President Howard Snell presided.

1. ATTENDANCE

Guests Present: Lecturer Kathy Falkenhagen (UNM Taos), Sari Krosinsky (University Communication and Marketing), Faculty Affairs and Services Director Raqui Martinez (Provost Office), Professor Alfred Mathewson (School of Law), Provost Suzanne Ortega, and Professor Roli Varma (School of Public Administration).

2. APPROVAL OF THE AGENDA

The agenda was approved with one revision. At the request of the Office of the Secretary, the approval for the January 27, 2009 meeting minutes will be deferred to the March 24, 2009 meeting.

3. APPROVAL OF SUMMARIZED MINUTES FOR JANUARY 27, 2009 MEETING

At the request of the Office of the Secretary, the approval for the January 27, 2009 meeting minutes was deferred to the March 24, 2009 meeting.

4. HONORARY DEGREE CANDIDATE CONSIDERATION

Honorary Degree Committee member Roli Varma (Public Administration) presented the Honorary Degree candidates for consideration to the Faculty Senate for approval. The Honorary Degree Committee is a subcommittee of the Faculty Senate Graduate Committee. The senators were given a ballot with candidate biographies on the reverse. The senators were asked to approve, do not approve, or abstain for each candidate and place their completed ballots in the ballot box. Results of the vote will be provided to the Operations Committee, the Honorary Degree Committee, and the Senate Graduate Committee. The candidates will remain confidential and the recipients will be notified after regent consideration.

5. FACULTY SENATE PRESIDENT'S REPORT

The Faculty Senate President reported on the following:

The new budget process that the regents have proposed will replace the budget summit process.

The University of New Mexico is facing economic challenges, as are all institutions of higher learning in our country. The budget process used for the last 4 years began with a budget summit, followed by meetings with the Finance and Facilities committee, and ended with decisions taken by the full Board of Regents. This process focused almost exclusively on incremental budget and tuition increases to support a high level of spending. This process worked well as long as new revenues were projected. We know that we now face reduced revenues from the state. This will lead to a reduction in spending. The main concerns of the Board of Regents are students and academic quality. If any increase in tuition is necessary, it will be in the single digits.

In keeping with the University's motto "Lux Hominum Vita," and with a shared sense of purpose and duty, the entire university community must ensure that each of the seven members of the Board of Regents has the most complete, credible and up-to-date financial information available from all sources. Only in this way can the Board of Regents make the necessary but equitable funding decisions for the coming budget cycle.

As you indicated to me, it is your desire to develop and present the FY2010 budget proposal for the Board of Regents' consultation. The Board of Regents accepts this approach with the following format:

1. The proposal will be detailed for every operating unit of the University, including the President's office. Complete rationale and justifications will accompany every recommendation.

For instance, you should develop recommendations for each college and unit. Every manager should be prepared to answer questions.

2. Submit your complete recommendations to constituency groups by March 20, 2009. Constituency groups will have until March 27, 2009 to return comments in writing to the University. The University will review the comments and, if necessary, seek additional information regarding cost figures. All information will be forwarded to the Regents no later than April 1, 2009 to allow time for the Regents to prepare for the April 7, 2009 meeting.
3. Revenue producing areas of the University, such as Auxiliaries, UNMH, Intercollegiate Athletics and parts of the Health Sciences Center need not prepare the same level of detail as those funded primarily through student tuition and I&G appropriations.
4. It will be important to identify each area impacted by legislative funding reductions.
5. The Board of Regents is very interested in identifying funding trade-offs. Please be prepared to identify such options.
6. 6. Following is the order of presentation on April 7, 2009.
 - 1st. Health Science Center and UNMH
 - 2nd. Utility costs University-wide.
 - 3rd. All revenue generating activities.
 - 4th. Student activities funded through student fees.
 - 5th. Research.
 - 6th. Public Service projects.
 - 7th. A complete report on all endowments controlled by the Regents, including a three-year history and an explanation of the valuation of all alternative investments.
 - 8th. Academics and formula distribution. Include workload and enrollment for each college.
 - 9th. Administration.
 - 10th. Miscellaneous
 - 11th. Tuition

The Regents will vote on each item at the conclusion of the discussion on that item.

We appreciate your willingness to lead this effort and look forward to a fruitful budget process for FY2010.

President Snell then presented the statements he made at the Board of Regents meeting on February 10, 2009.

BOR 20090210 Meeting – Outline Faculty Senate Advisor's Statement

1. Comments about the Regents budget process for 2009-10:

1a. It is helpful to have information available early in the process with a week to provide comments. However, the time available for the UNM administration to actually incorporate those comments into the final budget reviewed by the regents seems very short. Comments are due on 27 March and the administration's final proposed budget is due on 1 April, two working days later. This provides extremely little time for collaborative dialogue between the UNM administration and those that have been charged with reviewing the budget (constituency groups). If we are seeking productive input that has real potential to contribute to the final budget going forward to the regents, that period of collaborative dialogue needs to be at least 5 working days (10 working days would be best).

1b. The distinction of "revenue producing areas of UNM..." is unclear. The main campus academic programs produced millions of dollars of research funding and are responsible for generating the majority of tuition revenue at UNM yet they appear to be held to a different standard than other components of the UNM community. In the interest of transparency and openness all units of UNM should be required to produce the same level of detail which should be equally distributed for comment and review.

1c. As mentioned above, it is helpful to have the information ahead of time, it is very helpful to have the various components separately reported, and it will be extremely helpful to have a sufficiently long period for collaborative work between the UNM administration and constituency groups to fine tune the budget. It also seems helpful for the regents to see each component's contribution to the overall budget. However, having each component independently approved by the regents seems cumbersome. If the UNM administration and the constituency groups are able to collaboratively work through the budget and arrive at a mutually acceptable plan, then wouldn't the regents' fiduciary responsibility be met by verifying the financial soundness of the complete budget? That would avoid a situation where the constituency groups and the UNM administration work through some initial differences to arrive at a mutually acceptable balance of budget components and then have that balance and collaboration disrupted by passing some components and not others.

2. Comments regarding Main Campus Faculty Contracts & Pay:

2a. As many of us know, correctly summarizing faculty pay at UNM is complex, perhaps only surpassed by correctly summarizing gains and losses in the number of faculty! (we'll talk about that in a minute). I wish to point out that as of the last summary available from the main campus office of institutional research (academic year 2007-08) over half of the regular instructional faculty on main campus had salaries of less than \$71,000 for their 9 month contracts. The lowest salary was \$32,000 and the highest was \$194,000. Assuming that those salaries increased by 3%, the current estimates would be that over half of the main campus regular instructional faculty would have salaries of less than \$72,000.

2b. Some confusion may exist regarding the number of days in a nine month main campus faculty contract. While it is clear that the contracts are for 9 months that contain 39 weeks and that faculty are allowed 39 days of "consulting" within those 39 weeks, the remainder of the days has been reported as 189 (of which 39 are available for "consulting") or 195, or unspecified. By working with the Provost's Office the Faculty

Senate hopes to clarify the confusion. The goal of such clarification is not to address the days available for consulting – that has been established previously.

3. Comments regarding gains and losses of faculty positions at UNM:

3a. At a recent BOR Academic/Student Affairs & Research Committee Meeting, I mentioned that I may have misrepresented faculty growth and loss at UNM. Since that time I've been unable to clearly establish a correct and consistent perception of the pattern. We're working with Mark Chisholm of UNM's Institutional Research Office to develop a historical picture of faculty gain and loss by department. As UNM continues to discuss performance metrics, it will become increasingly important to have information regarding the numbers of faculty by level and by department readily available.

4. The Faculty Senate remains ready and eager to work on these various points with the UNM administration.

President Snell discussed the request made to Institutional Research for a department by department report on the number of tenure and tenure-track faculty. The Office of Institutional Research will compile the requested reports.

President Snell presented the Faculty Senate statement that he will be give at the General Faculty meeting on February 25, 2009.

Faculty Senate Statement - UNM General Faculty Meeting, 2/25/2009

I am speaking to you today as President of the Faculty Senate. While the Senate is a diverse body and Senators have a broad array of opinions about many of the issues that will be discussed at this meeting, we are united in our dedication to the Academic Mission of the University of New Mexico, our students, the public that supports us, and our research and creative endeavors. It is hard to convey the passion, the breadth of experience, and the sense of community shared by UNM's Faculty Senate. Some of us have been at UNM for more than 30 years, some of us are new. Some of us teach classes of hundreds of students while others spend many hours a week working one on one with other students. Some of us manage research labs filled with graduate and undergraduate students supported by multimillion dollar grants while others work within community organizations along side other dedicated students. But all of us are proud New Mexicans who share the belief that UNM ought to be a national leader in the creation, distribution, and application of knowledge via research, teaching and public service. We are also united in our concern that UNM is not reaching that potential and therefore we are here today – to voice our concern.

We are here because many of us feel there has been a prolonged and systematic weakening in UNM's ability to bring quality education to students through close contact with faculty. We are here because many of us feel there has been a prolonged and systematic weakening of UNM's ability to create new knowledge to fill the textbooks of tomorrow. We are here because many of us feel our previous efforts to communicate this concern and work collaboratively to restore the University of New Mexico have not been met with enthusiasm, support, and welcome by our administration. Some of us are here because we feel that the students, staff, faculty, and general public of New Mexico have been misled. Others of us might not make that strong a statement, but we are all here, once again, to help the University of New Mexico back on track.

Have some of us been misled? Our last General Faculty Meeting was called to examine the perception that an increasingly costly upper administration could not be sustained without diverting funds from activities directly supporting teaching, research and public service. We voiced concerns, presented examples, and requested an accounting of administrative costs. The administration convened a committee of administrators with faculty advisors and charged them to

respond to the faculty resolution. The faculty representatives presented a plan of analysis designed to provide a report that would gain the trust and confidence of the faculty, and advised the committee that the report should include salary and all forms of compensation in its analysis. The administrative working group did not use the recommended plan of analysis, and decided to limit the compensation to base salaries and exclude allowances, deferred compensation, and bonuses, suggesting that those forms of compensation were inconsequential. Upon release, the final report has been viewed with mistrust by many members of the faculty. Additionally, the report's potential authority has since been further undermined by news that the at least one member of the administrative committee received an increase of thousands of dollars in deferred compensation shortly before the administration announced a hiring & raise freeze for Main Campus, and during the committee's work on the report.

Along with other examples, that may be mentioned at this meeting, this lack of transparency and openness has led to a sense of mistrust in the administration by many members of the Faculty Senate.

As we have frequently stated, the Faculty Senate is eager to re-establish a sense of community at UNM. We believe that the success of UNM depends upon a truly collaborative decision-making environment focused on academic programs and that the following changes could contribute to a recovery of confidence by the faculty in UNM's administration.

1. The executive structure of UNM should return to a focus on academic programs. Thus, there should be two executive vice presidents – the Executive Vice President for Academic Affairs and the Executive Vice President for the Health Sciences Center. Those offices should report to the UNM President. The office of Facilities and Finance should report to those two Executive Vice Presidents.
2. Currently only the faculty and Deans are regularly evaluated by both those they serve and their supervisors. That culture of “360 degree” evaluation should extend through the upper administration and the board of regents.
3. The center of policy development, implementation, and budget design needs to rest with the Deans and Department Chairs.
4. The Executive Vice President for Academic Affairs or a main campus faculty delegate and the Executive Vice President for the Health Sciences Center or an HSC faculty delegate should be voting member of the BOR Facilities and Finance Committee.
5. All searches for tenure-track faculty, Deans, Associate Vice Presidents and above should be national while encouraging applications from qualified members of the UNM community. (This would not apply to temporary positions, such as Chairs in some departments that are filled on a rotational basis from within the UNM community).
6. UNM should establish an annual report of Faculty Retention and Loss that will clearly present numbers and types of faculty gained and lost by each department. Reasons for losses should be included as well as the details of vacant positions waiting to be filled within each Department.

In conjunction with other changes in administrative structure and practices that may be proposed at this meeting, implementing these suggestions could contribute towards a recovery of the faculty's confidence.

We realize that these may not be easy changes to implement and we are ready and eager to work collaboratively with the UNM administration to achieve them.

President Snell presented a list of resources available to faculty at the request of Vice President Eliseo Torres.

The Division of Student Affairs provides opportunities for collaboration, knowledge sharing, and networking for staff on various committees.

Assessment Committee

Chair: Kim Kloeppe (kimmerly@unm.edu)

- Education, discussion and collaboration on evaluation and assessment for departments on mission, objectives, goals and outcomes. To provide accurate and timely information for student needs, program effectiveness planning, decision making, and monitoring programs.

Banner User Group (BUG)

Chair: Cindy Mason (clmason@unm.edu)

- Initially started to educate and network on the financial transactions put into practice with the Banner system. The topics have expanded to Banner HR, budget and salary planner, and self-service access. As new enhancements and upgrades are implemented, they will be discussed in this group.

Facebook User Group (FUG)

Chairs: Matt Maez (maez@unm.edu) and Ryan Lindquist (depar@unm.edu)

- Pursue opportunities to connect with students and campus departments using Facebook. There is idea sharing, social networking, educational and training sessions on tools and tips, and strategic planning on how this tool can be used effectively for communication and marketing.

Marketing & Branding Committee (MBC)

Chairs: Dorene DiNaro (ddinaro@unm.edu) and Jayson Capps (jcapps@unm.edu)

- Started as two groups: 1) a webmaster user group to review and collaborate on departmental websites, and 2) a marketing user group to coordinate and network on marketing efforts and events. These two groups were recently combined to share resources and provide continuity and planning within the Division on these efforts. Meetings are 2nd Tuesday of each month at 2:00.

Parent User Group (PUG)

Chair: Laurie Mellas (lmellas@unm.edu)

- Coordination and collaboration in the Division regarding programs and information for UNM parents.

Student Affairs Information Technology (SAIT) Committee

Chair: Robert Christner (rchris@unm.edu)

- Coordination with the Division with UNM ITS regarding information technology, goals and objectives, priorities, infrastructure, software, workstation and web standards, security policies and management, and disaster recovery planning.

6. PROVOST'S REPORT

Provost Suzanne Ortega reported on the following:

Provost Ortega thanked President Howard Snell for inviting her to attend this meeting and for working with all of the Faculty Senators on a productive approach to building trust. Communication is a source of trust and actions speak louder than words.

As of February 19, 2009, the shortfall that the state will recover from the UNM budget is \$5,309,300. From the Provost's units, which includes all academic deans, there was only a 0.22% harvest taken. Vacancy savings was \$774,000. The first effort was to preserve the academic integrity of the university. She stated that deans were given the most flexibility to pull funds from whatever account they choose for the budget rescission.

There has not been a single search affected by the pause and hold on hiring. All searches are on track. Vacant faculty positions remain at the college level and do not revert back to the Provost. Progress is being made, but there is a history of need built up in the departments.

The Provost is trying to address specific concerns that have come through the Faculty Senate.

The Provost has formed a Budget Parameters Planning Group. There are two vice presidents, deans, department chairs, faculty, and students on the committee.

There is a Provost's Committee looking into instructional capacity. President Elect Doug Fields is on this committee.

CONSENT AGENDA

7. FORMS C FROM THE CURRICULA COMMITTEE

The following Forms C were approved by voice vote of the Faculty Senate:

- New Major in Chemistry, College of Arts and Sciences
- New Minor in International Management, Anderson School of Management
- New Degree, MS in Speech-Language Pathology, College of Arts and Sciences
- Revision of Concentration in BA Linguistics Signed Language Studies, College of Arts and Sciences
- Revision of AA in Pre-Business Administration, UNM Los Alamos
- Revision of AA in Pre-Professional Elementary Education, UNM Los Alamos
- Revision of AA in Southwest Studies, UNM Taos
- Revision of BA in Design for Performance, College of Fine Arts
- Revision of BSN Basic Entry and Second Degree Option, College of Nursing
- Revision of Certificate in Pre-Professional Elementary Education, UNM Los Alamos
- Revision of BBA Marketing Management Concentration, Anderson School of Management
- Revision of MPA-Human Resources Management, School of Public Administration
- Revision of MA Comparative Literatures and Cultural Studies, College of Arts and Sciences
- Revision of Major in of BA Chemistry Pre-Graduate School Concentration, College of Arts and Sciences
- Revision of Major in BA of Languages, College of Arts and Sciences
- Revision of Major in BS of Chemistry, College of Arts and Sciences
- Revision of Major in BS Civil Engineering, School of Engineering
- Revision of Major in BS Construction Management, School of Engineering
- Revision of Major in BS of Nutrition and Dietetics, College of Education

- Revision of Major in BS of Construction Engineering, School of Engineering
- Revision of Masters OLIT, College of Education
- Revision of Minor in Astrophysics, College of Arts and Sciences
- Revision of MA in German Studies, College of Arts and Sciences
- Revision of Minor in Construction Management, School of Engineering
- Revision of Archeology Concentration in MA/MS Anthropology, College of Arts and Sciences
- Revision of MA Comparative Literatures and Cultural Studies Concentration, College of Arts and Sciences
- New Concentration in MA of Comparative Literatures & Cultural Studies, College of Arts and Sciences
- New Concentration in BA/BS Anthropology, College of Arts and Sciences
- New Subject Code Associate of Science in Nursing, UNM Taos
- New Subject Code in Arabic, College of Arts and Sciences
- Name Change of Concentration in PhD of Pharmaceutical Sciences, Pharm Econ and Policy Outcomes, College of Pharmacy
- Name Change of Emphasis on MS of Pharmaceutical Sciences, Pharm Econ and Policy Outcomes, College of Pharmacy
- Name Change of Concentration in MS of Pharmaceutical Sciences Toxicology, College of Pharmacy
- Deletion of Concentration in BA/BS Anthropology, College of Arts and Sciences
- Deletion of Concentration in BA/BS Anthropology, College of Arts and Sciences
- Deletion of Concentration in PhD/MA/MS Anthropology, College of Arts and Sciences
- Deletion of Concentration in PhD/MA/MS Anthropology, College of Arts and Sciences
- Deletion of Concentration in BS of Mathematics, College of Arts and Sciences

AGENDA TOPICS

8. FORM D FROM THE CURRICULA COMMITTEE

Lecturer Kathy Falkenhagen (UNM-Taos) presented a new Associate of Science in Nursing for UNM-Taos. This program will be modeled after the one established at UNM-Gallup. It is intended to start in Fall 2009. There is a severe nursing shortage in Taos. The community is behind the plan as is the Nursing Program on main campus. The new associate degree in Nursing at UNM-Taos was unanimously approved.

9. CAMPUS DEVELOPMENT ADVISORY COMMITTEE CHARGE REVISION

Campus Development Advisory Committee Chair Alf Simon (Architecture and Planning) presented the following revision to the charge of the committee. After brief discussion, the charge was unanimously approved.

Campus Development Advisory Committee

Revised 02/09

Mission

The Campus Development Advisory Committee (CDAC) advises the UNM administration on issues relating to the physical environment of the campus as they contribute to and affect the mission, goals and quality of life at the University. The CDAC serves as a forum for the communication and exchange of ideas and proposals regarding development on the campus and its impact on the campus community, the surrounding neighborhoods, and the City of Albuquerque.

The intent of the committee's involvement is to carry out intelligent and representative reviews of proposed projects, and to offer constructive comment and recommendations directly to the administrative group managing the projects as well as serving as an advisory body to the Provost and Faculty Senate.

Scope of Committee Reviews

The CDAC reviews initiatives that will result in a physical alteration to the campus fabric. The types of projects that fall under the Committee's review include:

- Site selection for new buildings or other space development
- Placement of new buildings on a site
- Site development for buildings or landscape architectural projects such as plazas, open space areas, recreational areas, pedestrian zones, parking lots
- General character, size, massing and materials of proposed new buildings
- Proposed alterations to historic elements of the campus
- Plans for changes to the patterns of access and circulation systems on campus, and as these connect to city systems
- Issues regarding the Campus Master Plan

Evaluative Criteria

The CDAC reviews proposals to consider the general 'fit' between the project and a range of contextual conditions, including:

- The health and safety of students, employees, visitors and residents of the campus
- Potential impacts on movement, visual accessibility and environmental conditions in the surrounding context in which the project is proposed
- The degree to which the proposal incorporates sustainable practices in site and building development
- The aesthetic impact of the proposed development
- The impact of the proposed project on the Campus Master Plan and future development considerations

Committee Procedure

- The Committee reviews proposals in the preliminary phase of the design process at stage when suggestions and recommendations can still be incorporated. They receive information on the projects again at the completion of the design development stage.
- The Institutional Support Services (ISS) Division and its project managers bring projects before the committee at the appropriate stages of development.
- The Committee reports in an advisory capacity to the Provost, Faculty Senate Operations Committee and Vice President for Institutional Support Services through the Faculty Committee Chair
- ISS provides staff support for the Committee.
- The Committee will meet monthly (generally, on the 2nd Thursday of each Month).

Committee Representation

- Seven faculty members are appointed by Faculty Senate, five from the main campus (including one from the faculty of Architecture and Planning), and two from the north campus.
- Three student representatives, one from the Associated Students of UNM (ASUNM), one from the Graduate and Professional Student Association (GPSA) and one from the Residence Halls Student Association.
- The Administrative members shall be the Vice President for Institutional Support Services; the Provost/Vice President for Academic Affairs; Vice President for Student Affairs (including representatives for student development and the accessibility resource center), the Vice President of the Health Sciences Center; and the Administrator of the UNM Hospital. Any of the administrators may be represented by individuals under their supervision who are designated at the first meeting of each academic year.

The following individuals will have non-voting membership on the committee:

- The UNM Directors of: Planning and Campus Development, Physical Plant, Real Estate, Office of Capital Projects, UNMH Facilities Services, the University Architect, University Landscape

Architect, University Planner, Campus Chief of Police, Parking Services Director, and Campus Safety Director

- Three representatives from the City: one each from the Planning Department; the Public Works Department; and the Transit and Parking Department
- Four representatives from neighborhood associations that are located in the four quadrants (north, east, south and west) which are contiguous with the main and north campuses; these four neighborhood representatives will be selected by the Federation of University Neighborhoods.

The Committee is chaired by a faculty member elected by the faculty members from among voting committee members. The Vice President for Institutional Support Services shall co-chair the committee.

10. CAMPUS DEVELOPMENT ADVISORY COMMITTEE REPORT

Campus Development Advisory Committee Chair Alf Simon (Architecture and Planning) presented a brief report on the committee.

The committee was previously called the Campus Planning Committee. There is community representation on the committee. In the past, meetings were cancelled even though there was a lot going on around campus.

The committee spent last semester re-inventing itself. Its new roles are spelled out in the revised charge. The committee reviews the master plan, the North Campus plan, and the South Campus plan. The committee will remain a Faculty Senate Committee. The committee has been reviewing every major project on campus.

The committee does not have the ability to approve or not approve projects. The committee has the power to make recommendations.

Minutes will be submitted after each meeting.

11. PROPOSED STUDENT ABSENCE POLICY REVISION

Policy Committee Chair Nikki Katalanos presented the following revised Student Absence Policy submitted by the Athletic Council for senate approval. After brief discussion, the senate voted to refer the revised draft for review by the Undergraduate Committee, the Curricula Committee, and the Teaching Enhancement Committee.

The Athletic Council would like to recommend the following changes be made to the Pathfinder and to the Faculty Handbook. The old policy on p. 58 of the Pathfinder and excerpted from the Faculty Handbook is as follows (with our recommended strikeout):

FHB D170 Student absences

Students are expected to attend all meetings of the classes in which they are enrolled. No extensions of the vacation periods are given to any students, regardless of the location of their homes.

A student with excessive absences may be dropped from a course by the instructor with a grade of W/P or W/F. The instructor may also assign a failing grade of "F" at the end of the semester. Instructor drop request forms are available at all academic department offices.

Absences due to illness, ~~or to authorized University activity such as field trips, athletic trips etc.~~, are to be reported by the student to his/her instructor(s) and to the Dean of Students Office. If a student is unable to contact his/her instructor(s) the student should leave a message at the instructor's department. The reporting of absences does not relieve the student of responsibility for missed assignments, exams, etc. The student is to take the initiative in arranging with his/her

instructor(s) to make up missed work, and it is expected that the faculty member will cooperate with the student in reasonable arrangements in this regard.

We would like to add the following:

OFFICIAL ABSENCES

Students who are required or expected to represent the University of New Mexico at University functions and University related extracurricular activities (eg, professional meetings, debate competitions, workshops, field trips, research activities, athletic competitions , sport club events, judging events, fine arts events, etc) shall have the opportunity to make up any assignments or examinations missed as a result of officially sanctioned events unless the absences are excessive and adversely impact the learning environment. It is the responsibility of the student and the sponsoring UNM organization to provide official written notification to the instructor, and receive approval from the instructor, within the first two weeks of class stating the date(s) of the anticipated absence(s) and the nature of the official University activity requiring the absence(s). When official events arise during the semester, official written notification must be provided at the earliest possible date before the authorized absence, stating the date(s) of the anticipated absence(s) and the nature of the official University activity requiring the absence(s). Instructors shall make a good faith effort to accommodate students with equivalent work. The student must also recognize that some classes or class-work (seminars, small labs, etc) cannot be made up. When disagreements regarding this policy arise, they may be appealed following the steps outlined in the Pathfinder under Student Grievances, Article Two on Academic Disputes.

12. NEW BUSINESS AND OPEN DISCUSSION

Operations Committee member Mary Lipscomb requested that the Office of the Secretary remind the committees to send in their minutes and agendas monthly.

There was a motion passed for Professor Andrew Burgess (Philosophy) to craft a statement from the senate for the upcoming accreditation visit.

13. ADJOURNMENT

The meeting was adjourned at 4:25 p.m.

Respectfully submitted,

Rick Holmes
Office of the Secretary

DRAFT

THE UNIVERSITY OF NEW MEXICO 2009-2011 ACADEMIC CALENDAR

SUMMER SESSION

Undergraduate application and credentials deadline
Instruction Begins
8-week term
1st 4 - week term
2nd 4 -week term
Registration ends – last day to add courses or change sections
8 -week term
1st 4 -week term
2nd 4 - week term
Last day to change grading options
8 -week term
1st 4 -week term
2nd 4 - week term
Last day to drop a course without a grade
8 - week term
1st 4 - week term
2nd 4 - week term
Last day to withdraw without approval of college dean
8 - week term
1st 4 - week term
2nd 4 - week term
Independence Day, holiday
University Closed
Session ends
8 - week term
1st 4 - week term
2nd 4 - week term

SUMMER 2009

May 1, Friday
June 8, Monday
June 8, Monday
July 6, Monday
June 12, Friday
June 9, Tuesday
July 7, Tuesday
June 19, Friday
June 12, Friday
July 10, Friday
June 26, Friday
June 17, Wednesday
July 15, Wednesday
July 17, Friday
June 26, Friday
July 24, Friday
July 4, Saturday
July 3, Friday
August 1, Saturday
July 4, Saturday
August 1, Saturday

SUMMER 2010

May 1, Saturday
June 7, Monday
June 7, Monday
July 6, Tuesday
June 11, Friday
June 8, Tuesday
July 7, Wednesday
June 18, Friday
June 11, Friday
July 9, Friday
June 25, Friday
June 16, Wednesday
July 14, Wednesday
July 16, Friday
June 25, Friday
July 23, Friday
July 4, Sunday
July 5, Monday
July 31, Saturday
July 3, Saturday
July 31, Saturday

Tentative start date Summer 2011 – June 6, 2011

FALL SEMESTER

Undergraduate application and credentials deadline
Instruction begins
Registration ends – last day to add courses or change sections
16 - week term
First 8 - week term
Second 8 - week term
Labor Day; holiday
Last day to drop a course without a grade
16 - week term (end of third week)
First 8 - week term (end of second week of course)
Second 8 - week term (end of second week of course)
Mid - semester (eighth week)
Last day to change grading options
16 - week term (end of fourth week)
First 8 - week term (end of second week)
Second 8 - week term (end of second week)
Fall Break
Last day to withdraw without approval of college dean
16- week term (end of twelfth week)
First 8 - week term (end of sixth week of course)
Second 8 - week term (end of sixth week of course)
Thanksgiving, holiday
Last day to withdraw from a course with approval of college dean
16 - week term
First 8 - week term
Second 8 - week term
Last day of instruction
16 - week term
First 8 - week term
Second 8 - week term
Final examination period (Monday – Saturday)
Last day to report removal of incomplete
16 - week term
Semester ends
16 - week term
First 8 - week term
Second 8 - week term
Commencement (subject to change)

FALL 2009

June 15, Monday
August 24, Monday
September 4, Friday
August 28, Friday
October 23, Friday
September 7, Monday
September 11, Friday
September 4, Friday
October 30, Friday
October 17, Saturday
September 18, Friday
September 4, Friday
October 30, Friday
October 15 - 16
Thursday – Friday
November 13 Friday
October 2, Friday
December 4, Friday
November 26-29
Thursday – Sunday
December 11 Friday
October 16, Friday
December 11, Friday
December 12 Saturday
October 17, Saturday
December 12, Saturday
December 14-19
Monday – Saturday
December 18, Friday
December 19, Saturday
October 17, Saturday
December 19, Saturday
December 18, Friday

FALL 2010

June 15, Tuesday
August 23, Monday
September 3, Friday
August 27, Friday
October 22, Friday
September 6, Monday
September 17, Friday
September 3, Friday
October 29, Friday
October 16, Saturday
September 17, Friday
September 3, Friday
October 29, Saturday
October 14 - 15
Thursday - Friday
November 12, Friday
October 1, Friday
December 3, Friday
November 25-28
Thursday - Sunday
December 10, Friday
October 15, Friday
December 10, Friday
December 11, Saturday
October 16, Saturday
December 11, Saturday
December 13-18
Monday – Saturday
December 17, Friday
December 18, Saturday
October 16, Saturday
December 18, Saturday
December 17, Friday

Tentative start date Fall 2011 August 22, 2011

DRAFT

SPRING SEMESTER

Undergraduate application and credentials deadline
Martin Luther King Jr. Day, holiday
Instruction begins
Registration ends - last day to add courses/change sections
 16 - week term
 First 8 - week term
 Second 8 - week term
Last day to drop a course without a grade
 16 - week term (end of fourth week)
 First 8 - week term (end of second week of course)
 Second 8 - week term (end of second week of course)
Mid - semester (eighth week)
Last day to change grading options
 16 week term (end of third week)
 First 8 - week term (end of second week)
 Second 8 - week term (end of second week)
Spring Recess

Last day to withdraw without approval of college dean
 16 - week term (end of twelfth week)
 First 8 - week term (end of sixth week of course)
 Second 8 - week term (end of sixth week of course)
Last day to withdraw from a course with approval of college dean
 16 - week term
 First 8 week term
 Second 8 -week term
Last day of instruction
 16 - week term
 First 8 - week term
 Second 8 - week term
Final examination period

Last day to report removal of incomplete grade
 16 - week term
Semester ends
 16 - week term
 First 8 -week term
 Second 8 - week term
Commencement (subject to change)

SPRING 2010

November 15, 2009 Sunday
January 18, Monday
January 19, Tuesday

January 29, Friday
January 22, Friday
March 26, Friday

February 5, Friday
January 29, Friday
April 2, Friday
March 13, Saturday

February 12, Friday
January 29, Friday
April 2, Friday
March 14-21
Sunday - Sunday

April 16, Friday
February 26, Friday
April 30, Friday

May 7, Friday
March 12, Friday
May 7, Friday

May 8, Saturday
March 13, Saturday
May 8, Saturday
May 10 - 15
Monday - Saturday

May 14, Friday

May 15, Saturday
March 13, Saturday
May 15, Saturday
May 15, Saturday

SPRING 2011

November 15, 2010 Monday
January 17, Monday
January 18, Tuesday

January 28, Friday
January 21, Friday
March 25, Friday

February 4, Friday
January 28, Friday
April 1, Friday
March 12, Saturday

February 11, Friday
January 28, Friday
April 1, Friday
March 13-20
Sunday - Sunday

April 15, Friday
February 25, Friday
April 29, Friday

May 6, Friday
March 11, Friday
May 6, Friday

May 7, Saturday
March 12, Saturday
May 7, Saturday
May 9 - 14
Monday - Saturday

May 13, Friday

May 14, Saturday
March 12, Saturday
May 14, Saturday
May 14, Saturday

Tentative start date Spring 2012- January 19, 2012

Published by Registrar's Office

February 2009

Date: February 2009-DRAFT

TO: UNM Faculty and Administrators
FROM: Kathleen F. Sena, Registrar
SUBJECT: 2009-2011 Academic Calendars

Attached is the 2009-2011 Academic Calendar. This calendar is official and may be published or used for any purposes for the time period covered, i.e., Summer 2009 through Spring 2011.

Listed below is the 10-year Semester Dates Calendar. Although not official it may be useful for long term planning.

TEN YEAR SEMESTER DATES CALENDAR 2009-2019

This calendar is published for the purpose of determining semester starting and ending dates beyond the current 2009-2011 academic calendar and is subject to change. The official academic calendar is published on a biennial basis.

Year	SPRING		SUMMER		FALL	
	Begin	End	Begin	End	Begin	End
2009	Jan 19	May 16	June 8	Aug 01	Aug 24	Dec 19
2010	Jan 18	May 15	June 7	July 31	Aug 23	Dec 18
2011	Jan 17	May 14	June 6	July 30	Aug 22	Dec 17
2012	Jan 16	May 12	June 4	July 28	Aug 20	Dec 15
2013	Jan 14	May 11	June 3	July 27	Aug 19	Dec 14
2014	Jan 20	May 17	June 9	Aug 02	Aug 25	Dec 20
2015	Jan 19	May 16	June 8	Aug 01	Aug 24	Dec 19
2016	Jan 18	May 14	June 6	July 30	Aug 22	Dec 17
2017	Jan 16	May 13	June 5	July 29	Aug 21	Dec 16
2018	Jan 15	May 12	June 4	July 28	Aug 20	Dec 15
2019	Jan 14	May 11	June 3	July 27	Aug 19	Dec 14