

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1381**

Fields marked with * are required

Name of Initiator: Kim Norgren **Email:*** knorgren@unm.edu **Date:*** 02-28-14

Phone Number:* 505 272-8327

Initiator's Title* **Data Manager: College of Nursing**

Associated Forms exist?* Yes ▼

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Branch

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Proposed effective term:

Semester **Fall** ▼ Year **2015** ▼

Course Information

Select Appropriate Program **Graduate Degree Program** ▼

Name of New or Existing Program * **MSN Nursing Education Concentration**

Select Category **Concentration** ▼ Degree Type **MSN**

Select Action **Revision** ▼

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[POS Changes.docx](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request * (enter text below or upload a doc/pdf file)

see attached "Rationale.txt"
[Rationale.txt](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.*

[POSImpact - Copy.txt](#)

Nursing Education Concentration, M.S.N. degree

Nursing Education

NURS 558	Brain and Behavioral Correlates of Health and Illness	3	Delete
NURS 559	Physiologic Concepts in Health and Illness	3	Delete
NURS 509	Teaching in Nursing	3	No change
NURS 510	Educational Program Development and Evaluation Curriculum Design and Evaluation of Program Outcomes	3	Title change
NURS 515	Faculty Roles and Professional Issues Nurse Educator Roles and Professional Issues	3	Title change
Nurs 523	Advanced Health Assessment for Nurse Educators	2	New course
Nurs 543	Pharmacological Principles of Clinical Therapeutics	3	New to POS
Nurs 526	Pathophysiology for Advanced Practice Nursing	3	New to POS
Nurs 557	Biophysical and Psychosocial Concepts of Health and Illness	4	New course
Nurs 511	Assessment and Evaluation of Learning in Nursing Education	2	New course
Nurs 592	Clinical Specialty Clinical Practicum	2	New course
NURS 595	Advanced Nursing Fieldwork	4	No change
NURS 596	Professional Paper	4	Option deleted
or			
NURS 597	Applied Examination	1	No change
		Total 20	Conc. credits
		30	increase
	Total for Nursing Education Concentration	32	Total credits
	(includes core courses)	42	increase

MSN Nursing Education Concentration Curriculum Revision

Beginning 2014 nurse educator preparation according to the AACN (American Association of Colleges of Nursing) and CCNE (Commission on Collegiate Nursing Education-our accrediting agency) requires including graduate-level clinical practice content and experience in an identified practice area in addition to preparation across all nine Master's Essential areas. This addition is based on a recommendation in the Carnegie Foundation report (2009), *Educating Nurses: A Call for Radical Transformation*. Master's preparation for nurse educators must also provide graduate level content in the areas of health assessment, physiology/pathophysiology and pharmacology (3Ps) to strengthen their scientific background and in teaching direct-care providers regarding health promotion, disease prevention or disease management. The NLN (National League for Nursing) has identified core competencies for nurse educators and developed a certification exam for nurse educators to become recognized for excellence as Certified Nurse Educators (CNE). Qualifications for taking the exam are based on experience and completion of certain curricula. The last formal program revision of the program for approval by faculty was in 2003. Based on these new AACN requirements, NLN competencies for nurse educators and supporting NLN certification requirements, it is the opportune time to update and revise our program to be in line with current standards for nurse educators.

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Overall, the changes to the MSN Education concentration will have little impact on the CoN, as detailed below, and we do not at this point anticipate any additional staff or resource will be needed.

Two of the courses being added to the POS (N526 and N543) are already regularly taught in the Nurse Practitioner concentrations; those cohorts are small enough that the Education concentration students can be readily absorbed into the existing schedule.

The clinical Practicum will have supervision from preceptors in the clinical area as primary supervisors; the faculty advisors for these students will monitor their progress overall and assign grades. Since this is an individual study process, the need for faculty to oversee students will come at different times, and therefore should have minimal impact on each faculty member.

N523 is a 2-credit course that will be taught by current faculty in the MSN Education concentration; several have already indicated interest and have volunteered to teach this new course. We do not anticipate difficulty in managing workload assignments.