

**DEGREE/PROGRAM CHANGE  
FORM C  
Form Number: C1294**

**Fields marked with \* are required**

**Name of Initiator:** Rikk Murphy      **Email:\*** [rikk@unm.edu](mailto:rikk@unm.edu)      **Date:\*** 10-07-13  
**Phone Number:\*** 505-277-5009      Initiator's Title\* Coordinator Program Advisement, Psych Dept

Associated Forms exist?\* Yes   
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**Branch**      Admin Phone\* 505.277.5009

**Proposed effective term:**

Semester   Year

**Course Information**

Select Appropriate Program    
Name of New or Existing Program \* PhD Psychology Health Psychology Emphasis  
Select Category   Degree Type   
Select Action

**Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.**

See current catalog for format within the respective college (upload a doc/pdf file)

[Health Psychology Emphasis.docx](#)

**Does this change affect other departmental program/branch campuses? If yes, indicate below.**

Reason(s) for Request \* (enter text below or upload a doc/pdf file)

[Emphasis Change Justification.docx](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.\*

[Justification, Budget Analysis, etc. for Health Empasis.docx](#)

## REVISED VERSION, AS IT WOULD APPEAR IN THE CATALOG:

### Health Psychology Emphasis

The purpose of the health psychology emphasis is to provide specialized training in the application of psychology to physical health and medical problems. This option is available to students majoring in any concentration (except health psychology) who wish to have an emphasis (formerly termed a minor) in Health psychology. Beyond the courses required for the department and for their concentration, students must complete at least two courses from category A and at least one course from category B:

#### Category A:

PSY 512	Advanced Health Psychology
PSY 513	Emotion, Stress, and Health
PSY 514	Health Psychology Interventions
PSY 515	Social Psychology of Health Promotion
PSY 650	Special Topics in Health Disparities
PSY 650	Special Topics in Pediatric Psychology

#### Category B:

PSY 540	Biological Bases of Behavior *
PSY 547	Drugs and Behavior
PH 501	Principles of Public Health
PH 504	Rural Health
PH 505	Social and Cultural Theories and Models: Community Interventions
PH 507	Health Care Systems

\* Note: Clinical students must take an additional Category B course in addition to PSY 540 which is already required by the Clinical Area.

Substitute coursework for Categories A and B must be approved by the Health Psychology Committee.

## **Current Catalog Entry for Emphasis:**

### **Health Psychology Emphasis**

The purpose of the health psychology emphasis is to provide specialized training in the application of psychology physical health and medical problems. This emphasis is optional but not required to students in any concentration except the health psychology concentration. Beyond the courses required for the department and for their concentration, students must complete at least two courses from category A and at least one courses from category B:

#### **Category A:**

PSY 512	Advanced Health Psychology
PSY 513	Emotion and Health
PSY 514	Health Psychology Interventions
PSY 515	Social Psychology of Health Promotion

#### **Category B**

PSY 530	Alcoholism
PSY 532	Seminar in Psychopathology
PSY 547	Drugs and Behavior
PH 501	Principles of Public Health
PH 504	Rural Health
PH 505	Cultural, Social and Behavioral Therapy and Health
PH 507	Health Care Systems

Reasons for Requests:

We would like to add Health Disparities, a 650 Special Topics course to Category A, as it is an important content area to be addressed in our diverse culture; and Dr. Steven Verney, a Robert Wood Johnson Fellow and Health Psychology Committee member, is interested in teaching this course.

We would like to add Pediatric Psychology, a 650 seminar course, to category A, as it represents an important specialty area within Health Psychology; and Dr. Sarah Erickson, Health Psychology Area Chair, is interested in teaching this course.

We would like to add Biological Bases of Behavior to Category B, as this is an important health psychology content area and is currently taught by Dr. Derek Hamilton, Area Chair for Cognition, Brain, and Behavior.

We would like to omit Alcoholism from Category B. It is no longer a graduate level course.

We would like to omit Seminar in Psychopathology from Category B. It is a Clinical Area core course and was mistakenly included in the Health Psychology requirements.

Justification for the program, impact on long-term planning, detailed budget analysis, and faculty workload implications:

The Health Psychology Emphasis already exists. We would like to make modifications to the degree requirements and course offerings based on our assessment of student needs and current faculty's expanding areas of expertise.

Long-range planning includes a plan to offer almost all Category A courses alternate years (with the exception of Pediatric Psychology; and possibly Social Psychology of Health Promotion and Health Disparities). We have identified core Health Psychology Area faculty to teach each of these Category A courses; and have secured their interest and willingness. The Category A courses will be offered and sequenced so that students will not be burdened with multiple courses per semester, but rather with one or two course offerings per semester.

Category B courses are already being offered routinely through Psychology or Public Health faculty.

Detailed budget analysis and faculty workload implications: Each of the Health Psychology Area faculty currently teach 2 courses/semester (with the exception of up to one course/semester grant or other administrative buyout). These faculty are therefore able to cover these proposed courses at no additional cost to the Department, as their teaching of these courses will be part of their load (not additional). Many of the Health Psychology faculty are already teaching, as part of their course load, these courses or equivalent ones, so we do not anticipate any financial or workload implications.