

**DEGREE/PROGRAM CHANGE  
FORM C  
Form Number: C1413**

Fields marked with \* are required

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Associated Forms exist?  Initiator's Title   
Faculty Contact     Administrative Contact   
Department     Admin Email   
Branch     Admin Phone

**Proposed effective term**

Semester  Year

**Course Information**

Select Appropriate Program   
Name of New or Existing Program   
Select Category  Degree Type  
Select Action

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[ECME Certificate revised 2014.xlsx](#)

**Does this change affect other departmental program/branch campuses? If yes, indicate below.**

Reason(s) for Request (enter text below or upload a doc/pdf file)

[2014 Revised ECME Cert.pdf](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[Justification for revised ECME Certificate.docx](#)

**Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.**

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

# Early Childhood Multicultural Education Certificate (ECME)

(2014-2015) Catalog

Student Name \_\_\_\_\_ Advisor \_\_\_\_\_ Banner ID \_\_\_\_\_

## Writing and Speaking: (3 Credits)

SEM

GRD

CR

ENGL 110, 112, or 113\* \_\_\_\_\_

*\*Completion of both ENGL 111 and 112 (6-credits) is an alternative to completing the Writing & Speaking core. ENGL 111 counts as an elective; ENGL 112 meets the core requirement. ENGL 113 is a 4-credit course; three credits are Writing & Speaking core and one is an elective.*

## Mathematics: (3 Credits)

MATH 111 \_\_\_\_\_

*In place of MATH 111 an alternative mathematics course (e.g., MATH 121) may be selected.*

## Early Childhood Multicultural Education Core Requirements (29 Credits)

ECME 101	_____	_____	_____
ECME 103	_____	_____	_____
ECME 111	_____	_____	_____
ECME 115	_____	_____	_____
ECME 117 and ECME 117L	_____	_____	_____
ECME 202	_____	_____	_____
ECME 217 and ECME 217 L	_____	_____	_____
ECME 220	_____	_____	_____
ECME 230	_____	_____	_____

## Total Required: (35 Credits)

Students transferring to UNM Main and other 4 year insitutions should be aware that core curriculum requirements are not necessarily met upon the completion of this certificate.

> I have read and understand the requirements of this degree.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

# Early Childhood Multicultural Education Certificate

Student Name \_\_\_\_\_ Advisor \_\_\_\_\_ Banner ID \_\_\_\_\_

**Writing and Speaking: (6 Credits)** <sup>3</sup>

	SEM	GRD	CR
ENGL 101 <sup>110, or 111 and 112, or 113</sup>	_____	_____	_____
<del>ENGL 102</del>	_____	_____	_____

**Mathematics: (3 Credits)**

MATH 120 <sup>111</sup> \_\_\_\_\_

*In place of MATH 120 an advanced level mathematics courses (e.g., MATH 121, 150, 162, 180) may be selected for students who place into a higher math course.* <sup>111</sup>  
*MATH 101 and 102 or MATH 120,*

~~**Social & Behavioral Sciences: (3 Credits)**~~ *remove completely*

\_\_\_\_\_

*Select one course from the UNM Core Curriculum in Social and Behavioral Sciences or Fine Arts.*

**Early Childhood Multicultural Education Core Requirements: (26 Credits)** <sup>29</sup>

ECME 101	_____	_____	_____
ECME 103	_____	_____	_____
ECME 111	_____	_____	_____
ECME 115	_____	_____	_____
ECME 117 and ECME 117L	_____	_____	_____
ECME 202	_____	_____	_____
ECME 217 and ECME 217L	_____	_____	_____
ECME 220	_____	_____	_____
<del>ECME 230</del> <sup>do not remove</sup>	_____	_____	_____

**Total Required: (38 Credits)** <sup>35</sup>

*Students transferring to UNM Main and other 4 year institutions should be aware that core curriculum requirements are not necessarily met upon the completion of this certificate.*

> I have read and understand the requirements of this degree.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

The changes to the ECME Certificate are needed to update the English and Math course name changes and to reduce the number of credits required to obtain the certificate.

There was an error in the calculation of ECME credits required for the certificate for some years. Although the error was corrected in the new catalog, the overall total credit requirement remained incorrect. The old degree plan in the catalog indicates that the ECME courses totaled 26 credits. In fact the total was 29 credits which has been corrected in the current catalog.

**Changes:**

To reduce the credit requirement, I am recommending that we reduce the number of Writing and Speaking credits from 6 to 3 credits making only English 110, or 112, or 113 the requirement.

To remain compliant with the degree plan in the Main Campus catalog, I am changing the Math 120 requirement to Math 111. Since both are three credit courses, this does not impact the total number of credits. An advanced level mathematics course can be substituted such as Math 101 **and** 102, or 120, or higher such as 121, 150, 162, 180.

Eliminate the Social & Behavioral Sciences 3 credit class to reduce the overall number of credits.

**The Certificate plan:**

Writing and Speaking: 3 credits: English 110, or 112, or 113.

Math: 3 credits: Math 111

Early Childhood Multicultural Education Core Requirements: 29 credits

ECME 101, 103, 111, 115, 117, 117L, 202, 217, 217L, 220, and 230.

**Total Required: 35 credits**

**Impact on Long-range planning:**

This program is designed for students who wish to work in this field or continue to an A.A. degree or transfer to a four-year college or university to complete a bachelor's degree in early childhood education, child development or related field. All the above courses are required for the associate's degree and articulate with our A.A. ECME degree.

**Budget impact:** These changes have no budgetary impact and may increase the number of ECME certificates awarded. ECME classes are currently taught by a graduate student. One full-time faculty member from Developmental English is qualified to teach ECME courses and is teaching a Dual Credit ECME course this semester. The plan is for her to continue to teach ECME Dual Credit courses as well as courses on campus.